CSE/ISE 300 - Writing in Computer Science and Information Systems, Fall 2010 (September – December 2010)

Instructor
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Office hours: Mon/Wed/Thu 11:10am – 12:10pm or by appointment

Course Description
Computer Science and Information Systems professionals spend a significant amount of time producing written documents of various kinds. CSE/ISE 300 gives students one credit for showing that they can write well enough in English to be practicing professionals. A student must pass CSE 300 or ISE 300, respectively, to satisfy the writing proficiency requirement for CSE/ISE majors.

Pre-Requisite: WRT 102; CSE or ISE major, U3 or U4 Standing

Course Objectives
Develop technical writing skills through completion of a set of writing assignments. The goal is to write at a level that would be acceptable in an industrial setting.

Course Web Space
http://www.cs.sunysb.edu/~cse300 and Blackboard https://blackboard.stonybrook.edu
Students are required to monitor the course web space regularly.

Emails: cse300@cs.stonybrook.edu

Topics
- Business Communications
- User instructions
- Writing for the media – press releases & blogs
- Literature reviews & research proposals

Textbook
- An enhanced hardcopy version of this online textbook is: David A. McMurry, Power Tools for Technical Communications, Thomson Learning/Heinle Publishers, 2002. This book is available for 2-hour loan in the Science and Engineering library
Recommended resource

Classes
Section 01: Monday, 9:35-10:30am, Stony Brook Union 236
Section 02: Wednesday, 9:35-10:30am, Javits Lecture Hall 101

Evaluation
- 80% Writing assignments: There will be 4 assignments worth a total of 80%. No late assignments will be accepted.
- 20% Class participation and exercises: No more than 2 unexcused absence are allowed. There will be 2 writing exercises.

Academic Integrity
All submitted work must be your own. In particular, after reading the literature, in your submitted work, you must summarize the materials using your own words. Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Any suspected instance of academic dishonesty will be reported to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the Academic Judiciary website at: http://www.stonybrook.edu/uaa/academicjudiciary/

Special Assistance
If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services at (631) 632-6748. Their website is at http://studentaffairs.stonybrook.edu/dss. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: www.sunysb.edu/ehs/fire/disabilities.shtml.