

CSE 332

INTRODUCTION TO VISUALIZATION

INFOGRAPHICS DESIGN

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Lecture	Topic	Projects
1	Intro, schedule, and logistics	
2	Basic tasks and data types	
3	Data sources and preparation	Project 1 out
4	Notion of similarity and distance	
5	Data and dimension reduction	
6	Visual bias	
7	Introduction to D3	Project 2 out
8	Visual perception and cognition	
9	Visual design and aesthetic	
10	Cluster analysis	
11	High-dimensional data – projective methods	
12	High-dimensional data – scatterplot displays	
13	High-dimensional data – optimizing methods	Project 3 out
14	Visualization of spatial data: volume visualization intro	
15	Visualization of spatial data: raycasting, transfer functions	
16	Illumination and isosurface rendering	
17	Midterm	
18	Scientific visualization	
19	How to design effective infographics	Project 4 out
20	Principles of interaction	
21	Midterm discussion	
22	Visual analytics and the visual sense making process	
23	Visualization of graphs and hierarchies	
24	Visualization of time-varying and streaming data	Project 5 out
25	Maps	
26	Memorable visualizations, visual embellishments	
27	Evaluation and user studies	
28	Narrative visualization, storytelling, data journalism, XAI	

# WHAT ARE INFOGRAPHICS?

A clipped compound of "information" and "graphics"

A graphic visual representations of information, data or knowledge intended to present information

- quickly
- clearly

Can improve cognition by utilizing graphics to enhance the human visual system's ability to see patterns and trends

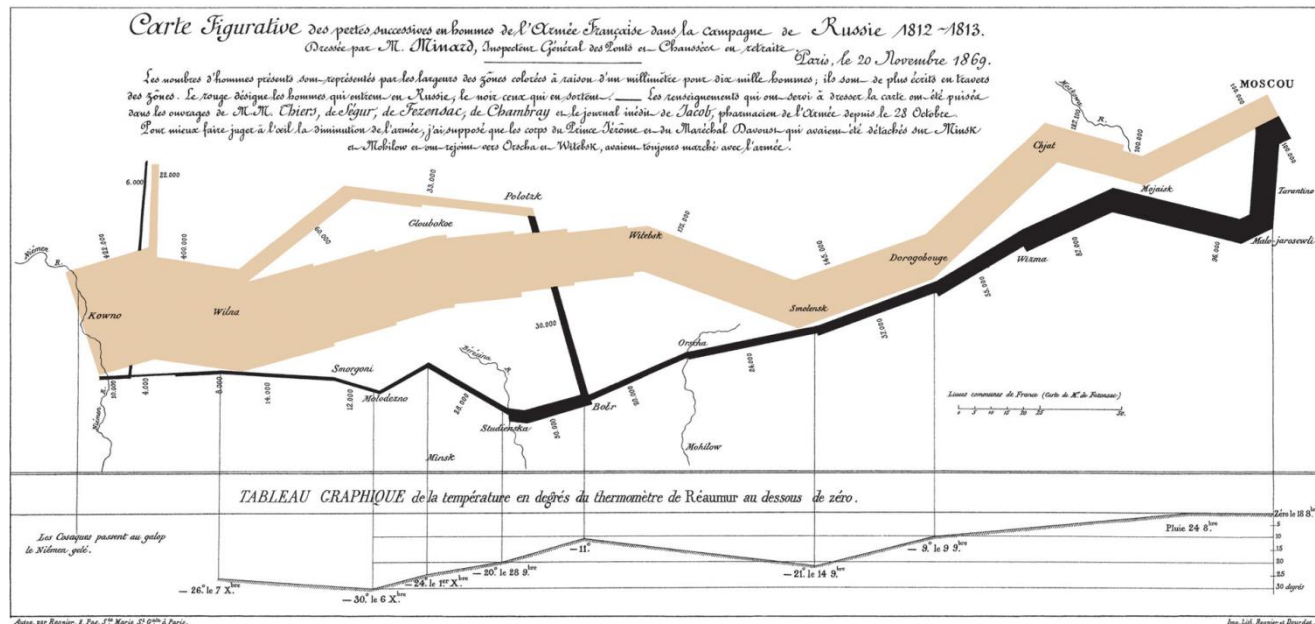
# DESIGN RULES TO CONSIDER

## Graphical displays should

- show the data
- induce the viewer to think about the substance rather than about methodology, graphic design, the technology of graphic production, or something else
- avoid distorting what the data has to say
- present many numbers in a small space
- make large data sets coherent
- encourage the eye to compare different pieces of data
- reveal the data at several levels of detail, from a broad overview to the fine structure
- serve a reasonably clear purpose: description, exploration, tabulation, or decoration
- be closely integrated with the statistical and verbal descriptions of a data set.

# VERY EARLY EXAMPLE

## Minard's 1869 map of Napoleon's campaign to Russia



Shows 6 variables in one 2D visualization:

- number of Napoleon's troops, temperature
- distance traveled, direction of travel
- latitude and longitude, location relative to specific dates

SOME MORE RANDOM EXAMPLES ...

## The Time We Spend on the Internet



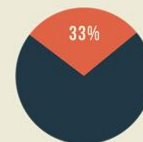
## Stress in the Workplace



of American workers experience stress-related illnesses.



think they'll burn out on the job in the next two years.



more heart attacks are occurring on Monday mornings.



of entrepreneurs said they were stressed.

## The Average Work Week





# MATTHEW MCNEW.

720 220 2307  
mmcnew@mines.edu

## Resume



## Education

Colorado School of Mines

Major:  
**Computer Science**

May  
2013

GPA:  
3.7

Minor:  
**Electrical Engineering**

Minor:  
**Mathematics**

## Student Body President

Colorado School of Mines  
2012-2013



Campaign Logo

## Skills



Decent

Great

Windows

Linux

Mac OS

## Internships:

2012

PIVOTAL LABS

Ruby on Rails  
Agile Development  
Pair Programming

2011

CableLabs  
revolutionizing cable technology

Tested the Effectiveness  
of Amazon Kindle's  
Silk Browser

## Volunteer:

Led A WWOOFing  
Trip to Rural Brazil



## Projects:

Distance Programmer

Eagle Ridge Academy  
After School Scheduling  
PHP and MYSQL

Computer Science Field Session

## Symplified

Designed and Implemented  
Single Sign On Solution  
With ASP.NET and IIS

## School:

Graduated High School  
as Valedictorian

## Interests

Organic Farming

Soccer

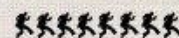
Travel

Entrepreneurship

Comedy



Number of Internships Completed



Number of Jobs Employed



Number of Countries Traveled

Math Counts Coach

Tau Beta Pi

Blue Key

Student Government

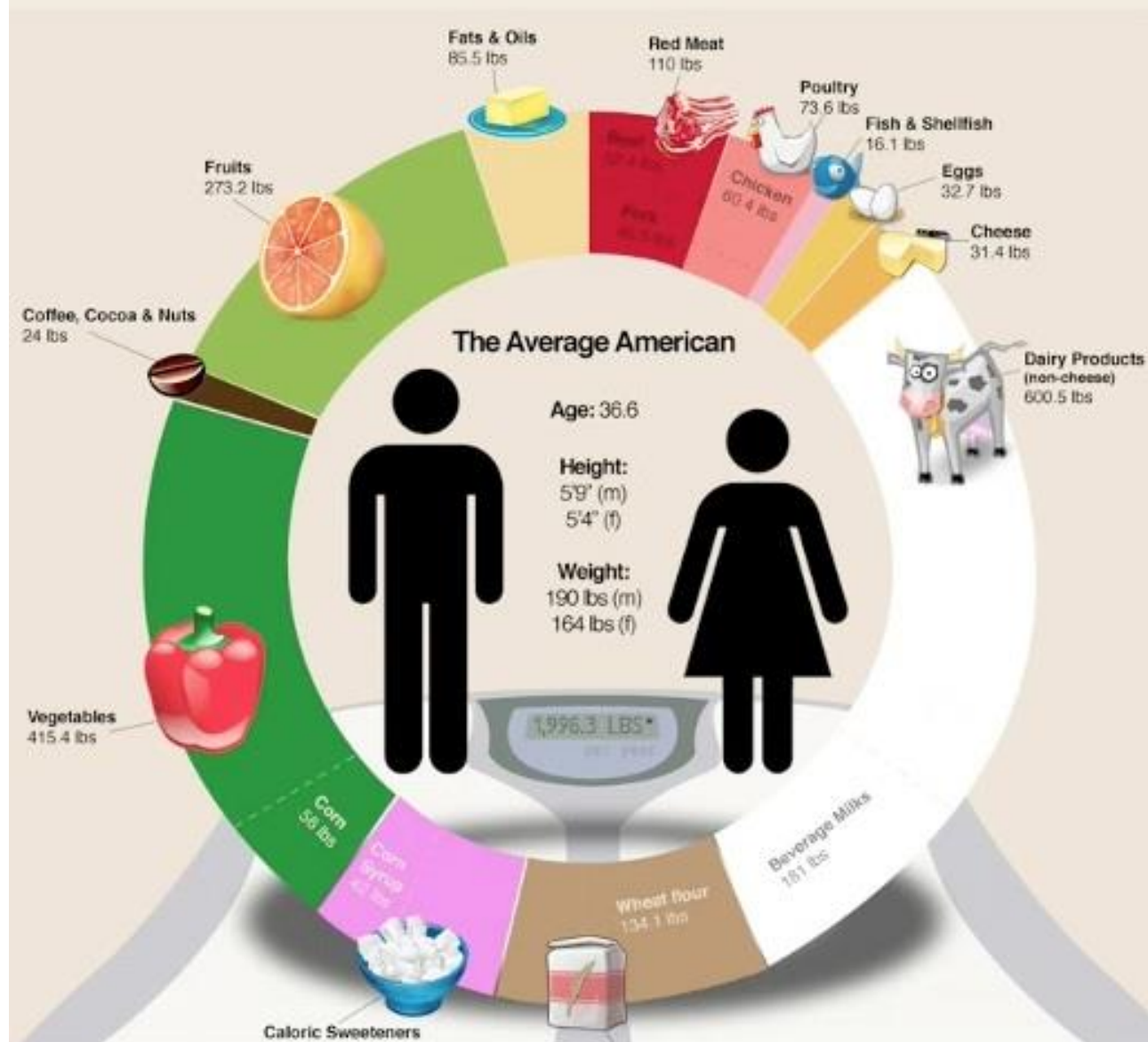
## Activities





# WHAT ARE WE EATING?

What the Average American Consumes in a Year



# EDUCATION AROUND THE WORLD

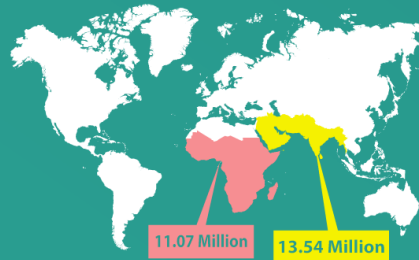
There are **1.4 Billion** students on Earth.



Only **65.2 Million** educators Globally.

**THE CHALLENGE:** *Too many children remain out of school, and those who are in school aren't learning the skills they need for life and work.*

Children leaving school before completing their Primary Education



In the Sub-Saharan, 11.07 million children leave school before completing their primary education. In South and West Asia, that number reaches 13.54 million.

Children out of primary school



**61 Million** children are still out of primary school.



**32 Million** of these children are Girls.



**1 in 5**

15 to 24 years old has not completed primary school and lacks skills for work.

An estimated

**250**

million children are not able to read or write.



The poorest and most marginalized are the most affected.



In some emerging economies,

**3 in 10**

youths cannot do basic arithmetic.



Fragile and conflict-affected countries account for more than

**30%**

of all children not completing primary school

In some developing countries, one quarter to one-half of youth who have graduated from primary school cannot read a single sentence.



**OF THE 775 MILLION ILLITERATE ADULTS**

**TWO-THIRDS ARE WOMEN**





STATES WITHOUT BULLYING LAWS

FIRST STATE WITH BULLYING LAW

**280,000**

STUDENTS ARE PHYSICALLY  
ATTACKED IN SECONDARY  
SCHOOLS EACH MONTH

**160,000**

STUDENTS MISS SCHOOL  
EACH DAY FOR FEAR OF  
BEING BULLIED

**77%**

OF STUDENTS ARE BULLIED  
MENTALLY, VERBALLY, &  
PHYSICALLY. CYBER  
BULLYING STATISTICS ARE  
RAPIDLY APPROACHING  
SIMILAR NUMBERS

**43%**

FEAR HARASSMENT IN THE  
BATHROOM AT SCHOOL

# STUDENT BULLYING

## bul·ly·ing

Physical, verbal, or psychological attacks or intimidation against a person who cannot properly defend himself or herself. It includes two key components: 1. Repeated harmful acts 2. Imbalance of power



## EFFECTS OF BULLYING

Bullying can have a significant impact on both child and teenage students. Students who are bullied often suffer from anxiety, fear, withdrawal, low self-esteem, and poor concentration. A bullied student will often avoid school, have lower grades, and become socially isolated. There have been numerous reports of suicide due to bullying.

## EFFECTS ON BULLIES

Bullying is often a warning sign that children and teens are heading for trouble and are at risk for serious violence. Teens (particularly boys) who bully are more likely to engage in other antisocial/delinquent behavior (e.g., vandalism, shoplifting, truancy, and drug use) into adulthood. They are four times more likely than nonbullies to be convicted of crimes by age 24, with 60 percent of bullies having at least one criminal conviction.

## MOST COMMON TYPES OF BULLYING:

HITTING, THREATENING, INTIMIDATING, MALICIOUSLY TEASING AND TAUNTING, NAME-CALLING, MAKING SEXUAL REMARKS, AND STEALING OR DAMAGING BELONGINGS OR MORE SUBTLE, INDIRECT ATTACKS (SUCH AS SPREADING RUMORS OR ENCOURAGING OTHERS TO REJECT OR EXCLUDE SOMEONE).

PLAYGROUND SCHOOL BULLYING STATISTICS  
**EVERY 7 MINUTES  
A CHILD IS BULLIED**

MORE YOUTH VIOLENCE OCCURS ON SCHOOL GROUNDS AS OPPOSED TO ON THE WAY TO SCHOOL



ADULT INTERVENTION: 11% PEER INTERVENTION: 4% NO INTERVENTION: 85%



WORST STATES TO LIVE  
IN FOR BULLYING K-12

**1 OUT OF 4**  
STUDENTS WILL  
BE ABUSED BY  
ANOTHER YOUTH



**1 OUT OF 5**  
ADMIT TO BEING  
A BULLY, OR DOING  
SOME "BULLYING"



## SOURCES:

[HTTP://WWW.COPS.USDOJ.GOV](http://www.cops.usdoj.gov)  
[WWW.KEEPSCHOOLSSAFE.ORG](http://www.keepschoolssafe.org)  
[WWW.BULYPOLICE.ORG](http://www.bulypolice.org)

PRODUCED BY:  
BUCKFIRE & BUCKFIRE PC  
[WWW.BUCKFIRELAW.COM](http://www.buckfirelaw.com)

<http://bit.ly/studentbullyingfacts> ©

# HOW TO MAKE EFFECTIVE INFOGRAPHIC

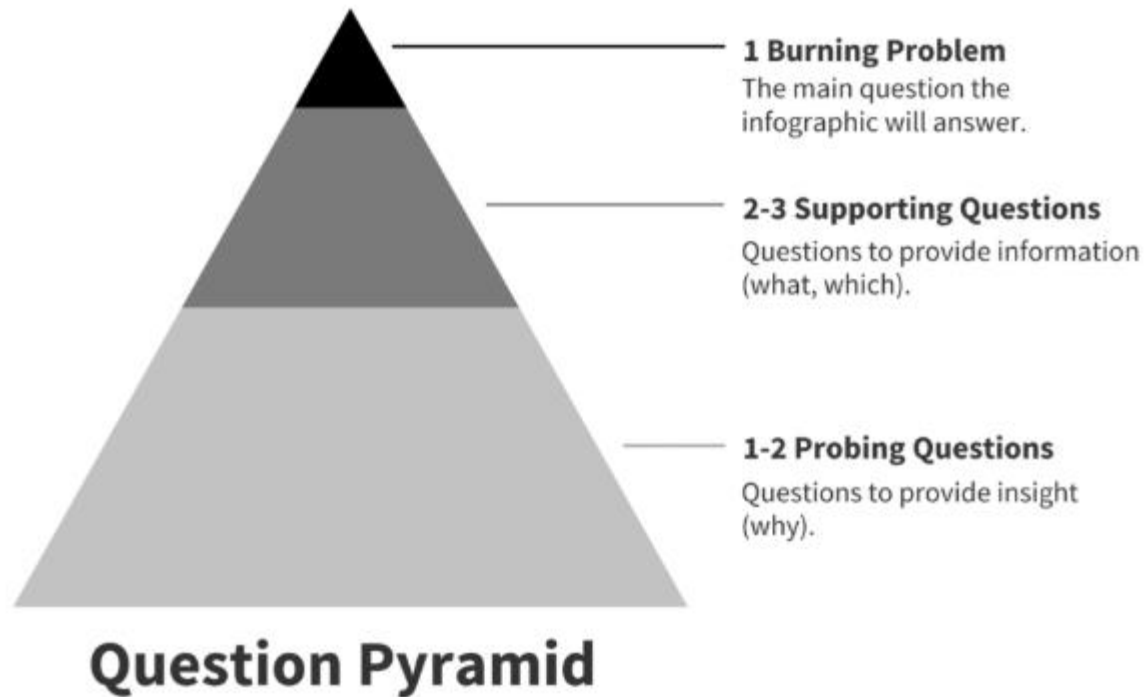
Five steps (from [Venngage.com](https://venngage.com))

1. Outline the goals of your infographic
2. Collect data for your infographic
3. Visualize the data for your infographic
4. Layout your infographic using an infographic template
5. Add style to your infographic design

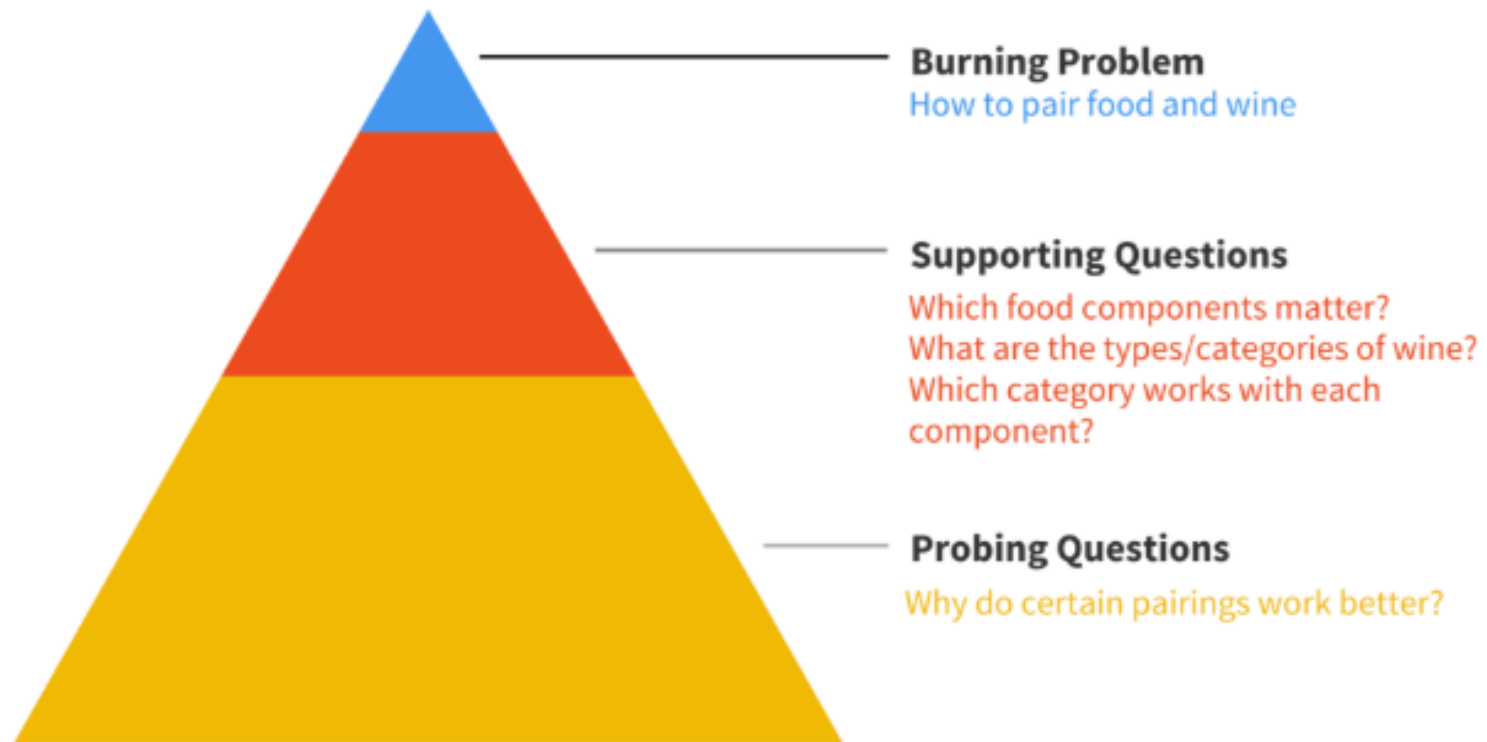


# STEP 1: OUTLINE YOUR GOALS

Use the question pyramid



# EXAMPLE: FOOD – WINE PAIRING



# INFOGRAPHIC



# FOOD & WINE PAIRING METHOD

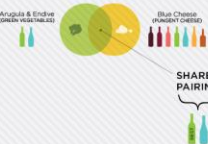
DIGITAL EDITION

DIGITAL EDITION IS FREE TO SHARE - ENJOY

## EXAMPLES OF HOW TO USE

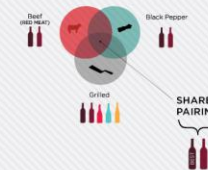
### TWO INGREDIENT PAIRING

Angula and Endive Salad with Blue Cheese



### INGREDIENT + PREP METHOD PAIRING

Black Pepper Steak



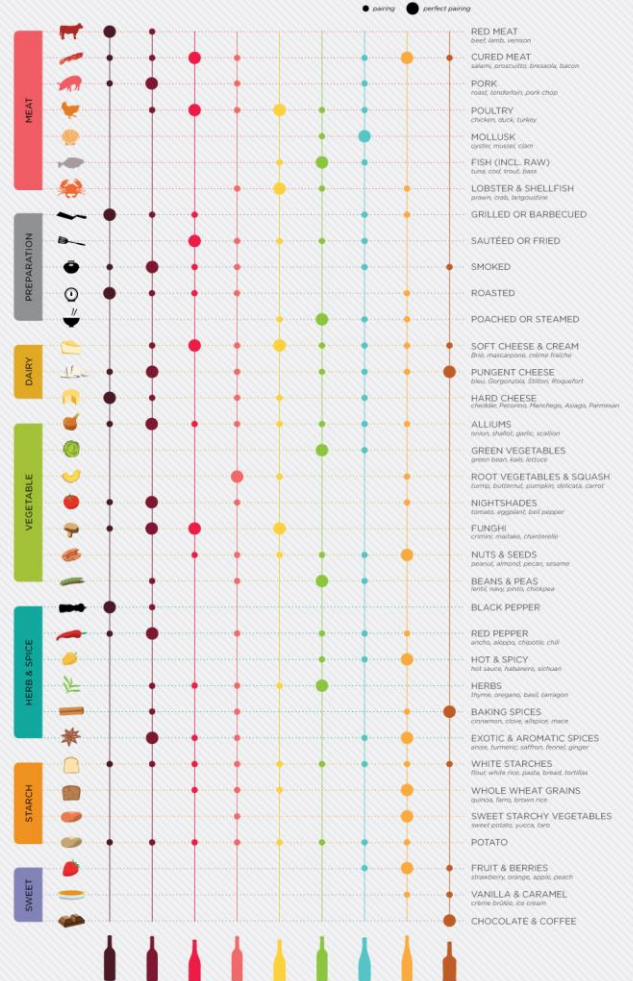
### MULTI-INGREDIENT PAIRING

Mushroom Risotto



### ADVANCED PAIRING

Spicy Red Curry with Shrimp



Bold Red	Medium Red	Light Red	Rose	Rich White	Light White	Sparkling	Sweet White	Dessert
Malbec Syrah / Shiraz Merlot Pinotage Petite Sirah Touriga Nacional Cabernet Sauvignon Bordeaux Blend Meritage	Merlot Sangiovese Zinfandel Cabernet Franc Tempranillo Nebbiolo Barbera Cotes du Rhone Blend	Pinot Noir Grenache Gamay St. Laurent Carnaison Counoise	Provencal Rose White Zinfandel Loire Valley Rose Pinot Noir Rose Syrah Rose Garnacha Rosada Bordeaux Rose Tempranillo Rose Saignee Method Rose	Chardonnay Sémillon Viognier Marsanne Roussanne	Sauvignon Blanc Albariño Pinot Blanc Vermentino Mén de Bourgogne Garganega Trebbiano Pinot Gris / Pinot Grigio	Champagne Prosecco Crisant Cava Metitico Classico Sparkling Wine Sparkling Rose	Moscato Gewürztraminer Chenin Blanc Gewürztraminer Alsatian Pinot Gris	Port Sherry Madeira Vin Santo Muscat PX (Pedro Ximénez)





# STEP 2: COLLECT THE DATA

We discussed this

# STEP 3: VISUALIZE THE DATA

Decide what are your primary goals

- what data aspect do you want to convey

The ICORE method

- **I**nform,
- **C**ompare,
- **C**hange,
- **O**rganize,
- **R**eveal relationships, or
- **E**xplore.

# INFORM

Convey an important message or data point that doesn't require much context to understand

Make a numerical stat stand out with large, bold, colorful text:

The brain makes

**700**

neural connections  
per second before  
the age of 5.

Demand extra attention by pairing icons with text:



**4200**

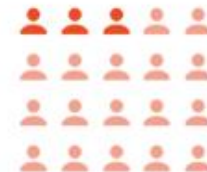
VACCINES ADMINISTERED

Highlight a percentage or rate with a donut chart or a pictograph:



**25%**

WERE CHILDREN



**25%**

WERE CHILDREN

# COMPARE

Show similarities or differences among values or parts of a whole

BAR CHART



COLUMN CHART



BUBBLE CHART



BUBBLE CLOUD



Use a pie chart, donut chart, pictograph, or tree map to compare parts of a whole.

PIE CHART



DONUT CHART



PICTOGRAM



TREEMAP



Use a stacked bar chart or stacked column chart to compare categories *and* parts of a whole.

STACKED COLUMN CHART



STACKED BAR CHART



Use a stacked area chart to compare trends over time.

STACKED AREA CHART



# CHANGE

Show trends over  
time or space

Use a line chart or an area chart to show changes that are continuous over time.

LINE CHART



AREA CHART



Use a timeline to show discrete events in time.

TIMELINE



Use a choropleth map to show spatial data.

CHLOROPLETH MAP



Use a map series to show data that changes over both space and time.

MAP SERIES



# ORGANIZE

Show groups,  
patterns, rank or  
order

Use a list to show rank or order when you want to provide extra information about each element.

## LIST



Use a table to show rank or order when you want readers to be able to look up specific values.

## TABLE

Cars	Motorcycles	Phones
BMW	Suzuki	Lenovo
Aston Martin	Yamaha	Samsung
Bentley	Harley Davidson	Huawei

Use a flowchart to show order in a process.

## FLOWCHART



Otherwise, show rank or order with a bar chart, column chart, bubble chart, or pyramid chart.

### BAR CHART



### COLUMN CHART



### BUBBLE CHART



### PYRAMID



# RELATIONSHIP

Reveal more complex relationships among things

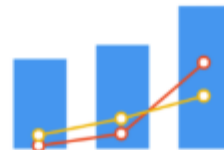
Use a scatter plot when you want to display two variables for a set of data.

SCATTERPLOT



Use a multi-series plot when you want to compare multiple sets of related data.

MULTI-SERIES PLOT





# EXPLORE

## Add interaction

- filtering, sorting, and drilling down
- can't do with a static chart
- but useful for online infographics displays
- will discuss later

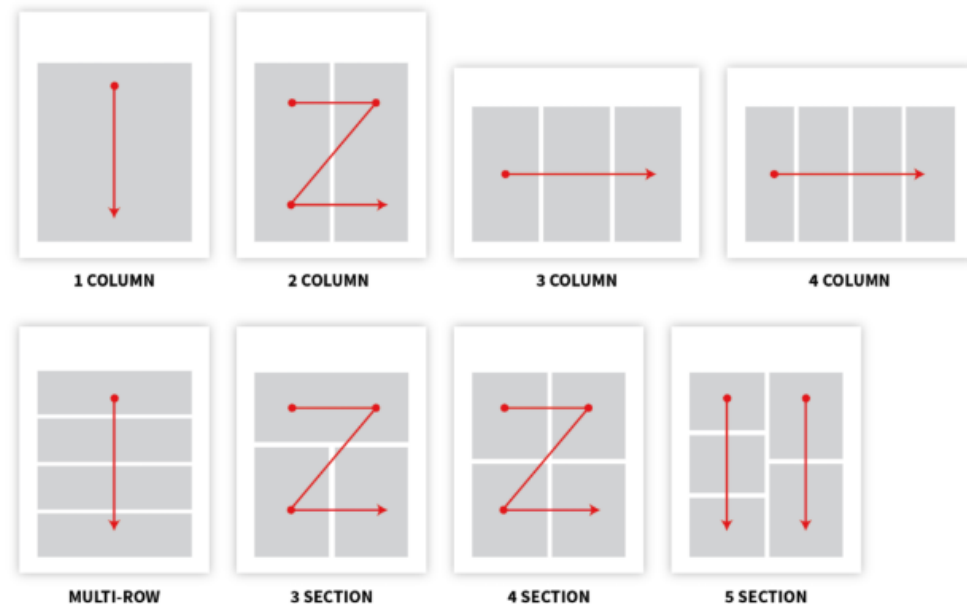
# STEP 4: LAYOUT

## Create a natural flow

- could use the question pyramid to guide the layout
- burning question into header
- follow with charts to address the supporting questions
- finish with the probing questions

## Use a grid layout

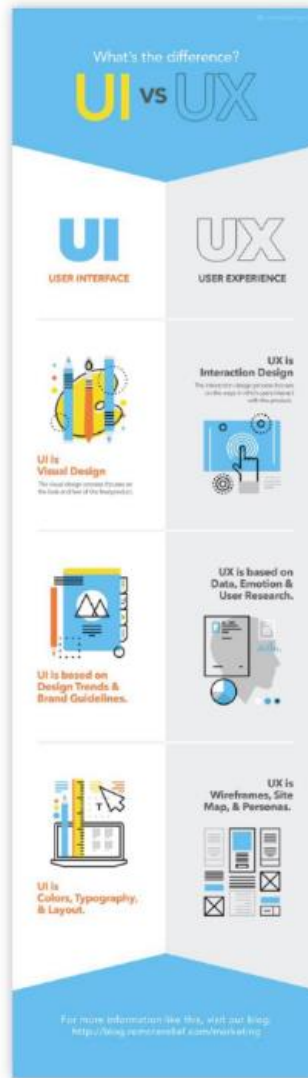
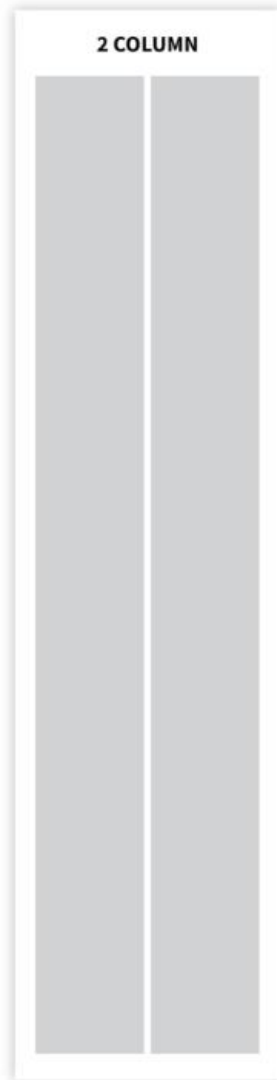
- guides the reader's eye
- symmetrical grid
- consider that people read
  - top to bottom
  - left to right



# ONE COLUMN FOR LINEAR FLOW



# TWO COLUMNS FOR COMPARISONS



# TWO COLUMN EXAMPLE

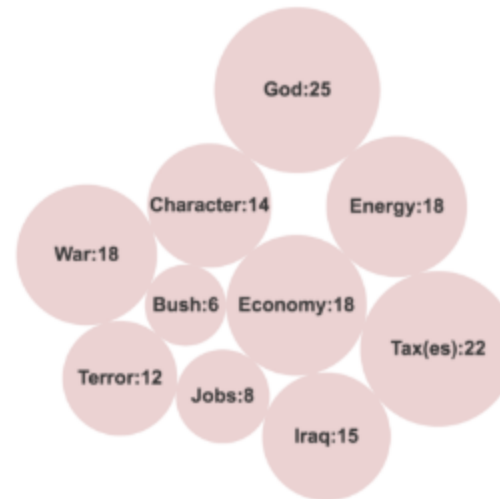
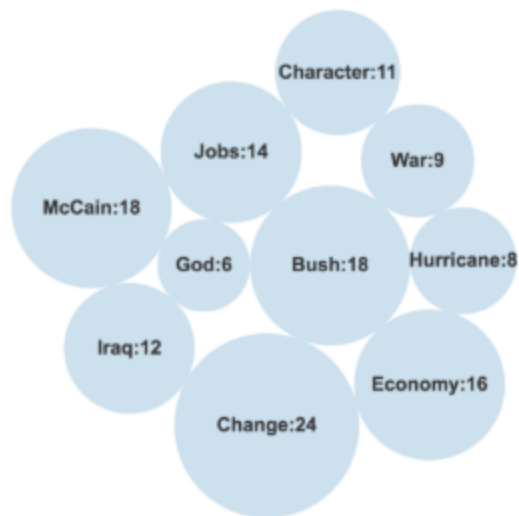
## Who Said What?

Democrats



Number of times  
words were used

Republican

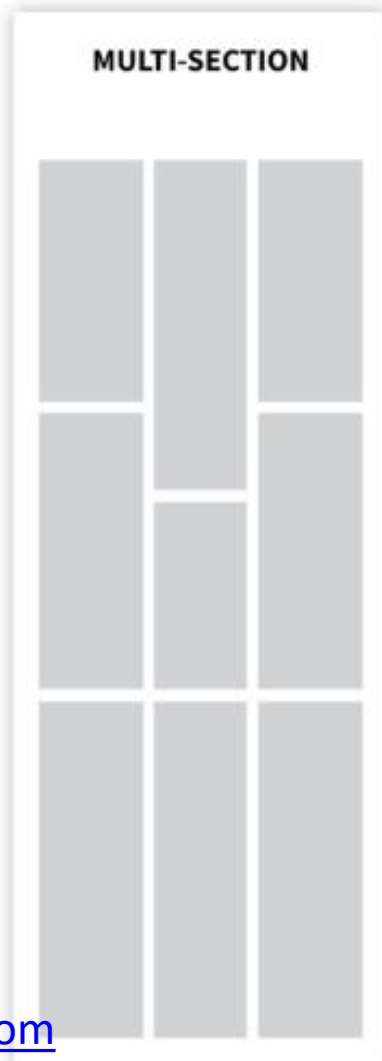


The Words They Used - Graphic - NYTimes.com

# THREE COLUMN EXAMPLE



# MULTI-SECTION LAYOUT FOR RANDOM VISUAL ACCESS





# STEP 5: ADD STYLE

## Overall goal

- make your infographics aesthetically pleasing
- make it easy to consume and understand

## Minimize text

- should supplement the visuals
- short paragraphs (at most) at about a grade six reading level

## Use font to point out importance

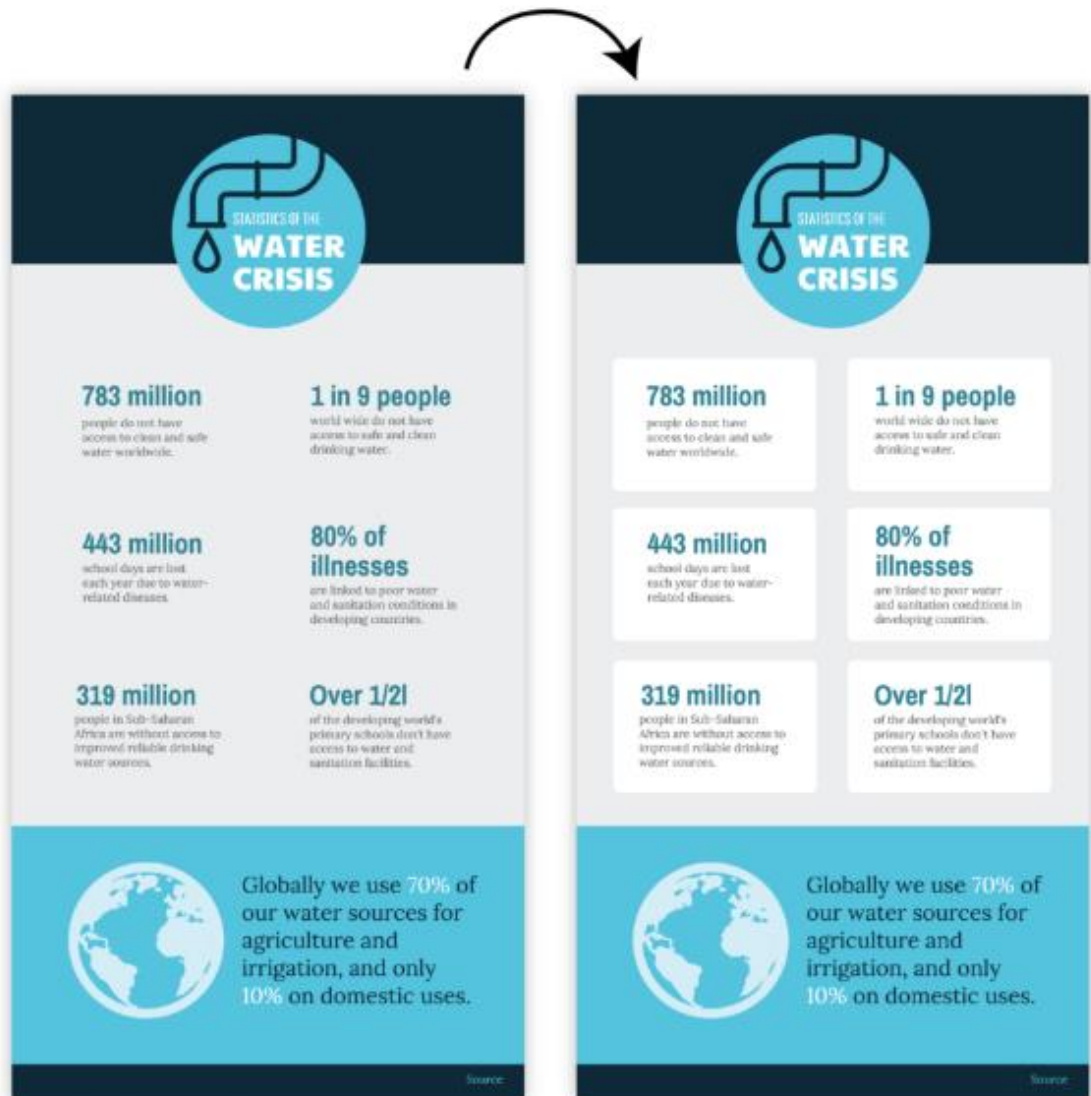
- readable font for the bulk of the text,
- amp up size and style of your main header, section headers, and data highlights
- make sure that the gist of your infographic is immediately apparent

# EXAMPLE



# REPETITION, CONSISTENCY, AND ALIGNMENT

Repeat basic shapes to reinforce the underlying grid



# EMPHASIZE USING SHAPES

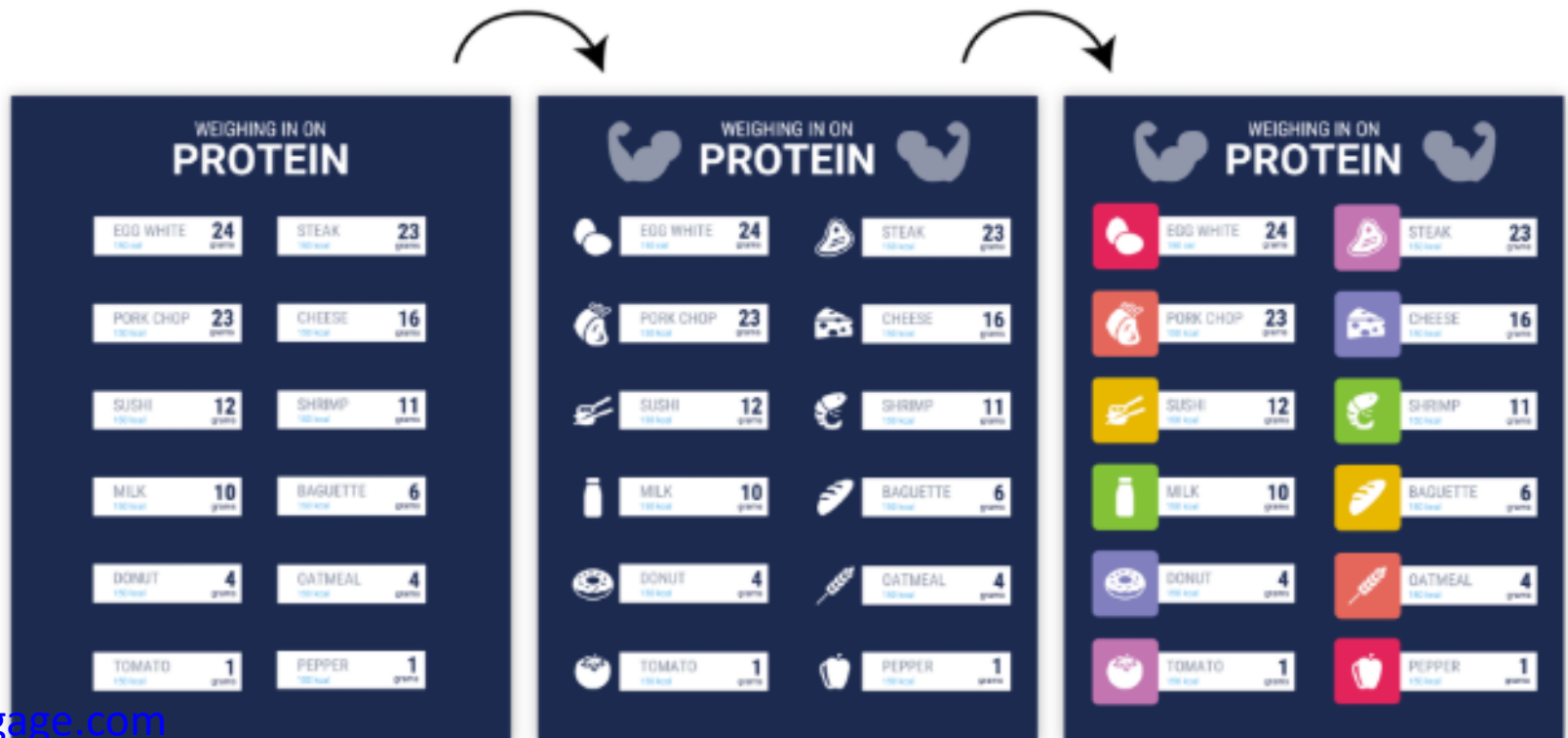
Use basic shapes to emphasize headers and list elements



# USE ICONS

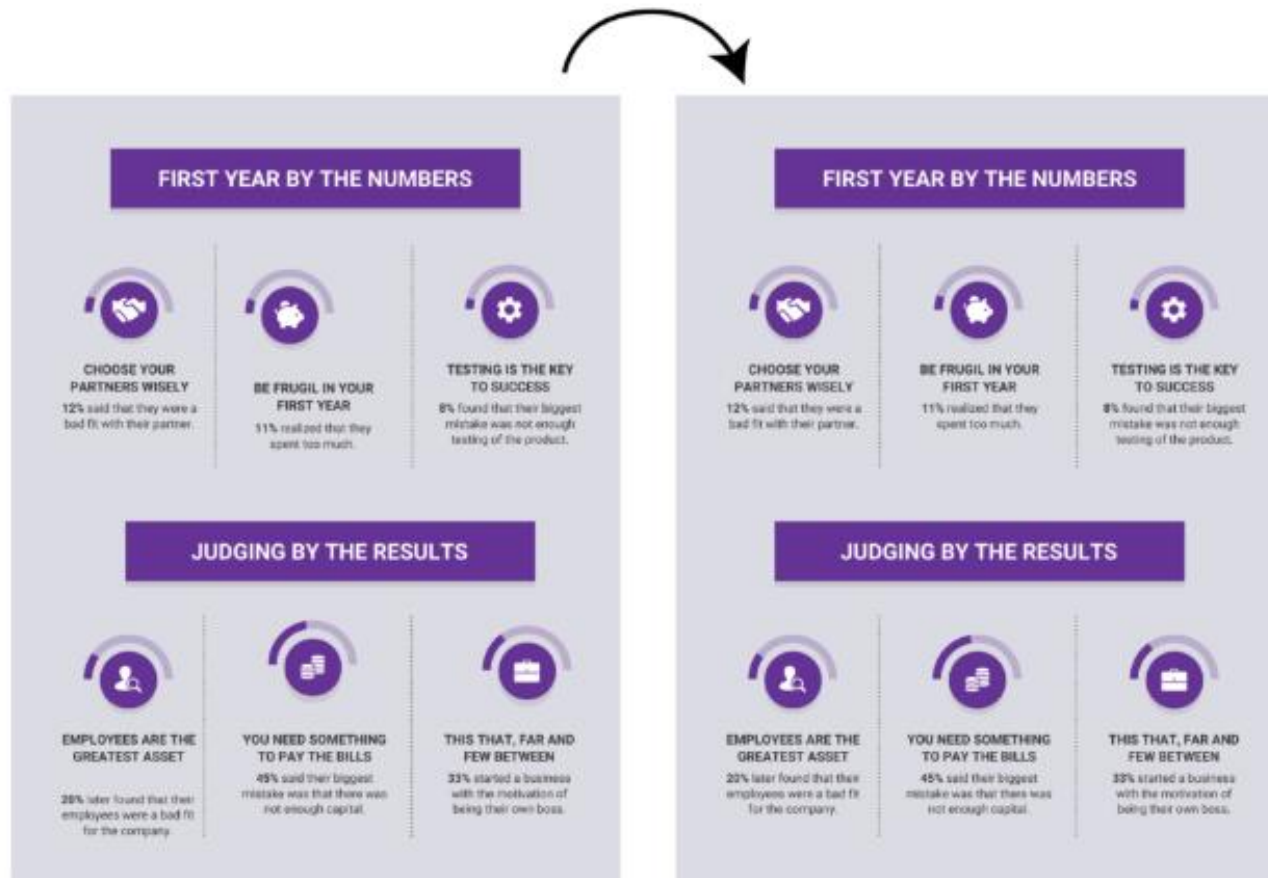
Add icons to reinforce important concepts in the text

- keep icon color, style, and size consistent
- pull everything together with extra background shapes



# BE DILIGENT

Make sure the repeated elements you add are aligned!



# NEGATIVE SPACE

Negative (white) space is often used in advertising

- the space around and between the subject of an image
- helps to define a subject
- helps emphasizing a message

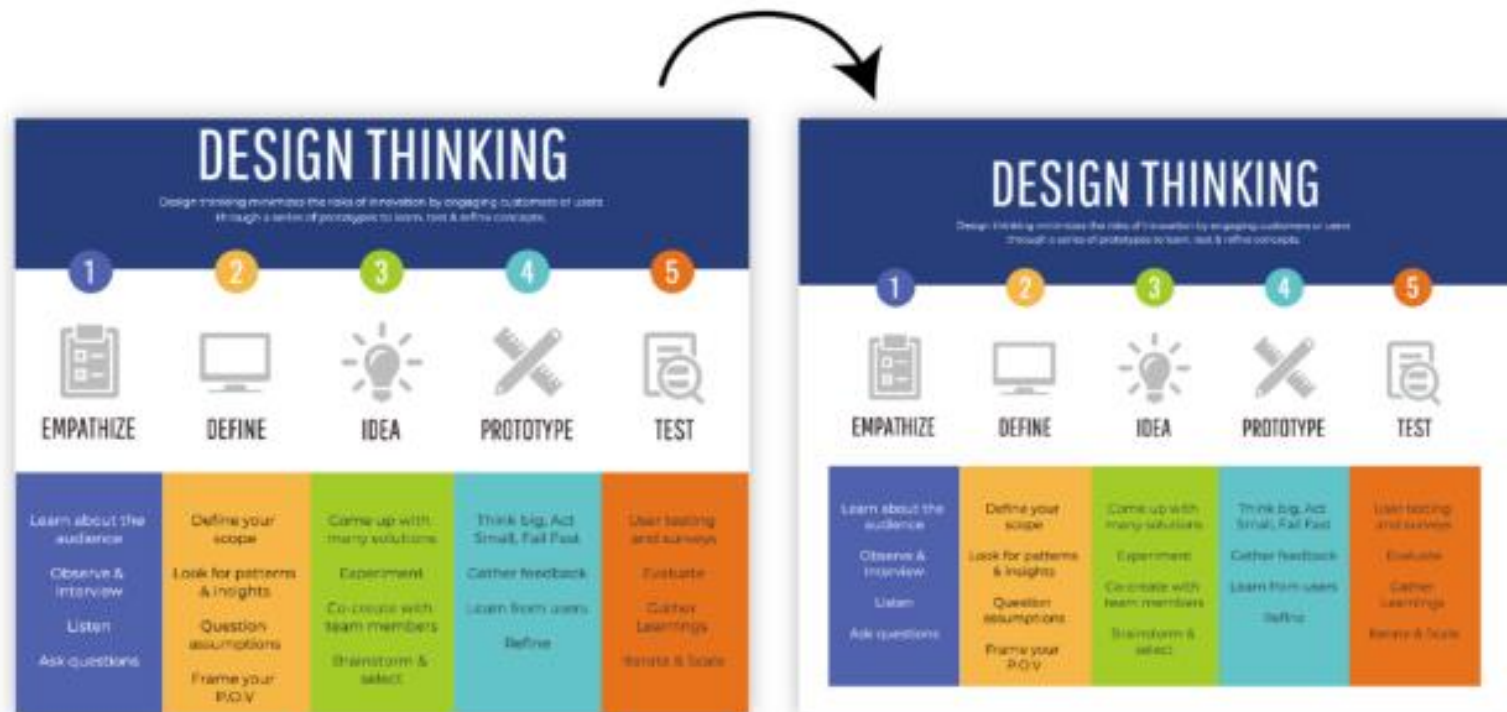




# NEGATIVE SPACE IN INFOGRAPICS

Just as important as any other element of a design

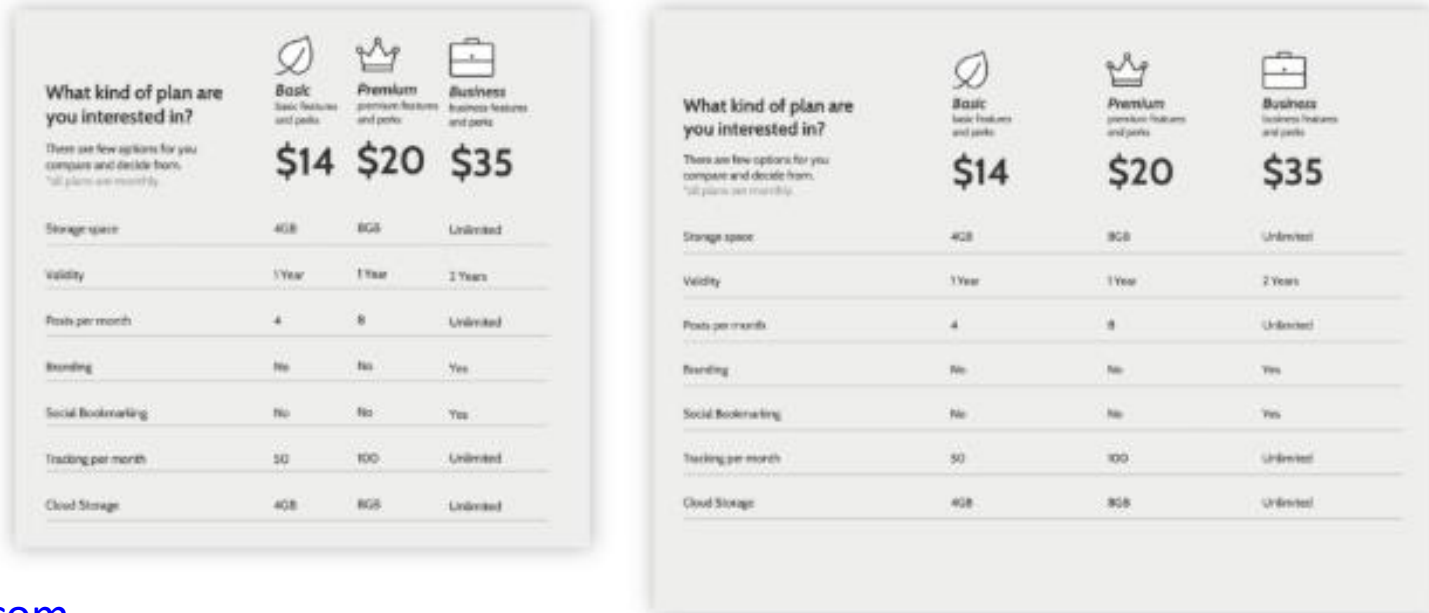

- simplest negative space are margins around the graphics









# NEGATIVE SPACE: GAPS

Use gaps between unrelated elements

- makes it easier to immediately understand which elements are grouped together

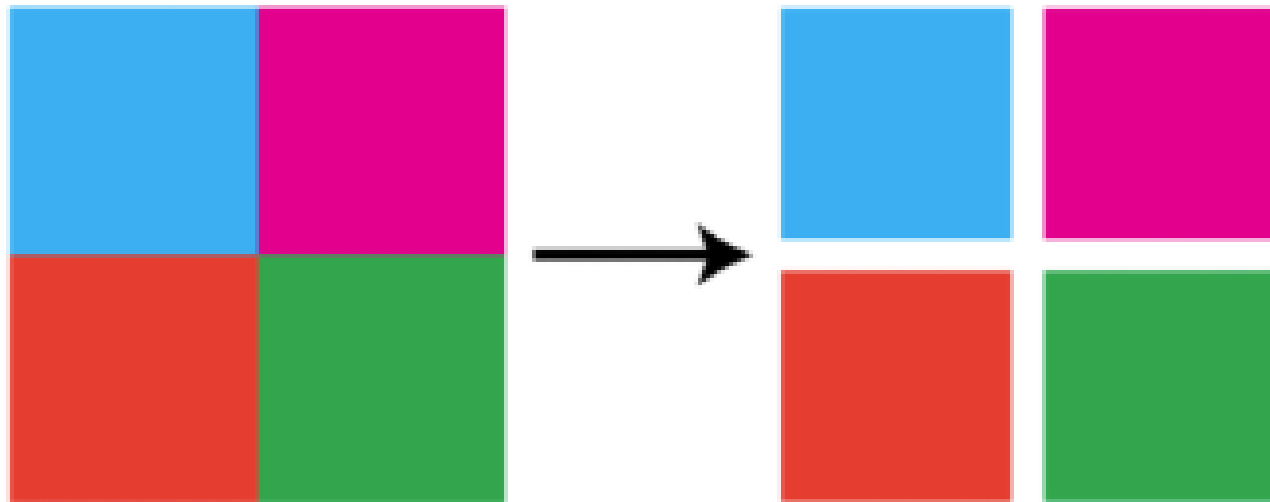


What kind of plan are you interested in?	 Basic Basic features and perks	 Premium Premium features and perks	 Business Business features and perks
	\$14	\$20	\$35
Storage space	4GB	8GB	Unlimited
Validity	1 Year	1 Year	2 Years
Posts per month	4	8	Unlimited
Branding	No	No	Yes
Social Bookmarking	No	No	Yes
Tracking per month	50	100	Unlimited
Cloud Storage	4GB	8GB	Unlimited

What kind of plan are you interested in?	 Basic Basic features and perks	 Premium Premium features and perks	 Business Business features and perks
	\$14	\$20	\$35
Storage space	4GB	8GB	Unlimited
Validity	1 Year	1 Year	2 Years
Posts per month	4	8	Unlimited
Branding	No	No	Yes
Social Bookmarking	No	No	Yes
Tracking per month	50	100	Unlimited
Cloud Storage	4GB	8GB	Unlimited

# NEGATIVE SPACE: COLOR INTERACTION

Much easier to make colors play nicely with each other by adding a little whitespace



# COLOR FOR HIGHLIGHTING

Use color to highlight important information



# COLOR FOR GROUPING

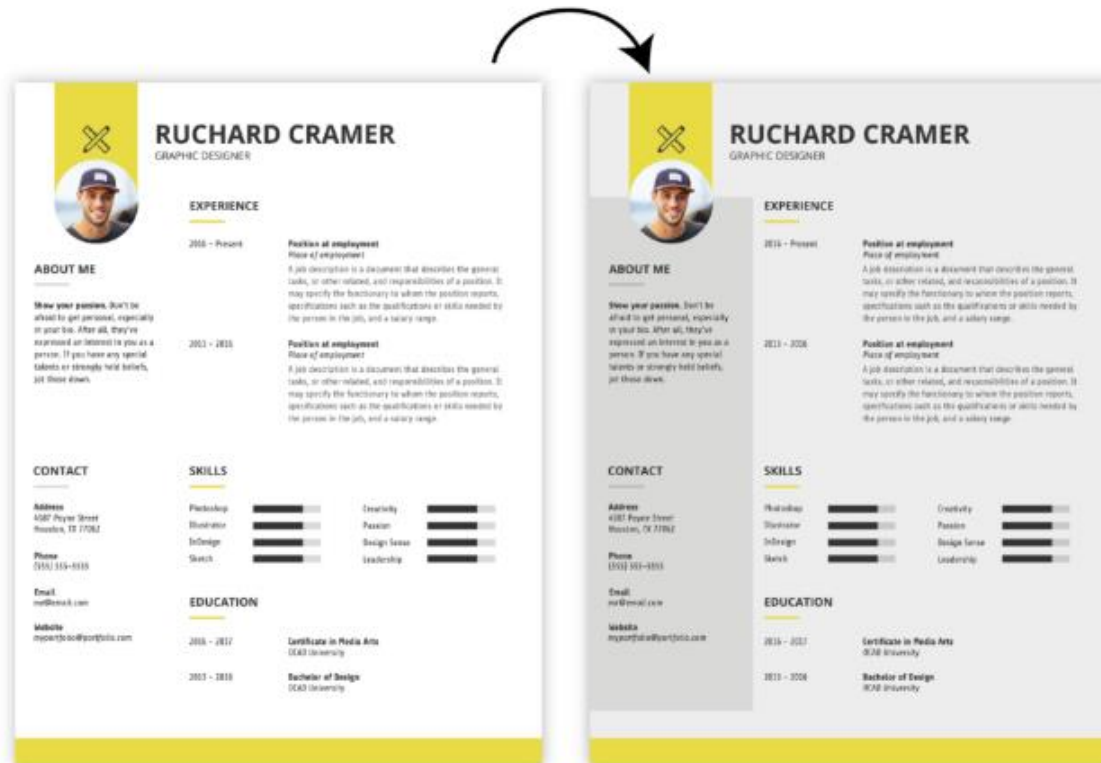
Use color to group related elements together



# NEUTRAL COLORS

Use neutrals to offset bright colors

- helps put together a composition
- can group in a more subtle way



# COLOR PALETTES

## rich & polished



## brilliant blues



## baroque luxury



## gracefully modern



## sunny & warm



## classic & trustworthy





# THERE ARE TEMPLATES ON THE WEB

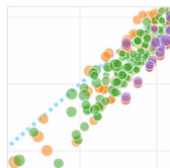


# PLOTLY

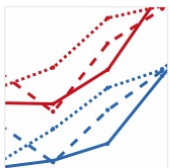
[Plotly](#) is a Python open source graphing library

- not as powerful as D3
- but does not require javascript programming

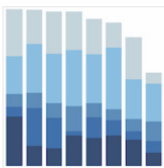
## Basic Charts [↗](#)



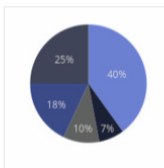
Scatter Plots



Line Charts



Bar Charts



Pie Charts



More Basic Charts

## Maps [↗](#)



USA County Choropleth Maps



Bubble Maps



Lines on Maps

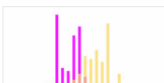
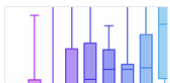


Scatter Plots on Mapbox



More Maps

## Statistical and Seaborn-style Charts [↗](#)



## 3D Charts [↗](#)

