Principles of Programming Languages

Instructor: Christopher Kane, christopher.kane@stonybrook.edu
Office: New Computer Science, Rm. 107
Office Hours: Wednesday, 1:00 – 4:00 PM, or by appointment
Class: Tuesday/Thursday, 5:30 – 6:50 PM, Javits Lecture Center, Rm. 110

Course Description:
Presents examples of important programming languages and paradigms such as LISP, ALGOL, ADA, ML, Prolog, and C++. Students write sample programs in some of the languages studied. The languages are used to illustrate programming language constructs such as binding, binding times, data types and implementation, operations (assignment data-type creation, pattern matching), data control, storage management, parameter passing, and operating environment. The suitability of these various languages for particular programming tasks is also covered. (https://www.cs.stonybrook.edu/students/Undergraduate-Studies/courses/CSE307)

Pre-requisite: CSE 216, CSE 219, or CSE 260; CSE 220; CSE major.

Course Outcomes:
The following are the official course goals agreed upon by the faculty for this course:

- Knowledge of, and ability to use, language features used in current programming languages.
- An ability to program in different language paradigms and evaluate their relative benefits.
- An understanding of the key concepts in the implementation of common features of programming languages.

Textbook:

Course Online Resources:
- Course Homepage: https://www3.cs.stonybrook.edu/~ckane/spring2020/cse307
- Blackboard: https://blackboard.stonybrook.edu
  Blackboard will be used for most other course materials such as slides, assignments, grades, etc. These sites must be monitored and read regularly.
- PIAZZA: https://piazza.com/stonybrook/spring2020/cse307
  This term we will be using PIAZZA for class discussion. The system is highly catered to getting you help fast and efficiently from classmates, the TAs, and Professors. All non-personal course-related communication should be posted to the discussion board. If you have questions about assignments, technical problems that need troubleshooting, or other questions that might be of interest to other students, they must be posted to PIAZZA and not emailed to the instructor or TA. If you have any problems or feedback for the developers, email team@piazza.com.
Course Outline:
The following topics will be covered in the lectures:
- Introduction to Programming Languages
- Python
- SML
- Programming Language Syntax
- Names, Scopes, and Bindings
- Semantic Analysis
- Control Flow
- Data Types
- Subroutines and Control Abstraction
- Data Abstraction and Object Orientation
- Functional Languages
- Logic Languages

A more detailed schedule of lectures, readings, assignments, and exams will be posted to the course homepage.

Course Announcements: Course announcements will be posted to PIAZZA (they may be cross-posted to Blackboard). You are expected to be aware of all announcements.

Final Exam: Wednesday, May 13th, 2020, 5:30 – 8:00 PM

Grade Distribution:
- Homework Assignments (6): 30%
- Midterm Exam 1: 20%
- Midterm Exam 2: 20%
- Final Exam: 30%

Course Grade Cutoffs:
- A [94 – 100), A- [90 – 94), B+ [86 – 90), B [82 – 86), B- [78 – 82),
- C+ [74 – 78), C [70 – 74), C- [66 – 70), D+ [62 – 66), D [58 – 62),
- F [0 – 58)

Course Policies:
- Attendance is expected and highly encouraged.
- Students are responsible for all missed work, regardless of the reason for the absence. It is also the absent student’s responsibility to obtain all missed notes or materials.
- Students are expected to work independently. Offering and accepting solutions from others is an act of plagiarism, which is a serious offense and all involved parties will be penalized according to the Academic Honesty Policy. Discussion amongst students is encouraged, but when in doubt, direct your questions to the professor or TA.
- Assignments must be turned in on the day they are due. Students are urged to plan ahead to avoid problems such as congestion or failure of computer facilities at the last minute. If
your assignment is incomplete or is not working by the due date, turn in whatever you
have.

- **Grace Period:** You get a 48 hour grace period spanning all assignments. You will not be
  penalized for lateness so long as the total hours that you are late does not exceed 48 hours
  across your assignments. The grace period does not extend beyond the last day of classes.
- **Grading Issues:** All issues with grading must be emailed to the relevant TA/Grader or
  Instructor within 1 week of the return of the graded assignment or exam. Any
  requests/concerns after this date will not be honored. The email must include a detailed
  explanation of the specific grading issues and reason/correction. We believe students often
  learn by investigating and understanding their mistakes. Therefore, it is the responsibility
  of the student to determine the issues, not the grader/instructor/TA.

- Exams are closed book, closed notes.
- **No makeup exams will be given, except for PRIOR excused absences with official
  documentation approved by the University.**

**Etiquette:**

**PIAZZA:**

PIAZZA is a forum for additional learning and assistance. It is not the place for cyber-bullying,
memes, grade complaints, concerns/comments/criticisms about the course, or in general,
anything unrelated to the course material and your learning. Improper behavior will result in
the deactivation of PIAZZA and reporting of the individual's behavior to University Office of
Community Standards.

Therefore, students are expected to use the PIAZZA forum for all non-personal course-related
communication. If you have questions about assignments, technical problems that need
troubleshooting, or other questions that might be of interest to other students, they must be
posted to PIAZZA and not emailed to the instructor or TA.

**Email:**

Almost all questions concerning the course should be posted to PIAZZA. The following list
gives exceptions for which students should email me directly:

- If you cannot come to office hours and need to set up an appointment to meet at another
time; in this case, you must include your availability for the upcoming week.
- Making arrangements for disability accommodations.
- To discuss private, personal matters that are impacting your coursework, such as
  physical or mental illness, death in the family, etc.
- If the instructor asks you to email them something relating to a previous conversation.

When emailing, please use the following guidelines to ensure a timely response:

- Use your official Stony Brook (@stonybrook.edu) email account.
- Use a descriptive subject line that includes “CSE 307”, identifies the item you are
  emailing about, and a brief description of the topic of your email.
- E.g., “CSE 307: HW1 Submission error”, “CSE 307: HW2 Blackboard Grade”
- Begin with a proper greeting, “Hello Prof. Kane,”
- Please be direct and concise in explaining the issue.
- End with a proper salutation that includes your full name, netid, and SBU ID number.
Academic Dishonesty:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Student Accessibility Support Center Statement:

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Student Accessibility Support Center, ECC (Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Student Accessibility Support Center. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities.

Critical Incident Management:

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.