### Midterm Exam 2 (November 10, 2020, 09:45 am - 11:05 am)

#### CSE 215: Foundations of Computer Science

State University of New York at Stony Brook, Fall 2020

Instructor: Prof. Pramod Ganapathi

Total points = 45. Total questions = 6. Total pages = 2.

- Please write your full name and SBU student ID on the answer sheet.
- Please include the following integrity statement on your answer sheet: "Academic integrity is expected of all students at all times, whether in the presence or absence of members of the faculty. Understanding this, I declare that I shall not give, use, or receive unauthorized aid in this examination. I have been warned that any suspected instance of academic dishonesty will be reported to the appropriate office and that I will be subjected to the maximum possible penalty permitted under University guidelines."

### Problem 1. [20 points]

Use mathematical induction to prove the following identities.

(a) [5 points] For integers  $n \ge 1$ ,

$$\sum_{i=1}^{n} \frac{1}{(2i-1)(2i+1)} = \frac{n}{2n+1}$$

(b) [5 points] For integers  $n \ge 1$ ,

$$1^{2} - 2^{2} + 3^{2} - \dots + (-1)^{n-1}n^{2} = (-1)^{n-1}\frac{n(n+1)}{2}$$

- (c) [5 points]  $9^n + 3$  is divisible by 4 for integers  $n \ge 1$ .
- (d) [5 points] Suppose that  $g_1, g_2, g_3, ...$  is a sequence defined as follows:

$$g_1=3, g_2=5$$
 
$$g_k=3g_{k-1}-2g_{k-2} \qquad \text{for all integers } k\geq 3.$$

Prove that  $g_n = 2^n + 1$  for all integers  $n \ge 1$ .

## Problem 2. [5 points]

Find if the statement is true or false. If the statement is true, prove it. If the statement is false, find a counterexample. Assume all sets are subsets of a universal set U. Let set A' be the complement of set A.

For all sets A and B, if  $A' \subseteq B$ , then  $A \cup B = U$ .

## Problem 3. [5 points]

Let  $X = \{1, 2, 3\}$ ,  $Y = \{1, 2, 3, 4\}$  and  $Z = \{1, 2\}$ . Use arrow diagrams to define functions.

1. Define a function  $f: X \to Y$  that is one-to-one but not onto.

- 2. Define a function  $g: X \to Z$  that is onto but not one-to-one.
- 3. Define a function  $h: X \to X$  that is neither one-to-one nor onto.
- 4. Define a function  $k: X \to X$  that is one-to-one and onto but is not the identity function on X.

#### Problem 4. [5 points]

Define  $S: \mathbb{Z}^+ \to \mathbb{Z}^+$  by the rule: For all integers n, S(n) = the sum of the positive divisors of n.

- 1. Is *S* one-to-one? Prove or give a counterexample.
- 2. Is *S* onto? Prove or give a counterexample.
- 3. Is S one-to-one correspondence?

#### Problem 5. [5 points]

Define  $f: \mathbb{R} \to \mathbb{R}$  and  $g: \mathbb{R} \to \mathbb{R}$  by the formulas f(x) = x + 3 and g(x) = -x for all  $x \in \mathbb{R}$ . Find  $g \circ f, (g \circ f)^{-1}, g^{-1}, f^{-1}$ , and  $f^{-1} \circ g^{-1}$ , and state how  $(g \circ f)^{-1}$  and  $f^{-1} \circ g^{-1}$  are related.

# Problem 6. [5 points]

Prove that there is a one-to-one correspondence between the Fahrenheit scale and the Celsius/Centigrade scale for the interval defined between freezing point and boiling point of water. In other words, prove that there is a one-to-one correspondence between the real number line segments [32, 212] (the Fahrenheit scale) and [0, 100] (the Celsius scale). Using this one-to-one correspondence, come up with a formula to convert  $x \in [32, 212]$  degree Fahrenheit to Celsius.