

Cse352 Lecture Notes

Classification: Testing Classifier Accuracy

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Overview

- **Introduction**
- **Basic Concept** on **training** and **testing**
- **Main Methods** of **predictive accuracy** evaluations

Predictive Accuracy Evaluation

The **main methods** of **predictive accuracy** evaluations are:

- **Resubstitution** ($N ; N$)
- **Holdout** ($2N/3 ; N/3$)
- **k-fold cross-validation** ($N - N/k ; N/k$)
- **Leave-one-out** ($N - 1 ; 1$)

where N is the number of records (instances) in the dataset

Predictive Accuracy

- **REMEMBER:** we must know the **classification (class attribute values)** of **all instances** (records) used in the test procedure
- **Basic Concepts**
 - Success:** instance (record) **class** is classified **correctly**
 - Error:** instance **class** is classified **incorrectly**
 - Error rate:** a **percentage of errors** made over the **whole set** of instances (records) used for **testing**
 - Predictive Accuracy:** a percentage of **well classified** data in the **testing** data set.

Correctly and Not Correctly Classified

- A **record is correctly classified** if and only if the following conditions hold:
 - (1) we **can classify** the record, i.e. **there is a rule** such that its **LEFT** side **matches** the record,
 - (2) **classification determined by the rule is correct**, i.e. the **RIGHT** side of the rule **matches** the value of the record's **class attribute**

OTHERWISE

- **the record is not correctly classified**
- Words used:
- **not correctly = incorrectly = misclassified**

Predictive Accuracy

- **Example:**

Testing Rules (testing record #1) = record #1.class - Succ

Testing Rules (testing record #2) not= record #2.class - Error

Testing Rules (testing record #3) = record #3.class - Succ

Testing Rules (testing record #4) = instance #4.class - Succ

Testing Rules (testing record #5) not= record #5.class - Error

Error rate:

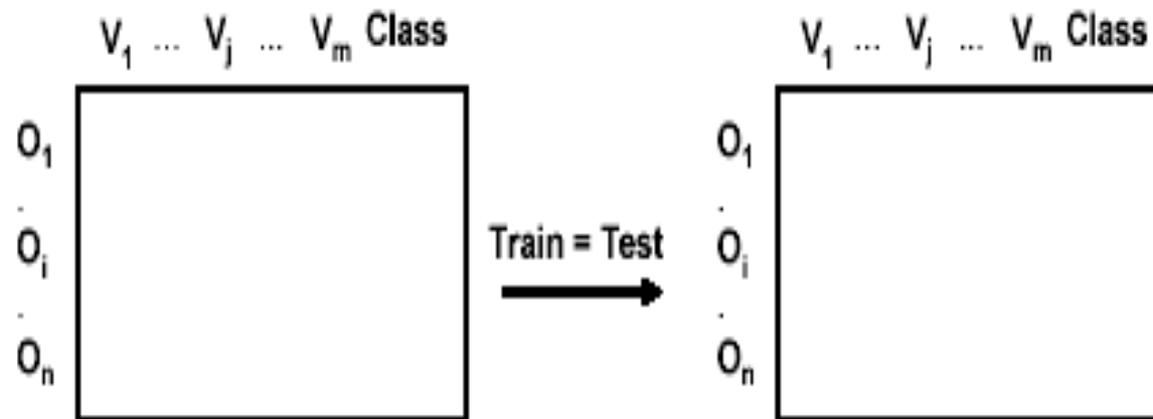
2 errors: #2 and #5

Error rate = $2/5=40\%$

Predictive Accuracy: $3/5 = 60\%$

Resubstitution (N ; N)

Testing the classification model by using the given data set
(already used for „training“)



Re-substitution Error Rate

- **Re-substitution error rate** is obtained from training data
- **Training Data Error: uncertainty of the rules**
- **The error rate is not always 0%**, but usually (and hopefully) very low!
- **Re-substitution error rate** indicates only how **good (bad)** are our **results** (rules, patterns, NN) on the **TRAINING data**
- It expresses some **knowledge** about the **algorithm** used

Re-substitution Error Rate

- **Re-substitution error rate** is usually used as the **performance measure**:

The **training error rate** reflects **imprecision** of the training results

The lower training error rate the better

In the case of **rules** it is called **rules accuracy**

Predictive Accuracy

Predictive accuracy reflects how **good** are the **training results** with respect to the **test data**

The higher predictive accuracy **the better**

(N:N) re-substitution **does not** compute predictive accuracy

- **Re-substitution** error rate = **training data error rate**

Why not always 0%?

- The **error rate** on the **training data** is **not always 0%** because **algorithms** involve different (often statistical) **parameters** and **measures** that lead to **uncertainties**
- It is used for **“parameters tuning”**
- The **error** on the training data **is NOT** a good **indicator of performance** on **future data** since it **does not measure** any **not yet seen data**
- **Solution:**
 - Split data into **training** and **test** set

Training and test set

- **Training** and **Test** data may differ in nature, but **must have** the same **format**

Example:

Given customer data from two different towns A and B.

We **train the classifier** with the data from town A and we **test it** on data from town B, and vice-versa

Learning Process

- It is important that the **test data is not used** in any way to create the training **rules**
- In fact, **learning process** operate in three stages:
 - Stage 1:** build the **basic patterns** structure
-training
 - Stage 2:** optimize **parameter settings**;
can use (N:N) re-substitution
- parameter tuning
 - Stage 3:** use **test data** to compute
predictive accuracy/error rate

Validation Data

- Proper **learning process** uses three sets of data:
- **training data, validation data** and **test data**
validation data is **used** for **parameter tuning**
- validation data **is not** a test data
- validation data can be the **training data**, or a subset of **training data**
- The **test data** can not be used for **parameter tuning!**

Training and testing

- Generally, the **larger is** the **training set**, the **better is** the **classifier**
- **Larger test data** assures more **accurate predictive accuracy**, or **error estimation**
- **Remember:**
- the **error rate** of re-substitution (**N;N**) can tell us **ONLY** whether the **algorithm** used in training is **good** or **not good** or **how good** it is

Training and testing

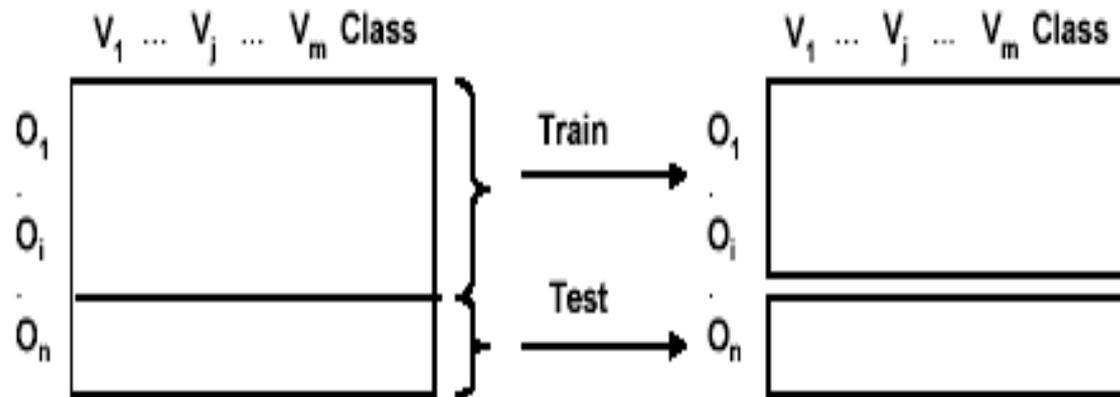
- **Holdout procedure**
is a **method** of **splitting** original data into **training** and **test** data sets
- **Dilemma:**
 - ideally **both training** and **test data** should be **large**
 - **What to do** if the **amount of data** is **limited**?
 - How to **split** the data into **training** and **test** subsets?
 - **Disjoint sets** - in the best way

Holdout

Train-and-Test (for large sample sizes) (> 1000)

dividing the given data set in

- a **training sample** for generating the classification model
- a **test sample** to test the model on independent objects with given classifications (randomly selected, 20-30% of the complete data set)



Holdout ($N - N/3 ; N/3$)

- The **holdout method** reserves a certain amount of data for **testing** and uses the **remainder** for **training** – so they are **disjoint!**
- **Usually**, one third ($N/3$) of data is used for **testing**, and the rest $(N - N/3) = (2N/3)$ for **training**
- **The choice** of records for **train** and **test** data is **essential**

We usually perform a **cycle**:

Train-and-test; repeat

Repeated Holdout

- **Holdout** can be made more reliable by **repeating** the process with **different sub-samples** (subsets of data):
 1. In each iteration, a **certain portion** is **randomly** selected for **training**, the **rest of data** is used for **testing**
 2. The **error rates** or **predictive accuracy** on different **iterations** are **averaged** to yield an **overall error rate**, or **overall predictive accuracy**
- Repeated holdout still **is not optimal**: the different **test sets overlap**

k-fold cross-validation ($N - N/k$; N/k)

- This is a **cross-validation** used to prevent the **overlap** of the test sets
- **First step:** split data into **k disjoint subsets**
- **D_1, \dots, D_k** , of **equal size**, called **folds**
- **Second step:** use **each subset in turn** for **testing**, the remainder for **training**
- **Training and testing** is performed **k times**

k-fold cross-validation predictive accuracy computation

- The **predictive accuracy** estimate is the overall number of **correct classifications** from **all iterations**, **divided** by the total **number of records** in the **initial data**

Stratified cross-validation

- In the **stratified cross-validation**
- the **folds are stratified**; i.e.
- the **class distribution of the tuples**
- **(records)** in **each fold** is
- approximately **the same as** in the
- **initial data**

10 folds cross-validation

- In general,
- 10-fold cross-validation or stratified 10-fold cross-validation
- is **recommended** and
- **widely used** even if computational power allows using more folds
- **Why 10?**

Extensive experiments have shown that this is the **best choice** to get an accurate estimate due to its relatively low bias and variance

So interesting!

Improve cross-validation

- Even better:

repeated cross-validation

Example:

10-fold cross-validation is repeated
10 times and results are averaged;

We adopt the union of rules as the
new set of rules

A particular form of cross-validation

- k-fold cross-validation: $(N - N/k ; N/k)$
- If $k = N$, what happens?
- We get $(N-1; 1)$

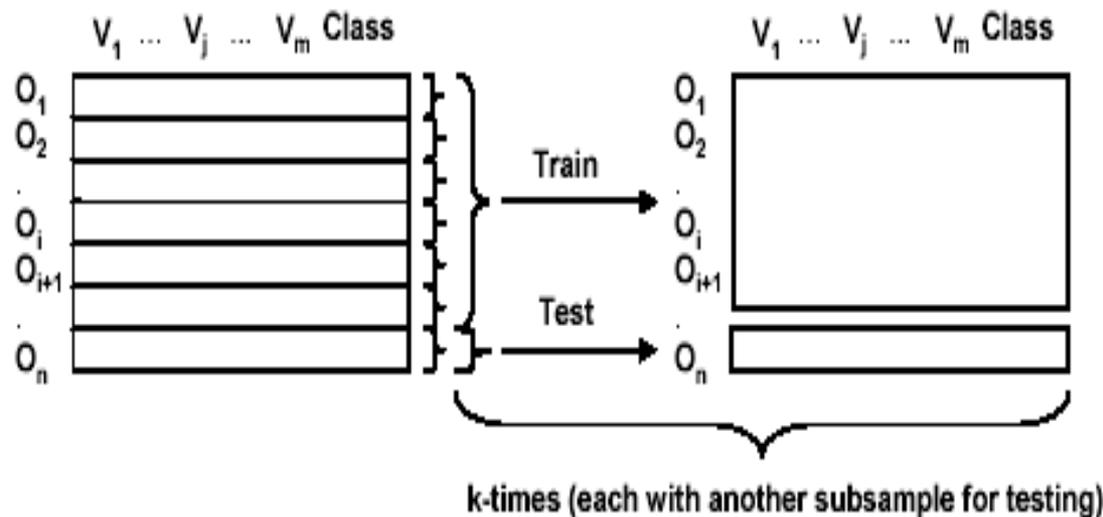
It is called “leave –one –out”

Each sample (record) is used the same number of times for training and once for testing

Leave-one-out (N-1 ; 1)

Cross-Validation (for moderated sample sizes) → Sampling without replacement

- Dividing the given data set into m subsamples of equal size
 - Each subsample is tested by using a model generated from the remaining $(m-1)$ subsamples
- **Leave-One-Out**: $m = \text{Number of objects}$



Leave-one-out (N-1 ; 1)

- **Leave-one-out** is a particular form of cross-validation

We set number of **folds** to number of **training** instances, i.e. $k = N$

For **N** instances we build **classifier**
(repeat the training - testing) **n times**

Leave-one-out Procedure

- Let $C(i)$ be the **classifier** (rules, patterns) built on all data **except** record x_i
- Evaluate $C(i)$ on x_i
- **Determine** if it is **correct** or in **error**
- **Repeat** for all $i=1,2,\dots,n$
- The **total error** is the **proportion** of all the incorrectly classified x_i
- The **final set of rules** (patterns) is a union of all rules obtained in the **process**

Leave-one-out (N-1 ; 1)

- Makes the **best** use of the **data**
- Involves **no random** sub-sampling
- **Stratification** is not possible
- **Computationally** expensive
- **MOST commonly** used