# Discrete Mathematics 

## (Sequences)

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## Basic Concepts on Sequences

## What are sequences?

Types of sequences

- Finite sequence: $a_{m}, a_{m+1}, a_{m+2}, \ldots, a_{n}$
e.g.: $1^{1}, 2^{2}, 3^{2}, \ldots, 100^{2}$
- Infinite sequence: $a_{m}, a_{m+1}, a_{m+2}, \ldots$
e.g.: $\frac{1}{1}, \frac{1}{2}, \frac{1}{3}, \ldots$


## Term

- Closed-form formula: $a_{k}=f(k)$
e.g.: $a_{k}=\frac{k}{k+1}$
- Recursive formula: $a_{k}=g\left(k, a_{k-1}, \ldots, a_{k-c}\right)$ e.g.: $a_{k}=a_{k-1}+(k-1) a_{k-2}$


## What are sequences?

Growth of sequences

- Increasing sequence
e.g.: $2,3,5,7,11,13,17, \ldots$
- Decreasing sequence
e.g.: $\frac{1}{1}, \frac{1}{2}, \frac{1}{3}, \ldots$
- Oscillating sequence
e.g.: $1,-1,1,-1, \ldots$

Problem-solving

- Compute $a_{k}$ given $a_{1}, a_{2}, a_{3}, \ldots$
e.g.: Compute $a_{k}$ given $\frac{1}{n}, \frac{2}{n+1}, \frac{3}{n+2}, \ldots$
- Compute $a_{1}, a_{2}, a_{3}, \ldots$ given $a_{k}$
e.g.: Compute $a_{1}, a_{2}, a_{3}, \ldots$ given $a_{k}=\frac{k}{k+1}$


## Sums and products of sequences

## Sum

- Summation form:

$$
\sum_{k=m}^{n} a_{k}=a_{m}+a_{m+1}+a_{m+2}+\cdots+a_{n}
$$

where, $k=$ index, $m=$ lower limit, $n=$ upper limit e.g.: $\sum_{k=m}^{n} \frac{(-1)^{k}}{k+1}$

## Product

- Product form:

$$
\prod_{k=m}^{n} a_{k}=a_{m} \cdot a_{m+1} \cdot a_{m+2} \cdots \cdot a_{n}
$$

where, $k=$ index, $m=$ lower limit, $n=$ upper limit e.g.: $\prod_{k=m}^{n} \frac{k}{k+1}$

## Properties of sums and products

- Suppose $a_{m}, a_{m+1}, a_{m+2}, \ldots$ and $b_{m}, b_{m+1}, b_{m+2}, \ldots$ are sequences of real numbers and $c$ is any real number


## Sum

- $\sum_{k=m}^{n} a_{k}=\sum_{k=m}^{i} a_{k}+\sum_{k=i+1}^{n} a_{k}$ for $m \leq i<n$ where, $i$ is between $m$ and $n-1$ (inclusive)
- $c \cdot \sum_{k=m}^{n} a_{k}=\sum_{k=m}^{n}\left(c \cdot a_{k}\right)$
- $\sum_{k=m}^{n} a_{k}+\sum_{k=m}^{n} b_{k}=\sum_{k=m}^{n}\left(a_{k}+b_{k}\right)$


## Product

- $\left(\prod_{k=m}^{n} a_{k}\right) \cdot\left(\prod_{k=m}^{n} b_{k}\right)=\prod_{k=m}^{n}\left(a_{k} \cdot b_{k}\right)$


## Change of variable

$$
\begin{aligned}
\sum_{k=0}^{99} \frac{(-1)^{k}}{k+1} & =\sum_{j=0}^{99} \frac{(-1)^{j}}{j+1} \quad(\text { Set } j=k) \\
& =\sum_{i=1}^{100} \frac{(-1)^{i-1}}{i} \quad(\text { Set } i=j+1)
\end{aligned}
$$

## Factorial function

## Factorial function

- The factorial of a whole number $n$, denoted by $n$ !, is defined as follows:

$$
\begin{aligned}
& n!= \begin{cases}1 & \text { if } n=0 \\
n \cdot(n-1) \cdots \cdot 3 \cdot 2 \cdot 1 & \text { if } n>0 .\end{cases} \\
& n!=\left\{\begin{array}{ll}
1 & \text { if } n=0, \\
n \cdot(n-1)! & \text { if } n>0 .
\end{array} \quad \triangleright\right. \text { Recursive definition }
\end{aligned}
$$

# Ordinary Mathematical Induction 

## Proof by mathematical induction

- Mathematical induction is aesthetically beautiful and insanely powerful proof technique
- Mathematical induction is probably the greatest of all proof techniques and probably the simplest

Core idea

- A starting domino falls. From the starting domino, every successive domino falls. Then, every domino from the starting domino falls.



## Proof by mathematical induction

Proposition

- For all integers $n \geq a$, a property $P(n)$ is true.


## Proof by mathematical induction

## Proposition

- For all integers $n \geq a$, a property $P(n)$ is true.


## Proof

- Basis step.

Show that $P(a)$ is true.

- Induction step.

Assume $P(k)$ is true for some integer $k \geq a$.
(This supposition is called the inductive hypothesis.)
Now, prove that $P(k+1)$ is true.

## Proof by mathematical induction

Proposition

- For all integers $n \geq a$, a property $P(n)$ is true.


## Proof by mathematical induction

## Proposition

- For all integers $n \geq a$, a property $P(n)$ is true.

Proof

- $P(a)$
(Base case)
$\forall k \geq a, P(k) \rightarrow P(k+1)$
(Induction case)

$$
\begin{aligned}
& P(a+1) \\
& \forall k \geq a, P(k) \rightarrow P(k+1)
\end{aligned}
$$

(Conclusion) (Induction case)

$$
\begin{aligned}
& P(a+2) \\
& \forall k \geq a, P(k) \rightarrow P(k+1)
\end{aligned}
$$

(Conclusion)
(Induction case)

$$
P(a+3)
$$

(Conclusion)
Similarly, $P(a+4), P(a+5), \ldots$

## Proof by mathematical induction: Example 0

## Pattern

- $1=\frac{1 \cdot 2}{2}$
- $1+2=\frac{2 \cdot 3}{2}$
- $1+2+3=\frac{3 \cdot 4}{2}$
- $1+2+3+4=\frac{4 \cdot 5}{2}$
- $1+2+3+4+5=\frac{5 \cdot 6}{2}$
- $1+2+3+4+5+6=\frac{6 \cdot 7}{2}$
- $1+2+3+4+5+6+7=\frac{7 \cdot 8}{2}$
- $1+2+3+4+5+6+7+8=\frac{8 \cdot 9}{2}$
- $1+2+3+4+5+6+7+8+9=\frac{9 \cdot 10}{2}$
- $1+2+3+4+5+6+7+8+9+10=\frac{10 \cdot 11}{2}$
- $1+2+3+4+5+6+7+8+9+10+11=\frac{11 \cdot 12}{2}$


## Proof by mathematical induction: Example 0

## Pattern

- $1=\frac{1 \cdot 2}{2}$
- $1+2=\frac{2 \cdot 3}{2}$
- $1+2+3=\frac{3 \cdot 4}{2}$
- $1+2+3+4=\frac{4 \cdot 5}{2}$
- $1+2+3+4+5=\frac{5 \cdot 6}{2}$
- $1+2+3+4+5+6=\frac{6 \cdot 7}{2}$
- $1+2+3+4+5+6+7=\frac{7 \cdot 8}{2}$
- $1+2+3+4+5+6+7+8=\frac{8 \cdot 9}{2}$
- $1+2+3+4+5+6+7+8+9=\frac{9 \cdot 10}{2}$
- $1+2+3+4+5+6+7+8+9+10=\frac{10 \cdot 11}{2}$
- $1+2+3+4+5+6+7+8+9+10+11^{2}=\frac{11 \cdot 12}{2}$


## Proposition

- $1+2+\cdots+n=\frac{n(n+1)}{2}$ for all integers $n \geq 1$.


## Proof by mathematical induction: Example 0

Proposition

- $1+2+\cdots+n=\frac{n(n+1)}{2}$ for all integers $n \geq 1$.


## Proof by mathematical induction: Example 0

Proposition

- $1+2+\cdots+n=\frac{n(n+1)}{2}$ for all integers $n \geq 1$.


## Proof

Let $P(n)$ denote $1+2+\cdots+n=\frac{n(n+1)}{2}$.

- Basis step. $P(1)$ is true because $1=1(1+1) / 2$.
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$. Now, we want to show that $P(k+1)$ is true. That is,


## Proof by mathematical induction: Example 0

Proposition

- $1+2+\cdots+n=\frac{n(n+1)}{2}$ for all integers $n \geq 1$.


## Proof

Let $P(n)$ denote $1+2+\cdots+n=\frac{n(n+1)}{2}$.

- Basis step. $P(1)$ is true because $1=1(1+1) / 2$.
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$. Now, we want to show that $P(k+1)$ is true. That is, Assume $P(k): 1+2+\cdots+k=\frac{k(k+1)}{2}$ for some $k \geq 1$ Prove $P(k+1): 1+2+\cdots+(k+1)=\frac{(k+1)(k+2)}{2}$


## Proof by mathematical induction: Example 0

## Proposition

- $1+2+\cdots+n=\frac{n(n+1)}{2}$ for all integers $n \geq 1$.


## Proof

Let $P(n)$ denote $1+2+\cdots+n=\frac{n(n+1)}{2}$.

- Basis step. $P(1)$ is true because $1=1(1+1) / 2$.
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$. Now, we want to show that $P(k+1)$ is true. That is, Assume $P(k): 1+2+\cdots+k=\frac{k(k+1)}{2}$ for some $k \geq 1$ Prove $P(k+1): 1+2+\cdots+(k+1)=\frac{(k+1)(k+2)}{2}$ LHS of $P(k+1)$
$=(1+2+\cdots+k)+(k+1)$
$=\frac{k(k+1)}{2}+(k+1) \quad(\because P(k)$ is true $)$
$=\frac{(k+1)(k+2)}{2} \quad(\because$ distributive law $)$
$=$ RHS of $P(k+1)$


## Proof by mathematical induction: Example 1

Proposition

- $\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{n}\right)=\frac{1}{n}$ for all integers $n \geq 2$.


## Proof by mathematical induction: Example 1

Proposition

- $\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{n}\right)=\frac{1}{n}$ for all integers $n \geq 2$.

Proof
Let $P(n)$ denote $\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{n}\right)=\frac{1}{n}$.

- Basis step. $P(2)$ is true.
- Induction step.

Assume $P(k):\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{k}\right)=\frac{1}{k}$ for some $k \geq 2$.
Prove $P(k+1):\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{k+1}\right)=\frac{1}{k+1}$

## Proof by mathematical induction: Example 1

## Proposition

- $\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{n}\right)=\frac{1}{n}$ for all integers $n \geq 2$.

Proof
Let $P(n)$ denote $\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{n}\right)=\frac{1}{n}$.

- Basis step. $P(2)$ is true.
- Induction step.

Assume $P(k):\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{k}\right)=\frac{1}{k}$ for some $k \geq 2$.
Prove $P(k+1):\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{k+1}\right)=\frac{1}{k+1}$
LHS of $P(k+1)$

$$
\begin{aligned}
& =\left[\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right) \cdots\left(1-\frac{1}{k}\right)\right]\left(1-\frac{1}{k+1}\right) \\
& =\frac{1}{k}\left(1-\frac{1}{k+1}\right) \quad(\because P(k) \text { is true }) \\
& =\frac{1}{k} \cdot \frac{k}{k+1} \quad(\because \text { common denominator }) \\
& =\frac{1}{k+1} \quad(\because \text { remove common factor }) \\
& =\text { RHS of } P(k+1)
\end{aligned}
$$

## Proof by mathematical induction: Example 2

Proposition

- $\frac{1}{1 \cdot 2}+\frac{1}{2 \cdot 3}+\cdots+\frac{1}{n \cdot(n+1)}=\frac{n}{n+1}$ for all integers $n \geq 1$.


## Proof by mathematical induction: Example 2

## Proposition

- $\frac{1}{1 \cdot 2}+\frac{1}{2 \cdot 3}+\cdots+\frac{1}{n \cdot(n+1)}=\frac{n}{n+1}$ for all integers $n \geq 1$.


## Proof

Let $P(n)$ denote $\frac{1}{1 \cdot 2}+\frac{1}{2 \cdot 3}+\cdots+\frac{1}{n \cdot(n+1)}=\frac{n}{n+1}$.

- Basis step. $P(1)$ is true. $\triangleright$ How?
- Induction step.

Assume $P(k): \frac{1}{1 \cdot 2}+\frac{1}{2 \cdot 3}+\cdots+\frac{1}{k \cdot(k+1)}=\frac{k}{k+1}$ for some $k \geq 1$
Prove $P(k+1): \frac{1}{1 \cdot 2}+\frac{1}{2 \cdot 3}+\cdots+\frac{1}{(k+1) \cdot(k+2)}=\frac{k+1}{k+2}$
LHS of $P(k+1)$
$=\left(\frac{1}{1 \cdot 2}+\frac{1}{2 \cdot 3}+\cdots+\frac{1}{k \cdot(k+1)}\right)+\frac{1}{(k+1) \cdot(k+2)}$
$=\frac{k}{k+1}+\frac{1}{(k+1) \cdot(k+2)} \quad(\because P(k)$ is true $)$
$=\frac{k^{2}+2 k+1}{(k+1) \cdot(k+2)} \quad(\because$ common denominator $)$
$=\frac{(k+1)^{2}}{(k+1) \cdot(k+2)} \quad(\because$ simplify $)$
$=\frac{k+1}{k+2} \quad(\because$ remove common factor)
$=$ RHS of $P(k+1)$

## Problems for practice

For all integers $n \geq 1$ :

- $1+3+\cdots+(2 n-1)=n^{2}$
- $2+4+\cdots+2 n=n(n+1)$
- $1^{2}+2^{2}+\cdots+n^{2}=\frac{n(n+1)(2 n+1)}{6}$
- $1^{3}+2^{3}+\cdots+n^{3}=\left(\frac{n(n+1)}{2}\right)^{2}$
- $1 \cdot 2+2 \cdot 3+\cdots+n(n+1)=\frac{n(n+1)(n+2)}{3}$
- $2^{2}+5^{2}+8^{2}+\cdots+(3 n-1)^{2}=\frac{n\left(6 n^{2}+3 n-1\right)}{2}$
- $\sum_{i=1}^{n} \frac{1}{(2 i-1)(2 i+1)}=\frac{n}{2 n+1}$
- $\sum_{i=1}^{n} i(i+1)(i+2)=\frac{n(n+1)(n+2)(n+3)}{4}$
- $\underbrace{111 \ldots 1}_{n \text { times }}=\frac{10^{n}-1}{9}$


## Proof by mathematical induction: Example 3

Proposition

- Fibonacci sequence is: $F(0)=1, F(1)=1$, and

$$
\begin{aligned}
& F(n)=F(n-1)+F(n-2) \text { for } n \geq 2 \text {. Prove that: } \\
& F(0)^{2}+F(1)^{2}+\cdots+F(n)^{2}=F(n) F(n+1) \text { for all } n \geq 0 .
\end{aligned}
$$

## Proof by mathematical induction: Example 3

## Proposition

- Fibonacci sequence is: $F(0)=1, F(1)=1$, and

$$
\begin{aligned}
& F(n)=F(n-1)+F(n-2) \text { for } n \geq 2 \text {. Prove that: } \\
& F(0)^{2}+F(1)^{2}+\cdots+F(n)^{2}=F(n) F(n+1) \text { for all } n \geq 0 .
\end{aligned}
$$

## Proof

Let $P(n)$ denote $F(0)^{2}+F(1)^{2}+\cdots+F(n)^{2}=F(n) F(n+1)$.

- Basis step. $P(0)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 0$.

Now, we want to show that $P(k+1)$ is true.
LHS of $P(k+1)$
$=\left(F(0)^{2}+F(1)^{2}+\cdots+F(k)^{2}\right)+F(k+1)^{2}$
$=F(k) F(k+1)+F(k+1)^{2} \quad(\because P(k)$ is true $)$
$=F(k+1)(F(k)+F(k+1)) \quad(\because$ distributive law $)$
$=F(k+1) F(k+2) \quad(\because$ recursive definition $)$
$=$ RHS of $P(k+1)$

## Proof by mathematical induction: Example 4

Proposition

- $1+r+r^{2}+\cdots+r^{n}=\frac{r^{n+1}-1}{r-1}$ for all integers $n \geq 1$.


## Proof by mathematical induction: Example 4

## Proposition

- $1+r+r^{2}+\cdots+r^{n}=\frac{r^{n+1}-1}{r-1}$ for all integers $n \geq 1$.


## Proof

Let $P(n)$ denote $1+r+r^{2}+\cdots+r^{n}=\frac{r^{n+1}-1}{r-1}$.

- Basis step. $P(1)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$.

Now, we want to show that $P(k+1)$ is true.
LHS of $P(k+1)$
$=\left(1+r+r^{2}+\cdots+r^{k}\right)+r^{k+1}$
$=\left(\frac{r^{k+1}-1}{r-1}\right)+r^{k+1} \quad(\because P(k)$ is true $)$
$=\frac{\left(r^{k+1}-1\right)+r^{k+1}(r-1)}{r-1} \quad(\because$ common denominator $)$
$=\frac{r^{(k+1)+1}-1}{r-1} \quad(\because$ simplify $)$
$=$ RHS of $P(k+1)$

## Proof by mathematical induction: Example 5

Proposition

- $2^{2 n}-1$ is divisible by 3 , for all integers $n \geq 0$.


## Proof by mathematical induction: Example 5

## Proposition

- $2^{2 n}-1$ is divisible by 3 , for all integers $n \geq 0$.


## Proof

Let $P(n)$ denote $2^{2 n}-1$ is divisible by 3 .

- Basis step. $P(0)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 0$.

Now, we want to show that $P(k+1)$ is true.
LHS of $P(k+1)$
$=2^{2(k+1)}-1$
$=2^{2} \cdot 2^{2 k}-1 \quad\left(\because a^{b+c}=a^{b} \cdot a^{c}\right)$
$=(3+1) \cdot 2^{2 k}-1 \quad(\because$ rewrite $)$
$=3 \cdot 2^{2 k}+\left(2^{2 k}-1\right) \quad(\because$ distributive law $)$
$=3 \cdot 2^{2 k}+3 r \quad(\because P(k)$ is true $)$
$=3 \cdot\left(2^{2 k}+r\right) \quad(\because$ distributive law $)$
$=3 \cdot$ integer $\quad(\because$ addition is closed on integers $)$
$=$ RHS of $P(k+1)$

## Problems for practice

For all integers $n \geq 0$ :

- $5^{n}-1$ is divisible by 4
- $7^{n}-1$ is divisible by 6
- $9^{n}+3$ is divisible by 4
- $3^{2 n}-1$ is divisible by 8
- $7^{n}-2^{n}$ is divisible by 5
- $7^{n+2}+8^{2 n+1}$ is divisible by 57
- $n^{3}+2 n$ is divisible by 3
- $n^{3}-7 n+3$ is divisible by 3
- $17 n^{3}+103 n$ is divisible by 6


## Proof by mathematical induction: Example 6

Proposition

- $x^{n}-y^{n}$ is divisible by $x-y$, for all integers $x, y$ such that $x \neq y$, for all integers $n \geq 0$.


## Proof by mathematical induction: Example 6

## Proposition

- $x^{n}-y^{n}$ is divisible by $x-y$, for all integers $x, y$ such that $x \neq y$, for all integers $n \geq 0$.


## Proof

Let $P(n)$ denote $x^{n}-y^{n}$ is divisible by $x-y$, s.t. $x \neq y$.

- Basis step. $P(0)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 0$.

Now, we want to show that $P(k+1)$ is true.
LHS of $P(k+1)$
$=x^{k+1}-y^{k+1}$
$=x^{k+1}-x \cdot y^{k}+x \cdot y^{k}-y^{k+1} \quad(\because$ subtract and add $)$
$=x \cdot\left(x^{k}-y^{k}\right)+y^{k}(x-y) \quad(\because$ distributive law $)$
$=x \cdot(x-y) r+y^{k}(x-y) \quad(\because P(k)$ is true $)$
$=(x-y)\left(x r+y^{k}\right) \quad(\because$ distributive law $)$
$=(x-y) \cdot$ integer $\quad(\because+, \times$, expo are closed on integers $)$
$=$ RHS of $P(k+1)$

## Proof by mathematical induction: Example 7

Proposition

- $2^{n}<n$ !, for all integers $n \geq 4$.


## Proof by mathematical induction: Example 7

## Proposition

- $2^{n}<n$ !, for all integers $n \geq 4$.


## Proof

Let $P(n)$ denote $2^{n}<n$ !.

- Basis step. $P(4)$ is true. $\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 4$.

Now, we want to show that $P(k+1)$ is true.
LHS of $P(k+1)$
$=2^{k+1}$
$=2^{k} \cdot 2 \quad\left(\because a^{b+c}=a^{b} \cdot a^{c}\right)$
$<k!\cdot 2 \quad(\because P(k)$ is true $)$
$<k!\cdot(k+1) \quad(\because 2<(k+1)$ for $k \geq 4)$
$=(k+1)!\quad(\because$ factorial recursive definition $)$
$=$ RHS of $P(k+1)$

## Proof by mathematical induction: Example 8

Proposition

- $n^{2}<2^{n}$, for all integers $n \geq 5$.


## Proof by mathematical induction: Example 8

## Proposition

- $n^{2}<2^{n}$, for all integers $n \geq 5$.


## Proof

Let $P(n)$ denote $n^{2}<2^{n}$.

- Basis step. $P(5)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 5$.

Now, we want to show that $P(k+1)$ is true.

$$
\begin{aligned}
& \text { LHS of } P(k+1) \\
& =(k+1)^{2}=k^{2}+2 k+1 \quad(\because \text { expand }) \\
& <k^{2}+2 k+k \quad(\because 1<k) \\
& =k^{2}+3 k \quad(\because \text { simplify }) \\
& <k^{2}+k^{2} \quad(\because 3<k) \\
& =2 k^{2} \quad(\because \text { simplify }) \\
& <2 \cdot 2^{k} \quad(\because P(k) \text { is true }) \\
& =2^{k+1} \quad\left(\because a^{b} \cdot a^{c}=a^{b+c}\right) \\
& =\text { RHS of } P(k+1)
\end{aligned}
$$

## Proof by mathematical induction: Example 9

Proposition

- If one square is removed from a $2^{n} \times 2^{n}$ board, the remaining squares can be completely covered by L-shaped trominoes, for all integers $n \geq 1$.


## Proof by mathematical induction: Example 9

## Proposition

- If one square is removed from a $2^{n} \times 2^{n}$ board, the remaining squares can be completely covered by L-shaped trominoes, for all integers $n \geq 1$.


## Example

- L-shaped tromino:

- L-shaped trominoes cover $2^{3} \times 2^{3}$ board with a missing square:


Source: pd4cs.org

## Proof by mathematical induction: Example 9

Proposition

- If one square is removed from a $2^{n} \times 2^{n}$ board, the remaining squares can be completely covered by L-shaped trominoes, for all integers $n \geq 1$.


## Proof by mathematical induction: Example 9

## Proposition

- If one square is removed from a $2^{n} \times 2^{n}$ board, the remaining squares can be completely covered by L-shaped trominoes, for all integers $n \geq 1$.

Proof
Let $P(n)$ denote "A $2^{n} \times 2^{n}$ board with a square removed can be completely covered by L-shaped trominoes."

- Basis step. $P(1)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$. Now, we want to show that $P(k+1)$ is true.


## Proof by mathematical induction: Example 9

Proof (continued)

- Induction step.

Consider $2^{k+1} \times 2^{k+1}$ board with a square removed.
Divide it into four equal quadrants.
Consider the quadrant with the missing square. We can tile this quadrant with trominoes because $P(k)$ is true.
Remaining three quadrants meet at the center. Place a tromino on the three central squares of the three quadrants.
The three quadrants can now be tiled using trominoes because $P(k)$ is true. As all four quadrants can be covered with trominoes, $P(k+1)$ is true.


## Proof by mathematical induction: Example 10

## Proposition

- There are some fuel stations located on a circular road (or looping highway). The stations have different amounts of fuel. However, the total amount of fuel at all the stations is enough to make a trip around the circular road exactly once. Prove that it is possible to find an initial location from where if we start on a car with an empty tank, we can drive all the way around the circular road without running out of fuel.


## Proof by mathematical induction: Example 10

## Proposition

- There are some fuel stations located on a circular road (or looping highway). The stations have different amounts of fuel. However, the total amount of fuel at all the stations is enough to make a trip around the circular road exactly once. Prove that it is possible to find an initial location from where if we start on a car with an empty tank, we can drive all the way around the circular road without running out of fuel.


## Proof

Let $P(n)$ denote "It is possible to find an initial location from where if we start on a car with an empty tank, we can drive all around the circular road with $n$ fuel stations without running out of fuel."

- Basis step. $P(1)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(i)$ is true for some $k \geq 1$ and any $i \in[1, k]$. We want to show that $P(k+1)$ is true.


## Proof by mathematical induction: Example 10

## Proof (continued)

As the total amount of fuel in all $k+1$ stations is enough for a car to make a round trip, there must be at least one fuel station $A$, that contains enough fuel to enable the car to reach the next fuel station $X$, in the direction of travel.

Suppose you transfer all fuel from $X$ to $A$. The result would be a problem with $k$ fuel stations. As $P(k)$ is true, it is possible to find an initial location for the car so that it does the round trip.

Use that location as the starting point for the car. When the car reaches $A$, the amount of fuel in $A$ is enough to enable it to reach $X$, and once the car reaches $X$, the additional amount of fuel in $X$ enables it to complete the round trip. Hence, $P(k+1)$ is true.

## Proof by mathematical induction: Example 11

Proposition

- All dogs in the world have the same color.


## Proof by mathematical induction: Example 11

## Proposition

- All dogs in the world have the same color.


## Proof

Let $P(n)$ denote "In any collection of $n$ dogs, all of them have the same color."

- Basis step. $P(1)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$.

Now, we want to show that $P(k+1)$ is true.
Consider a set of $k+1$ dogs, say, $\left\{d_{1}, d_{2}, \ldots, d_{k}, d_{k+1}\right\}$.
$\left\{d_{1}, d_{2}, \ldots, d_{k}\right\}$ dogs have the same color. $\quad(\because P(k)$ is true $)$
$\left\{d_{2}, d_{3}, \ldots, d_{k+1}\right\}$ dogs have the same color. $(\because P(k)$ is true $)$
So, all $k+1$ dogs have the same color.
That is, $P(k+1)$ is true.

## Proof by mathematical induction: Example 11

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$\left\{d_{1}, d_{2}, \ldots, d_{k}\right\}$ dogs have the same color. $\quad(\because P(k)$ is true $)$
$\left\{d_{2}, d_{3}, \ldots, d_{k+1}\right\}$ dogs have the same color. $(\because P(k)$ is true $)$
So, all $k+1$ dogs have the same color.
That is, $P(k+1)$ is true.

- What's wrong?


## Proof by mathematical induction: Example 12

Proposition

- All sand in the world cannot make a heap.


## Proof by mathematical induction: Example 12

## Proposition

- All sand in the world cannot make a heap.

Proof
Let $P(n)$ denote " $n$ grains of sand is not a heap."

- Basis step. $P(1)$ is true. $\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$. Now, we want to show that $P(k+1)$ is true. If $n$ grains of sand is not a heap of sand, then $n+1$ grains of sand is not a heap of sand either.
Therefore, $P(k+1)$ is true.


## Proof by mathematical induction: Example 12

## Proposition

- All sand in the world cannot make a heap.


## Proof

Let $P(n)$ denote " $n$ grains of sand is not a heap."

- Basis step. $P(1)$ is true. $\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$.

Now, we want to show that $P(k+1)$ is true.
If $n$ grains of sand is not a heap of sand, then $n+1$ grains of sand is not a heap of sand either.
Therefore, $P(k+1)$ is true.

- What's wrong?


## Proof by mathematical induction: Example 13

Proposition

- We are nonliving things.


## Proof by mathematical induction: Example 13

## Proposition

- We are nonliving things.


## Proof

Let $P(n)$ denote " $n$ atoms of matter is nonliving."

- Basis step. $P(1)$ is true. $\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$.

Now, we want to show that $P(k+1)$ is true.
Consider $n$ atoms of matter that is not living. Add one more atom to this collection. Adding one more atom cannot suddenly bring life to the nonliving. So, $n+1$ atoms of matter is not living.
Therefore, $P(k+1)$ is true.

## Proof by mathematical induction: Example 13

## Proposition

- We are nonliving things.


## Proof

Let $P(n)$ denote " $n$ atoms of matter is nonliving."

- Basis step. $P(1)$ is true. $\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 1$.

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Consider $n$ atoms of matter that is not living. Add one more atom to this collection. Adding one more atom cannot suddenly bring life to the nonliving. So, $n+1$ atoms of matter is not living.
Therefore, $P(k+1)$ is true.

- What's wrong?


## Strong Mathematical Induction

## Proof by strong mathematical induction

## Proposition

- For all integers $n \geq a$, a property $P(n)$ is true.


## Proof by strong mathematical induction

## Proposition

- For all integers $n \geq a$, a property $P(n)$ is true.


## Proof

- Basis step.

Show that $P(a), P(a+1), \ldots, P(b)$ are true.

- Induction step.

Assume $\{P(a), P(a+1), \ldots, P(k)\}$ are true for some $k \geq b$. (This supposition is called the inductive hypothesis.)
Now, prove that $P(k+1)$ is true.

## Proof by strong mathematical induction

## Equivalence

- Any statement that can be proved with ordinary mathematical induction can be proved with strong mathematical induction and vice versa.
- Hence, ordinary and strong mathematical induction techniques are equivalent

Applications

- Ordinary mathematical induction seems simpler. Then why do we care for strong mathematical induction?
- There are many propositions for which strong mathematical induction seems both simpler and more natural way of proving


## Proof by mathematical induction: Example 1

Proposition

- Consider the sequence: $a_{0}=0, a_{1}=4$, and $a_{k}=6 a_{k-1}-5 a_{k-2}$ for all integers $k \geq 2$. Prove that $a_{n}=5^{n}-1$ for all integers $n \geq 0$.


## Proof by mathematical induction: Example 1

## Proposition

- Consider the sequence: $a_{0}=0, a_{1}=4$, and $a_{k}=6 a_{k-1}-5 a_{k-2}$ for all integers $k \geq 2$. Prove that $a_{n}=5^{n}-1$ for all integers $n \geq 0$.


## Proof

Let $P(n)$ denote " $a_{n}=5^{n}-1$."

- Basis step. $P(0)$ and $P(1)$ are true. $\triangleright$ How?
- Induction step. Suppose that $P(i)$ is true for some $k \geq 1$ and any $i \in[0, k]$. We want to show that $P(k+1)$ is true.
LHS of $P(k+1)$
$=a_{k+1}$
$=6 a_{k}-5 a_{k-1}$
$=6\left(5^{k}-1\right)-5\left(5^{k-1}-1\right)$
( $\because$ recursive definition)
$=5^{k+1}-1$ $(\because P(k), P(k-1)$ are true $)$
$=$ RHS of $P(k+1)$
( $\because$ simplify)


## Problems for practice

- Consider the sequence: $a_{0}=12, a_{1}=29$, and $a_{k}=5 a_{k-1}-6 a_{k-2}$ for all integers $k \geq 2$.
Prove that $a_{n}=5 \cdot 3^{n}+7 \cdot 2^{n}$ for all integers $n \geq 0$.
- Consider the sequence: $a_{1}=3, a_{2}=5$, and $a_{k}=3 a_{k-1}-2 a_{k-2}$ for all integers $k \geq 3$.
Prove that $a_{n}=2^{n}+1$ for all integers $n \geq 1$.
- Consider the sequence: $a_{0}=1, a_{1}=2, a_{2}=3$, and $a_{k}=a_{k-1}+a_{k-2}+a_{k-3}$ for all integers $k \geq 3$.
Prove that $a_{n} \leq 3^{n}$ for all integers $n \geq 0$.
- Consider the sequence: $a_{0}=1, a_{1}=3$, and $a_{k}=2 a_{k-1}-a_{k-2}$ for all integers $k \geq 2$.
Prove that $a_{n}=2 n+1$ for all integers $n \geq 0$.
- Consider the sequence: $a_{0}=1, a_{1}=1$, and $a_{k}=5 a_{k-1}-6 a_{k-2}$ for all integers $k \geq 2$.
Prove that $a_{n}=3^{n}-2^{n}$ for all integers $n \geq 0$.
- Consider the sequence: $a_{1}=1, a_{2}=8$, and $a_{k}=a_{k-1}+2 a_{k-2}$ for all integers $k \geq 3$.
Prove that $a_{n}=3 \cdot 2^{n-1}+2(-1)^{n}$ for all integers $n \geq 1$.


## Proof by mathematical induction: Example 2

Proposition

- Any integer greater than 1 is divisible by a prime number.


## Proof by mathematical induction: Example 2

## Proposition

- Any integer greater than 1 is divisible by a prime number.

Proof
Let $P(n)$ denote " $n$ is divisible by a prime number."

- Basis step. $P(2)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(i)$ is true for some $k \geq 2$ and any $i \in[2, k]$. We want to show that $P(k+1)$ is true.
Two cases:
Case 1: $[k+1$ is prime.] $P(k+1)$ is true. $\triangleright$ How? Case 2: $[k+1$ is not prime.] We can write $k+1=a b$ such that both $a, b \in[2, k]$ using the definition of a composite. This means, $k+1$ is divisible by $a$. We see that $a$ is divisible by a prime due to the inductive hypothesis. As $k+1$ is divisible by $a$ and $a$ is divisible by a prime, $k+1$ is divisible by a prime, due to the transitivity of divisibility. Hence, $P(k+1)$ is true.


## Proof by mathematical induction: Example 3

Proposition

- $n$ cents can be obtained using a combination of 3- and 5-cent coins, for all integers $n \geq 8$. (Assume you have an infinite supply of 3 - and 5 -cent coins.)


## Proof by mathematical induction: Example 3

## Proposition

- $n$ cents can be obtained using a combination of 3- and 5-cent coins, for all integers $n \geq 8$.
(Assume you have an infinite supply of 3 - and 5 -cent coins.)


## Proof

Let $P(n)$ denote " $n$ cents can be obtained using a combination of 3 - and 5 -cent coins."

- Basis step. $P(8), P(9), P(10), P(11), P(12)$ are true. How?
- Induction step. Suppose that $P(i)$ is true for some $k \geq 12$ and any $i \in[8, k]$. We want to show that $P(k+1)$ is true.
$k+1=\underbrace{(k-4)}_{\text {Part 1 }}+\underbrace{5}_{\text {Part 2 }}$
Part 1 can be obtained by a collection of 3 - and 5 -cent coins because $P(k-4)$ is true and $(k-4) \geq 8$.
Part 2 requires a 5-cent coin. Hence, $P(k+1)$ is true.


## Proof by mathematical induction: Example 3

## Proposition

- $n$ cents can be obtained using a combination of 3 and 5 cent coins, for all integers $n \geq 8$.
(Assume you have an infinite supply of 3 - and 5 -cent coins.)
Proof (improved)
Let $P(n)$ denote " $n$ cents can be obtained using a combination of 3 - and 5 -cent coins."
- Basis step. $P(8), P(9)$, and $P(10)$ are true. $\triangleright$ How?
- Induction step. Suppose that $P(i)$ is true for some $k \geq 10$ and any $i \in[8, k]$. We want to show that $P(k+1)$ is true.
$k+1=\underbrace{(k-2)}_{\text {Part } 1}+\underbrace{3}_{\text {Part 2 }}$
Part 1 can be obtained by a collection of 3 - and 5-cent coins because $P(k-2)$ is true and $(k-2) \geq 8$.
Part 2 requires a 3-cent coin.
Hence, $P(k+1)$ is true.


## Proof by mathematical induction: Example 3

## Proposition

- $n$ cents can be obtained using a combination of 3 and 5 cent coins, for all integers $n \geq 8$. (Assume you have an infinite supply of 3 and 5 cent coins.) Use ordinary mathematical induction.


## Proof

Let $P(n)$ denote " $n$ cents can be obtained using a combination of 3 - and 5 -cent coins."

- Basis step. $P(8)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 8$. We want to show that $P(k+1)$ is true.


## Proof by mathematical induction: Example 3

## Proof (continued)

- Induction step. Suppose that $P(k)$ is true for some $k \geq 8$. We want to show that $P(k+1)$ is true.
$k+1=\underbrace{k}_{\text {Part 1 }}+\underbrace{(3+3-5)}_{\text {Part 2 }}$
Part 1: $P(k)$ is true as $k \geq 8$.
Part 2: Add two 3-cent coins and subtract one 5-cent coin. Hence, $P(k+1)$ is true.


## Proof by mathematical induction: Example 3

## Proof (continued)

- Induction step. Suppose that $P(k)$ is true for some $k \geq 8$. We want to show that $P(k+1)$ is true.
$k+1=\underbrace{k}_{\text {Part 1 }}+\underbrace{(3+3-5)}_{\text {Part 2 }}$
Part 1: $P(k)$ is true as $k \geq 8$.
Part 2: Add two 3-cent coins and subtract one 5-cent coin. Hence, $P(k+1)$ is true.
- Incorrect! What's wrong?


## Proof by mathematical induction: Example 3

## Proof (continued)

- Induction step. Suppose that $P(k)$ is true for some $k \geq 8$. We want to show that $P(k+1)$ is true.
$k+1=\underbrace{k}_{\text {Part 1 }}+\underbrace{(5+5-3-3-3)}_{\text {Part 2 }}$
Part 1: $P(k)$ is true as $k \geq 8$.
Part 2: Add two 5-cent coins and subtract three 3-cent coins. Hence, $P(k+1)$ is true.


## Proof by mathematical induction: Example 3

## Proof (continued)

- Induction step. Suppose that $P(k)$ is true for some $k \geq 8$. We want to show that $P(k+1)$ is true.
$k+1=\underbrace{k}_{\text {Part 1 }}+\underbrace{(5+5-3-3-3)}_{\text {Part 2 }}$
Part 1: $P(k)$ is true as $k \geq 8$.
Part 2: Add two 5-cent coins and subtract three 3-cent coins. Hence, $P(k+1)$ is true.
- Incorrect! What's wrong?


## Proof by mathematical induction: Example 3

## Proof (continued)

- Induction step. Suppose that $P(k)$ is true for some $k \geq 8$. We want to show that $P(k+1)$ is true.
Case 1. [There is a 5 -cent coin in the set of $k$ cents.]
$k+1=\underbrace{k}_{\text {Part 1 }}+\underbrace{(3+3-5)}_{\text {Part } 2}$
Part 1: $P(k)$ is true as $k \geq 8$.
Part 2: Add two 3 -cent coins and subtract one 5 -cent coin.
Case 2. [There is no 5 -cent coin in the set of $k$ cents.]
$k+1=\underbrace{k}_{\text {Part 1 }}+\underbrace{(5+5-3-3-3)}_{\text {Part 2 }}$
Part 1: $P(k)$ is true as $k \geq 8$.
Part 2: Add two 5-cent coins and subtract three 3-cent coins. Hence, $P(k+1)$ is true.


## Problems for practice

- Any collection of $n$ people can be divided into teams of size
- 5 and 6 , for all integers $n \geq 35$
- 4 and 7 , for all integers $n \geq 18$
- Every amount of postage of 12 cents or more can be formed using just 4 -cent and 5 -cent stamps.
- Fibonacci sequence is: $f_{0}=1, f_{1}=1$, and $f_{n}=f_{n-1}+f_{n-2}$ for $n \geq 2$. Prove that:
- $f_{n} \leq(7 / 4)^{n}$ for all $n \geq 0$.
- $f_{n} \geq(3 / 2)^{n-1}$ for all $n \geq 1$.
- $f_{n} \geq 2^{(n-1) / 2}$ for all $n \geq 3$.
- $f_{n}=\left(p^{n}-q^{n}\right) / \sqrt{5}$ for all $n \geq 1$,
where $p=(1+\sqrt{5}) / 2$ and $q=(1-\sqrt{5}) / 2$.
Hint: Note that $p$ and $q$ are the roots of $x^{2}-x-1=0$. So,
$p^{2}=p+1$ and $q^{2}=q+1$.

Recursion

## Recursive functions

## Examples

- Suppose $f(n)=n$ !, where $n \in \mathbb{W}$. Then,

$$
f(n)= \begin{cases}1 & \text { if } n=0 \\ n \cdot f(n-1) & \text { if } n \geq 1\end{cases}
$$

Closed-form formula: $f(n)=n \cdot(n-1) \cdots \cdots 1$

- Suppose $F(n)=n$th Fibonacci number. Then,

$$
F(n)= \begin{cases}1 & \text { if } n=0 \text { or } 1 \\ F(n-1)+F(n-2) & \text { if } n \geq 2\end{cases}
$$

Closed-form formula: $F(n)=$ ?

- Suppose $C(n)=n$th Catalan number. Then,

$$
C(n)= \begin{cases}1 & \text { if } n=1 \\ \frac{4 n-2}{n+1} \cdot C(n-1) & \text { if } n \geq 2\end{cases}
$$

Closed-form formula: $C(n)=\frac{1}{n+1} \cdot\binom{2 n}{n}$

## Recursive functions

## Examples

- Suppose $M(m, n)=$ product of $m, n \in \mathbb{N}$. Then,

$$
M(m, n)= \begin{cases}m & \text { if } n=1 \\ M(m, n-1)+m & \text { if } n \geq 2\end{cases}
$$

Closed-form formula: $M(m, n)=m \times n$

- Suppose $E(a, n)=a^{n}$, where $n \in \mathbb{W}$. Then,
$E(a, n)= \begin{cases}1 & \text { if } n=0, \\ E(a, n-1) \times a & \text { if } n \geq 1 .\end{cases}$
Closed-form formula: $E(a, n)=a^{n}$
- Suppose $O(n)=n$th odd number $\in \mathbb{N}$. Then,
$O(n)= \begin{cases}1 & \text { if } n=1, \\ O(n-1)+2 & \text { if } n \geq 2 .\end{cases}$
Closed-form formula: $O(n)=2 n-1$


## Recursive functions

## Examples

- Suppose $M(m, n)=$ product of $m, n \in \mathbb{N}$. Then,

$$
M(m, n)= \begin{cases}m & \text { if } n=1 \\ M(m, n-1)+m & \text { if } n \geq 2\end{cases}
$$

Closed-form formula: $M(m, n)=m \times n$

- Suppose $E(a, n)=a^{n}$, where $n \in \mathbb{W}$. Then,
$E(a, n)= \begin{cases}1 & \text { if } n=0, \\ E(a, n-1) \times a & \text { if } n \geq 1 .\end{cases}$
Closed-form formula: $E(a, n)=a^{n}$
- Suppose $O(n)=n$th odd number $\in \mathbb{N}$. Then,
$O(n)= \begin{cases}1 & \text { if } n=1, \\ O(n-1)+2 & \text { if } n \geq 2 .\end{cases}$
Closed-form formula: $O(n)=2 n-1$
- Recursive function for primes?



## Relationship between induction and recursion

| Recursion | Ordinary induction | Strong induction |
| :--- | :--- | :--- |
| Base case | Basis | Basis |
|  | $f(a)$ | $f(a), f(a+1), \ldots, f(b)$ |
| Recursive case | Induction | Induction |
|  | $f(n-1)$ | $f(n-1), f(n-2), \ldots, f(a)$ |

## Example: Arithmetic sequence

## Definition

- Arithmetic sequence: $\left\langle a_{0}, a_{1}, a_{2}, \ldots, a_{n}\right\rangle=\langle a, a+d, a+2 d, \ldots, a+n d\rangle$
- Recurrence:
$a_{k}=a_{k-1}+d$ for all integers $k \geq 1$
- $n$th term:
$a_{n}=a+n d$ for all integers $n \geq 0$
- Summation:
$a_{0}+a_{1}+\cdots+a_{n}=(n+1) a+d n(n+1) / 2$


## Example: Arithmetic sequence (Skydiving)

Problem

- A skydiver's speed upon leaving an airplane is approx. 9.8 $\mathrm{m} / \mathrm{sec}$ one second after departure, $9.8+9.8=19.6 \mathrm{~m} / \mathrm{sec}$ two seconds after departure, and so forth. How fast would the skydiver be falling 60 seconds after leaving the airplane?


## Example: Arithmetic sequence (Skydiving)

## Problem

- A skydiver's speed upon leaving an airplane is approx. 9.8 $\mathrm{m} / \mathrm{sec}$ one second after departure, $9.8+9.8=19.6 \mathrm{~m} / \mathrm{sec}$ two seconds after departure, and so forth. How fast would the skydiver be falling 60 seconds after leaving the airplane?


## Solution

- Let $s_{n}=$ skydiver speed ( $\mathrm{m} / \mathrm{sec}$ ) $n \mathrm{sec}$. after exiting the plane
- $s_{n}=s_{0}+9.8 n$ for each integer $n \geq 0$
- $s_{60}=0+(9.8)(60)=588 \mathrm{~m} / \mathrm{sec}$.


## Example: Geometric sequence

## Definition

- Geometric sequence:

$$
\left\langle a_{0}, a_{1}, a_{2}, \ldots, a_{n}\right\rangle=\left\langle a, a r, a r^{2}, \ldots, a r^{n}\right\rangle
$$

- Recurrence:
$a_{k}=r a_{k-1}$ for all integers $k \geq 1$
- $n$th term:
$a_{n}=a r^{n}$ for all integers $n \geq 0$
- Summation:
$a_{0}+a_{1}+\cdots+a_{n}=a\left(\frac{r^{n+1}-1}{r-1}\right)$


## Example: Geometric sequence (Compound interest)

Problem

- Suppose you deposit 100,000 dollars in your bank account for your newborn baby. Suppose you earn 3\% interest compounded annually.
How much will be the amount when your kid hits 21 years of age?


## Example: Geometric sequence (Compound interest)

## Problem

- Suppose you deposit 100,000 dollars in your bank account for your newborn baby. Suppose you earn 3\% interest compounded annually.
How much will be the amount when your kid hits 21 years of age?


## Solution

- Suppose $A_{k}=$ Amount in your account after $k$ years. Then,

$$
A_{k}= \begin{cases}100,000 & \text { if } k=0 \\ (1+3 \%) \times A_{k-1} & \text { if } k \geq 1\end{cases}
$$

- Solving the recurrence by the method of iteration, we get

$$
A_{k}=\left((1.03)^{k} \cdot 100,000\right) \text { dollars }
$$

- Homework: Prove the formula using induction
- When your kid hits 21 years, $k=21$, therefore
$A_{21}=\left((1.03)^{21} \cdot 100,000\right) \approx 186,029.46$ dollars


## Example: Geometric sequence (Compound interest)

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- Suppose you deposit 100,000 dollars in your bank account for your newborn baby. Suppose you earn 3\% interest compounded quarterly.
How much will be the amount after 84 quarters (or periods)?


## Example: Geometric sequence (Compound interest)

## Problem

- Suppose you deposit 100,000 dollars in your bank account for your newborn baby. Suppose you earn 3\% interest compounded quarterly.
How much will be the amount after 84 quarters (or periods)?


## Solution

- Suppose $A_{k}=$ Amount in your account after $k$ quarters. Then,

$$
A_{k}= \begin{cases}100,000 & \text { if } k=0 \\ \left(1+\frac{3}{4} \%\right) \times A_{k-1} & \text { if } k \geq 1\end{cases}
$$

- Solving the recurrence by the method of iteration, we get

$$
A_{k}=\left((1.0075)^{k} \cdot 100,000\right) \text { dollars }
$$

$\triangleright$ How?

- Homework: Prove the formula using induction
- After 84 quarters or pay periods ( 21 years), $k=84$, $A_{84}=\left((1.0075)^{84} \cdot 100,000\right) \approx 187,320.2$ dollars


## Example: Towers of Hanoi

## Problem

- There are $k$ disks on peg 1 . Your aim is to move all $k$ disks from peg 1 to peg 3 with the minimum number of moves. You can use peg 2 as an auxiliary peg. The constraint of the puzzle is that at any time, you cannot place a larger disk on a smaller disk.
What is the minimum number of moves required to transfer all $k$ disks from peg 1 to peg 3 ?



## Example: Towers of Hanoi

## Solution

Suppose $k=1$. Then, the 1 -step solution is:

1. Move disk 1 from peg $A$ to peg $C$.


Source: http://mathforum.org/dr.math/faq/faq.tower.hanoi.html

## Example: Towers of Hanoi

## Solution

Suppose $k=2$. Then, the 3 -step solution is:

1. Move disk 1 from peg $A$ to peg $B$.
2. Move disk 2 from peg $A$ to peg $C$.
3. Move disk 1 from peg $B$ to peg $C$.


Source: http://mathforum.org/dr.math/faq/faq.tower.hanoi.html

## Example: Towers of Hanoi

## Solution

Suppose $k=3$. Then, the 7 -step solution is:

1. Move disk 1 from peg $A$ to peg $C$.
2. Move disk 2 from peg $A$ to peg $B$.
3. Move disk 1 from peg $C$ to peg $B$.
4. Move disk 3 from peg $A$ to peg $C$.
5. Move disk 1 from peg $B$ to peg $A$.
6. Move disk 2 from peg $B$ to peg $C$.
7. Move disk 1 from peg $A$ to peg $C$.


## Example: Towers of Hanoi

Solution
Suppose $k=4$. Then, the 15 -step solution is:

1. Move disk 1 from peg $A$ to peg $B$.
2. Move disk 2 from peg $A$ to peg $C$.
3. Move disk 1 from peg $B$ to peg $C$.
4. Move disk 3 from peg $A$ to peg $B$.
5. Move disk 1 from peg $C$ to peg $A$.
6. Move disk 2 from peg $C$ to peg $B$.
7. Move disk 1 from peg $A$ to peg $B$.
8. Move disk 4 from peg $A$ to peg $C$.
9. Move disk 1 from peg $B$ to peg $C$.
10. Move disk 2 from peg $B$ to peg $A$.
11. Move disk 1 from peg $C$ to peg $A$.
12. Move disk 3 from peg $B$ to peg $C$.
13. Move disk 1 from peg $A$ to peg $B$.
14. Move disk 2 from peg $A$ to peg $C$.
15. Move disk 1 from peg $B$ to peg $C$.

## Example: Towers of Hanoi

## Solution

For any $k \geq 2$, the recursive solution is:

1. Transfer the top $k-1$ disks from peg $A$ to peg $B$.
2. Move the bottom disk from peg $A$ to peg $C$.
3. Transfer the top $k-1$ disks from peg $B$ to peg $C$.


## Example: Towers of Hanoi



## Example: Towers of Hanoi

## Solution (continued)

- Let $M(k)$ denote the minimum number of moves required to move $k$ disks from one peg to another peg. Then

$$
M(k)= \begin{cases}1 & \text { if } k=1 \\ 2 \cdot M(k-1)+1 & \text { if } k \geq 2\end{cases}
$$

- Solving the recurrence by the method of iteration, we get

$$
M(k)=2^{k}-1
$$

$\triangleright$ How?

- Homework: Prove the formula using induction


## Example: Towers of Hanoi

## Solution (continued)

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$\triangleright$ How?

- Homework: Prove the formula using induction


## Generalization

- How do you solve the problem if there are $p$ pegs instead of 3 ?


## Example: Greatest common divisor (GCD)

## Definition

- The greatest common divisor (GCD) of two integers $a$ and $b$ is the largest integer that divides both $a$ and $b$.
- A simple way to compute GCD:

1. Find the divisors of the two numbers
2. Find the common divisors
3. Find the greatest of the common divisors

## Examples

- $\operatorname{GCD}(2,100)=2$
- $\operatorname{GCD}(3,99)=3$
- $\operatorname{GCD}(3,4)=1$
- $\operatorname{GCD}(12,30)=6$
- $\operatorname{GCD}(1071,462)=21$


## Example: Greatest common divisor (GCD)

## Problem

- Compute the GCD of two integers efficiently.


## Example: Greatest common divisor (GCD)

## Problem

- Compute the GCD of two integers efficiently.


## Solution

- Recurrence relation: Suppose $a>b$.
$\operatorname{GCD}(a, b)= \begin{cases}a & \text { if } b=0, \\ \operatorname{GCD}(b, a \bmod b) & \text { if } b \geq 1 .\end{cases}$
- $\operatorname{GCD}(1071,462)$
$=\mathrm{GCD}(462,1071 \bmod 462)$
$=\operatorname{GCD}(462,147) \quad(\because 1071=2 \cdot 462+147)$
$=\operatorname{GCD}(147,462 \bmod 147)$
$=\operatorname{GCD}(147,21) \quad(\because 462=3 \cdot 147+21)$
$=\mathrm{GCD}(21,147 \bmod 21)$
$=\operatorname{GCD}(21,0) \quad(\because 147=7 \cdot 21+0)$
$=21$
- https://upload.wikimedia.org/wikipedia/commons/1/1c/Euclidean_algorithm_1071_462.gif


## Example: Greatest common divisor (GCD)

- Recursive algorithm (Euclidean algorithm)

```
\(\operatorname{GCD}(a, b)\)
Input: Nonnegative integers \(a\) and \(b\) such that \(a>b\).
Output: Greatest common divisor of \(a\) and \(b\).
1. if \(b=0\) then
2. return \(a\)
3. else
4. return \(\operatorname{GCD}(b, a \bmod b)\)
```


## More Induction Problems

Example: $1 / 1^{2}+1 / 2^{2}+\cdots+1 / n^{2}$

## Problem

- Prove that $\frac{1}{1^{2}}+\frac{1}{2^{2}}+\cdots+\frac{1}{n^{2}}<2$ for all natural numbers $n \geq 1$.


## Example: $1 / 1^{2}+1 / 2^{2}+\cdots+1 / n^{2}$

## Problem

- Prove that $\frac{1}{1^{2}}+\frac{1}{2^{2}}+\cdots+\frac{1}{n^{2}}<2$ for all natural numbers $n \geq 1$.


## Solution

It is difficult to solve the problem directly.
It is sometimes easier to prove a stronger result.
We prove the stronger statement that $\sum_{i=1}^{n} \frac{1}{i^{2}}<2-\frac{1}{n}$.
Let $P(n)$ denote $\sum_{i=1}^{n} \frac{1}{i^{2}}<2-\frac{1}{n}$ for $n \geq 2$.

- Basis step. $P(2)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(k)$ is true for some $k \geq 2$. We need to prove that $P(k+1)$ is true.


## Example: $1 / 1^{2}+1 / 2^{2}$

Solution (continued)

- Induction step. Suppose that $P(k)$ is true for some $k \geq 2$.

We need to prove that $P(k+1)$ is true.
LHS of $P(k+1)$
$=\left(\frac{1}{1^{2}}+\frac{1}{2^{2}}+\cdots+\frac{1}{k^{2}}\right)+\frac{1}{(k+1)^{2}}$
$<\left(2-\frac{1}{k}\right)+\frac{1}{(k+1)^{2}}$ $(\because P(k)$ is true $)$
$=2-\frac{(k+1)^{2}-k}{k(k+1)^{2}}$
$=2-\frac{k(k+1)+1}{k(k+1)^{2}}$
$(\because$ taking common denominator)
( $\because$ simplify)
$<2-\frac{k(k+1)}{k(k+1)^{2}}$
( $\because$ decrease 1 in the numerator)
$=2-\frac{1}{k+1}$
( $\because$ canceling common factors)
$=$ RHS of $P(k+1)$

Example: $x^{n}+1 / x^{n}$

## Problem

- Suppose $x \in \mathbb{R}^{+}$and $(x+1 / x) \in \mathbb{Z}$. Prove using strong induction that $\left(x^{n}+1 / x^{n}\right) \in \mathbb{Z}$ for all natural numbers $n$.


## Example: $x^{n}+1 / x^{n}$

## Problem

- Suppose $x \in \mathbb{R}^{+}$and $(x+1 / x) \in \mathbb{Z}$. Prove using strong induction that $\left(x^{n}+1 / x^{n}\right) \in \mathbb{Z}$ for all natural numbers $n$.


## Solution

Let $P(n)$ denote $\left(x^{n}+1 / x^{n}\right) \in \mathbb{Z}$ for $n \geq 1$.

- Basis step. $P(1)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(i)$ is true for all $i \in[1, k]$, where $k \geq 1$. We need to prove that $P(k+1)$ is true.
Observation: $\left(x^{k}+1 / x^{k}\right)(x+1 / x)$
$=\left(x^{k+1}+1 / x^{k+1}\right)+\left(x^{k-1}+1 / x^{k-1}\right)$. So, we have
LHS of $P(k+1)$
$=\left(x^{k+1}+1 / x^{k+1}\right)$
$=\left(x^{k}+1 / x^{k}\right)(x+1 / x)-\left(x^{k-1}+1 / x^{k-1}\right)$
$=$ integer $\times$ integer - integer $\quad(\because$ inductive hypothesis $)$
$=$ RHS of $P(k+1)$


## Example: Chocolate bar

Problem

- Prove that breaking a chocolate bar with $n \geq 1$ pieces into individual pieces requires $n-1$ breaks.


## Example: Chocolate bar

## Problem

- Prove that breaking a chocolate bar with $n \geq 1$ pieces into individual pieces requires $n-1$ breaks.


## Solution

Let $P(n)$ denote "Breaking a chocolate bar with $n$ pieces into individual pieces requires $n-1$ breaks".

- Basis step. $P(1)$ is true.
$\triangleright$ How?
- Induction step. Suppose that $P(i)$ is true for all $i \in[1, k]$, where $k \geq 1$. We need to prove that $P(k+1)$ is true.


## Example: Chocolate bar

Solution (continued)


- Induction step. Suppose that $P(i)$ is true for all $i \in[1, k]$, where $k \geq 1$. We need to prove that $P(k+1)$ is true. Bar with $k+1$ pieces is split into two parts using 1 break. First part has $j$ pieces and second part has $k+1-j$ pieces. \#Breaks for chocolate bar with $k+1$ pieces
$=1+$ \#Breaks for the first part + \#Breaks for the second part $=1+(j-1)+(k-j) \quad(\because P(j), P(k+1-j)$ are true $)$ $=k$. Hence, $P(k+1)$ is true.


## Example: McCarthy's 91 function

## Problem

- Let $M: \mathbb{Z} \rightarrow \mathbb{Z}$ be the following function.

$$
M(n)= \begin{cases}n-10 & \text { if } n \geq 101 \\ M(M(n+11)) & \text { if } n \leq 100\end{cases}
$$

Prove that $M(n)=91$ for all integers $n \leq 100$.

## Example: McCarthy’s 91 function

## Problem

- Let $M: \mathbb{Z} \rightarrow \mathbb{Z}$ be the following function.
$M(n)= \begin{cases}n-10 & \text { if } n \geq 101, \\ M(M(n+11)) & \text { if } n \leq 100 .\end{cases}$
Prove that $M(n)=91$ for all integers $n \leq 100$.


## Solution

- Basis step. $M(n)=91$ for $n \in[90,100]$. How?

$$
\begin{aligned}
M(n) & =M(M(n+11)) & (\because \text { By definition }) \\
& =M((n+11)-10) & (\because(n+11) \geq 101) \\
& =M(n+1) &
\end{aligned}
$$

So, $M(n)=M(101)=91$ for $n \in[90,100]$.

## Example: McCarthy’s 91 function

## Solution (continued)

- Induction step. Suppose that $M(i)=91$ for some $k \leq 90$ and any $i \in[k, 100]$. We want to show that $M(k-1)=91$.

$$
\begin{aligned}
M(k-1) & =M(M(k-1+11)) \quad(\because \text { By definition }) \\
& =M(M(k+10)) \quad(\because \text { Simplify }) \\
& =M(91) \quad(\because \text { Inductive hypothesis, because } \\
& \quad k<(k+10) \leq 100) \\
& =91 \quad(\because \text { Base case })
\end{aligned}
$$

## Example: McCarthy’s 91 function

Knuth's generalization

- Suppose $a \in \mathbb{Z}$ and $b, c, d \in \mathbb{N}$. Consider the function.

$$
\begin{aligned}
& K(x)= \begin{cases}x-b & \text { if } x>a \\
\underbrace{K(K(\cdots K(x+d) \cdots))}_{c \text { times }} & \text { if } x \leq a\end{cases} \\
& \text { Let } \Delta=(d-(c-1) b)>0
\end{aligned}
$$

- Then, the function evaluates to
$K(x)= \begin{cases}x-b & \text { if } x>a, \\ a+\Delta-b-((a-x) \bmod \Delta) & \text { if } x \leq a .\end{cases}$
- Reference: https://arxiv.org/abs/cs/9301113


## Example: Staircase problem

Problem

- You need to ascend a staircase consisting of $n$ steps. The number of steps you can climb at a time is at most $b$. What is the number of ways of ascending the staircase?


## Example: Staircase problem

## Problem

- You need to ascend a staircase consisting of $n$ steps. The number of steps you can climb at a time is at most $b$. What is the number of ways of ascending the staircase?


## Solution

- Suppose $S_{k}=$ \#ways of ascending a staircase with $k$ steps. Then,

$$
S_{k}= \begin{cases}? & \text { if } k \in[1, b] \\ ? & \text { if } k \in[b+1, n]\end{cases}
$$

## Example: Staircase problem

Solution (continued)

| Steps | Ways | \#Ways |
| :---: | :--- | :---: |
| 1 | 1 | 1 |
| 2 | $1+1,2$ | 2 |
| 3 | $1+1+1,1+2,2+1,3$ | 4 |
| 4 | $1+1+1+1,1+1+2,1+2+1,2+1+1,2+2$, | 8 |
|  | $1+3,3+1,4$ |  |

- Base case.

Is $S_{k}=2^{k-1}$ ? for $k \in[1, b]$.
$\triangleright$ Proof?
$S_{k}= \begin{cases}1 & \text { if } k=1, \\ S_{k-1}+\cdots+S_{1}+1 & \text { if } k \in[2, b] .\end{cases}$
$\triangleright$ How?
Solving the recurrence, we get $S_{k}=2^{k-1}$ for $k \in[1, b]$.

- Recursion case.
$S_{k}=S_{k-1}+S_{k-2}+\cdots+S_{k-b}$ for $k \in[b+1, n]$.


## Example: Continued fractions

Problem

- Prove that every rational number can be written as a continued fraction.


## Example: Continued fractions

## Problem

- Prove that every rational number can be written as a continued fraction.

Solution

- A continued fraction an expression of the form:
$a_{1}+\frac{1}{a_{2}+\frac{1}{a_{3}+\frac{1}{1 \cdot+\frac{1}{a_{n}}}}}$
- Formally, a continued fraction is:
(i) integer, or
(ii) integer $+1 /$ (continued fraction)
- Example: Golden ratio $=\frac{1+\sqrt{5}}{2}=1+\frac{1}{1+\frac{1}{1+\frac{1}{1+\ldots}}}$


## Example: Continued fractions

## Solution (continued)

- Given an integer $n$ and a natural number $d$, we can write $n=q d+r$ such that $r \in[0, d-1]$.
- Observe that the rational number $n / d$ can be written as: $\frac{n}{d}=q+\frac{r}{d}=q+\frac{1}{\frac{d}{r}}$
- Every rational can be written with a positive denominator.

Let $P(d)$ denote
"Any rational with denominator $d$ has a continued fraction".

- Basis step. $P(1)$ is true. $\triangleright$ How?
- Induction step. Suppose that $P(i)$ is true for all $i \in[1, d]$, for some $d \geq 1$. We need to prove that $P(d+1)$ is true.


## Example: Continued fractions

## Solution (continued)

- Induction step. Suppose that $P(i)$ is true for all $i \in[1, d]$, for some $d \geq 1$. We need to prove that $P(d+1)$ is true.
Consider the rational $\frac{n}{d+1}$ for some integer $n$. Using the division theorem, we have $n=q(d+1)+r$, where $r \in[0, d]$.
We consider two cases:
- Case $[r=0]$. Then, $\frac{n}{d+1}=q=$ integer.

An integer is a continued fraction.

- Case $[r \neq 0]$. Then, $\frac{n}{d+1}=q+\frac{r}{d+1}=q+\frac{1}{\frac{d+1}{r}}$.
$\frac{d+1}{r}$ is a continued fraction due to inductive hypothesis because $P(r)$ is true. $\quad(\because r \in[1, d])$ Integer $+1 /$ (continued fraction) is a continued fraction. Hence, $P(d+1)$ is true.

