

Introduction/Getting Started

CSE/ISE 102: Introduction to Web Design and Programming
Stony Brook University

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What is the Web?

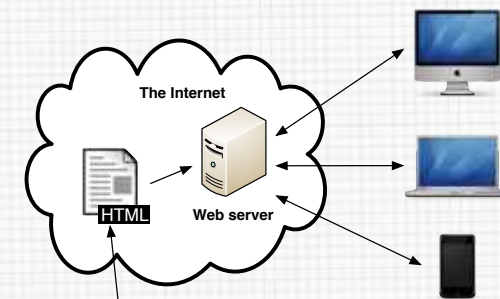
- A collection of machines connected to the Internet
- Consist of servers that distribute documents (pages/files) and clients that request/retrieve those documents
- A set of protocols (standard communication formats)
 - TCP/IP
 - HTTP

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A Brief History Lesson...

- 1989: The World Wide Web was created at CERN in Switzerland by Tim Berners-Lee and Robert Cailliau
- The Web was text-only for its first few years
- 1992: NCSA Mosaic, the first graphical browser, is created, and the Web becomes visible to (and used by) the public at large
- Total number of Web servers: about 50

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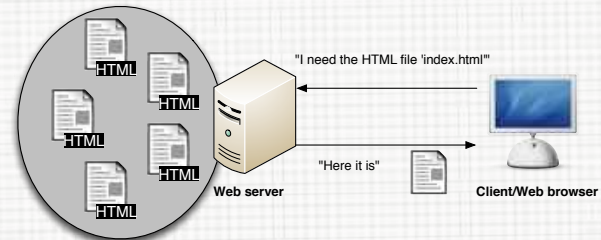
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Servers vs. Browsers

- Web servers listen for requests from Web browsers
- When a request comes in, the server finds the file (resource) and sends it back to the browser
- When the user clicks on a link in a Web browser, the browser requests an HTML page (or a file) from a Web server, retrieves it, and displays it

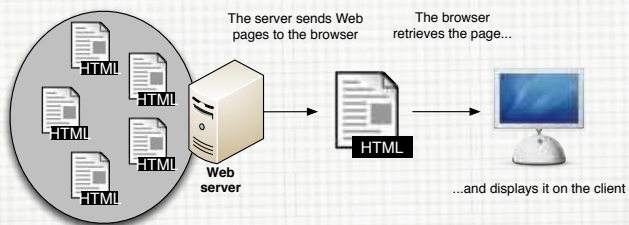
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Web Server Overview



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Web Browser Overview



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Web Page Addresses (URLs)

- A URL (Uniform Resource Locator) is the address of a page or resource on the Web
- A complete URL has three parts:
 - the protocol
 - the site name
 - the absolute path to the document/resource

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Protocol Name of site Absolute path

`http://` `www.example.com` `/2011/samples/first.html`

Hostname Domain name Directory path Document

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The Art of Web Design

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What Does a Web Designer Do?

- Design
 - User Experience, Interaction, and User Interface Design
 - Visual (Graphic) Design
- Development
 - Authoring/markup, Styling, Scripting/Programming
- Content Strategy and Creation
- Multimedia

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Elements of Web Design

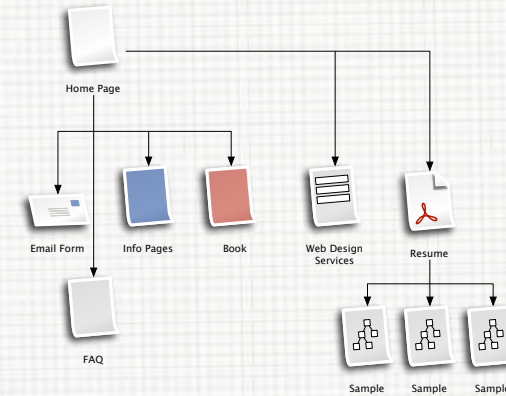
- Interaction design: makes the site easy and efficient to use
- User interface design: focuses on functional organization and tools (links, buttons, menus) that users use to do things
- User experience design: covers "all aspects of a user's interaction with the product" (Norman)
- visual design, user interface, quality of content, and site performance

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Sample Design Documents

- User research/testing reports
 - interviews and observations, user testing
- Wireframe diagrams
 - shows the structure of a Web page using outlines
- Site diagrams
 - shows the site structure as a whole
- Storyboards and user flow charts

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What Do I Need To Know?

- Hypertext Markup Language (HTML)
- Cascading Style Sheets (CSS)
- Javascript/DOM scripting
- Server-side programming

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HTML vs. CSS

- HTML is a **markup language**
 - identifies/describes the various components of a document
 - indicates the document's underlying structure
- CSS describes **presentation** (how a page's content should look)
 - change the entire look of a Web site by editing a single style sheet document

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Layers of Web Design

Behavior	Scripts that make the page interactive
Presentation	Controls how the content should appear
Structure	Establishes document content with HTML

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Types of Interactivity

- Javascript/DOM scripting
 - Manipulates Web page elements, their styles, or even browser behavior
- Server-side programming
 - e.g., Perl, Python, PHP, Java, CGI scripts
 - Applications running on the server to handle forms, dynamically generate pages, work with databases, etc.

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Types of Software Tools

- Web page authoring
 - Dreamweaver, Microsoft Expression Web, Nvu
- HTML editors
 - TextPad, Sublime Text, Coda, etc.
- Image-editing
 - Photoshop, Illustrator, GIMP
- Internet tools: browsers, FTP client, SSH/terminal application

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Things to Keep in Mind

- Mobile devices
- Web standards
- Progressive enhancement
- Accessibility
- Site performance

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- Mobile devices
 - can no longer depend on a fixed/common screen size
 - network speed may vary (3G/4G vs. broadband)
- Web standards
 - World Wide Web Consortium (W3C) documents standards for HTML, CSS, and Javascript
 - this keeps a site consistent across multiple (standards-compliant) browsers

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- Progressive enhancement
 - different browsers provide different levels of support for Web standards, and users may deactivate some features
 - set a “baseline” experience and add more advanced features for browsers that can handle them
 - reverse of old “graceful degradation” philosophy
- Accessibility
 - people access the Web in many ways: visual browsers and mice, screen readers, foot pedals, etc.
 - sites should be built with as few barriers as possible
 - we will talk more about this later in the semester

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- Responsive Web design
 - provide custom layouts based on size of viewport (browser window)
 - detect device capabilities on server end and send back whatever the device can handle
 - may consider separate mobile-specific site
- Site performance
 - limiting file sizes and reducing number of server requests

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Next Time

- HTML markup for structure

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