Course Description
This course deals with the impact of computers on us as individuals and on our society. Rapid changes in computing technology and in our use of that technology have changed the way we work, play, and interact with other people. These changes have created a flood of new social and legal issues that demand critical examination. For example, technologies such as Gmail, Facebook, MySpace, along with music sharing sites and wikis create new social, ethical, and legal issues. This course is offered as both CSE 312 and ISE 312.

Prerequisite: U3 or U4 standing, one D.E.C. E or SNW course

Course Objectives
- Demonstrate an understanding of how computing and information systems give rise to social issues and ethical dilemmas
- Demonstrate an ability to discuss the benefits offered by computing technology in many different areas and the risks and problems associated with these technologies
- Demonstrate an understanding of some social, legal, philosophical, political, constitutional, and economical issues related to computers and the historical background of these issues

Course Information
Lecture Meetings: Monday and Wednesday, 1:00 PM–4:30 PM, in Frey Hall 305


Course Web Site: http://www.cs.stonybrook.edu/~cse312

All course materials (announcements, slides, homework, reading assignments, and grades) will be posted on Blackboard.

Instructor Information
Instructor: Michael Tashbook (<tashbook@cs.stonybrook.edu>)

Instructor Office Hours: Monday, 5:00–7:00 PM, in New Computer Science 204. I am also available at other times by appointment.

Important Dates
- 5/30: NO CLASS (Memorial Day)
- 6/1: First day of class
- 6/3: Correction Day: Make-up class from 1:00–4:30 PM
- 6/22: Midterm Exam (during class)
- 7/4: NO CLASS (Independence Day)
- 7/8: Correction Day: Make-up class from 1:00–4:30 PM
- 7/20: Final Exam (during class)
Policy on Electronic Devices in Class

Students are encouraged to bring laptops and tablet devices to class for note-taking purposes only. All communication and entertainment devices should be silenced or (preferably) turned off for the duration of the class unless otherwise directed by the instructor. No electronic devices of any sort may be consulted or used during exams; this will be considered an instance of academic dishonesty, and will be treated as such.

Grading Policy

Course grades will be based on a combination of:

- one homework assignment (10%)
- one in-class pair presentation (10%)
- one final term paper (20%)
- class participation (in the form of constructive contributions to the class discussion forum on Blackboard, and random attendance checks) (7.6%)
- several closed-book surprise quizzes (2.4%)
- one written midterm exam (20%)
- one written final examination (30%)

Each assignment contributes points to a student's final grade in proportion to its weight; there are 500 points available in all. The number of points accumulated by the end of the semester will determine the student's final letter grade. See the course Web page for the letter grade conversion table. All grades will be posted on Blackboard.

Late Assignment and Make-up Exam Policy: Presentations MUST be made on the scheduled date, barring weather, religious, or medical issues. Failure to present on the assigned date may result in the loss of those points. Late submissions of the homework and final paper will NOT be accepted for grading, barring a valid medical, religious, or other excuse (with documentation). Make-up exams will be granted at the instructor's discretion, and ONLY for valid medical reasons (a doctor's note is required), for religious reasons, or for documented participation in University-sponsored events. Except for medical excuses, reasonable prior notification (at least 48 hours prior to the exam) to the instructor is REQUIRED in order for a make-up opportunity to be granted. Surprise quizzes will always be given at the beginning of a class period, and may NOT be made up if missed for any reason.

Grade Challenge Policy: I will endeavor to post grades as soon as possible after assignments/exams are turned in (normally within 3–5 days). Questions about or challenges to assignment or midterm exam grading MUST be made within ONE WEEK of the grades being posted; after that period, those grades are considered final.

Use of Email for Official Communication

Students, faculty, and staff are responsible for making sure they are receiving and checking for official University communications at their primary campus email address (@stonybrook.edu) on a regular basis, or making sure they forward their Stony Brook mail to a personal email account (Google Apps users only).

Students With Disabilities

If you have a physical, psychological, medical or learning disability that may have an impact on your ability to carry out assigned course work, please contact the staff in the Disabled Student Services (DSS) office, 128 Educational Communications Center (E.C.C), Phone/TTY: (631) 632-6748. DSS will review your concerns and determine with you what accommodations are necessary and appropriate. All information and documentation of disability are confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information please visit http://www.stonybrook.edu/ehs/fire/ and search Fire Safety and Evacuation.
Academic Integrity Policy

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Any suspected instance of academic dishonesty will be reported to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/ (Adopted by the Undergraduate Council 9/12/06)

Students who are found guilty of academic dishonesty will automatically receive a final grade of ‘F’ for the course.

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

Tentative Course Calendar

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<th>Week</th>
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<td>1</td>
<td>5/30</td>
<td>NO CLASS</td>
<td>6/1</td>
<td>Course Overview; Professional Ethics</td>
<td>6/3</td>
<td>Privacy</td>
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<td>Chapters 1, 9</td>
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<td>6/6</td>
<td>Privacy</td>
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<td>Freedom of Speech</td>
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<td>Chapter 4</td>
<td>Homework 1 due Friday, 6/17</td>
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<td>4</td>
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<td>Intellectual Property</td>
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<td>Midterm Exam</td>
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<td>7/4</td>
<td>NO CLASS</td>
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<td>Presentations</td>
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<td>Technology in the Workplace</td>
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<td>7/11</td>
<td>Errors and Risk</td>
<td>7/13</td>
<td>Evaluating and Controlling Technology</td>
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<td>8</td>
<td>7/18</td>
<td>Other topics as appropriate</td>
<td>7/20</td>
<td>Final Exam</td>
<td>Term paper due Monday, 7/18</td>
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Supplemental reading assignments will be posted on Blackboard as the semester progresses.