

# LOGICS FOR COMPUTER SCIENCE: Classical and Non-Classical Springer 2019

Anita Wasilewska

Chapter 1  
Introduction: Paradoxes and Puzzles

**CHAPTER 1 SLIDES**

# Chapter 1

## Introduction: Paradoxes and Puzzles

### **Slides Set 1**

PART 1: Logic for Mathematics

Logical Paradoxes

PART 2: Logic for Mathematics

Semantical Paradoxes

### **Slides Set 2**

PART 3: Logics for Computer Science

Classical, Intuitionistic, Modal, Temporal, Many Valued

PART 4: Computer Science Puzzles

Reasoning in Artificial Intelligence

PART 5: Chapter Short Overview

# Chapter 1

## Introduction: Paradoxes and Puzzles

### Slides Set 1

PART 1: Logic for Mathematics

Logical Paradoxes

## Logical Paradoxes

### Early **intuitive approach**

Till the end of the 19th century, **mathematical theories** used to be built in an **intuitive, not formal** axiomatic way

Historical development of mathematics has shown that it is **not sufficient** to base **mathematical theories** only on an **intuitive** understanding of their **notions**, as the following **historical** example shows

## Example

By a **set**, we mean *intuitively*, any **collection** of objects

For example, the **set** of all *even integers* or the **set** of all *students* in a class

The *objects* that make up a **set** are called its *members* (*elements*)

**Sets** may themselves be *members* of **sets**

For example, the **set of all subsets** of *integers* has **sets** as its *members*

## Example

Most **sets** are not **members** of **themselves**

The **set** of all **students**, for example, is not a **member** of **itself**

The **set** of all **students is not** a **student**

However, there may be **sets** that do **belong** to **themselves**

For example, the **set** of **all sets**

## Russell Paradox

### Russell Paradox (1902)

Consider the set  $A$  of all those sets  $X$  such that  $X$  is not a member of  $X$

Clearly,  $A$  is a member of  $A$  if and only if  $A$  is not a member of  $A$

So, if  $A$  is a member of  $A$ , the  $A$  is also not a member of  $A$ ; and if  $A$  is not a member of  $A$ , then  $A$  is a member of  $A$

In any case,  $A$  is a member of  $A$  and  $A$  is not a member of  $A$

### Contradiction



## Russell Paradox Solution

Russel proposed and developed a **theory of types** as a solution to the **Russel Paradox**

The **idea** is that every **object** must have a definite non-negative **integer** as its **type assigned** to it

An expression: " **x is a member** of the **set y**"  
is **meaningful** if and only if  
the **type** of **y** is **one greater** than the **type** of **x**

## Russell Paradox Solution

Russell's **theory of types** guarantees that it is **meaningless** to say that a **set** belongs to **itself**

Hence **Russell's solution** is:

The set **A** as stated in the **Russell Paradox** **does not exist**

The **Type Theory** was extensively developed by **Whitehead** and **Russell** in years **1910 - 1913**

## Logical Paradoxes

**Logical Paradoxes**, also called **Logical Antinomies** are **paradoxes** concerning the **notion of a set**

A development of **Axiomatic Set Theory** as one of the most important fields of modern Mathematics, or more specifically of **Mathematical Logic** or **Foundations of Mathematics** resulted from the **search for solutions** to various **Logical Paradoxes**

First paradoxes free **Axiomatic Set Theory** was developed by **Zermello** in **1908**

## Logical Paradoxes

Two of the most known logical paradoxes (antinomies), other than **Russell's Paradox** are those of **Cantor** and **Burali-Forti**

They were stated at the end of 19th century

**Cantor Paradox** involves the theory of **cardinal numbers**

**Burali-Forti Paradox** is the analogue to Cantor's but in the theory of **ordinal numbers**

## Cardinality of Sets

We say that sets  $X$  and  $Y$  have the same **cardinality**,  $\text{card}X = \text{card}Y$ , or that they are **equinumerous** if and only if there is one-to-one correspondence that maps  $X$  onto  $Y$

We say that  $\text{card}X \leq \text{card}Y$  if and only if the set  $X$  is **equinumerous** with a **subset** of the set  $Y$

We say that  $\text{card}X < \text{card}Y$  if and only if  $\text{card}X \leq \text{card}Y$  and  $\text{card}X \neq \text{card}Y$

## Cantor and Schröder- Bernstein Theorems

### Cantor Theorem

For any set  $X$ ,

$$\text{card}X < \text{card}\mathcal{P}(X)$$

### Schröder- Bernstein Theorem

For any sets  $X$  and  $Y$ ,

If  $\text{card}X \leq \text{card}Y$  and  $\text{card}Y \leq \text{card}X$ , then

$$\text{card}X = \text{card}Y$$

## Cantor Paradox

### Cantor Paradox (1899)

Let  $C$  be the **universal set** - that is, the set of all sets

Now,  $\mathcal{P}(C)$  is a subset of  $C$ , so it follows easily that

$$\text{card}\mathcal{P}(C) \leq \text{card}C$$

On the other hand, by **Cantor Theorem**,

$$\text{card}C < \text{card}\mathcal{P}(C) \leq \text{card}\mathcal{P}(C), \text{ so also } \text{card}C \leq \text{card}\mathcal{P}(C)$$

From **Schröder- Bernstein** theorem we have that

$\text{card}\mathcal{P}(C) = \text{card}C$ , what **contradicts** **Cantor Theorem**

**Solution:** **Universal set does not exist.**

## Burali-Forti Paradox

**Ordinal** numbers are special measures assigned to **ordered** sets

### **Burali-Forti Paradox (1897)**

Given any **ordinal** number, we know that there is a still larger **ordinal** number

But the **ordinal** number determined by the set of **all ordinal numbers** is the **largest** ordinal number

**Solution: the set of all ordinal numbers do not exist**



## Logical Paradoxes

Another **solution** to **Logical Paradoxes** is to **reject** the assumption that for **every** property  $P(x)$ , there exists a corresponding set of **all** objects  $x$  that **satisfy**  $P(x)$

The **Russell's Paradox**

then proves that there **is no** set  $A$  defined by a property  $P(X)$ :  $X$  is a set of **all sets** that **do not** belong to **themselves**

## Logical Paradoxes

**Cantor Paradox** shows that  
there **is no** set  $A$  defined by a property  
 $P(X)$ : there is an universal set  $X$

**Burali-Forti Paradox** shows that  
there **is no** set  $A$  defined by a property  
 $P(X)$ : there is a set  $X$  that contains **all** ordinal numbers

## Intuitionism

A more radical interpretation of the paradoxes has been advocated by **Brouwer** and his **intuitionist school**

**Intuitionists** refuse to accept the universality of certain basic logical laws, such as the law of **excluded middle**:

**A or not A**

For **Intuitionists** the **excluded middle** law is true for **finite sets**, but it is invalid to extend it to **all other sets**

The **Intuitionists**' concept of **infinite** set differs from that of **classical** mathematicians

## Intuitionists' Mathematics

The basic **difference** between **classical** and **intuitionists'** mathematics lies also in the interpretation of the word **exists**

In classical mathematics proving **existence** of an object  $x$  such that  $P(x)$  holds **does not mean** that one is able to indicate a method of **construction** of it

In the **intuitionists' universe** we are justified in asserting the **existence** of an object having a certain property **only if** we prove existence of an **effective method** for constructing, or finding such an object

## Intuitionists' Mathematics

In **intuitionistic** mathematics the logical paradoxes are **not derivable**, or even **meaningful**

The **Intuitionism**, because of its constructive flavor, has found a lot of applications in **computer science**, for example in the theory of **programs correctness**

**Intuitionistic Logic** (to be studied in the book) reflects intuitionists ideas in a form a formalized **deductive system**

Chapter 1  
Introduction: Paradoxes and Puzzles

**Slides Set 1**

PART 2: Logic for Mathematics

Semantic Paradoxes

## Semantic Paradoxes

The development of **axiomatic theories** solved some, but not all problems brought up by the **Logical Paradoxes**.

Even the **consistent** sets of axioms, as the following examples show, do not prevent the occurrence of another kind of **paradoxes**, called **Semantic Paradoxes**

The **Semantic Paradoxes** deal with the notion of **truth**

## Semantic Paradoxes

### Berry Paradox, 1906:

Let  $A$  denote the set of all positive integers which can be defined in the English language by means of a sentence containing at most 1000 letters

The set  $A$  is finite since the set of all sentences containing at most 1000 letters is finite. Hence, there exist positive integer which do not belong to  $A$

Consider a sentence:  $n$  is the least positive integer which cannot be defined by means of a sentence of the English language containing at most 1000 letters

This sentence contains less than 1000 letters and defines a positive integer  $n$

Therefore  $n \in A$  - but  $n \notin A$  by the definition of  $n$

**CONTRADICTION!**



## Berry Paradox Analysis

The paradox resulted entirely from the fact that we **did not** say **precisely** what notions and sentences **belong** TO the arithmetic and what notions and sentences **concern** the arithmetic

Of course we didn't talk about and examine arithmetic as a fix and closed **deductive system**

We also **incorrectly** mixed the **natural language** with **mathematical language** of arithmetic

## Berry Paradox Solution

We have to always clearly **distinguish** between the **language** of the theory (arithmetic) and the **language** in which we talk **about** the theory, which is called a **metalanguage**

In general we must clearly **distinguish** a formal **theory** from the **meta-theory**

In well and correctly defined **theory** such **paradoxes** **can not** appear

## The Liar Paradox

### Liar Paradox

A man says: I am lying

If he is lying, then what he says is **true**, and so he is not lying

If he is **not lying**, then what he says is **not true**, and so he is lying

### Contradiction

## Liar Paradoxes

These **paradoxes arise** because the **concepts** of the type

” I am true”, ” **this sentence is true**”, ” I am lying”

should not occur in the **language** of the **theory**

They belong to a **metalanguage** of the **theory**

It it means they belong to a **language** that talks **about**  
the **theory**

## Cretan Paradox

The **Liar Paradox** is a corrected version of a following paradox stated in **antiquity** by a philosopher **Epimenides**

### Cretan Paradox

The **Cretan** philosopher **Epimenides** said:

**All Cretans are liars**

If what he said is **true**, then, since he is a **Cretan**, it must be **false** and what he said is **false**

Thus, **there is** a **Cretan** who **is not** a **liar**

### Contradiction

# Chapter 1

## Introduction: Paradoxes and Puzzles

### Slides Set 2

PART 3: Logics for Computer Science:

Classical, Intuitionistic, Modal, Temporal, Many Valued

## Classical and Intuitionistic Logics

The use of **Classical Logic** in computer science is known, indisputable, and well established.

The existence of **PROLOG** and **Logic Programming** as a separate field of computer science is the best example of it

**Intuitionistic Logic** in the form of **Martin-Löf's** theory of types (1982), provides a complete theory of the process of program specification, construction, and verification

A similar theme has been developed by **Constable** (1971) and **Beeson** (1983)

## Modal Logics

Modal Logic was created by C.I. Lewis in 1918

In an attempt to avoid, what some felt, the paradoxes of classical implication (a false sentence implies any sentence) he proposed a new interpretation of the logical implication

The idea was to distinguish two sorts of truth: necessary truth and mere possible truth

As a consequence a new, modal logic was created



## Modal Logics for Computer Science

**Modal Logics** in Computer Science are used as as a tool for analyzing such notions as **knowledge, belief, tense**

**Modal logics** have been also employed in a form of **Dynamic logic** (Harel, 1979) to facilitate the statement and proof of properties of programs

## Temporal Logics

**Temporal Logics** were created for the specification and verification of **concurrent programs** by Harel (1979) and Parikh (1983)

For a specification of **hardware circuits** by Halpern, Manna, Maszkowski (1983)

**Temporal Logics** were also used to specify and clarify the concept of causation and its role in **commonsense reasoning** by Shoham (1988)

## Other Non-classical Logics

The development of **new logics** and the **applications** of logics to different areas of **Computer Science** and in particular to **Artificial Intelligence** is a subject of a book in itself but is **beyond the scope** of this book

The **book** examines in detail the **classical logic** and some aspects of the **intuitionistic logic** and its **relationship** with the **classical logic**

It introduces some of the most standard **many valued** logics, and examines **modal S4, S5** logics

It also shows the relationship between the **modal S4** and the **intuitionistic** logics

# Chapter 1

## Introduction: Paradoxes and Puzzles

### **Slides Set 2**

PART 4: Computer Science Puzzles

Reasoning in Artificial Intelligence

## Reasoning in Distributive Systems

**Problem** by **Grey** (1978), **Halpern, Moses** (1984)

**Two** divisions of an **army** are camped on **two** hilltops overlooking a common valley

In the valley awaits the **enemy**

If **both** divisions **attack** the enemy **simultaneously** they will **win** the battle

If only **one** division **attacks** it will be **defeated**

## Coordinated Attack

The **divisions** **do not** initially have plans for launching an **attack** on the **enemy**

The commanding **general** of the **first** division wishes to coordinate a **simultaneous attack**

Neither general will decide to **attack** unless he is **sure** that the other will **attack** with **him**

The generals can only **communicate** by means of a **messenger**.

## Coordinated Attack

It takes a messenger one hour to get from one **encampment** to the other

However, it is possible that the messenger will **get lost** in the dark or, worst yet, be **captured** by the **enemy**

Fortunately on this particular night, everything **goes** smoothly

### Question

How **long** will it take them to **coordinate** an **attack**?

## Coordinated Attack

Suppose the **messenger** sent by **General A** makes it to **General B** with a **message** saying **Attack at dawn**

Will **General B** **attack**?

**No**, since **General A** does not know **General B** got the **message**, and thus may **not attack**



## Coordinated Attack

General B sends the **messenger** back with an acknowledgment

Suppose the **messenger** makes it

Will General A attack?

**No**, because now A is worried that General B does not know A got the message, that General B thinks A may think that B did not get the original message, and thus General A does **not attack**

## Coordinated Attack

General A sends the **messenger** back with an **acknowledgment**. This is not enough

No amount of **acknowledgments** sent back and forth will ever **guarantee** agreement

Even in a case that the **messenger** succeeds in delivering the **message** every time

All that is **required** in this (informal) **reasoning** is the **possibility** that the **messenger does not succeed**

## Coordinated Attack Solution

To **solve** this problem **Halpern** and **Moses** (1985) created a propositional **modal logic** with **m agents**

They **proved** this **logic** to be essentially a **multi-agent** version of the standard **modal logic S5**

They also **proved** that formally defined **common knowledge** is **not attainable** in systems where **communication** is **not guaranteed**

## Communication in Distributed Systems

The **common knowledge** is also **not attainable** in systems where **communication** is **guaranteed**, as long as there is some **uncertainty** in message delivery time

In distributed systems where **communication** is **not guaranteed** **common knowledge** is **not attainable**

But we often **do reach agreement!**

## Communication in Distributed Systems

They proved that formally defined **common knowledge** **is attainable** in such models of reality where we assume, for example, events can be guaranteed to happen **simultaneously**

Moreover, there are some variants of the definition of **common knowledge** that are **attainable** under more **reasonable** assumptions

So, we can formally prove that in fact we often **do reach agreement!**

## Reasoning in Artificial Intelligence

### Assumption 1:

**Flexibility** of reasoning is one of the key property of intelligence

### Assumption 2:

**Commonsense** inference is **defeasible** in its nature; we are all capable of drawing conclusions, acting on them, and then **retracting** them if necessary in the face of **new evidence**

## Reasoning in Artificial Intelligence

If computer programs are to act **intelligently**, they will need to be similarly **flexible**

**Goal:** development of **formal systems** (logics) that describe **commonsense flexibility**

## Flexible Reasoning

**Example:** Reiter, 1987

Consider a statement **Birds fly**

**Tweety**, we are told, is a bird. From this, and the fact that birds fly, we **conclude** that **Tweety** can fly

This conclusion is **defeasible**: **Tweety** may be an ostrich, a penguin, a bird with a broken wing, or a bird whose feet have been set in concrete

This is a **non-monotonic** reasoning: on learning a **new fact** (that **Tweety** has a broken wing), we are forced to **retract** our **conclusion** (that he could fly)



## Non-Monotonic and Default Reasoning

### Definition

A **non-monotonic** reasoning is a reasoning in which the introduction of a **new information** can **invalidate** old facts

### Definition

A **default** reasoning (logic) is a reasoning that let us draw **plausible** inferences from less-than- conclusive **evidence** in the **absence** of information to the **contrary**

**Observe** that **non-monotonic** reasoning is an example of **default** reasoning

## Believe Reasoning

### Example Moore, 1983

Consider my reason for **believing** that I do not have an older brother

It is surely not that one of my parents once casually remarked, you know, you don't have any older brothers, nor have I pieced it together by carefully sifting other evidence

I simply **believe** that if I **did have** an older brother I **would know** about it; therefore since I **don't know** of any older brothers of mine, I must **not** have any

## Auto-epistemic Reasoning

The brother **example** reasoning **is not default** reasoning  
**nor non-monotonic** reasoning

It is a reasoning about one's own **knowledge** or **belief**

### Definition

Any reasoning about **one's own knowledge** or **belief** is called an **auto-epistemic** reasoning

**Auto-epistemic** reasoning **models** the reasoning of an ideally rational agent **reflecting upon** his **beliefs** or **knowledge**

**Logics** which describe it are called **auto-epistemic logics**

## Computer Science Puzzles Missionaries and Cannibals

**Example** McCarthy, 1985

Here is the old **Cannibals Problem**

Three **missionaries** and three **cannibals** come to the river.

A rowboat that seats **two** is available

If the **cannibals** ever outnumber the **missionaries** on either bank of the river, the **missionaries** will be **eaten**

**How shall they cross the river?**

## Traditional Solution

**Traditionally** the puzzler is expected to devise a **strategy** of rowing the boat back and forth that gets them all across and avoids the **disaster**

A **state** is a **triple** comprising the number of missionaries, cannibals and boats on the **starting** bank of the river

The **initial** state is **331**,  
the **desired** state is **000**

A **solution** is given by the sequence:

**331, 220, 321, 300, 311, 110, 222, 020, 031, 010, 021, 000**

## Missionaries and Cannibals Revisited

**Imagine** now giving someone the problem, and after he **puzzles** for a while, he suggests **going upstream** half a mile and crossing on a **bridge**

**What a bridge?** you say

**No bridge** is mentioned in the statement of the problem

He replies: **Well, they don't say the isn't a bridge**

So you **modify** the problem to **exclude** the **bridges** and pose it again

He proposes a **helicopter**, and after you **exclude** that, he proposes a **winged horse**....

## Missionaries and Cannibals Revisited

So you **tell him** the **solution**

He **attacks** your solution on the grounds that the **boat** might have a **leak**

After you **rectify** that **omission** from the statement of the problem, he suggests that a **sea monster** may **swim** up the river and may **swallow** the **boat**

**Finally**, you must look for a **mode** of **reasoning** that will **settle** his hash once and for all

## McCarthy Solution

**McCarthy** proposes **circumscription** as a technique for solving his puzzle

He **argues** that it is a part of **common knowledge** that a **boat can** be used to **cross** the river **unless** there is **something wrong** with it or **something** else **prevents** using it

If our facts **do not** require that there be **something** that **prevents** crossing the river, the **circumscription** will **generate** the **conjecture** that there isn't



Chapter 1  
Introduction: Paradoxes and Puzzles

**Slides Set 2**

PART 5: A Short Chapter Overview

## Definitions and Facts

### Definition

**Logical Paradoxes**, also called **Logical Antinomies** are paradoxes concerning the **notion of a set**

### Definition

**Semantic Paradoxes** are paradoxes that deal with the notion of **truth**

### Definition

A **non-monotonic** inference is a reasoning in which **introduction** of a **new information** can **invalidate old facts**

## Definitions and Facts

### Fact

**Non-monotonic** reasoning is an example of the **default** reasoning

### Definition

An **auto-epistemic** reasoning is any reasoning about one's own **knowledge** or **belief**

**Auto-epistemic** reasoning **models** the reasoning of an ideally rational agent **reflecting** upon his **beliefs** or **knowledge**

## Definitions and Facts

### Facts

The main **difference** between **classical** and **intuitionists'** mathematics lies in the **interpretation** of the word **exists**

In **classical** mathematics proving **existence** of an object  $x$  such that a property  $P(x)$  holds **does not** always mean that one is able to **indicate** a method of its **construction**

In the **intuitionists' universe** we are justified in asserting the **existence** of an object having a certain property **only if** we know an **effective method** for constructing, or finding such an object