

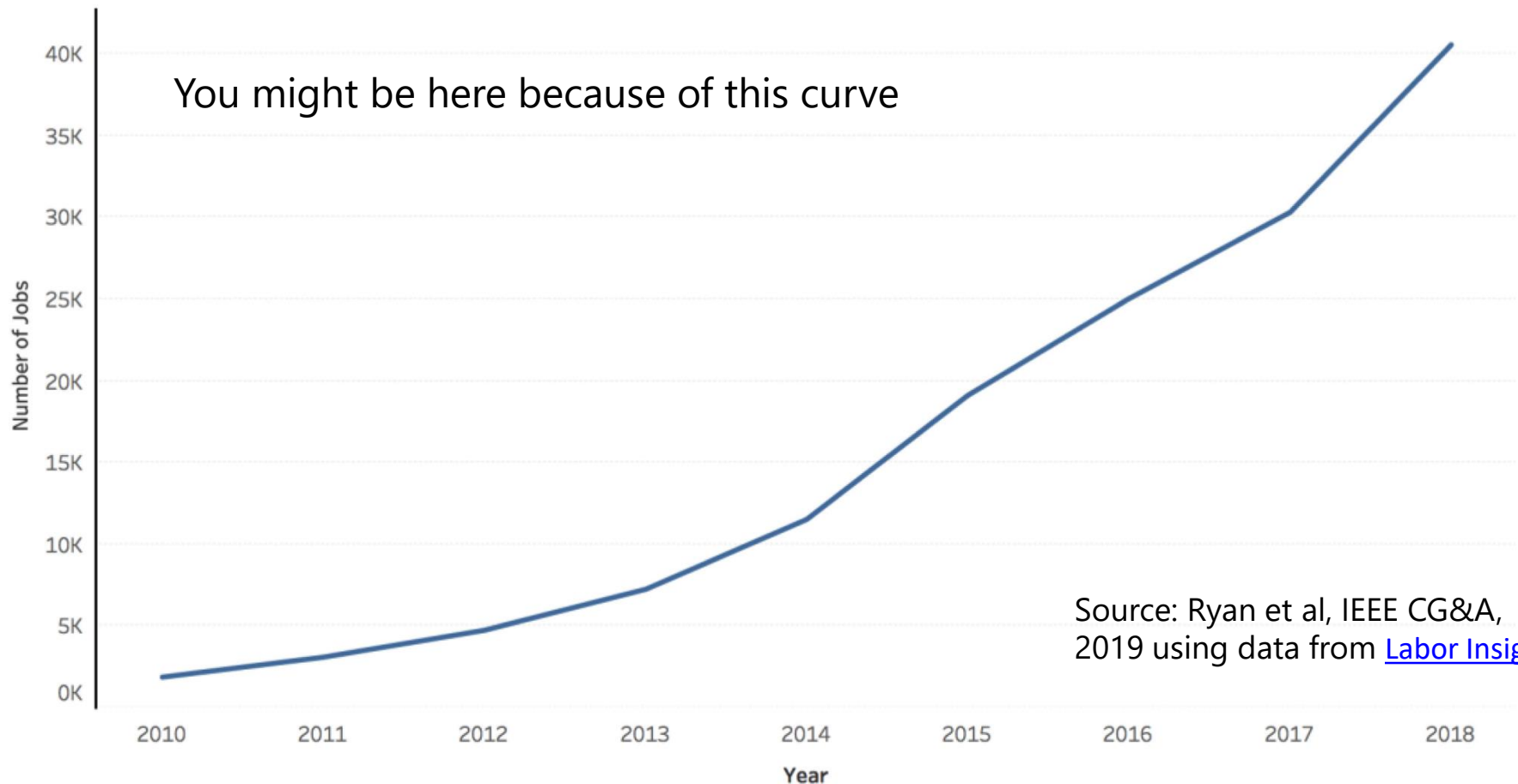
CSE 564  
VISUALIZATION & VISUAL ANALYTICS

INTRODUCTION

**KLAUS MUELLER**

COMPUTER SCIENCE DEPARTMENT  
STONY BROOK UNIVERSITY

# WHY ARE YOU HERE?

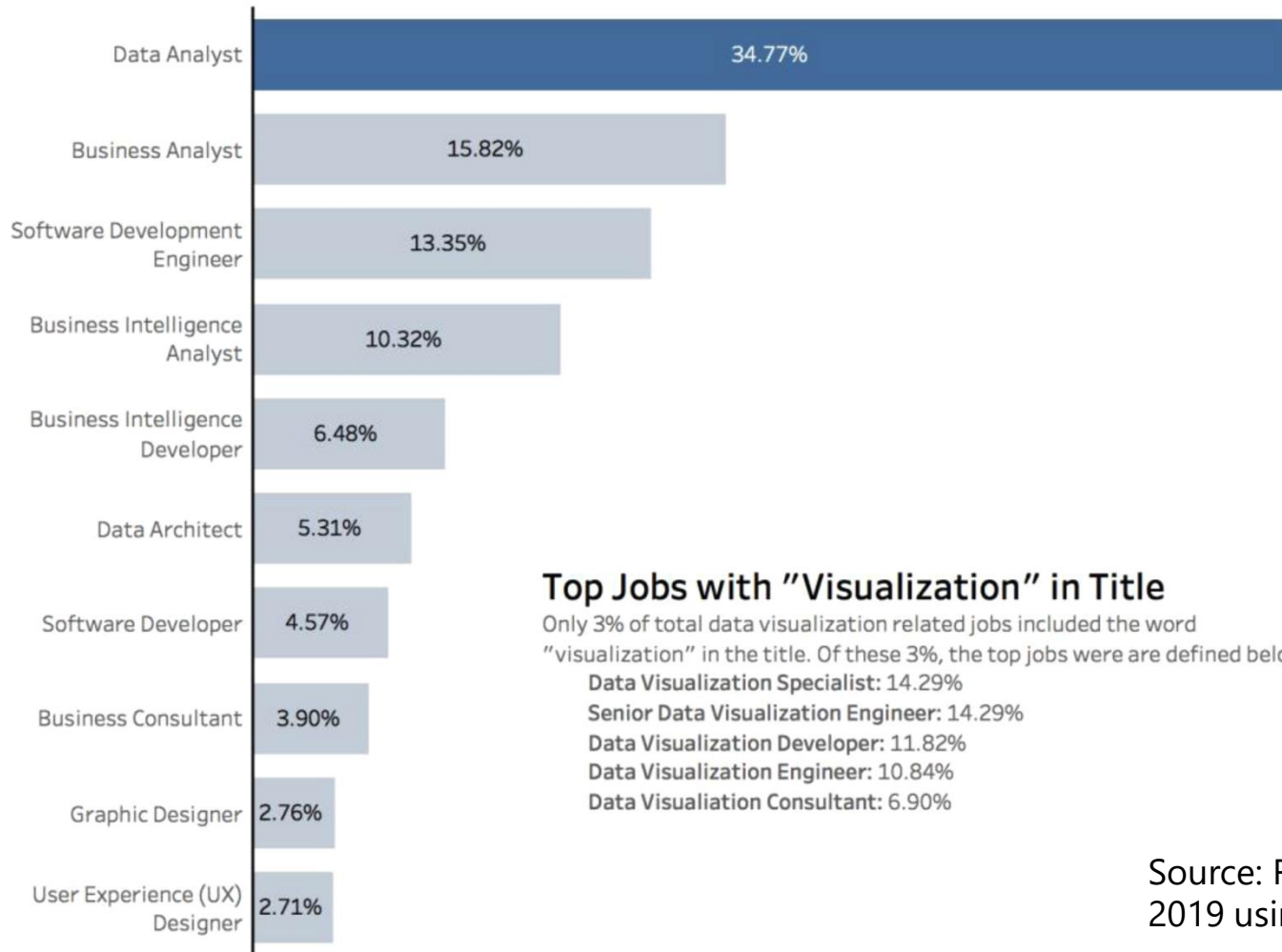


The growth of jobs mentioning “data visualization” as a skill from 2010 through 2017 has steadily increased from only 1,888 jobs in 2010 to 30,327 jobs in 2017 (16× growth)

# “VISUALIZATION” SKILL...

## Top Job Titles Listing “Data Visualization” as a Skill

... is needed everywhere



### Top Jobs with “Visualization” in Title

Only 3% of total data visualization related jobs included the word “visualization” in the title. Of these 3%, the top jobs were defined below:

- Data Visualization Specialist: 14.29%
- Senior Data Visualization Engineer: 14.29%
- Data Visualization Developer: 11.82%
- Data Visualization Engineer: 10.84%
- Data Visualization Consultant: 6.90%

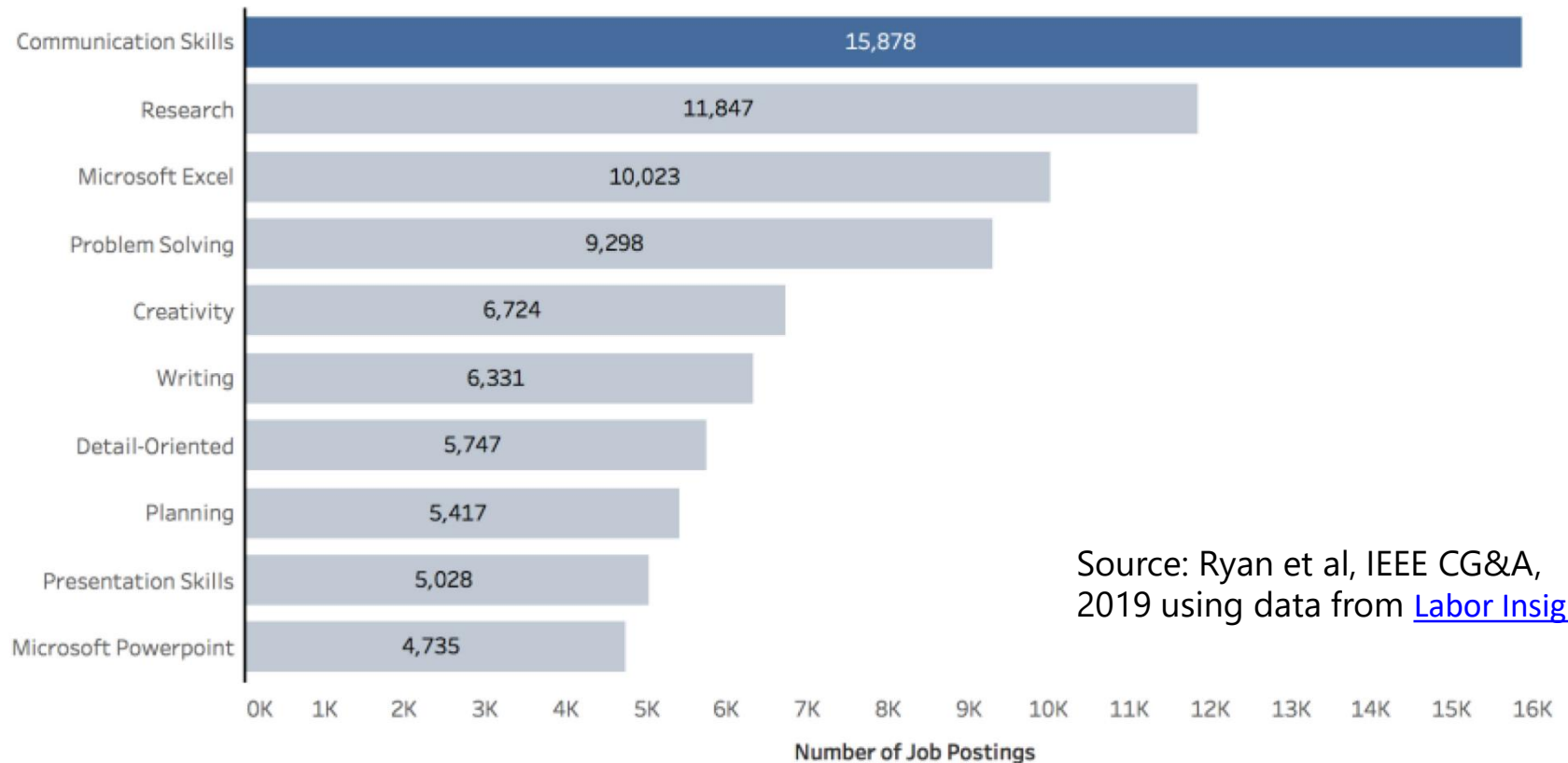
Source: Ryan et al, IEEE CG&A, 2019 using data from [Labor Insight](#)

# WHAT OTHER SKILLS?

## Data Visualization Top Baseline (Soft) Skills

Of ~31k visualization related jobs posted between March 2017 and February 2018, ~16k listed the broad skill of **communication** as the top “soft” skill. Many of the other top soft skills, including problem solving, detail-oriented, and planned all fall into a larger project management skillset.

Source: Labor Insight (Burning Glass Technologies)



Source: Ryan et al, IEEE CG&A, 2019 using data from [Labor Insight](#)

Baseline, or “soft” skills listed for these 30k “Data Visualization” jobs.

# SKILLS, READING BETWEEN THE LINES

Communication, when mentioned in conjunction with data visualization really means:

- communication of information derived from data
- *visual* story telling with data
- half of the data analytics projects fail due to poor communication (according to L. Kart, N. Neudecker, F. Buytendijk, Gartner Report GG0255160, 2013)

Apart from the specialized skills, these general skills (or proficiencies) are also often listed:

- SQL
- Tableau (41%),
- Excel (34%), PowerPoint (16%)
- Python (30%), SAS (22%), R (16%), Plotly (?%)
- JavaScript & JavaScript-based data-driven documents D3.js (13%)

Source: Ryan et al, IEEE CG&A, 2019 using data from [Labor Insight](#)

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VISUALIZATION IS NOT NEW



# RICH HISTORY

Let's go back some 170 years to 1854, London, England



# NEWSFLASH, 1854

The most terrible outbreak of cholera which ever occurred in this kingdom, is probably that which is taking place in Broad Street, Golden Square, and adjoining streets.

Within two hundred and fifty yards of the spot where Cambridge Street joins Broad Street, there are upwards of five hundred fatal attacks of cholera in ten days.

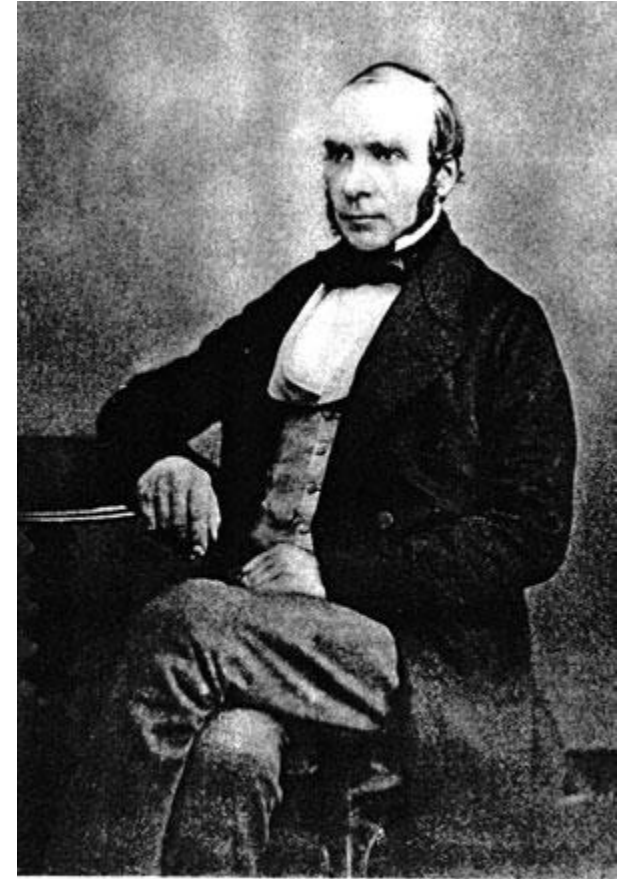
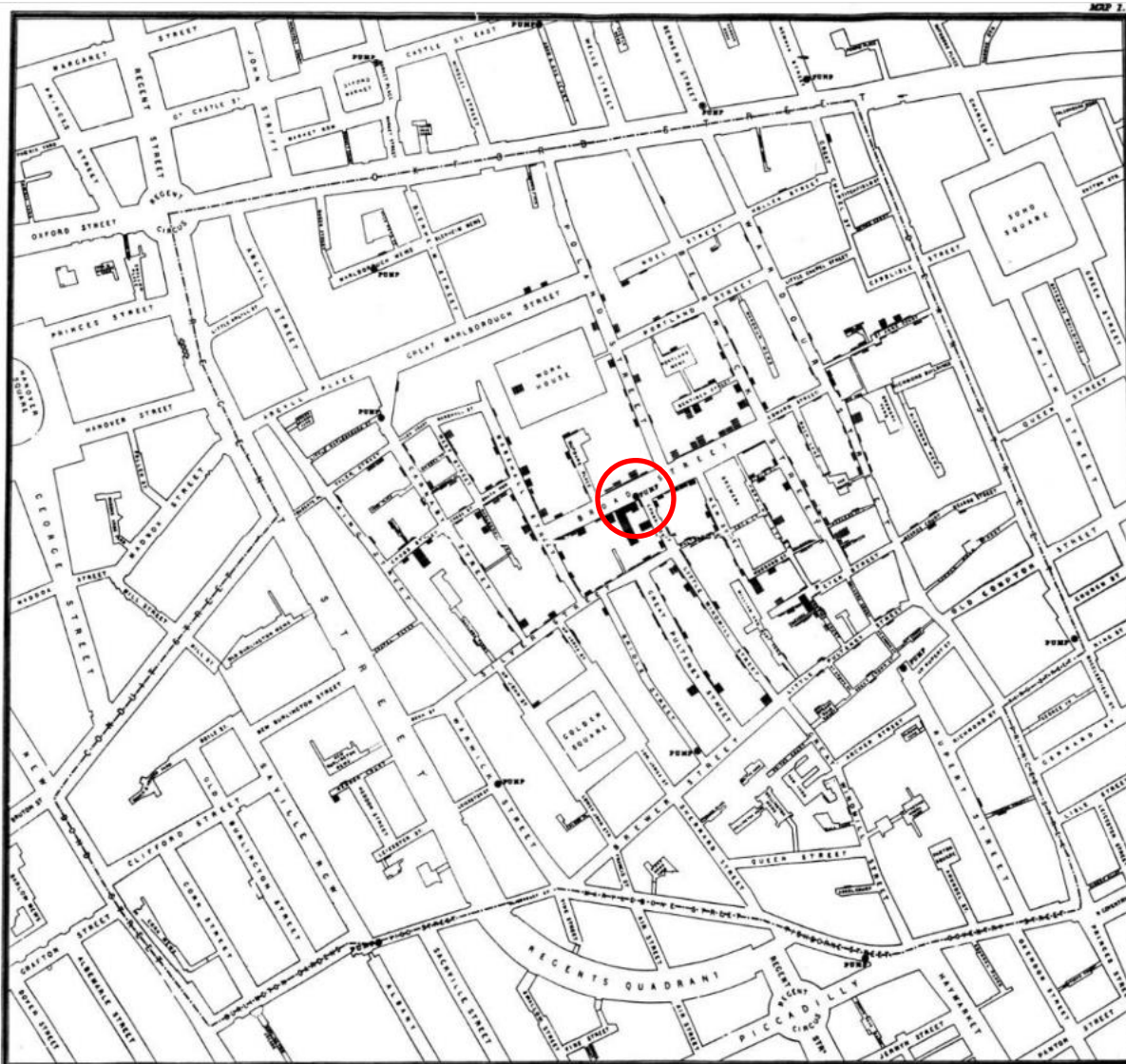
The mortality in this limited area probably equals any that was ever caused in this country, even by the plague; and it is much more sudden, as the greater number of cases terminated in a few hours.

WHAT CAN WE DO?

WHAT IS THE CAUSE?

HOW CAN WE ELIMINATE IT?

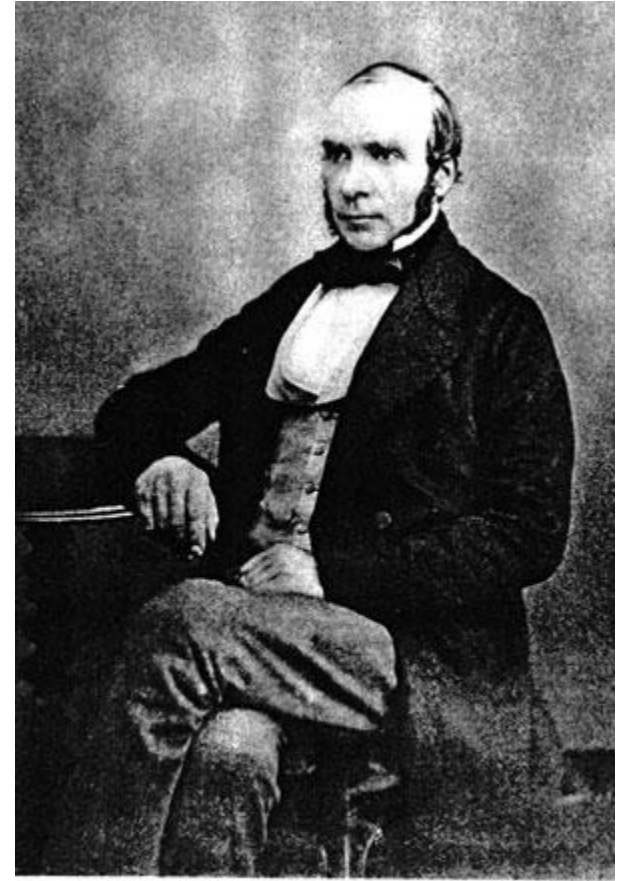
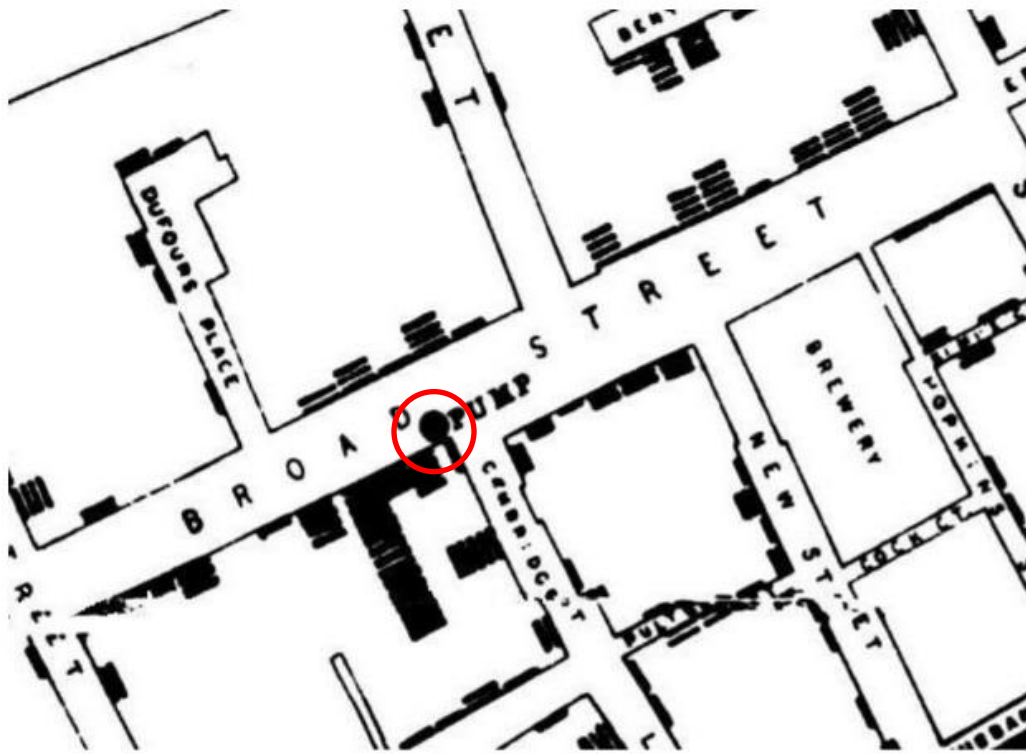
# TIME FOR “IMAGINATION”



*John Snow*



# TIME FOR “IMAGINATION”



*John Snow*

# PROVED THE HYPOTHESIS

Hypothesis: cholera spreads through water

- and not via some other fantastic causes
- one said it rose out of the burying grounds of plague victims from two centuries earlier
- the bacteria was discovered later, in 1886

A real-life experiment (often the case with observational data)

- established the mode of cholera transmission
- and consequently the method of prevention: keep drinking water, food, and hands clear of infected sewage

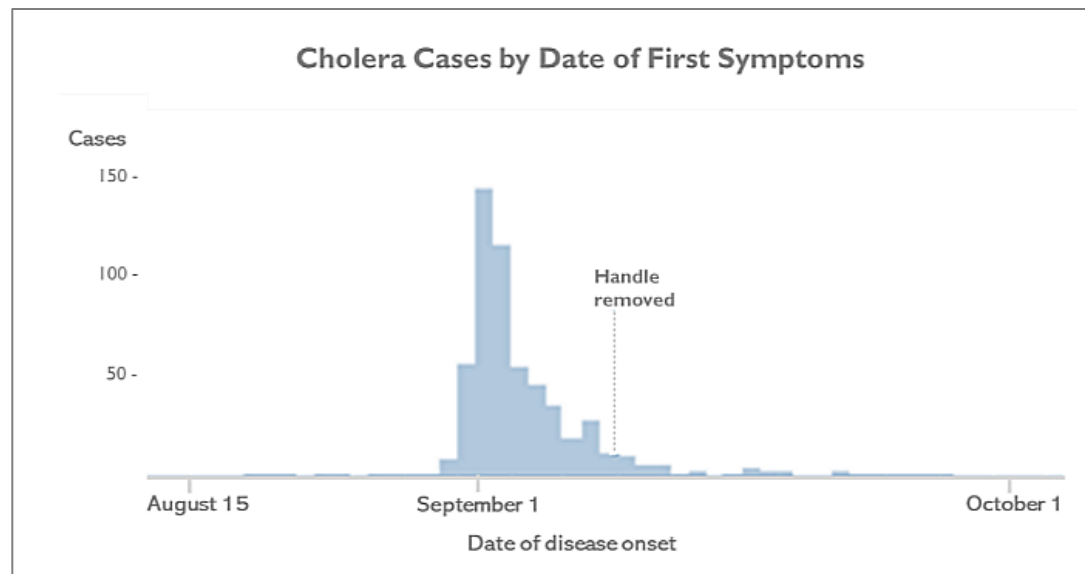
Visualization provided

- inspiration
- convincing arguments to justify actions (removing the pump handle)
- led to Dr. John Snow's historic immortality
- a bar near the old Broad Street pump bears his name (safe drinking)

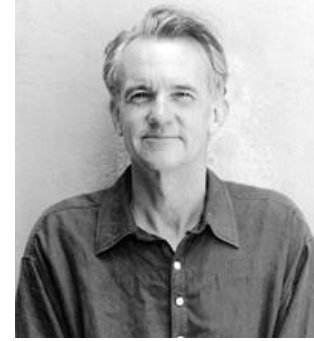
# GRAPHED OVER TIME

Turns out that the handle was removed at the end of the outbreak

- graphing deaths over time revealed this
- also done by Dr. Snow but far less publicized
- but likely prevented a new outbreak



# MUCH LATER



Edward Tufte redrew the map

- only kept the most critical street and building details
- switched out Dr. Snow's dashes for dots
- focused the visual emphasis on Cholera victims and well locations, and not the features of the ground
- better data-to-ink ratio

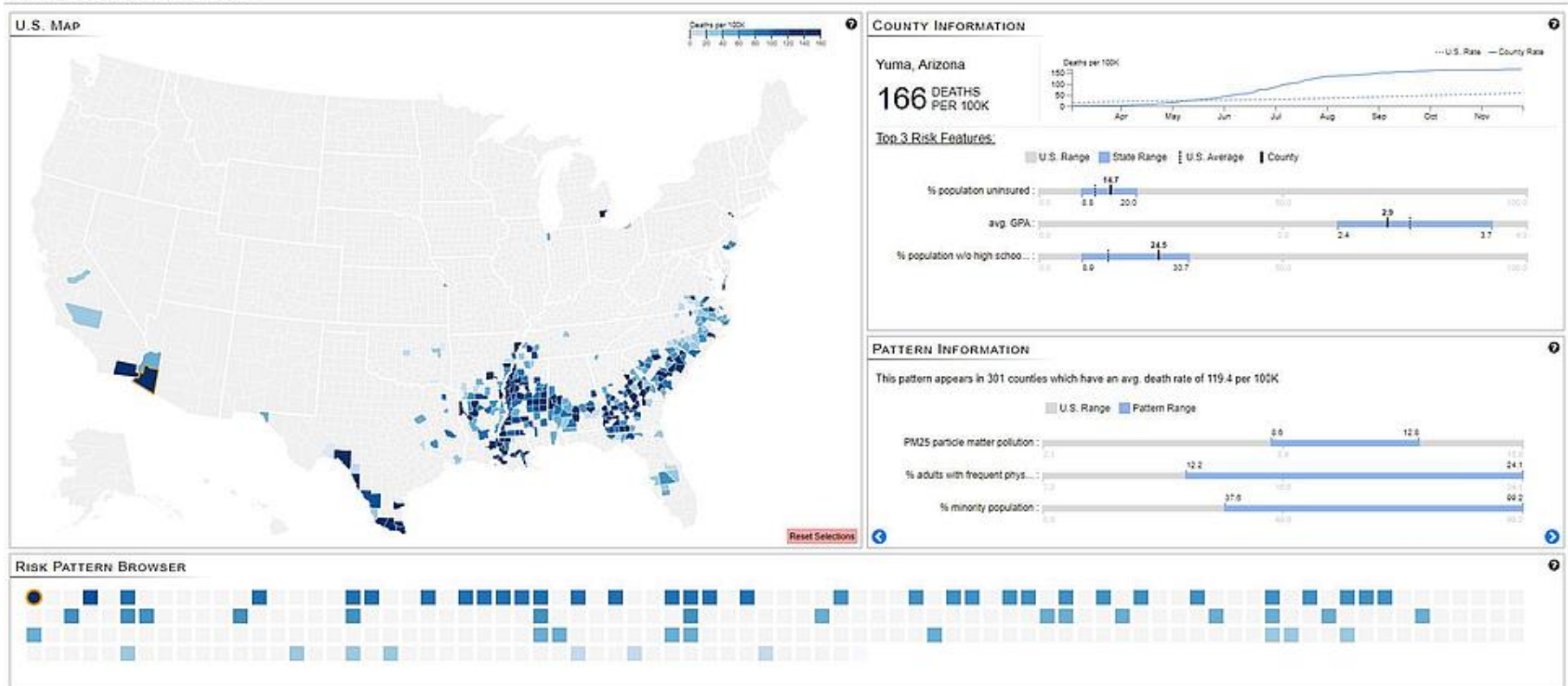




# COVID-19 RISK MAP

Use pattern analysis of US county socio-economic vulnerability risk factors to predict the initial spread of the virus

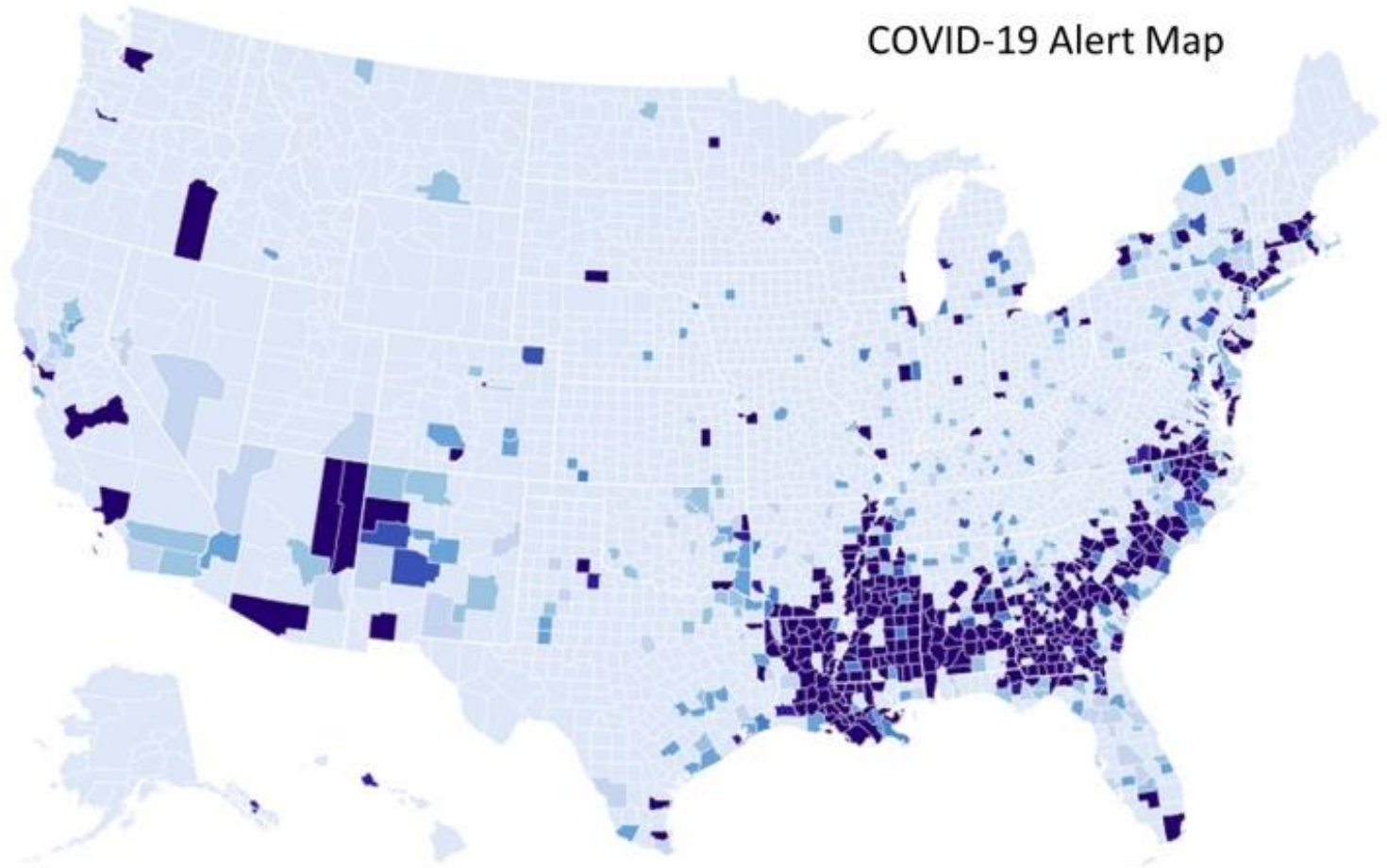
## COVID-19 Risk Explorer



# COVID-19 RISK MAP

created  
May 10, 2020

COVID-19 Alert Map

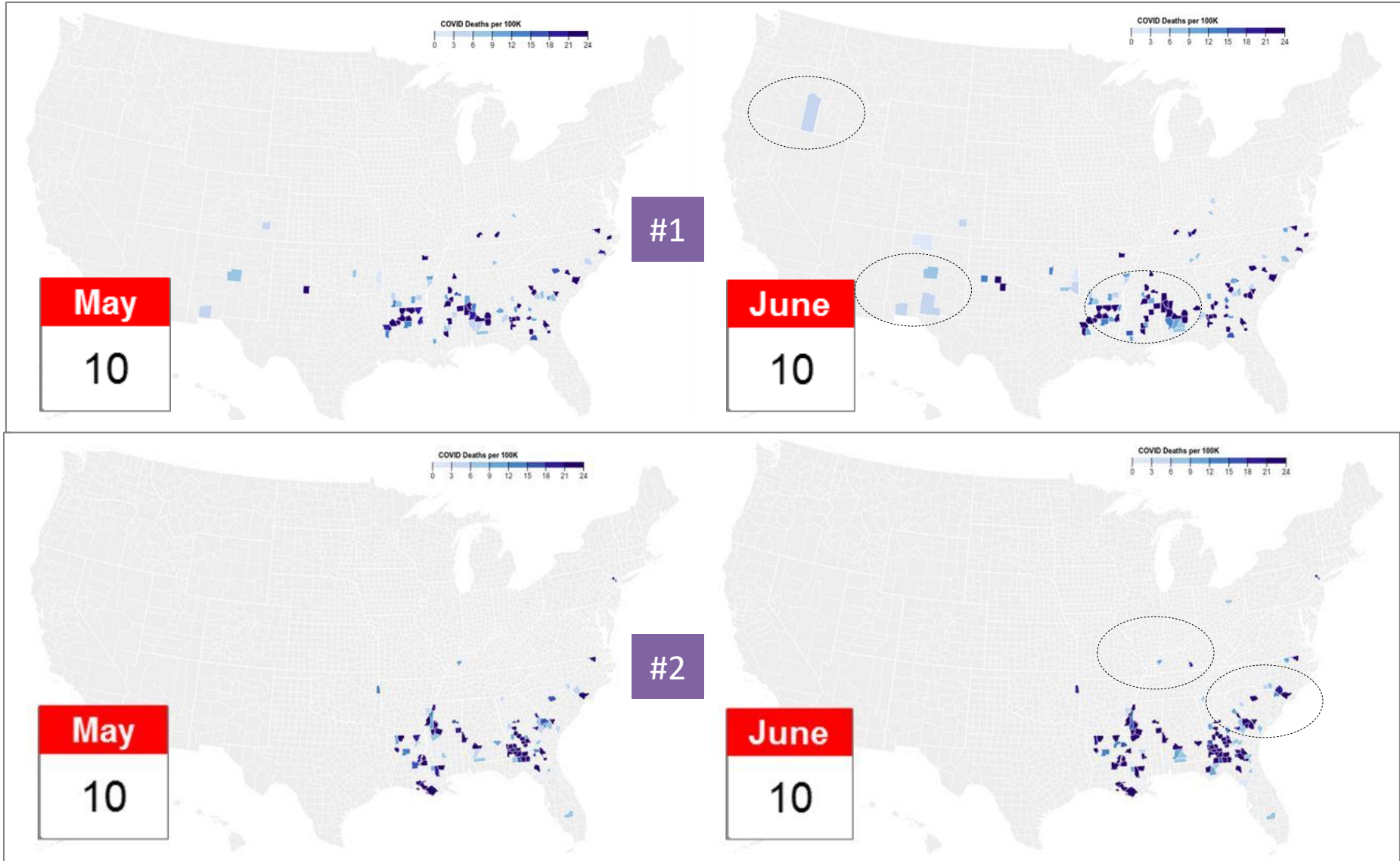


Color mapping:

- the number of times a U.S. county is part of a “high risk” set
- the higher level of risk a county has for high COVID-19 death rates the darker the color

Only counties with at least 1 death on May 10, 2020 are shown

# PATTERN-BASED PREDICTIONS (2020)



# PUBLISHED IN...

**K. Mueller**, E. Papenhausen, "Demographic Pattern Analysis to Predict COVID-19 Fatalities on the US County Level," *ACM Digital Government: Research and Practice*, 2 (1): 1-11, 2020.

D. Coelho, N. Gupta, E. Papenhausen, **K. Mueller**, "Patterns of Social Vulnerability – An Interactive Dashboard to Explore Risks to Public Health on the US County Level," *Workshop on Visual Analytics in Healthcare (VAHC, jointly held with AMIA)*, Washington, DC, November, 2022. (won Best Paper Award)

[link](#)

# WHAT IS NEEDED FOR VISUALIZATION?

Data (wide variety)

Algorithms

- data mining
- data analytics

Computer

- run those algorithms
- data storage

Humans

- with a purpose/need to understand their data
- endowed with cognitive faculties, creative thought, intuition
- domain expertise

Understanding of humans

- perception, cognition, HCI issues
- we can gain it through experimentation with humans

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= Visual Analytics



# DR. JOHN SNOW: A VISUAL ANALYTICS PIONEER

## Dr. John Snow's London Cholera Map of 1854

- data collection
- data assimilation
- statistical testing
- visualization
- computational analysis (brain)
- domain knowledge

Very early example of  
visual analytics

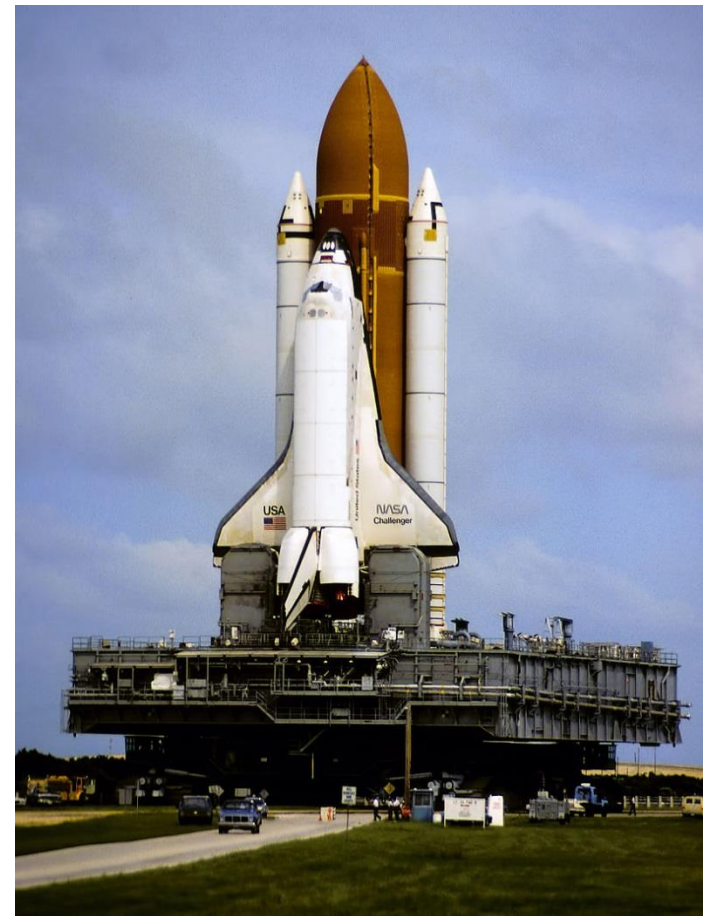


# MORE RECENT HISTORY

Let's go back some 40 years to 1986, JFK Space Center, FL



The crew of Space Shuttle mission STS-51-L 11/15/85. Back row, left to right: Ellison S. Onizuka, Sharon Christa McAuliffe, Greg Jarvis, Judy Resnik. Front row, left to right: Michael J. Smith, Dick Scobee, Ron McNair.





73 SECONDS AFTER LIFT-OFF

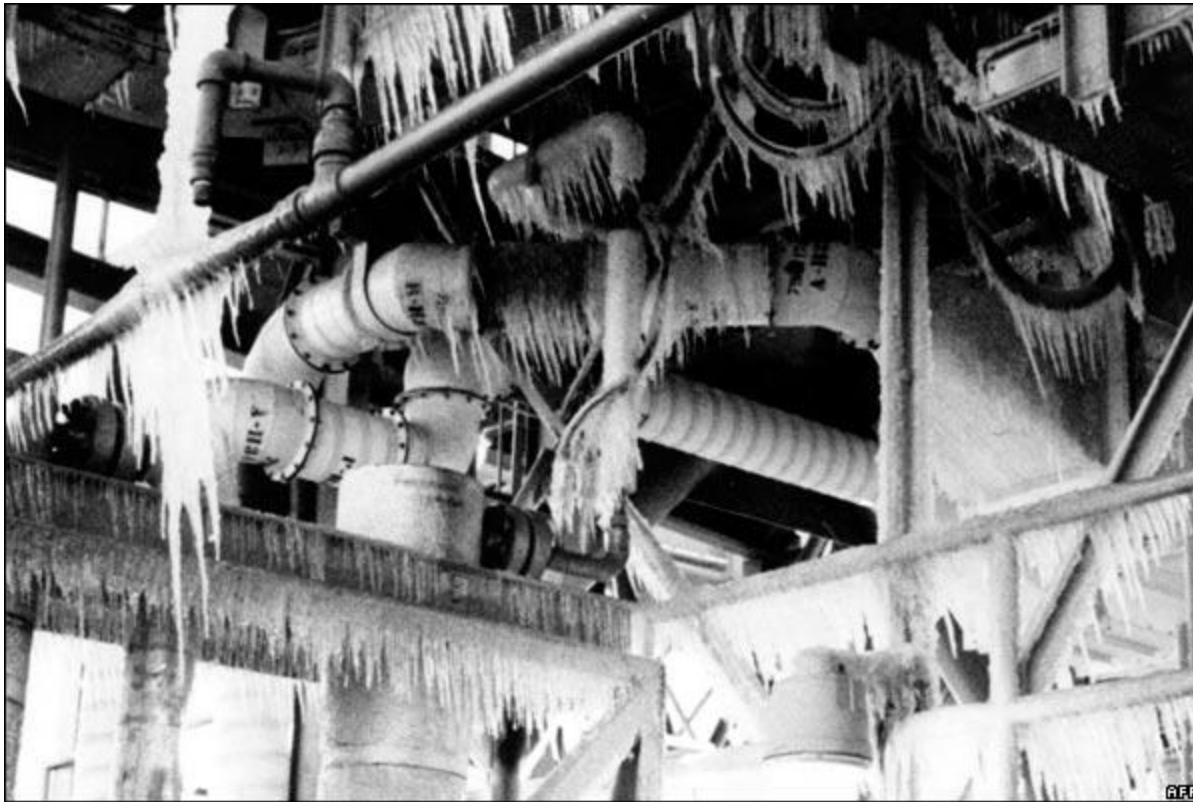


WHAT HAPPENED?

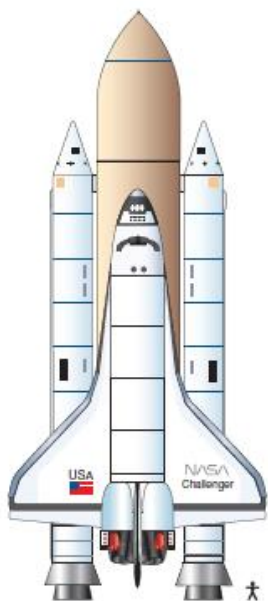
WHAT WAS THE CAUSE?

# THE DAY OF THE LAUNCH

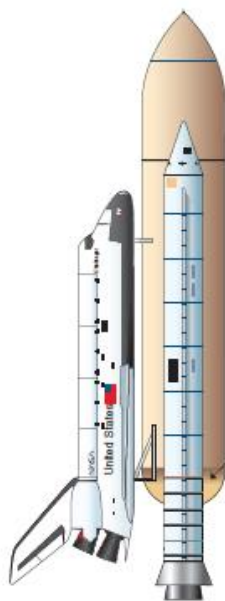
36 degrees F on Launch Pad 39



# SPACE SHUTTLE 101

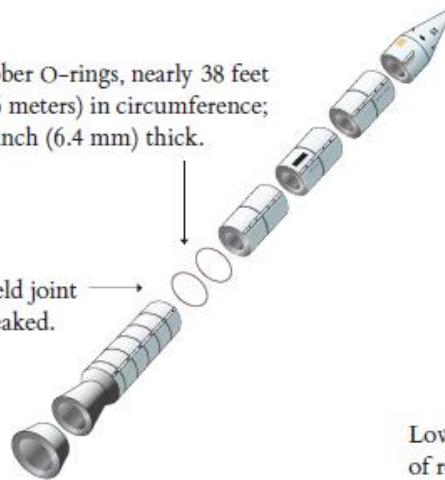


185 feet (56.4 meters)

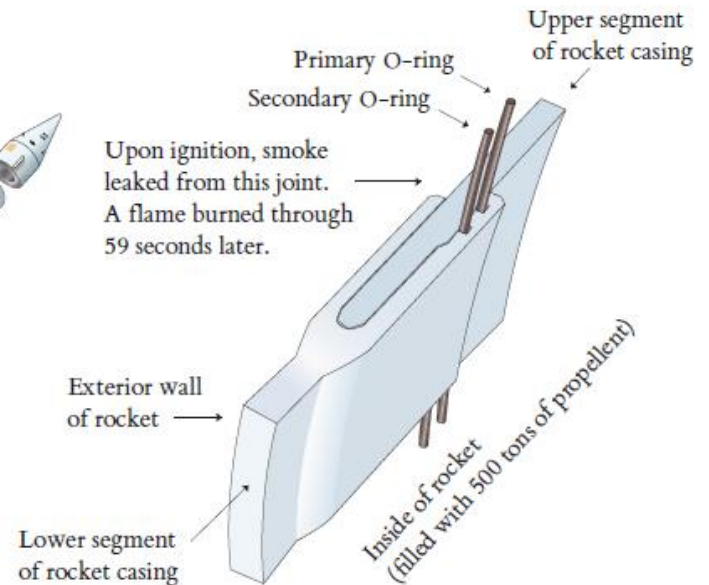


Rubber O-rings, nearly 38 feet (11.6 meters) in circumference; 1/4 inch (6.4 mm) thick.

The field joint that leaked.



Upon ignition, smoke leaked from this joint. A flame burned through 59 seconds later.



# FAST FORWARD 58 SECONDS AFTER IGNITION



WHAT HAPPENED?

WHAT WAS THE CAUSE?

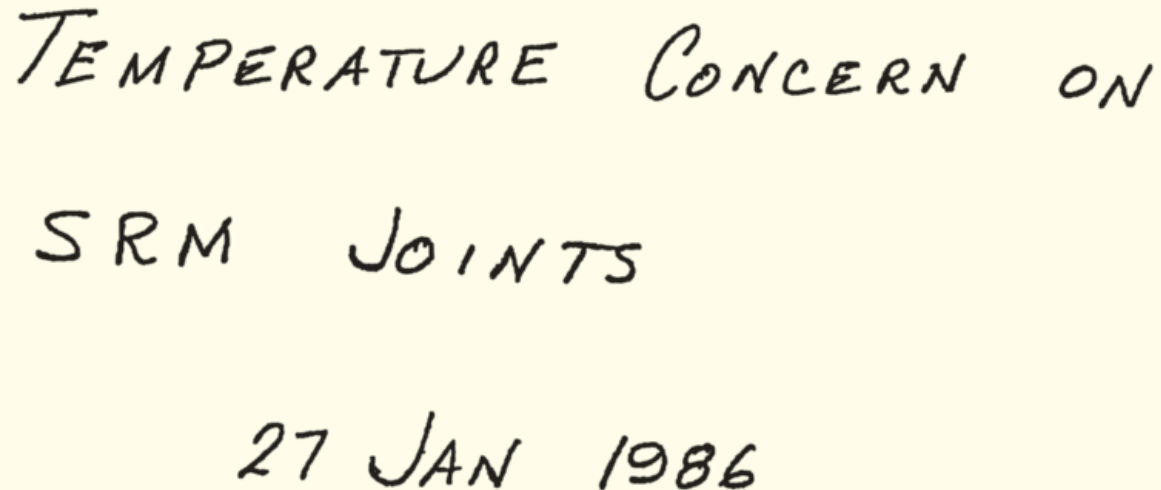
COULD IT HAVE BEEN PREVENTED?

# ENGINEERS AT THIOKOL HAD A HUNCH

Two days before launch they presented their concerns

- created 13 charts to make their case

Slide #1:



TEMPERATURE CONCERN ON  
SRM JOINTS  
27 JAN 1986

- SRM – Solid Rocket Motor

# SLIDE #2

## Teaches about past damages to O-ring

HISTORY OF O-RING DAMAGE ON SRM FIELD JOINTS

1161  
 Oct 30, 1985  
 80  
 51C  
 July

SRM No.	Cross Sectional View			Top View		Clocking Location (deg)	
	Erosion Depth (in.)	Perimeter Affected (deg)	Nominal Dia. (in.)	Length Of Max Erosion (in.)	Total Heat Affected Length (in.)		
22A	None	None	0.280	None	None	36° -- 66°	
22A	NONE	NONE	0.280	NONE	NONE	338° - 18°	
15A	0.010	154.0	0.280	4.25	5.25	163	
15B	0.038	130.0	0.280	12.50	58.75	354	
15B	None	45.0	0.280	None	29.50	354	
41D RH Forward Field	13B	0.028	110.0	0.280	3.00	None	275
41C LH Aft Field*	11A	None	None	0.280	None	None	--
41B LH Forward Field	10A	0.040	217.0	0.280	3.00	14.50	351
STS-2 RH Aft Field	2B	0.053	116.0	0.280	--	--	90

\*Hot gas path detected in putty. Indication of heat on O-ring, but no damage.  
 \*\*Soot behind primary O-ring.  
 \*\*\*Soot behind primary O-ring, heat affected secondary O-ring.

Clocking location of leak check port - 0 deg.

OTHER SRM-15 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY AND NO SOOT NEAR OR BEYOND THE PRIMARY O-RING.

SRM-22 FORWARD FIELD JOINT HAD PUTTY PATH TO PRIMARY O-RING, BUT NO O-RING EROSION AND NO SOOT BLOWBY. OTHER SRM-22 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY.



# SLIDES #2 AND 3

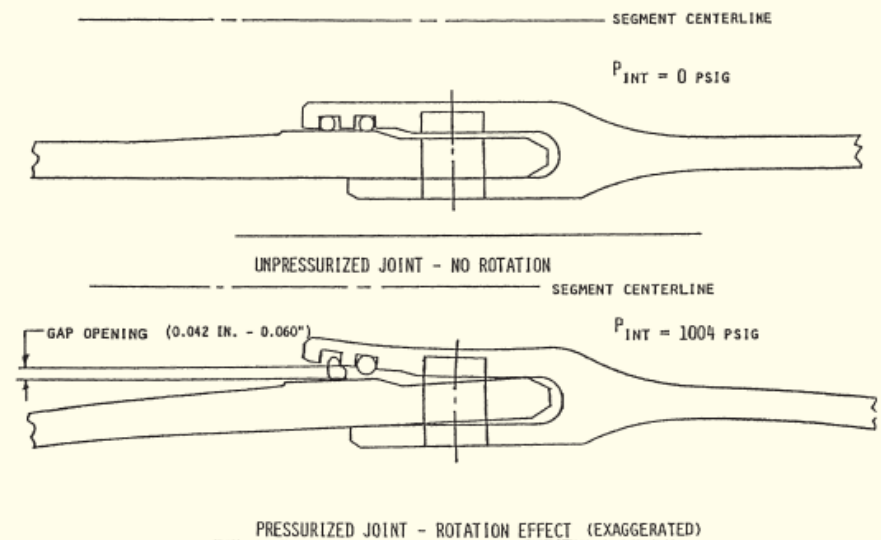
## Teaches about O-ring damage mechanics and erosion

### PRIMARY CONCERNS -

#### FIELD JOINT - HIGHEST CONCERN

- o EROSION PENETRATION OF PRIMARY SEAL REQUIRES RELIABLE SECONDARY SEAL FOR PRESSURE INTEGRITY
- o IGNITION TRANSIENT - (0-600 MS)
  - o (0-170 MS) HIGH PROBABILITY OF RELIABLE SECONDARY SEAL
  - o (170-330 MS) REDUCED PROBABILITY OF RELIABLE SECONDARY SEAL
  - o (330-600 MS) HIGH PROBABILITY OF NO SECONDARY SEAL CAPABILITY
- o STEADY STATE - (600 MS - 2 MINUTES)
  - o IF EROSION PENETRATES PRIMARY O-RING SEAL - HIGH PROBABILITY OF NO SECONDARY SEAL CAPABILITY
  - o BENCH TESTING SHOWED O-RING NOT CAPABLE OF MAINTAINING CONTACT WITH METAL PARTS GAP OPENING RATE TO MEOP
  - o BENCH TESTING SHOWED CAPABILITY TO MAINTAIN O-RING CONTACT DURING INITIAL PHASE (0-170 MS) OF TRANSIENT

### PRIMARY CONCERNS - CONT



# SLIDES #4 AND 5

Lists temperature and blow-by history for two SRMs

## BLOW BY HISTORY

SRM-15 WORST BLOW-BY

- 2 CASE JOINTS (80°), (110°) ARC
- MUCH WORSE VISUALLY THAN SRM-22

SRM 22 BLOW-BY

- 2 CASE JOINTS (30-40°)

SRM-13A, 15, 16A, 18, 23A 24A

- NOZZLE BLOW-BY

## HISTORY OF O-RING TEMPERATURES (DEGREES - F)

<u>MOTOR</u>	<u>MBT</u>	<u>AMB</u>	<u>O-RING</u>	<u>WIND</u>
DM-1	68	36	47	10 MPH
DM-2	76	45	52	10 MPH
QM-3	72.5	40	48	10 MPH
QM-4	76	48	51	10 MPH
SRM-15	52	64	53	10 MPH
SRM-22	77	78	75	10 MPH
SRM-25	55	26	29 27	10 MPH 25 MPH

# ASSUME YOU'RE A NASA MANAGER

Given the information provided in the company slides

- would you vote for a launch?
- ignore you know about the consequences



Be keenly aware of the immense PR pressures

- President Reagan's upcoming State of the Union speech
- the first civilian in space
- NASA's funding problems

Launch:

- **No:** OK with a PR disaster & possible budget cuts down the road
- **Yes:** the rocket company is too cautious & concerns are unproven

# WHY THE RECOMMENDATION FAILED

Presentation only has exactly two shuttle flights

- one with two blow-by's and high temperature
- one with two blow-by's and low temperature
- ignores all other 22 shuttle flights (SRM)

Statistically weak

Recommendation

- "O-ring temp must be  $> 53^{\circ}\text{F}$  at launch"
- is only based on a sample size of 1
- context of other flights is missing
- no statistical leverage

<u>MOTOR</u>	<u>O-RING</u>
DM-4	47
DM-2	52
QM-3	48
QM-4	51
SRM-15	53
SRM-22	75
SRM-25	29 27

Test rockets ignited on fixed horizontal platforms in Utah.

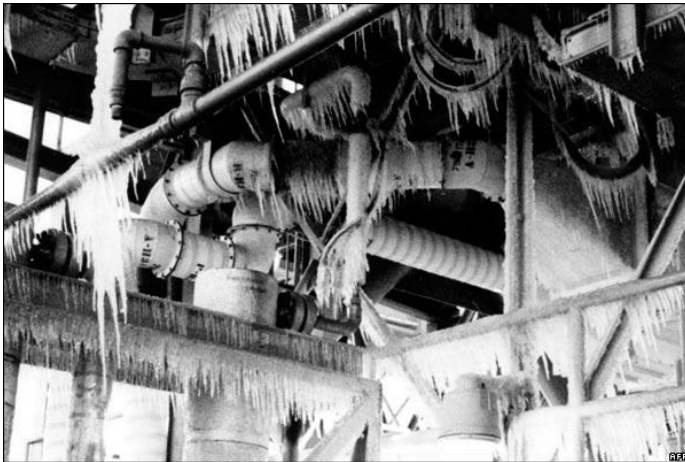
The only 2 shuttle launches (of 24) for which temperatures were shown in the 13 Challenger charts.

Forecasted O-ring temperatures for the Challenger.

# DEFICIENCIES

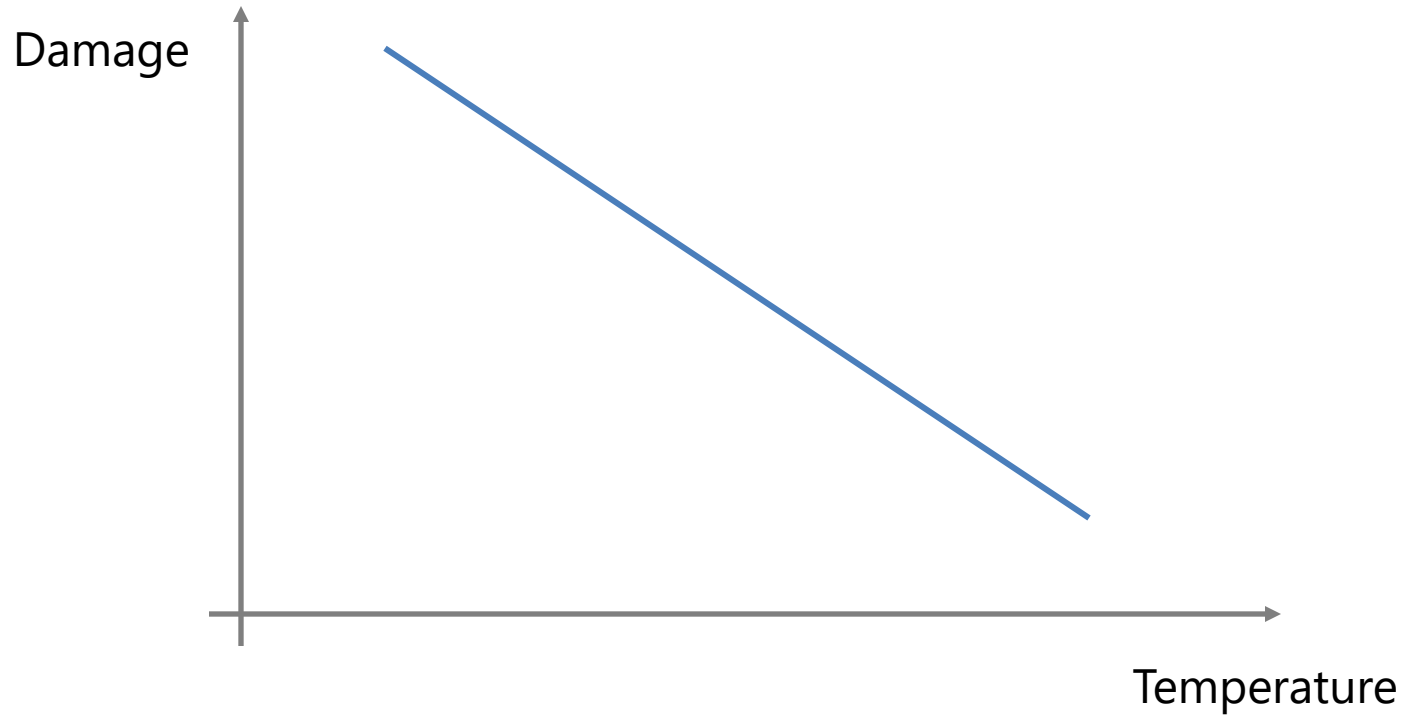
Lots of numbers and facts

But no causal evidence that could predict



What is needed?

# WHAT IS NEEDED?



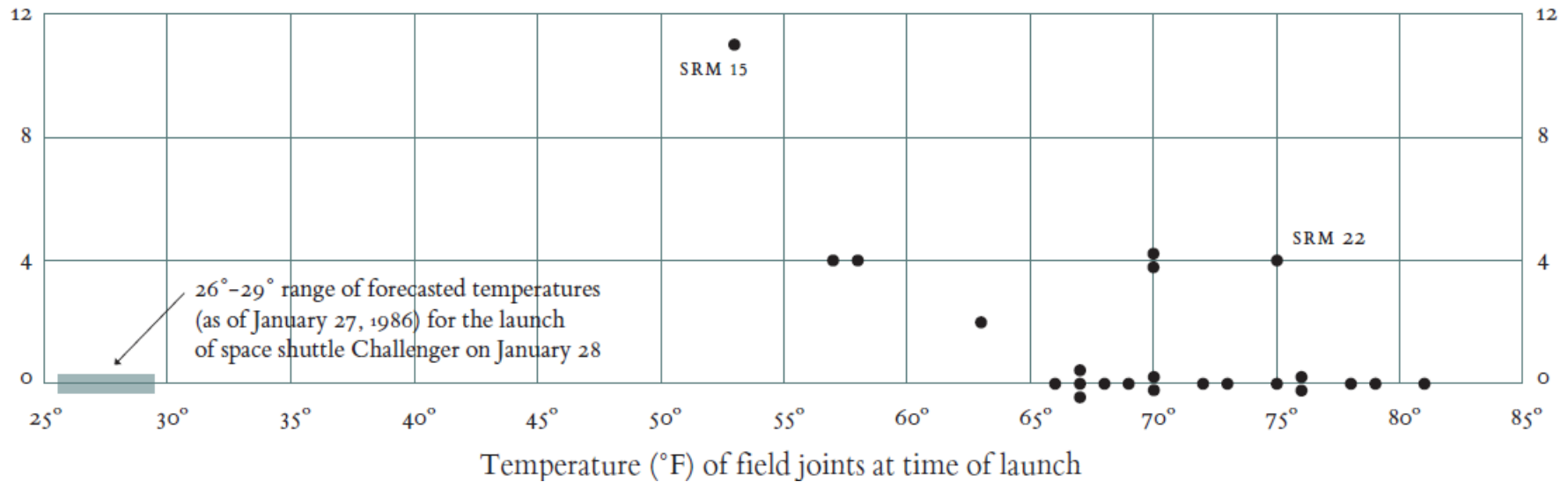
Need a measure for damage

# DAMAGE INDEX

Flight	Date	Temperature °F	Erosion incidents	Blow-by incidents	Damage index	Comments
51-C	01.24.85	53°	3	2	11	Most erosion any flight; blow-by; back-up rings heated.
41-B	02.03.84	57°	1		4	Deep, extensive erosion.
61-C	01.12.86	58°	1		4	O-ring erosion on launch two weeks before Challenger.
41-C	04.06.84	63°	1		2	O-rings showed signs of heating, but no damage.
1	04.12.81	66°			0	Coollest (66°) launch without O-ring problems.
6	04.04.83	67°			0	
51-A	11.08.84	67°			0	
51-D	04.12.85	67°			0	
5	11.11.82	68°			0	
3	03.22.82	69°			0	
2	11.12.81	70°	1		4	Extent of erosion not fully known.
9	11.28.83	70°			0	
41-D	08.30.84	70°	1		4	
51-G	06.17.85	70°			0	
7	06.18.83	72°			0	
8	08.30.83	73°			0	
51-B	04.29.85	75°			0	
61-A	10.30.85	75°		2	4	No erosion. Soot found behind two primary O-rings.
51-I	08.27.85	76°			0	
61-B	11.26.85	76°			0	
41-G	10.05.84	78°			0	
51-J	10.03.85	79°			0	
	06.27.82	80°			?	O-ring condition unknown; rocket casing lost at sea.
51-F	07.29.85	81°			0	

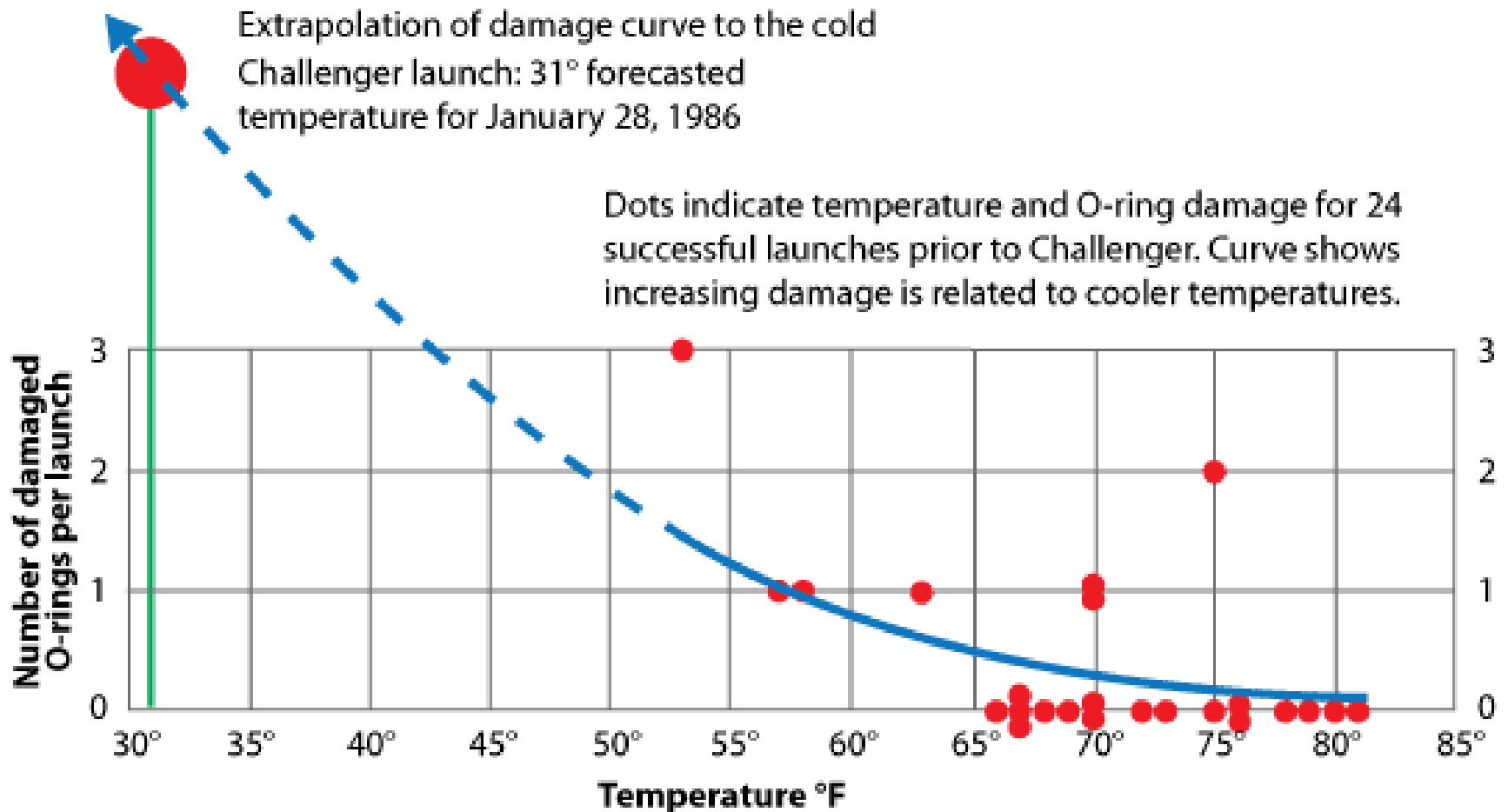
# VISUALIZE IT – JUST THE FACTS

O-ring damage  
index, each launch



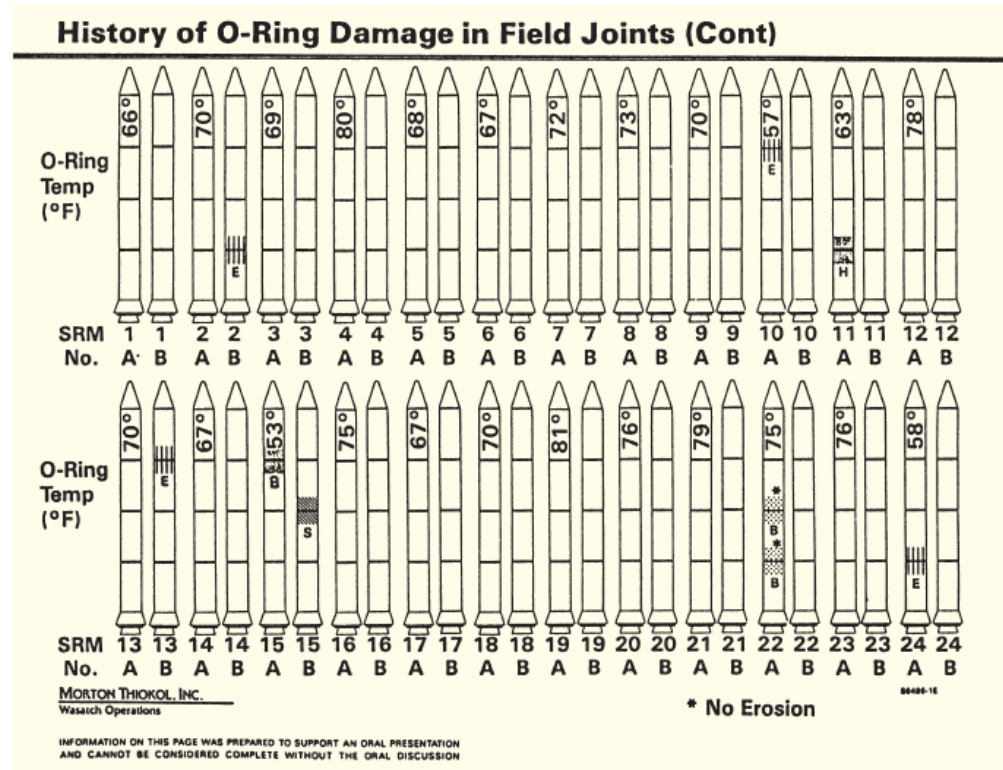


# VISUALIZE IT – TELL THE STORY



# SHOWN AT CONGRESSIONAL HEARINGS

Used these charts



All information is there

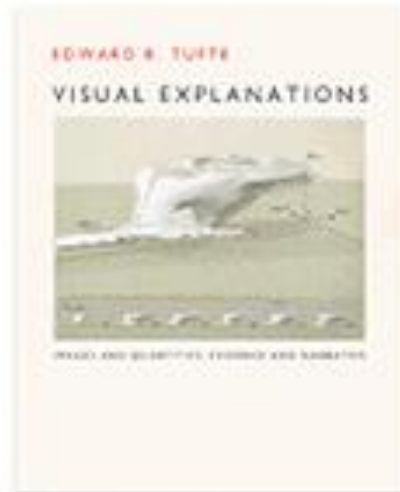
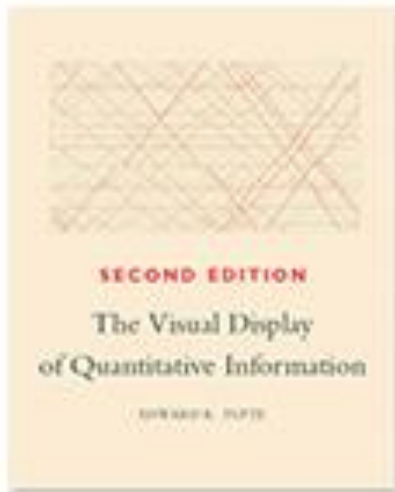
- but very hard to identify and assimilate
- why?

# SOURCE: EDWARD TUFTE



## Four seminal books

- standard literature for every visualization enthusiast
- written 1983, 1990, 1997, 2006



- taught information design at Princeton University
- now a professor at Yale University

# COURSE TOPICS



## CSE 564 VISUALIZATION & VISUAL ANALYTICS



SPATIAL DATA

NON-SPATIAL DATA

DATA MINING

INSIGHT

DISPLAY TECHNOLOGY

PERCEPTION & COGNITION

VISUALIZATION  
INTERACTION  
ANALYSIS



LARGE & BIG DATA

DOMAIN KNOWLEDGE

KNOWLEDGE

HIGH PERFORMANCE COMPUTING

# SPATIAL DATA

shock wave

virtual frog

spiral flow

nerve cell

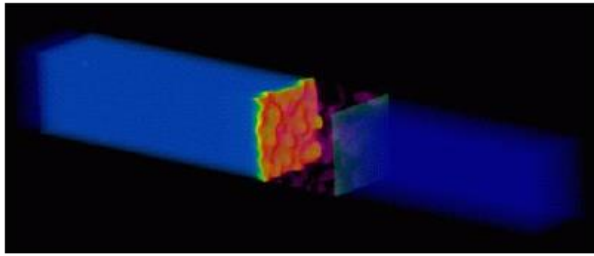
transparent MRI head

wind flow

semi-transparent  
tomato

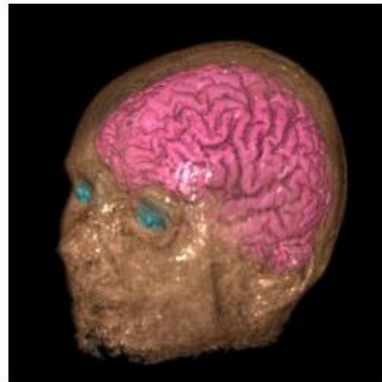
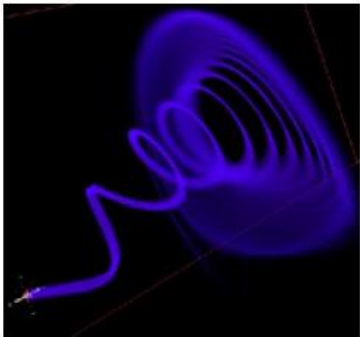
MRI head

# SPATIAL DATA

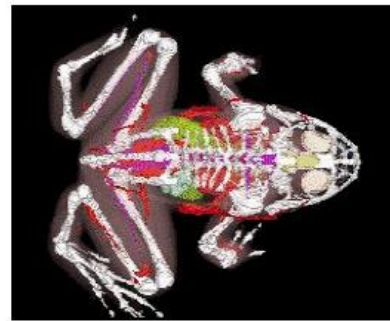


shock wave

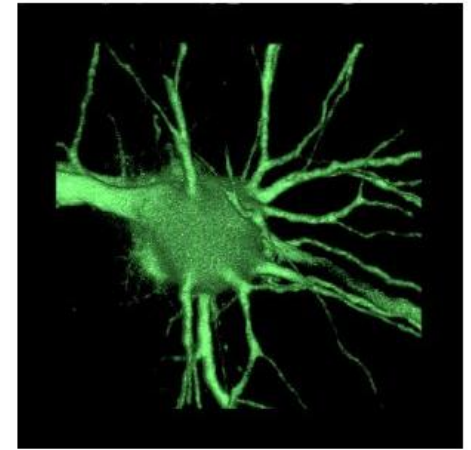
spiral flow



transparent MRI head



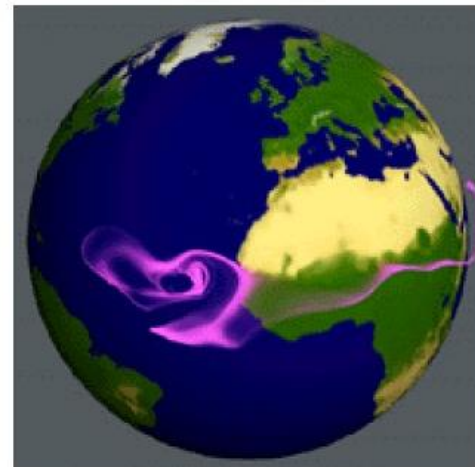
virtual frog



nerve cell



semi-transparent tomato



wind flow

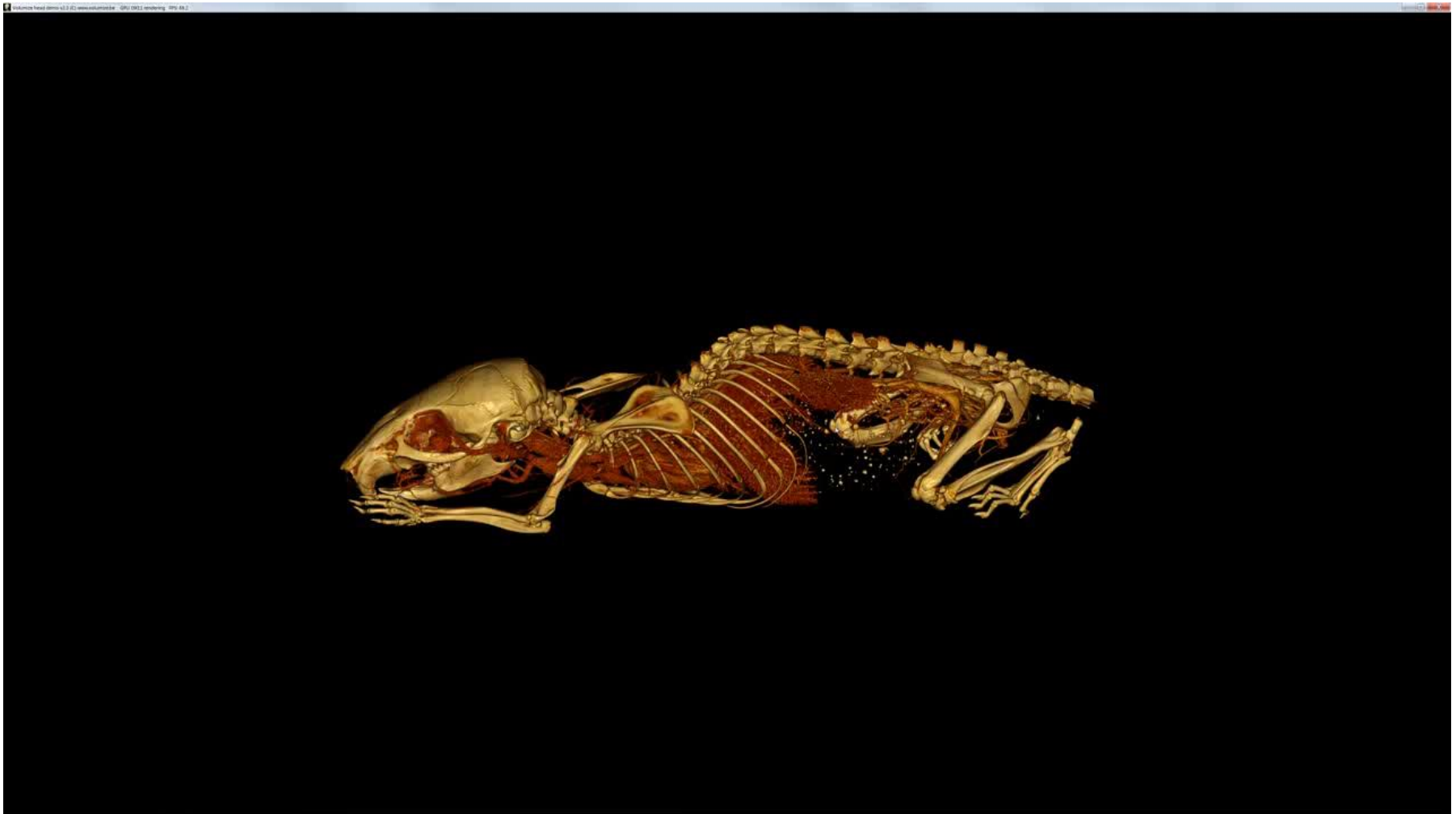


MRI head

# SPATIAL DATA

Example: Datasets obtained by 3D volumetric scans (CT, MRI)

- what are some questions you might have?

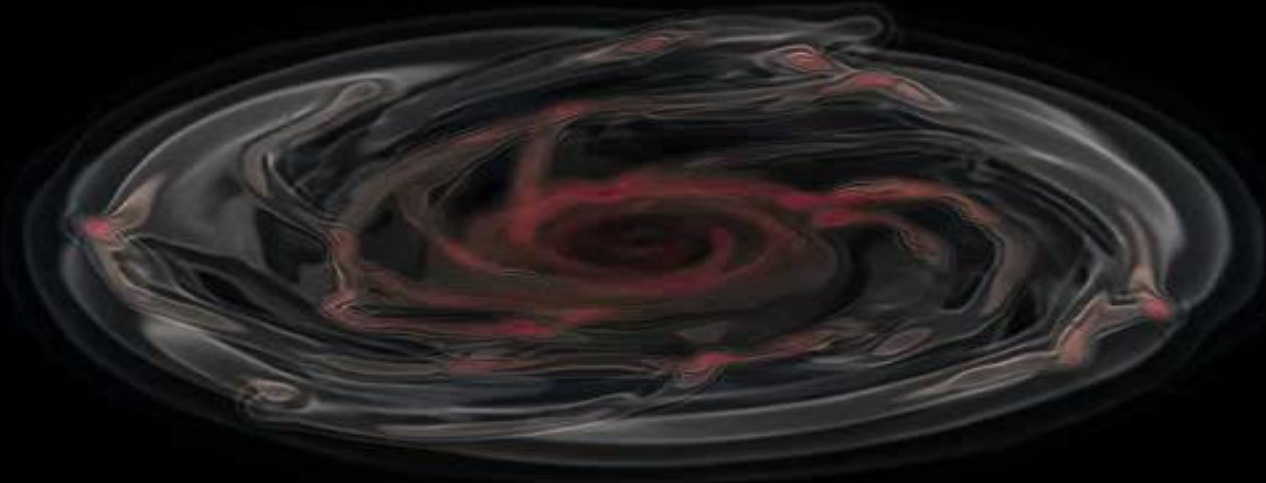




# SPATIAL DATA

Example: Datasets obtained by 3D Simulations

- what are some questions you might have?





# SPATIAL DATA

Example: Data obtained by observation-supported simulations

- what are some questions you might have?

# NON-SPATIAL DATA

The salient features of a car:

- miles per gallon (MPG)
- top speed
- acceleration
- number of cylinders
- horsepower
- weight
- year
- country origin
- brand
- number of seats
- number of doors
- reliability (# of breakdowns)
- and so on...



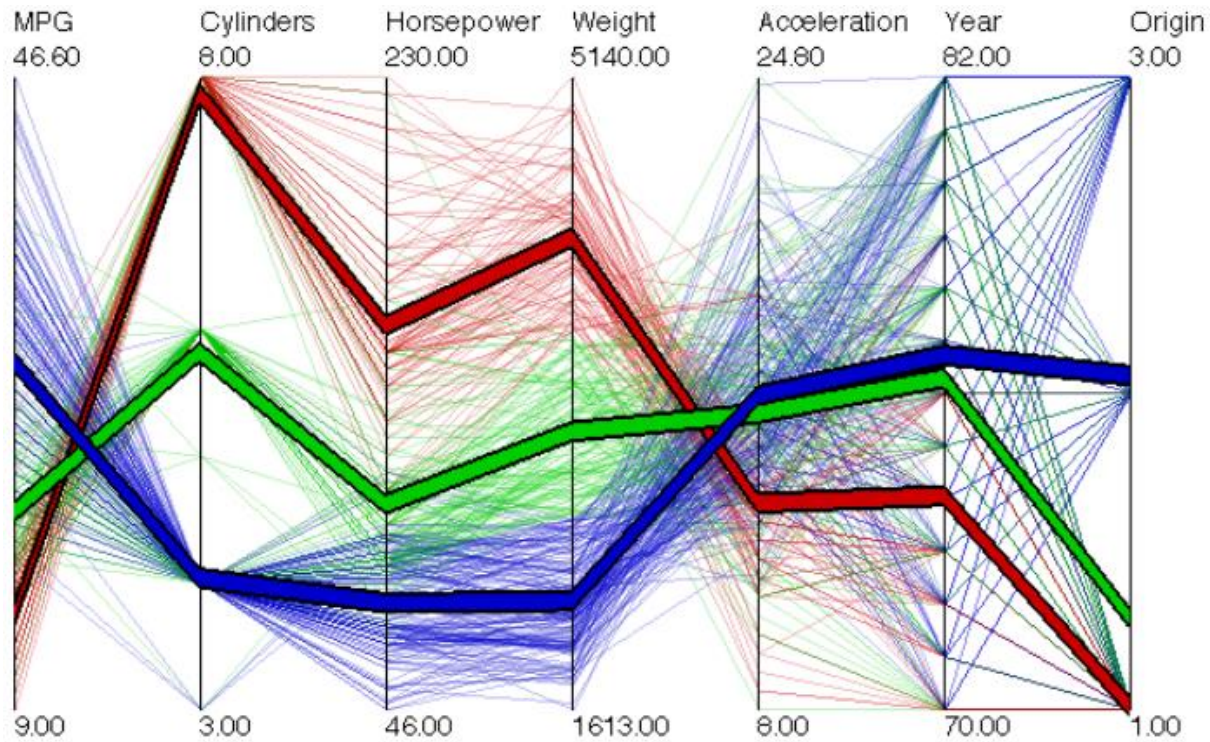
# CAN YOU VISUALIZE THEM LIKE THIS?

Total rows: 428 Total columns: 15 Rows 1-100

	Make	Model	Type	Origin	DriveT...	MSRP	Invoice	Engin...	Cylind...	Horse...	MPG_...	MPG_...	Weight	Wheel...	Leng...
1	Acura	MDX	SUV	Asia	All	\$36,945	\$33,337	3.5	6	265	17	23	4451	106	189
2	Acura	RSX Type	Sedan	Asia	Front	\$23,820	\$21,761	2	4	200	24	31	2778	101	172
3	Acura	TSX 4dr	Sedan	Asia	Front	\$26,990	\$24,647	2.4	4	200	22	29	3230	105	183
4	Acura	TL 4dr	Sedan	Asia	Front	\$33,195	\$30,299	3.2	6	270	20	28	3575	108	186
5	Acura	3.5 RL 4dr	Sedan	Asia	Front	\$43,755	\$39,014	3.5	6	225	18	24	3880	115	197
6	Acura	3.5 RL w/l	Sedan	Asia	Front	\$46,100	\$41,100	3.5	6	225	18	24	3893	115	197
7	Acura	NSX coup	Sports	Asia	Rear	\$89,765	\$79,978	3.2	6	290	17	24	3153	100	174
8	Audi	A4 1.8T 4c	Sedan	Europe	Front	\$25,940	\$23,508	1.8	4	170	22	31	3252	104	179
9	Audi	A41.8T co	Sedan	Europe	Front	\$35,940	\$32,506	1.8	4	170	23	30	3638	105	180
10	Audi	A4 3.0 4dr	Sedan	Europe	Front	\$31,840	\$28,846	3	6	220	20	28	3462	104	179
11	Audi	A4 3.0 Qu.	Sedan	Europe	All	\$33,430	\$30,366	3	6	220	17	26	3583	104	179
12	Audi	A4 3.0 Qu.	Sedan	Europe	All	\$34,480	\$31,388	3	6	220	18	25	3627	104	179
13	Audi	A6 3.0 4dr	Sedan	Europe	Front	\$36,640	\$33,129	3	6	220	20	27	3561	109	192
14	Audi	A6 3.0 Qu.	Sedan	Europe	All	\$39,640	\$35,992	3	6	220	18	25	3880	109	192
15	Audi	A4 3.0 cor	Sedan	Europe	Front	\$42,490	\$38,325	3	6	220	20	27	3814	105	180
16	Audi	A4 3.0 Qu.	Sedan	Europe	All	\$44,240	\$40,075	3	6	220	18	25	4013	105	180
17	Audi	A6 2.7 Tur	Sedan	Europe	All	\$42,840	\$38,840	2.7	6	250	18	25	3836	109	192
18	Audi	A6 4.2 Qu.	Sedan	Europe	All	\$49,690	\$44,936	4.2	8	300	17	24	4024	109	193

How are MPG, weight, HP, and reliability related? Are there tradeoffs?  
Which car is best for me?

# HIGH-DIMENSIONAL DATA VISUALIZATION





# BIG DATA

**12+ TBs**  
of tweet data  
every day

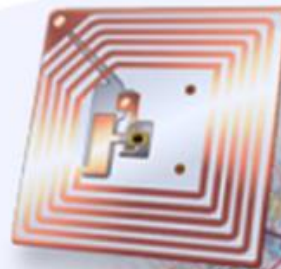


**25+ TBs** of  
log data every day

? TBs of  
data every day



**30 billion** RFID  
tags today  
(1.3B in 2005)



**76 million** smart  
meters in 2009...  
200M by 2014



**4.6 billion**  
camera  
phones  
world wide



**100s of millions**  
of GPS  
enabled  
devices  
sold  
annually



**2+ billion**  
people on the Web  
by end  
2011

# THE SCIENTIFIC METHOD

IN THE AGE OF DATA SCIENCE

Formulate  
Question

Generate  
Hypothesis

Form Experiment  
(find data sources)

Form Testable  
Prediction

Collect Data  
(scrape, mine)

Analyze Data

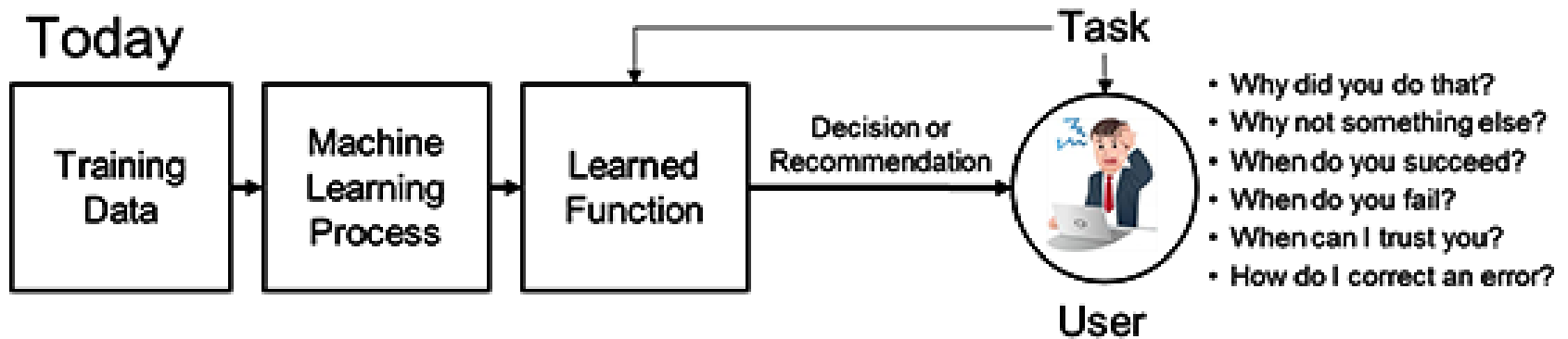
Test Prediction  
(visualize)

Publish Results

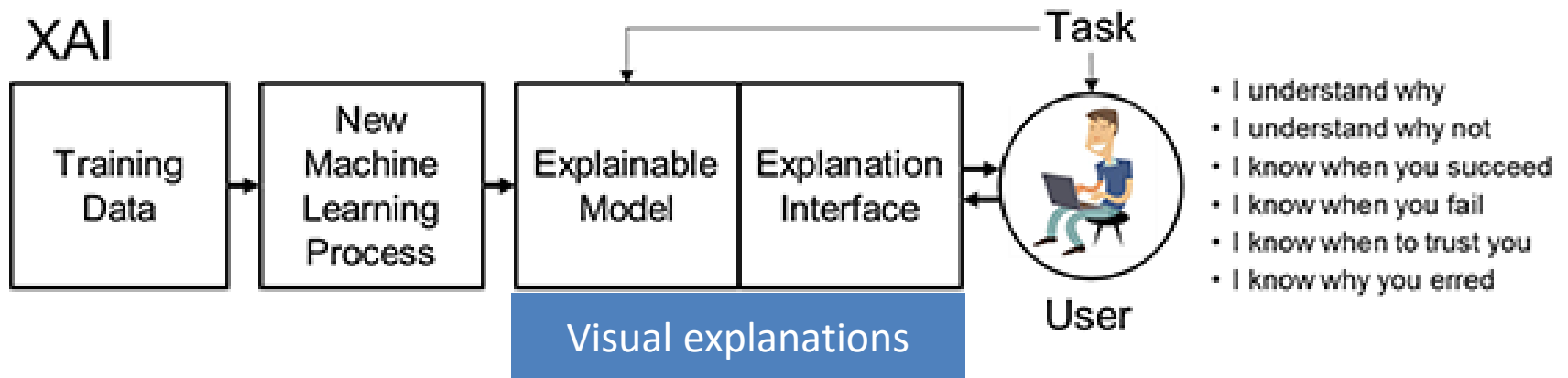


# EXPLAINABLE AI

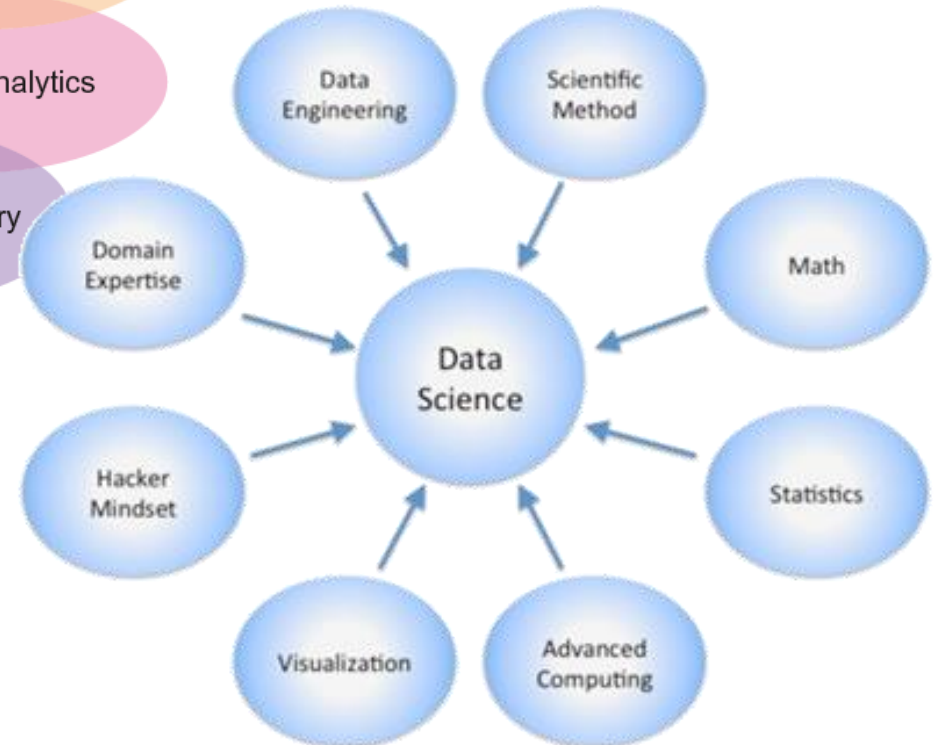
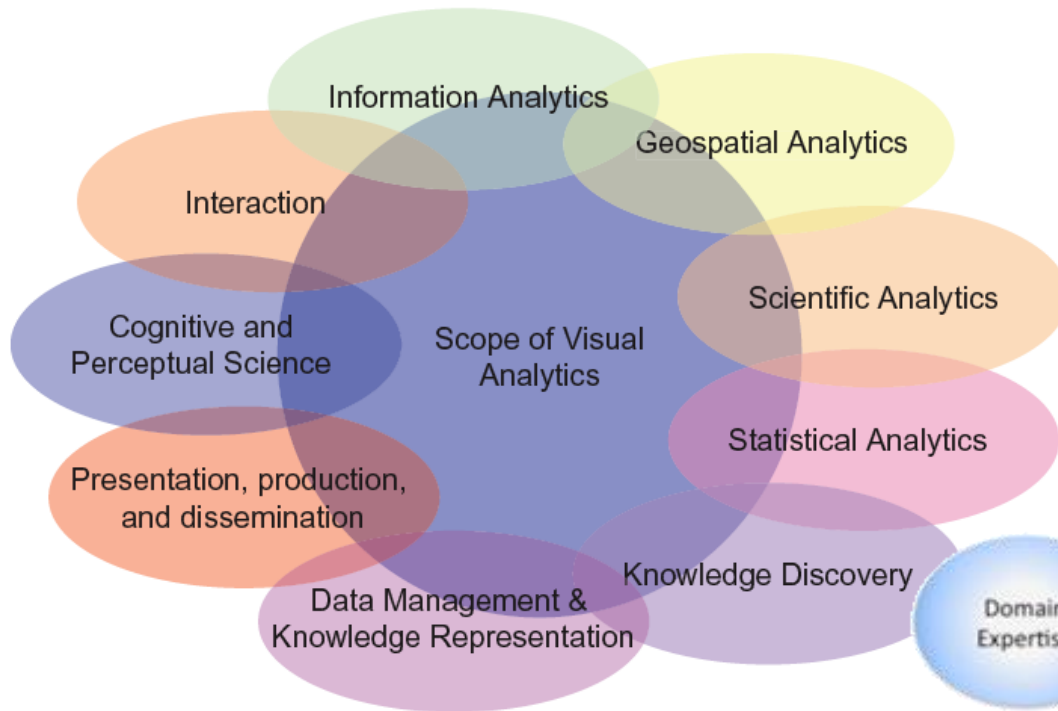
Today



XAI



# VISUAL ANALYTICS VS. DATA SCIENCE





# MODERN DATA SCIENTIST

21st century, requires a mixture of multidisciplinary skills ranging from computer science, communication and data science. A modern data scientist is, is equally h...

## MATH & STATISTICS

- ☆ Machine learning
- ☆ Statistical modeling
- ☆ Experiment design
- ☆ Bayesian inference
- ☆ Supervised learning: decision trees, random forests, logistic regression

## DOMAIN KNOWLEDGE & SOFT SKILLS

- ☆ Passionate about the business
- ☆ Curious about data
- ☆ Influence without authority
- ☆ Hacker mindset
- ☆ Problem solver
- ☆ Strategic, proactive, creative, innovative and collaborative



## PROGRAMMING & DATABASE

- ☆ Computer science fundamentals
- ☆ Scripting language e.g. Python
- ☆ Statistical computing packages, e.g., R
- ☆ Databases: SQL and NoSQL
- ☆ Relational algebra
- ☆ Parallel databases and parallel query

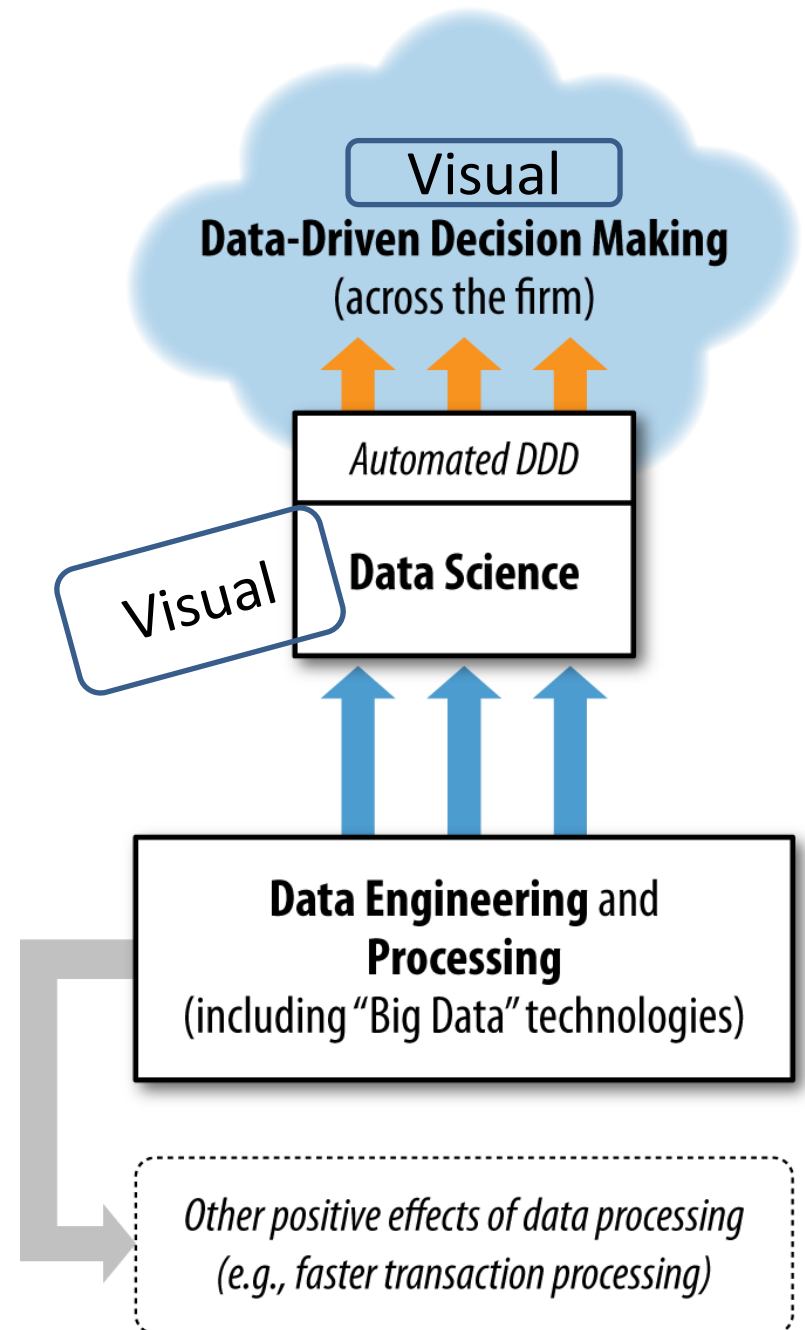
## COMMUNICATION & VISUALIZATION

- ☆ Able to engage with senior management
- ☆ Story telling skills
- ☆ Translate data-driven insights into decisions and actions
- ☆ Visual art design
- ☆ R packages like ggplot or lattice
- ☆ Knowledge of any of visualization tools e.g. Flare, D3.js, Tableau

# VDDD =

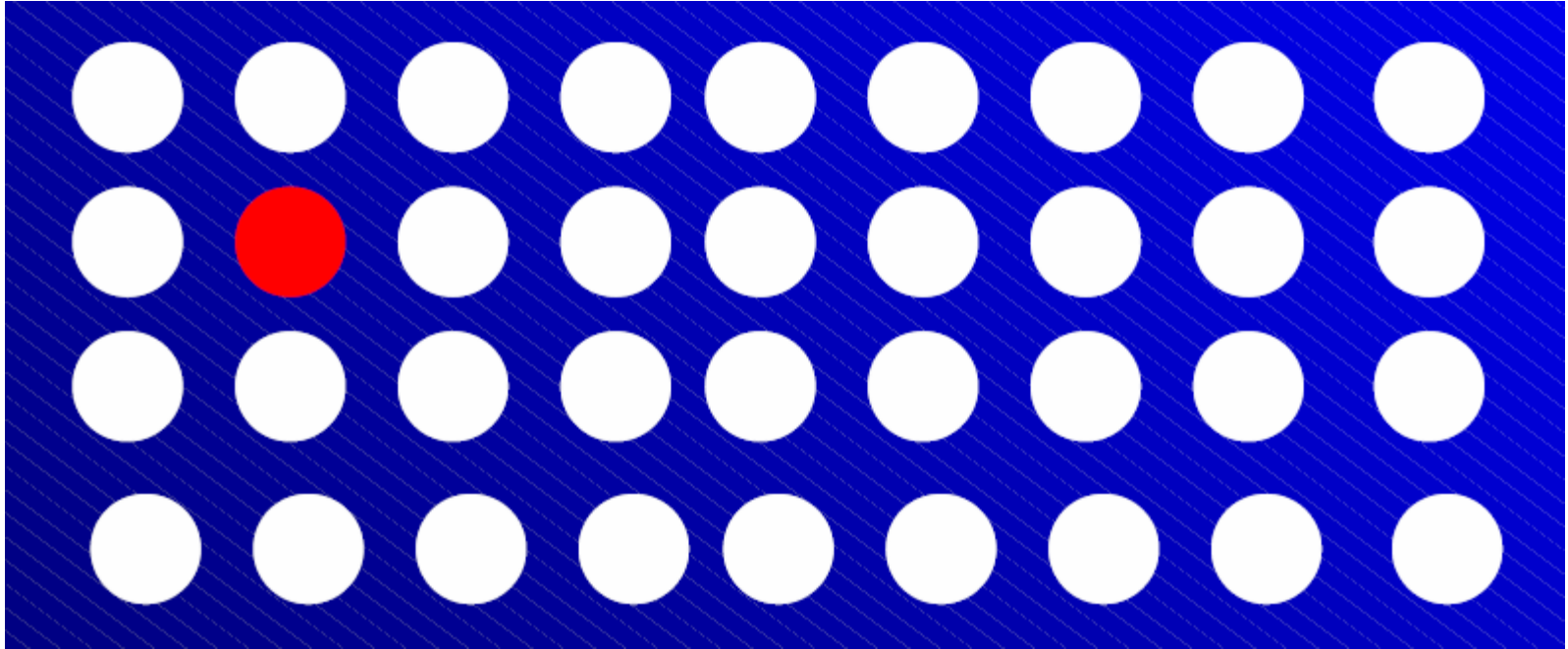
Make decisions based on data

- not purely on intuition and long business experience
- use a combination of these



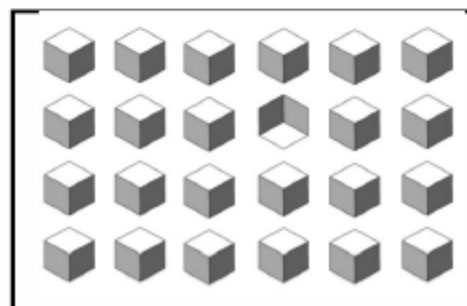
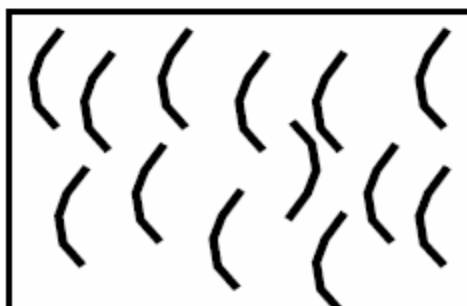
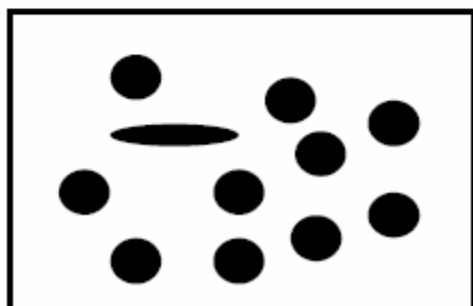
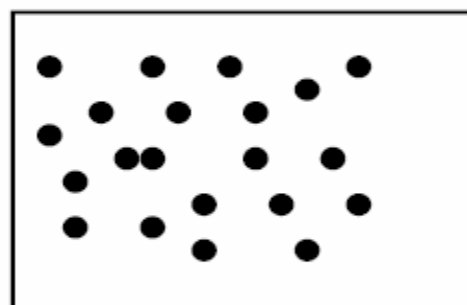
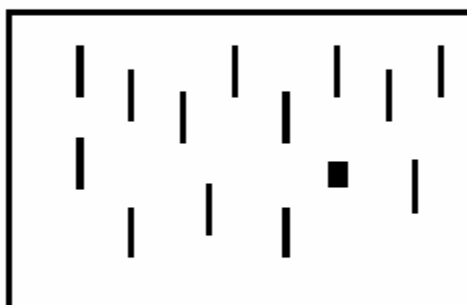
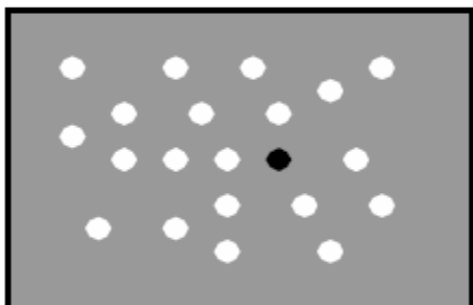
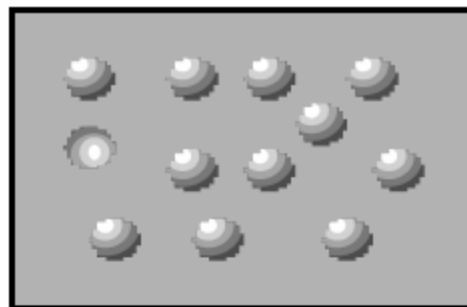
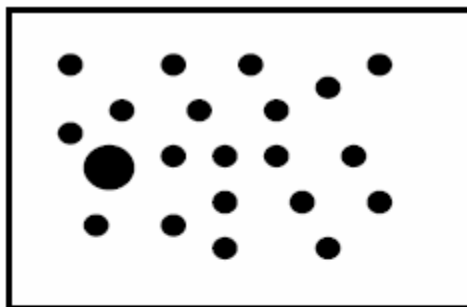
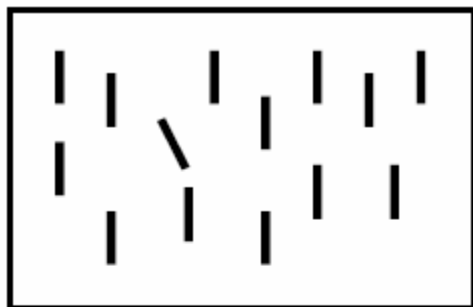
VISUALIZATION CAN BE BEAUTIFUL

# VISUALIZATION IS FAST

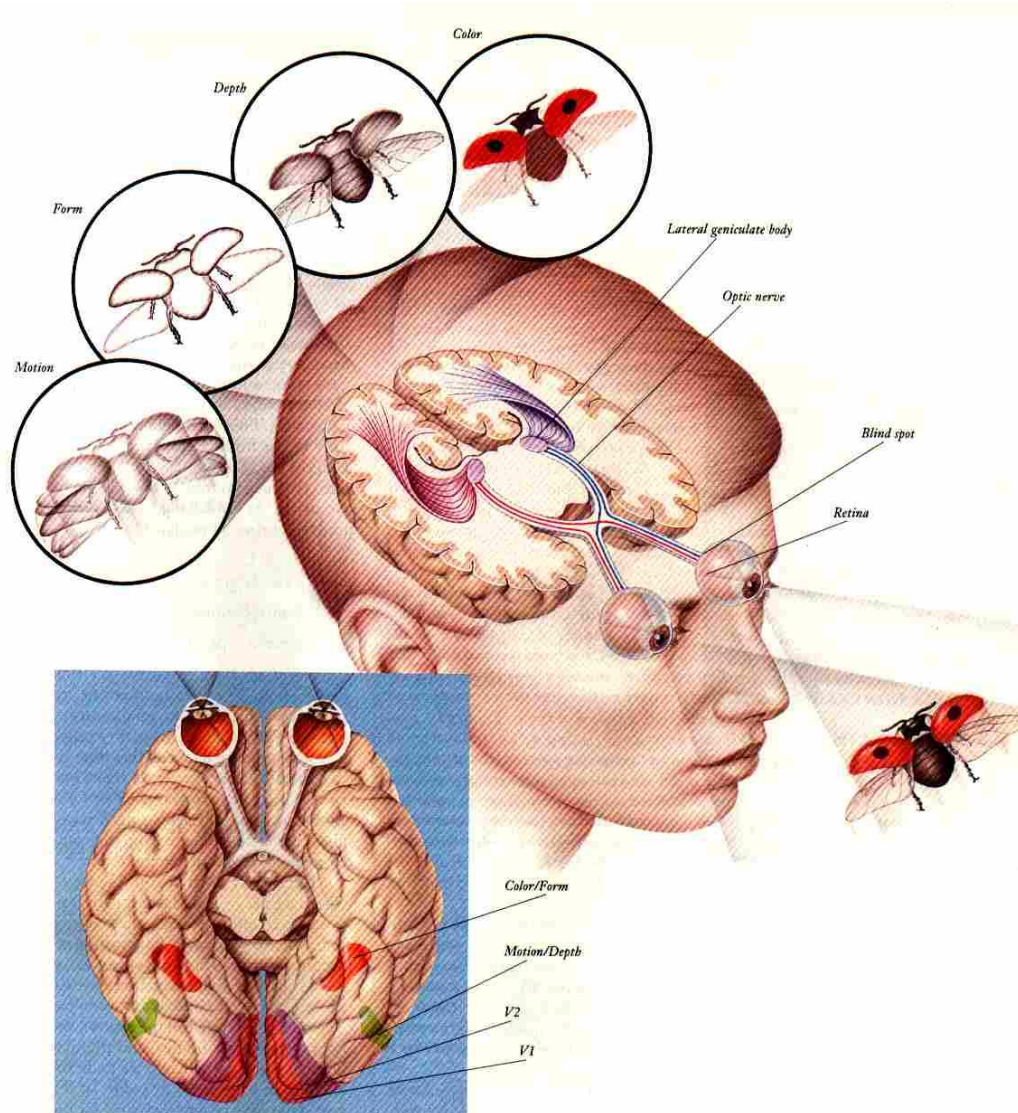


< 200 ms to recognize the red dot

# VISUALIZATION IS FAST



# VISION IS MASSIVELY PARALLEL



more than  
50% of the  
brain





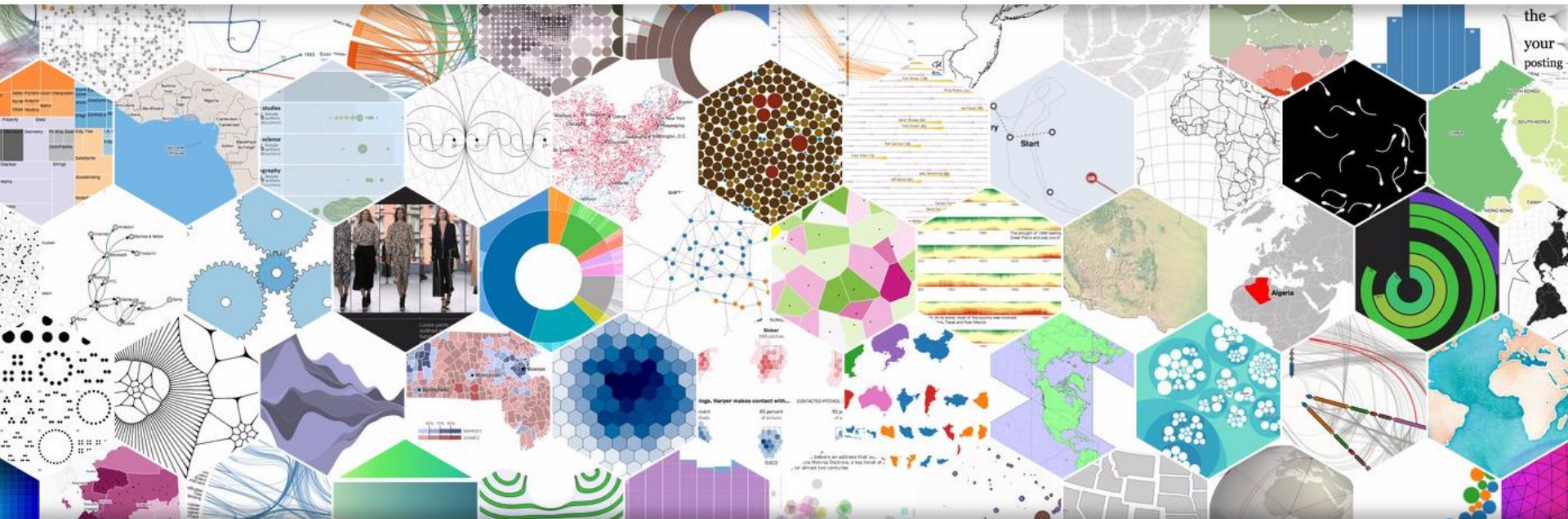
# VISUALIZATION CAN BE INTERACTIVE

[D3 Demo](#)

[Overview](#) [Examples](#) [Documentation](#) [Source](#)

## Data-Driven Documents

Fork me on GitHub



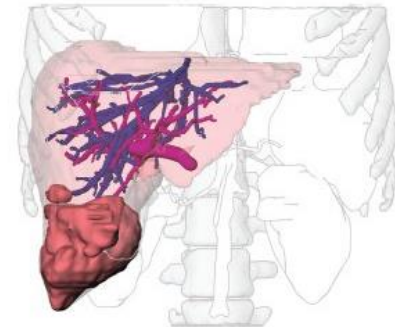
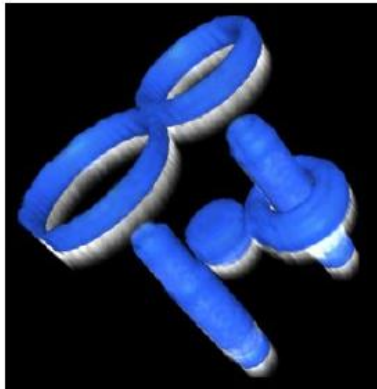
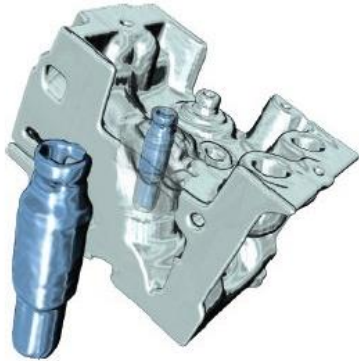
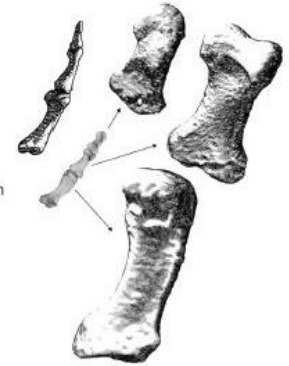
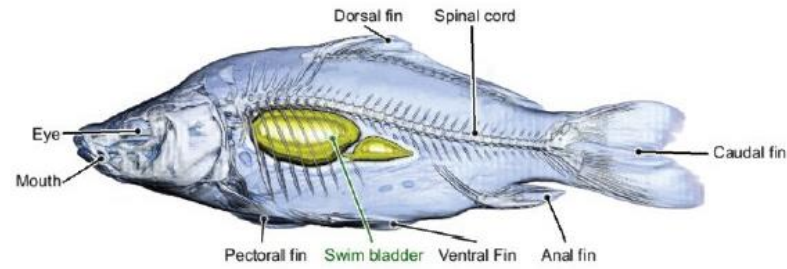


# VISUALIZATION HAS A LONG HISTORY

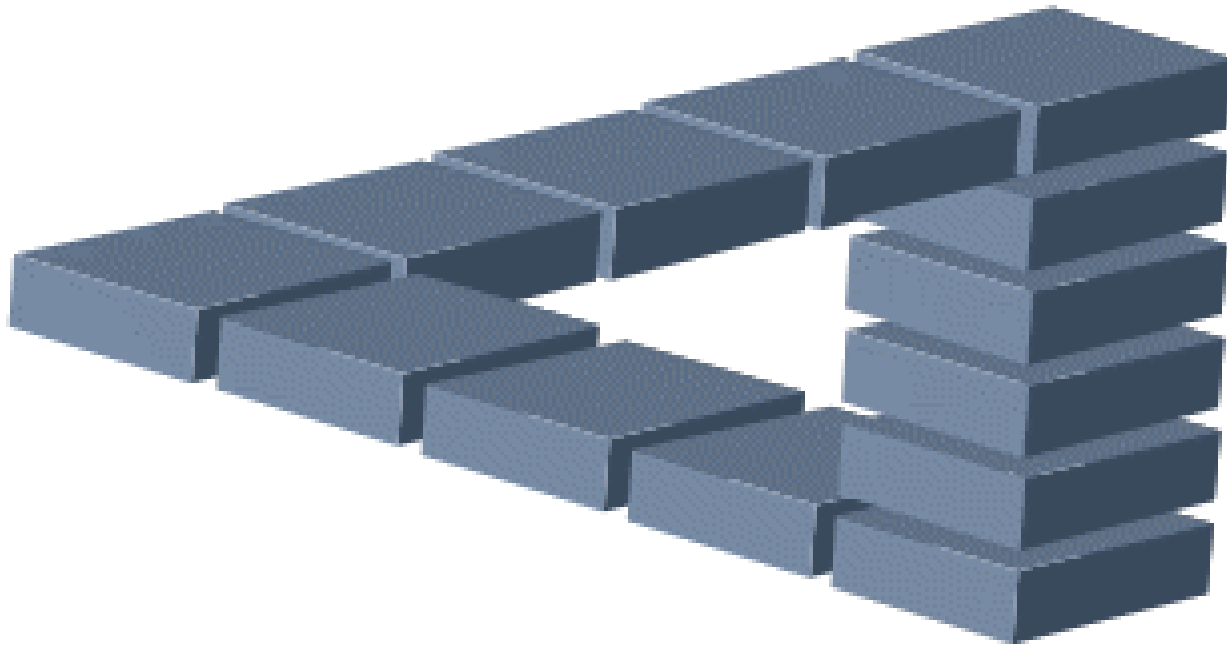




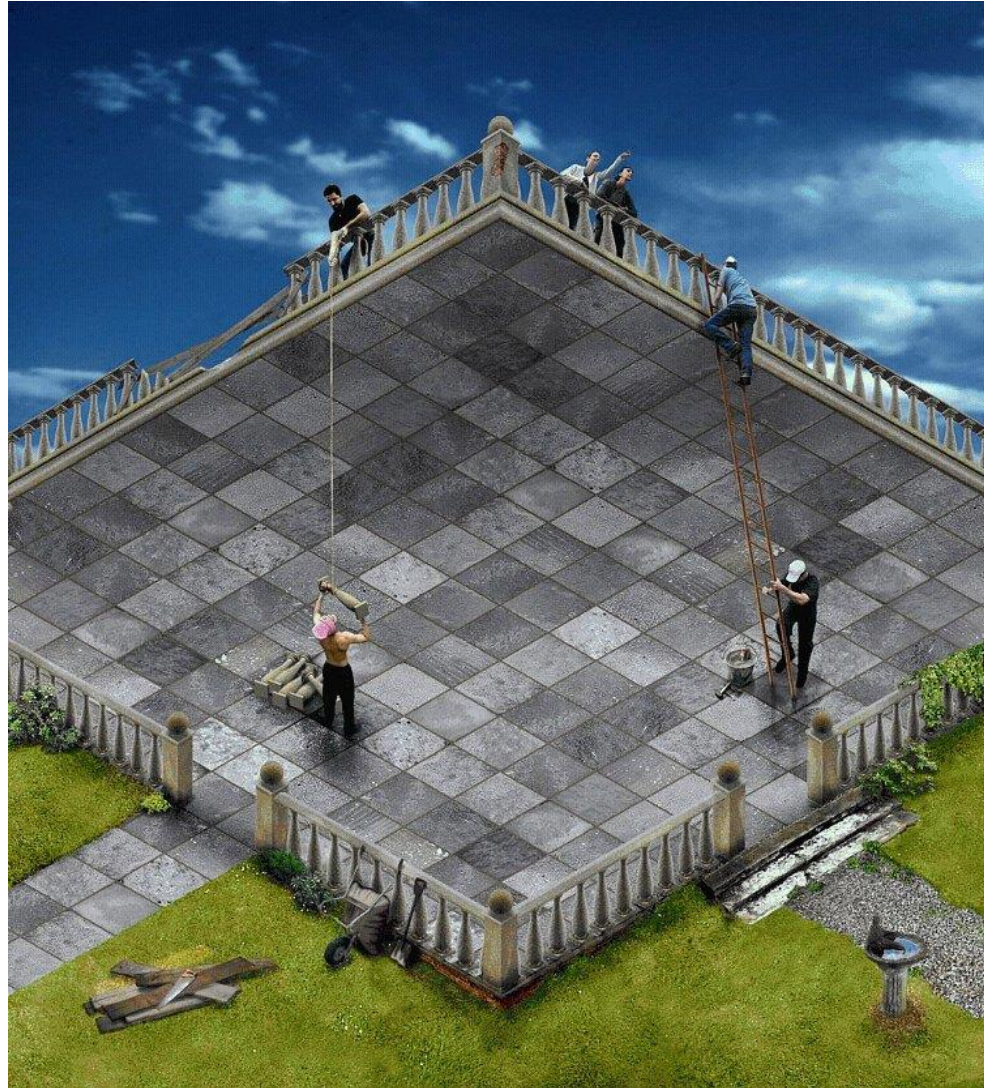
# VISUALIZATION CAN BE INSPIRED BY ART



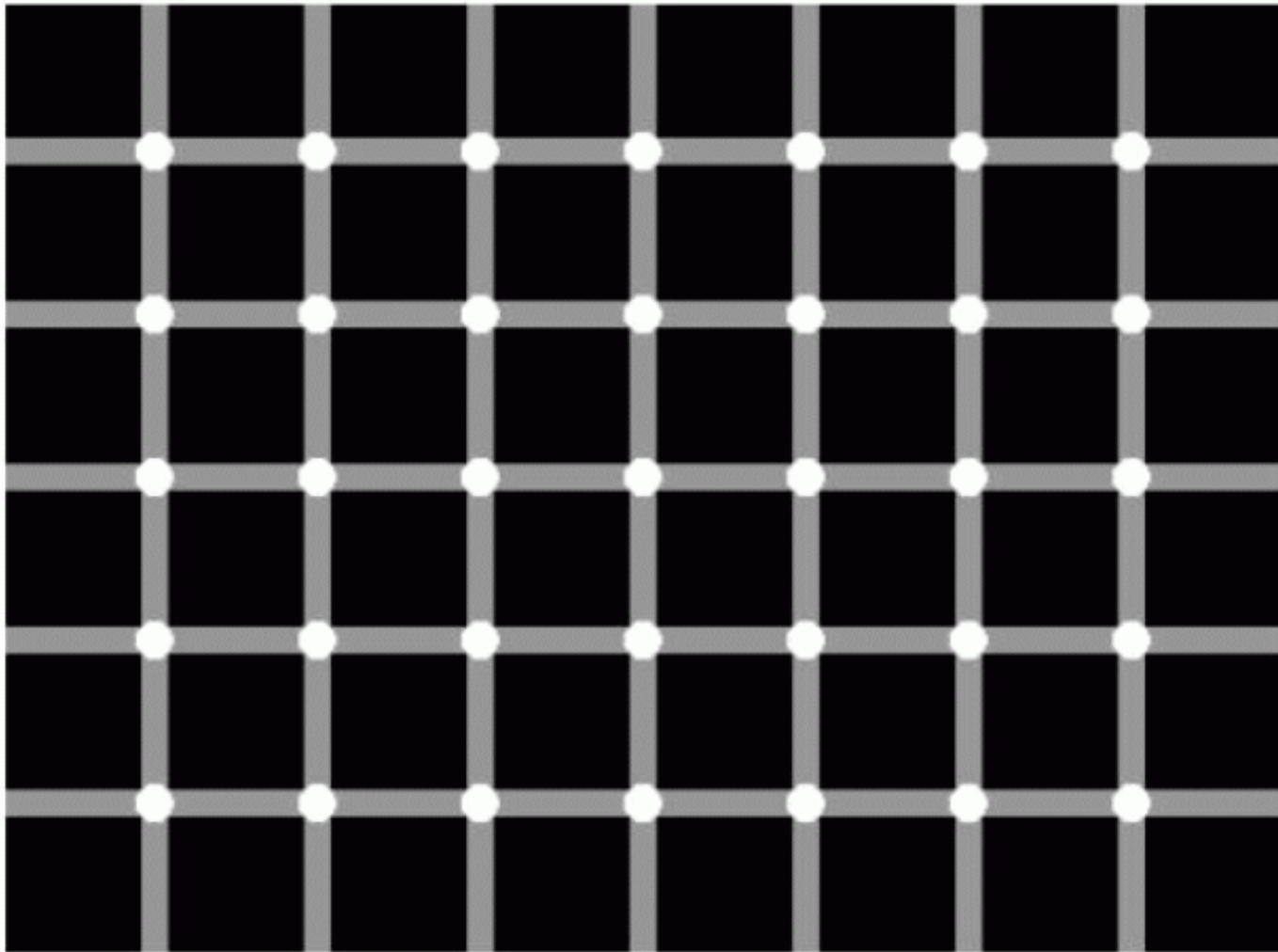
# VISUALIZATION CAN BE DECEPTIVE



# VISUALIZATION CAN BE DECEPTIVE



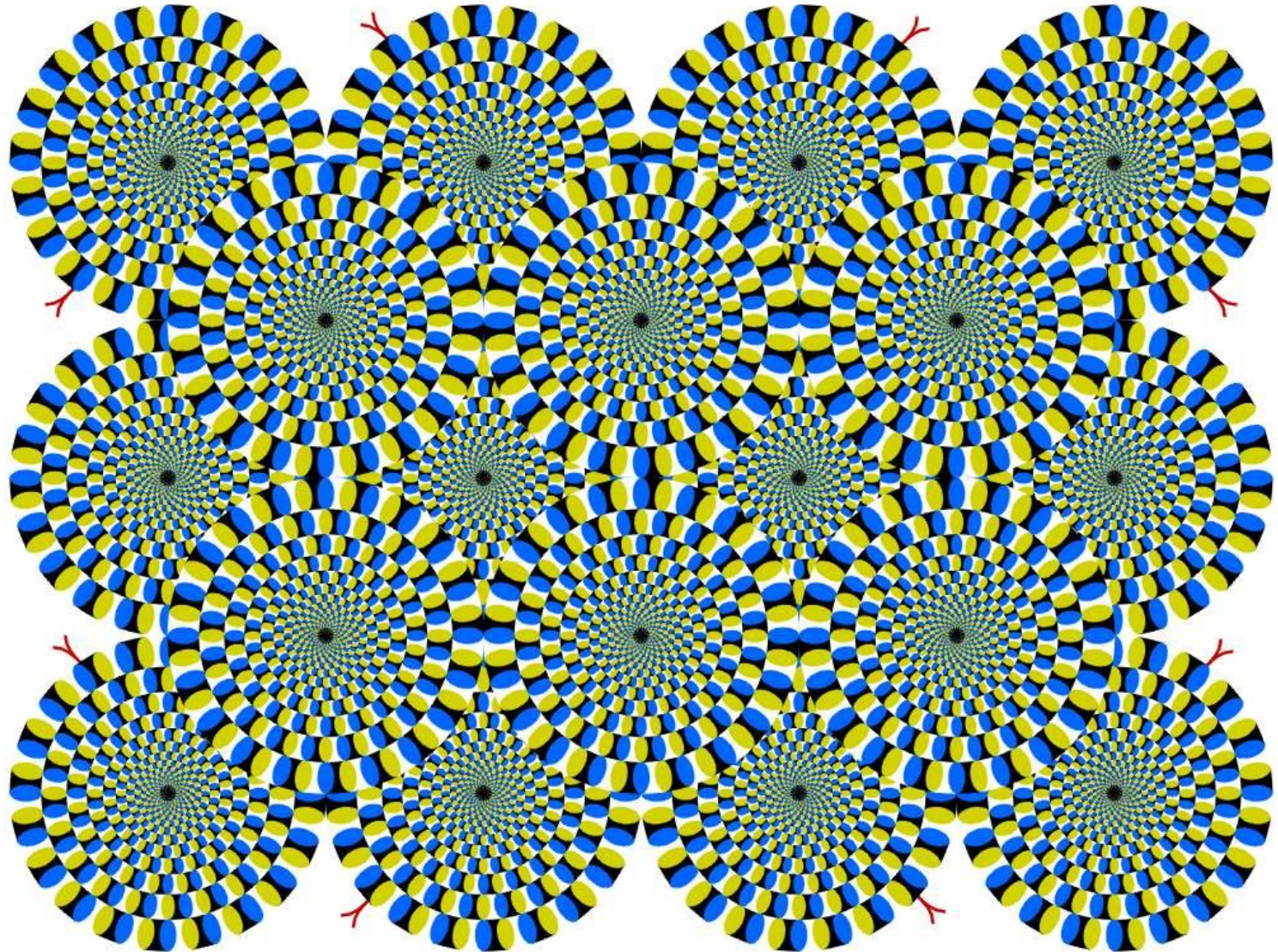
# VISUALIZATION CAN BE DECEPTIVE



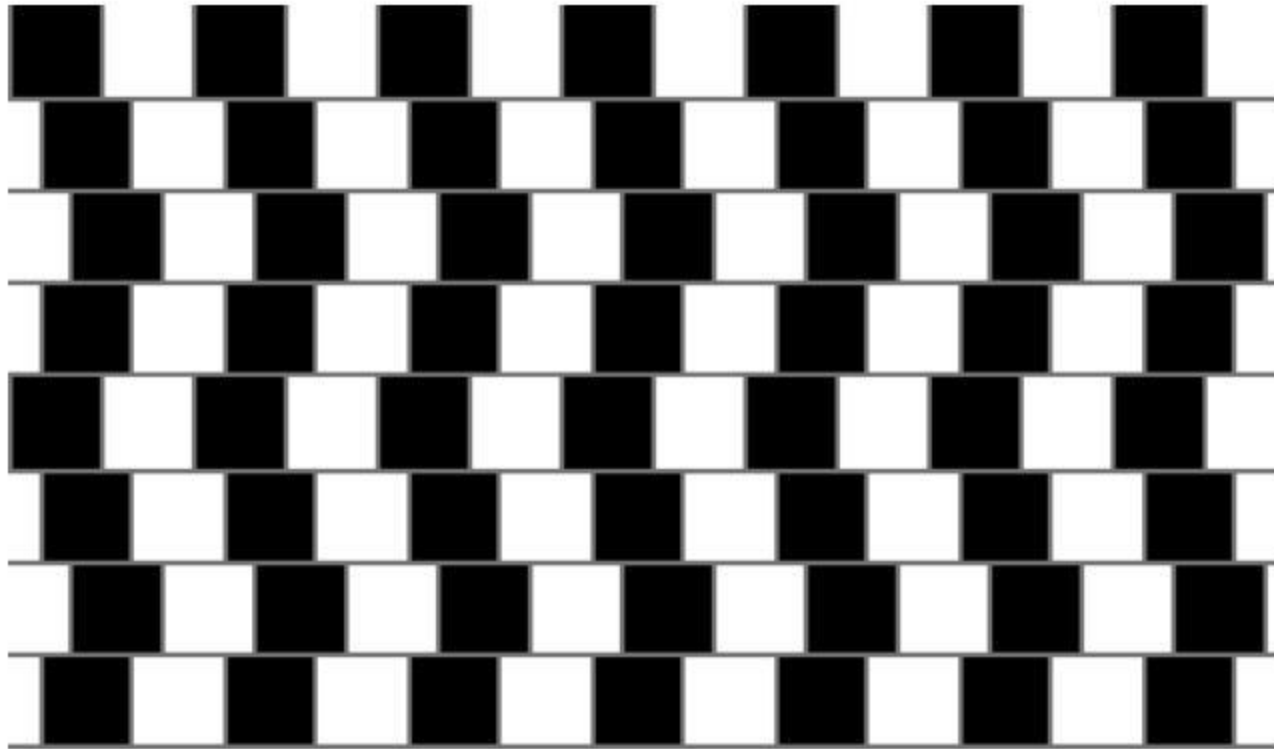
Count the number of black dots



# VISUALIZATION CAN BE DECEPTIVE

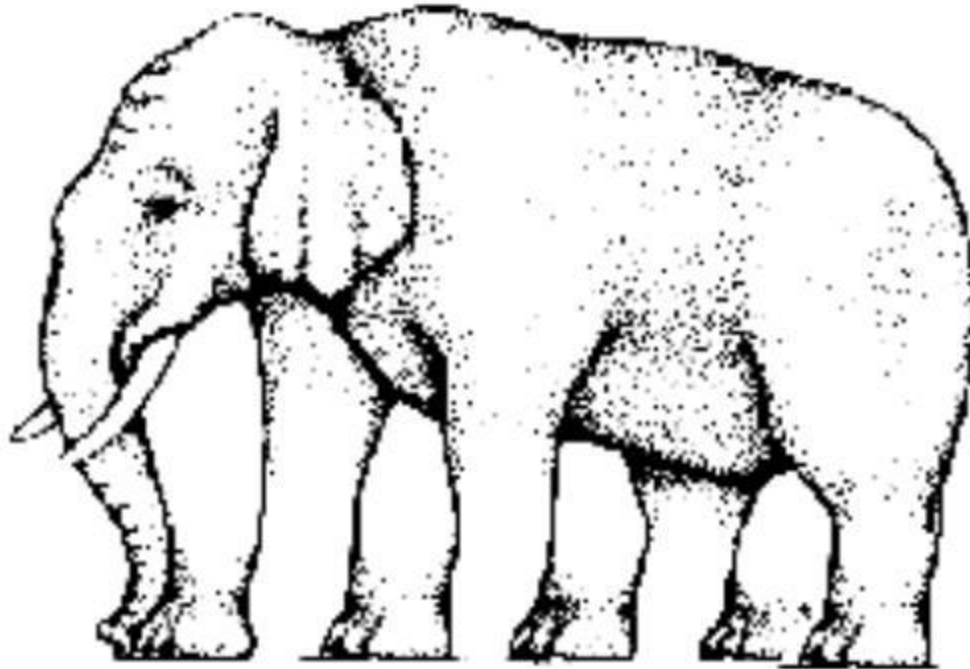


# VISUALIZATION CAN BE DECEPTIVE



Are the horizontal lines parallel or do they slope?

# VISUALIZATION CAN BE DECEPTIVE



How many legs does this elephant have?



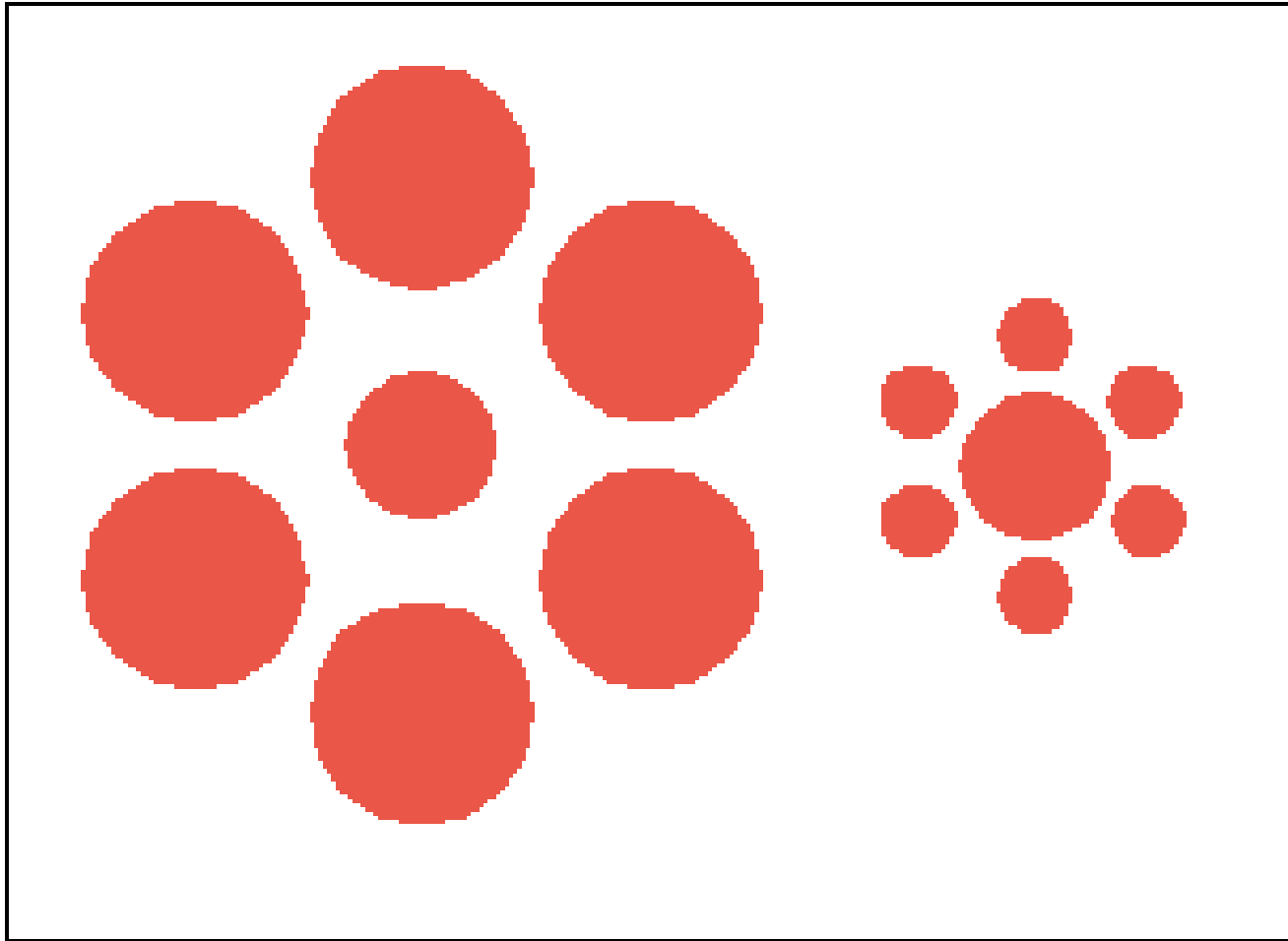
# VISUALIZATION CAN BE DECEPTIVE



Julian Beever



# VISUALIZATION CAN BE DECEPTIVE

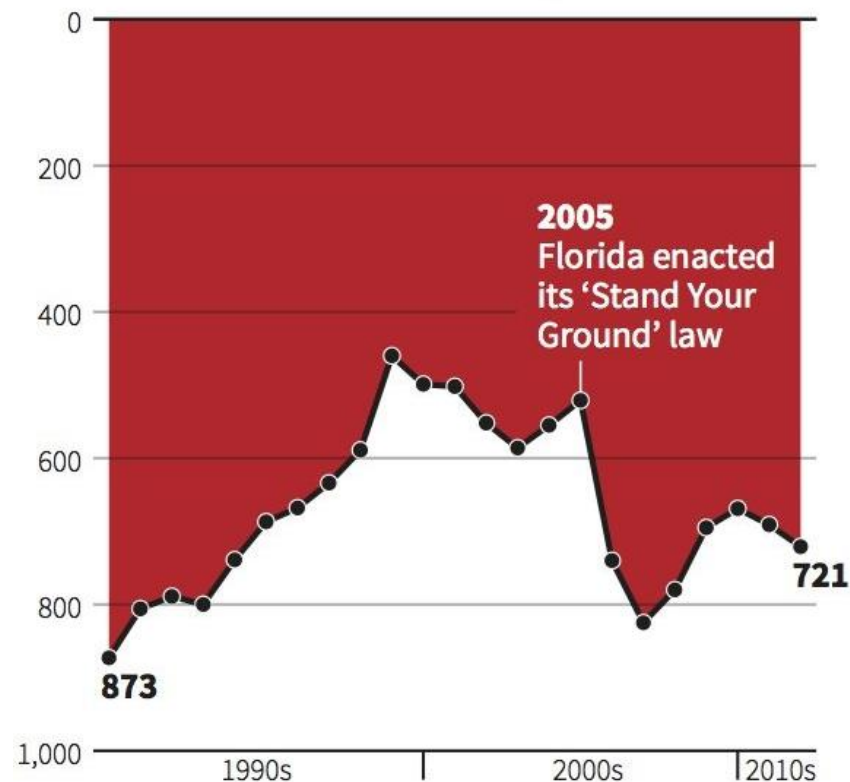


**Which circle in the middle is bigger?**

# VISUALIZATION CAN BE DECEPTIVE

## Gun deaths in Florida

Number of murders committed using firearms



Source: Florida Department of Law Enforcement

# THE POWER OF THE VISUAL SYSTEM

The human visual system is not perfect, but it's extremely powerful

Vision is an integral part of life

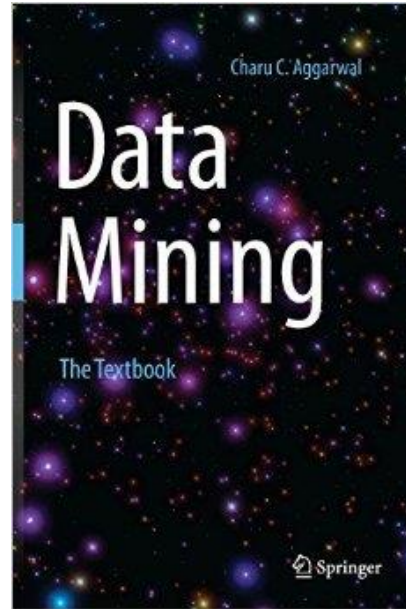
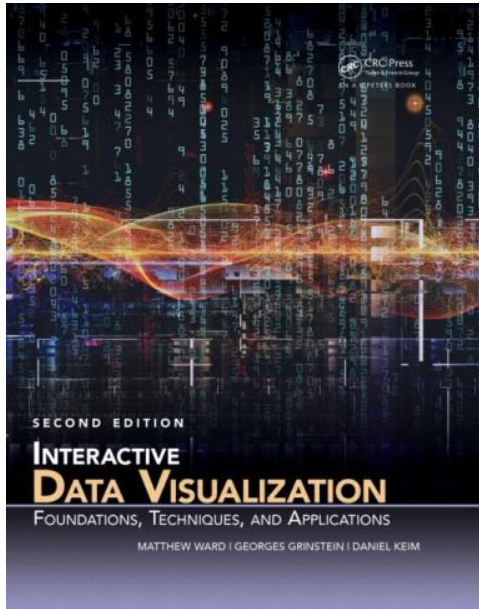
Vision is the gateway to higher-level regions of the brain

Exploit this fast and powerful processor for

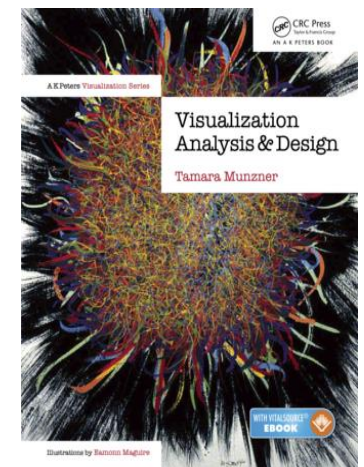
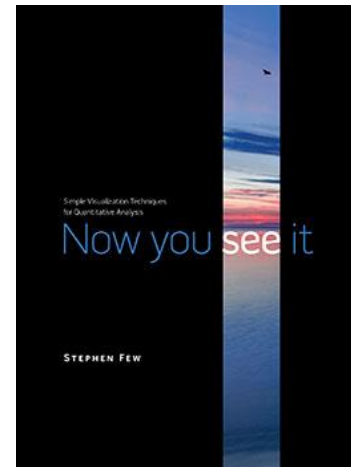
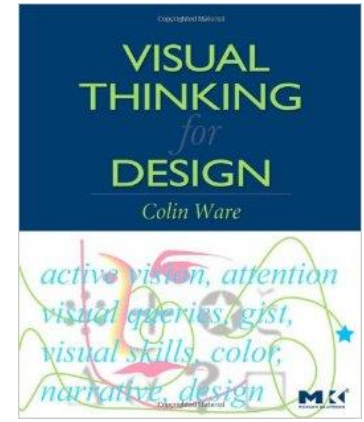
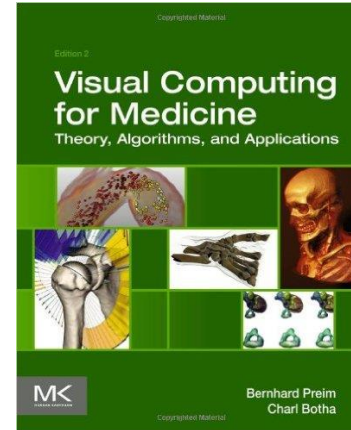
- complex data analyses, creative tasks, communicating ideas

→ The science of visualization and visual analytics

# TEXT BOOKS



Required



Optional

# TENTATIVE SCHEDULE

<b>Lecture</b>	<b>Topic</b>	<b>Projects</b>
<b>1</b>	Intro, schedule, and logistics	
<b>2</b>	Applications of visual analytics, basic tasks, data types	
<b>3</b>	Introduction to D3, basic vis techniques for non-spatial data	
<b>4</b>	Data assimilation and preparation	Project #1 out
<b>5</b>	Data assimilation and preparation	
<b>6</b>	Bias in visualization	
<b>7</b>	Data reduction and dimension reduction	
<b>8</b>	Visual perception	Project #2(a) out
<b>9</b>	Visual cognition	
<b>10</b>	Visual design and aesthetics	
<b>11</b>	Cluster analysis: numerical data	
<b>12</b>	Cluster analysis: categorical data	Project #2(b) out
<b>13</b>	High-dimensional data visualization	
<b>14</b>	Dimensionality reduction and embedding methods	
<b>15</b>	Principles of interaction	
<b>16</b>	Midterm #1	
<b>17</b>	Visual analytics	Final project proposal call out
<b>18</b>	The visual sense making process	
<b>19</b>	Maps	
<b>20</b>	Visualization of hierarchies	Final project proposal due
<b>21</b>	Visualization of time-varying and time-series data	
<b>22</b>	Foundations of scientific and medical visualization	
<b>23</b>	Volume rendering	Project 3 out
<b>24</b>	Scientific and medical visualization	Final Project preliminary report due
<b>25</b>	Visual analytics system design and evaluation	
<b>26</b>	Memorable visualization and embellishments	
<b>27</b>	Infographics design	
<b>28</b>	Midterm #2	



# COURSE WEBSITE

<http://www.cs.stonybrook.edu/~mueller/teaching/cse564/>

Everything you need is there:

- syllabus
- course notes (slides) posted shortly after the lecture
- lab assignments
- course policy

There will also be (soon to be announced)

- a server for lab assignments
- piazza for online support

# GRADING

Projects (3): 10% each

Midterm (2) : 20% each

Capstone Project: 30%

- proposal: 5%
- prelim report: 5%
- final report and presentation: 20%

Extra credits

- will be given for projects but can only be applied in project grade

Participation

- not graded
- but I hope you will attend regularly and participate actively

For late submission policy see website

All communications will use Piazza

# FINAL PROJECT

Choose among two options:

A research project with some visual analytics theme

- a new technique to solve a human-in-the loop analytics task
- might even lead to a research paper for publication

A visual analytics (VA) dashboard that enables analytical tasks

- has synergy with one or more datasets you will identify
- needs to support brushing and linking and fit on the screen

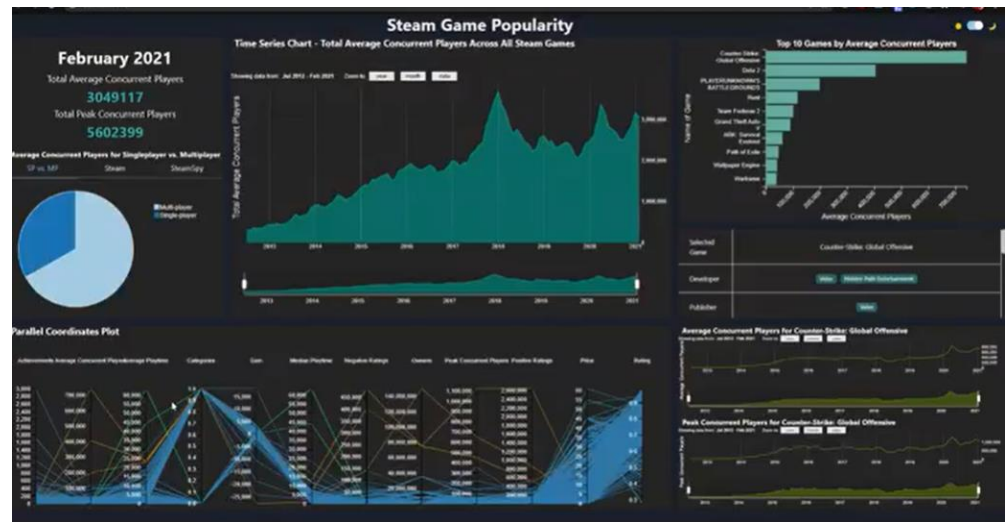
Both options will require a proposal

# WHAT'S A VA DASHBOARD?

See a really good example on [youtube](#)

Programmed with:

- python
- html
- JavaScript
- D3 API



Your path to this:

- a dashboard is a collection of data visualizations linked together
- you will program most (but probably not all) of the individual dashboard components in lab 2 and 3
- the dashboard puts them all on one page and connect them in a meaningful way so they together can support users in interactive data analysis explorations

# NOT READY? HERE IS WHAT YOU CAN DO

You will need to know html and js

- better get ready now if you do not know it

Fortunately there is a great and easy resource

- [W3schools html](#)
- [W3schools JavaScript](#)

HTML part, focus on:

- HTML Tutorial (specifically the sections *Home to Layout*)
- HTML Graphics
- will take you 2 days max

JavaScript part, focus on:

- JS Tutorial
- JS Objects, JS Functions, JS Async
- JS HTML DOM (Document Object Model)
- JS JSON (JavaScript Object Notation)
- will take you 2 weeks (one hour each day, ~15-20 hours total)

from [here](#)



# ALSO HELPFUL: CODE EDITOR

Several free code development environments are available

- [Visual Studio Code](#) (recommended)
- [Atom](#)
- [Sublime Text](#)

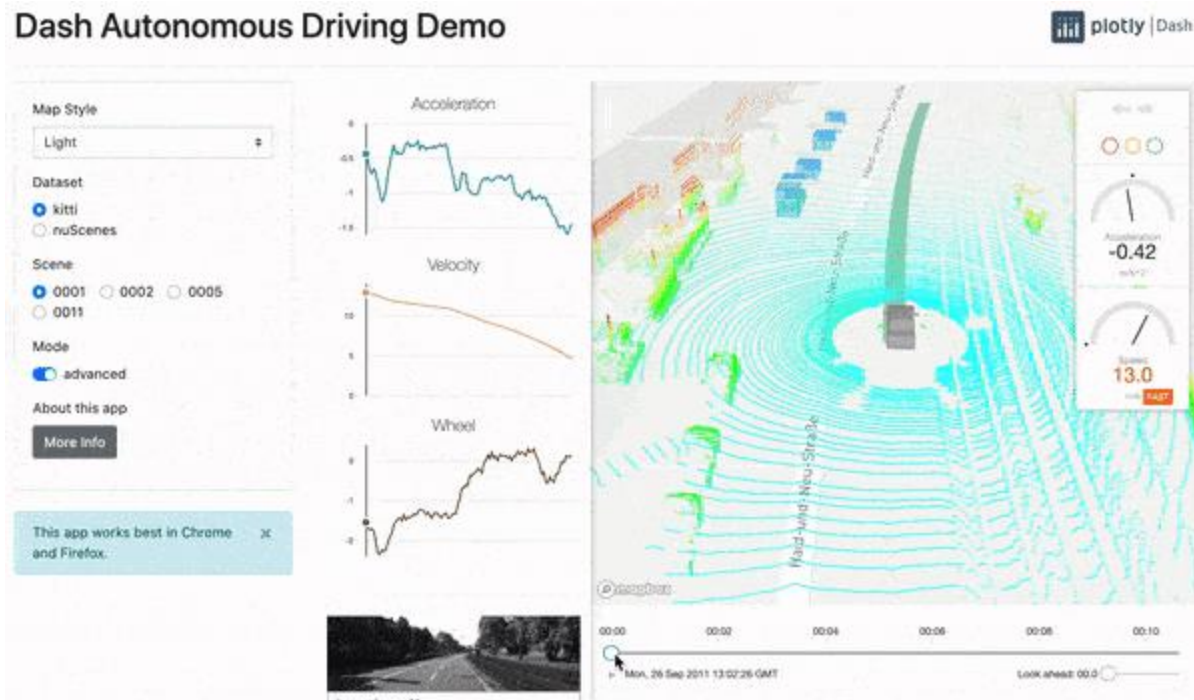
Browsers to run and develop your code

- Chrome
- Firefox
- IE and Edge are not overly suitable
- Chrome and Firefox also have panels where you can see and edit your code
- comes in handy when you want to change values of variables

# NOT A CS STUDENT? THIS IS FOR YOU

If you are not a CS student can instead used [plotly](#)

- Plotly Dash lets you build/deploy analytic web apps via Python
- no JavaScript required.
- downside is that it does not support brushing and linking





VISUALIZATION LIBRARIES ETC.

# D3, VEGA, VEGA-LITE

## D3 – Data Driven Documents (we will use for this course)

- creates interactive webpages from data
- lots of creations are [here](#)

## Vega (see [here](#))

- higher-level visualization specification language on top of D3
- D3 is still more “expressive” and allows for more creative freedom

## Vega-Lite (see [here](#))

- a high-level grammar of interactive graphics
- built on top of Vega
- more concise & convenient form to author common visualizations
- supports data analytics (both data and visual transformations)
- better support for interactions

# TABLEAU

Tableau is a leading commercial visual analytics platform

- founded in 2003 by a group of Stanford University researchers (Chris Stolte, Pat Hanrahan, and Christian Chabot)
- recently acquired by Salesforce
- goal was to make data more accessible through visualization
- key tech was VizQL – visualizes data by translating drag-and-drop actions into data queries through an intuitive interface

# EXAMPLE TABLEAU DASHBOARDS

Account tracking



Quarterly results



Top accounts



Opportunity overview



Opportunity tracking



Marketing leads



# D3 VS. TABLEAU

## D3

Open Source

Web Standards Focused

Real-Time

Expansive Viz Options

Lots of Coding

Complex

Limited Native Data Connections

Manual Calculations

Limited Data Manipulations

## Tableau

Proprietary / Paid

VizQL Language

Automated Updates but Not Real-Time

Limited Viz Choices\*

Data to Viz in Seconds

Easy to Use

Native Data Connections

Automated Calculations

Strong Data Manipulations

[source](#)

Essentially, **Tableau** is great for expediently-developed in-house use

**D3** is better for external use, real-time interactive web, and embedding into a product