Object Oriented Design using UML

CSE219, Computer Science III Stony Brook University <u>http://www.cs.stonybrook.edu/~cse219</u>

Software Development Life Cycle

Using well proven, established processes
 –preferably while taking advantage of good tools



Design Approaches

- Have other "similar" problems been solved?
 - Do design patterns exist to help?
- What are the "easy" and "hard" parts?
 - Why is this important?
 - work measurement
- Employ:
 - data-driven design
 - Note: data-driven programming is a programming paradigm in which the program statements describe the data to be matched and the processing required rather than defining a sequence of steps to be taken.
 - top-down design
 - A top-down approach is the breaking down of a system to gain insight into its compositional sub-systems_{(c) Paul Fodor}

Data-driven Design

- From the problem specification, extract:
 - •nouns (they are objects, attributes of objects)
 - •verbs (they are methods)
- Divide data into separate logical, manageable groupings
 - these will form your objects
- Note needs for data structures or algorithms
 design your data management classes early on

Data-driven Design gives the

Class relationships

- Think data flow:
 - What HAS what?
 - What IS what?
 - What USES what?
 - Where should data go?
 - How will event handler X change data in classY?
 - Static or non-static?
- Design patterns will help us make these decisions
- Bottom line: think modular
 - no 1000 line classes or 100 line methods

Modularity

- How reusable are your classes?
 - •can they be used in a future project?
- Think of programmers, not just users
- Can individual classes be easily separated and re-used?
 - Separate Data from MechanicsSeparate Functionality from Presentation

Functionality vs. Presentation

The state manager:

- manages the state of one or more user interface controls such as text fields, OK buttons, radio buttons, etc. in a graphical user interface.
 - In this user interface programming technique, the state of one UI control depends on the state of other UI controls.
- classes that do the work of managing data & enforcing rules on that data
- Why separate the state management and the UI?
 - so we can design several different UIs for a state manager
 - so we can change the state management without changing the UI
 - so we can change the UI without changing the state manager
 - reuse code that is proven to work
 - This is a common principle throughout GUI design
 - even for Web sites (separate content)
 - different programmers for each task

Choosing Data Structures

- Internal data structures
 - •What is the natural representation of the given data?
 - •Trade-offs: Setup vs. access speeds
 - •Keep data ordered?
 - Which access algorithms?
 - Ordered by what?

UML Diagrams

- UML Unified Modeling Language
- UML diagrams are used to design object-oriented software systems
 - represent systems visually = Client-friendly!
 - provides a system architecture
 - makes coding more efficient and system more reliable
 - diagrams show relationships among classes and objects
- Can software engineering be automated?
 - Visual programming
 - Patterns & frameworks

• Computer-Aided Software Engineering (CASE) tools

Types of UML Diagrams

- Types of UML diagrams that we will make in CSE219:
 - •Use Case Diagram
 - Class Diagram
 - •Sequence Diagram
- Other types of UML diagrams (you will make in our CSE308):
 - State, Activity, Collaboration, Communication, Component, & Deployment Diagrams

UML Class Diagrams

- A UML class diagram consists of one or more classes, each with sections for:
 - class name
 - instance variables
 - methods
- Lines between classes represent associations
 - Uses
 - •Aggregation (HAS-A)
 - Containment
- •Inheritance (IS-A) (c) Paul Fodor

UML Class Responsibilities Diagrams





UML Class Diagrams

- Derived from class responsibilities diagrams
- Show relationships between classes

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- Class associations denoted by lines connecting classes
- A feathered arrow denotes a one-directional association



Method and Instance Variable Descriptions

- Instance Variables Format
 - variableName : variableType
 - For example: **upValue : int**
- Method Header Format

- For example: **setDie1 (newDie1:Die) :void**
- <u>Underlined</u> or \$ denotes a static method or variable
 - For example: **myStaticMethod(x:int):void**



UML Class Diagrams & Inheritance public class Student extends Person



(c) Paul Fodor

Encapsulation

- We can take one of two views of an object:
 - internal the variables the object holds and the methods that make the object useful
 - external the services that an object provides and how the object interacts
- From the external view, an object is an *encapsulated* entity, providing a set of specific services
- These services define the *interface* to the object
 - *abstraction* hides details from the rest of the

system

(c) Paul Fodor

Class Diagrams and Encapsulation In a UML class diagram: • public members can be preceded by + private members are preceded by -• protected members are preceded by # PairOfDice Die - numFaces: int - die1: Die - upValue : int - die2: Die + getDie1() : Die + getUpValue() : int + getDie2() : Die + getNumFaces() : int + getTotal() : int + roll() : void + rollDice() : void + setDie1(newDie1: Die) : void + setDie2(newDie2: Die) : void

Interfaces in UML

- 2 ways to denote an interface
 - <<interface>> (standard), OR



«interface» Transaction

+ execute()



+ execute()

interface Transaction
{
 public void execute();
}

http://www.informit.com/articles/article.asp?p=336264&seqNum=3

(c) Paul Fodor

Abstract Classes in UML

- 2 ways to denote a class or method is abstract:
 - class or method name in italics, OR
 - {abstract} notation



itsAnchorPoint

+ draw()



public abstract class Shape

private Point itsAnchorPoint;
public abstract void draw();



What will we use UML Diagrams for?

- •Use Case Diagrams
 - •describe all the ways users will interact with the program
- Class Diagrams
 - •describe all of our classes for our app
- Sequence Diagrams
 - •describe all event handling

Top-down class design

- Top-down class design strategy:
 - Decompose the problem into sub-problems (large chunks).
 - Write skeletal classes for sub-problems.
 - Write skeletal methods for sub-problems.
 - Repeat for each sub-problem.
- If necessary, go back and redesign higher-level classes to improve:
 - modularity,
 - information hiding, and
 - information flow

(c) Paul Fodor

Designing Methods

- Decide method signatures
 numbers and types of parameters and return values
- Write down what a method should do
 use top-down design
 decompose methods into helper methods
 Use javadoc comments to describe methods
 Use method specs for implementation

Results of Top-down class design



Software Longevity

- The FORTRAN & COBOL programming languages are ~50 years old
 - many mainframes still use code written in the 1960s
 - software maintenance is more than $\frac{1}{2}$ a project
- Moral of the story:

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- •the code you write may outlive you, so make it:
 - Easy to understand
 - Easy to modify & maintain

• software must be ready to accommodate change

Software Maintenance

- What is software maintenance?
- Improving or extending existing software
 incorporate new functionality
 - •incorporate new data to be managed
 - incorporate new technologies
 - incorporate new algorithms
 - •incorporate use with new tools
 - •incorporate things we cannot think of now \bigcirc

Summary

- Always use data driven & top-down design:
 - identify and group system data
 - identify classes, their methods and method signatures
 - determine what methods should do
 - identify helper methods
 - Write down step by step algorithms inside methods to help you
 - document each class, method and field
 - specify all conditions that need to be enforced or checked
 - decide where to generate exceptions
 - add to documentation
 - evaluate design, and repeat above process
 - until implementation instructions are well-defined