# CSE 590 <br> DATA SCIENCE FUNDAMENTALS 

## CLASSIFIERS

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| Lecture | Topic |  |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Intro, schedule, and logistics |  |
| $\mathbf{2}$ | Data Science components and tasks | Project \#1 out |
| $\mathbf{3}$ | Data types |  |
| $\mathbf{4}$ | Introduction to R, statistics foundations |  |
| $\mathbf{5}$ | Introduction to D3, visual analytics | Project \#1 due |
| $\mathbf{6}$ | Data preparation and reduction | Project \#2 out |
| $\mathbf{7}$ | Data preparation and reduction |  |
| $\mathbf{8}$ | Similarity and distances |  |
| $\mathbf{9}$ | Similarity and distances | Project \#2 due |
| $\mathbf{1 0}$ | Cluster analysis |  |
| $\mathbf{1 1}$ | Cluster analysis | Final Project proposal due |
| $\mathbf{1 2}$ | Pattern mining |  |
| $\mathbf{1 3}$ | Pattern mining |  |
| $\mathbf{1 4}$ | Outlier analysis |  |
| $\mathbf{1 5}$ | Outlier analysis |  |
| $\mathbf{1 6}$ | Classifiers |  |
| $\mathbf{1 7}$ | Midterm | Final Project preliminary report due |
| $\mathbf{1 8}$ | Classifiers |  |
| $\mathbf{1 9}$ | Optimization and model fitting |  |
| $\mathbf{2 0}$ | Optimization and model fitting |  |
| $\mathbf{2 1}$ | Causal modeling |  |
| $\mathbf{2 2}$ | Streaming data |  |
| $\mathbf{2 3}$ | Text data |  |
| $\mathbf{2 4}$ | Time series data | Final Project slides and final report due |
| $\mathbf{2 5}$ | Graph data |  |
| $\mathbf{2 6}$ | Scalability and data engineering |  |
| $\mathbf{2 7}$ | Data journalism |  |
|  | Final project presentation |  |

## Covered Topics

## Decision Trees

Naïve Bayesian Classifiers
Support Vector Machines (SVM)
Neural Networks

## CLASSIFICATION A TWO-Step Process

Model construction: describing a set of predetermined classes

- Each tuple/sample is assumed to belong to a predefined class, as determined by the class label attribute
- The set of tuples used for model construction: training set
- The model is represented as classification rules, decision trees, or mathematical formulae

Model usage: for classifying future or unknown objects

- Estimate accuracy of the model
- the known label of test sample is compared with the classified result from the model
- accuracy rate is the percentage of test set samples that are correctly classified by the model
- test set is independent of training set, otherwise over-fitting will occur


## CLASSIFIERS - BY MODEL

## Generative

- models how the data was generated in order to categorize the data
- asks the question: based on my generation assumptions, which category is most likely to generate this data?
- example: naïve Bayes
- explicitly models the joint probability distribution


## Discriminative

- does not care about how the data was generated
- it simply categorizes a given data item
- examples: SVM, neural network, decision tree


## CLASSIFIERS BY DEGREE OF SUPERVISION

## Supervised learning (classification)

- Supervision: the training data (observations, measurements, etc.) are accompanied by labels indicating the class of the observations
- New data is classified based on the training set


## Unsupervised learning (clustering)

- The class labels of training data is unknown
- Given a set of measurements, observations, etc. with the aim of establishing the existence of classes or clusters in the data


## Active learning

- Hybrid - ask user to supervise only the "hard" cases


## EXAMPLE - TRAINING



Classification
Algorithms


## EXAMPLE - CLASSIFICATION



| NAME | RANK | YEARS | TENURED |
| :--- | :--- | :---: | :---: |
| Tom | Assistant Prof | 2 | no |
| Merlisa | Associate Prof | 7 | no |
| George | Professor | 5 | yes |
| Joseph | Assistant Prof | 7 | yes |

Tenured?


## CLASSIFIER - FIGURES OF MERIT

## Predictive accuracy

Speed and scalability

- time to construct the model
- time to use the model

Robustness

- handling noise and missing values

Scalability

- efficiency in disk-resident databases

Interpretability:

- understanding and insight provided by the model

Goodness of rules

- decision tree size
- compactness of classification rules


## DECISION TREES

## PREPARATION

## Data cleaning

- Preprocess data in order to reduce noise and handle missing values

Relevance analysis (feature selection)

- Remove the irrelevant or redundant attributes


## Data transformation

- Generalize and/or normalize data


## DECISION TREES

## Decision tree

- A flow-chart-like tree structure
- Internal node denotes a test on an attribute
- Branch represents an outcome of the test
- Leaf nodes represent class labels or class distribution

Decision tree generation consists of two phases

- Tree construction
- at start, all the training examples are at the root
- partition examples recursively based on selected attributes
- Tree pruning
- identify and remove branches that reflect noise or outliers

Use of decision tree: Classifying an unknown sample

- test the attribute values of the sample against the decision tree


## EXAMPLE - CONSUMER DATABASE

| age | income | student | credit_rating | buys_computer |
| :--- | :--- | :---: | :--- | :---: |
| $<=30$ | high | no | fair | no |
| $<=30$ | high | no | excellent | no |
| $31 \ldots 40$ | high | no | fair | yes |
| $>40$ | medium | no | fair | yes |
| $>40$ | low | yes | fair | yes |
| $>40$ | low | yes | excellent | no |
| $31 \ldots 40$ | low | yes | excellent | yes |
| $<=30$ | medium | no | fair | no |
| $<=30$ | low | yes | fair | yes |
| $>40$ | medium | yes | fair | yes |
| $<=30$ | medium | yes | excellent | yes |
| $31 \ldots 40$ | medium | no | excellent | yes |
| $31 \ldots 40$ | high | yes | fair | yes |
| $>40$ | medium | no | excellent | no |

## DECISION TREE - Will They Buy A Computer?



## EXTRACTING CLASSIFICATION RULES FROM TREES

## Represent the knowledge in the form of IF-THEN rules

- One rule is created for each path from the root to a leaf
- Each attribute-value pair along a path forms a conjunction
- The leaf node holds the class prediction
- Rules are easier for humans to understand


## Example

IF age = " <=30" AND student = "no" THEN buys_computer = "no"
IF age = " <=30" AND student = "yes" THEN buys_computer = "yes"
IF age $=$ "31...40" THEN buys_computer = "yes"
IF age = ">40" AND credit_rating = "excellent" THEN buys_computer = "yes"
IF age = ">40" AND credit_rating = "fair" THEN buys_computer = "no"

## ALGORITHM FOR DECISION TREE CONSTRUCTION

## Basic algorithm (greedy algorithm)

- tree is constructed in a top-down recursive divide-and-conquer manner
- at start, all the training examples are at the root
- attributes are categorical (if continuous-valued, they are discretized in advance)
- examples are partitioned recursively based on selected attributes
- test attributes are selected on the basis of a heuristic or statistical measure (e.g., information gain)


## Conditions for stopping partitioning

- all samples for a given node belong to the same class
- there are no remaining attributes for further partitioning majority voting is employed for classifying the leaf
- there are no samples left


## Attribute Selection Measures (1)

## Information gain

- all attributes are assumed to be categorical
- can be modified for continuous-valued attributes - discretize


## Uses an entropy measure <br> $$
E\left(v_{i}\right)=-\sum_{j=1}^{k} p_{j} \log _{2}\left(p_{j}\right) .
$$

- $p_{j}$ is the frequency of class $j$ for attribute value $v_{i}$
- higher values of the entropy imply greater "mixing"
 of different classes in that attribute value/level
- a value of 0 implies perfect separation, and, therefore, the largest possible discriminative power of that value
- overall entropy of an attribute for selection is

$$
E=\sum_{i=1}^{r} n_{i} E\left(v_{i}\right) / n
$$

## Attribute Selection Measures (2)

## Gini index

- definition

$$
G\left(v_{i}\right)=1-\sum_{j=1}^{k} p_{j}^{2} .
$$

- $p_{j}$ is the frequency of class $j$ for attribute value $v_{i}$
- the index is highest when the distribution is random ( $1 / k$ )
- zero when the value is an optimal discriminant
- select the attribute with lowest Gini index

$$
G=\sum_{i=1}^{r} n_{i} G\left(v_{i}\right) / n .
$$

- similar to information gain



## EXPECTED INFORMATION GAIN

The change in information entropy H from a prior state to a state that adds some information

$$
I G(T, a)=H(T)-H(T \mid a)
$$

- $\mathrm{H}(\mathrm{T})$ : entropy of prior state without new information
- $\mathrm{H}(\mathrm{T} / \mathrm{a})$ : entropy of new information given prior state
- IG(T,a): information gain from new information a


## EXAMPLE - COMPUTER PURCHASE

Class P: buys_computer = "yes" Class N: buys_computer = "no" $H(p, n)=I(9,5)=0.940$

| age | $\mathrm{p}_{\mathrm{i}}$ | $\mathrm{n}_{\mathrm{i}}$ | $\mathrm{I}\left(\mathrm{p}_{\mathrm{i}}, \mathrm{n}_{\mathrm{i}}\right)$ |
| :--- | :---: | :---: | :--- |
| $<=30$ | 2 | 3 | 0.971 |
| $30 \ldots 40$ | 4 | 0 | 0 |
| $>40$ | 3 | 2 | 0.971 |

Compute the entropy for age:

$$
E(\text { age })=\frac{5}{14} I(2,3)+\frac{4}{14} I(4,0)+\frac{5}{14} I(3,2)=0.69
$$

H(buys_computer/age) $=$ Gain(age) $=0.940-0.690=0.250$

$$
\text { Gain }(\text { income })=0.029
$$

Similarly
$\operatorname{Gain}($ student $)=0.151$
$\rightarrow$ age is best
Gain $($ credit_rating $)=0.048$

## WHY DECISION TREES?

## Fast and easy

- relatively faster learning speed (than other classification methods)
- convertible to simple and easy to understand classification rules
- can use SQL queries for accessing databases
- comparable classification accuracy with other methods

One more note - testing and training

- 2 -to-1 rule: separate training (2/3) and testing (1/3) sets

PROBABILISTIC CLASSIFIERS

## BAYESIAN THEOREM

Given training data $D$, the a-posteriori probability of a hypothesis $h, P(h \mid D)$ follows the Bayes theorem

$$
P(h \mid D)=\frac{P(D \mid h) P(h)}{P(D)}
$$

Naïve Bayes:

- attributes are conditionally independent


## EXAMPLE - WEATHER PREDICTION

Given a training set, we can compute the probabilities of the following attributes

| Outlook | P | N | Humidity |  | N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sunny | 2/9 | 3/5 | high | 3/9 | 4/5 |
| overcast | 4/9 | 0 | normal | 6/9 | 1/5 |
| rain | 3/9 | 2/5 |  |  |  |
| Temperature |  |  | Windy |  |  |
| hot | 2/9 | 2/5 | true | 3/9 | 3/5 |
| mild | 4/9 | 2/5 | false | 6/9 | 2/5 |
| cool | 3/9 | 1/5 |  |  |  |

A possible question is now

- given these observations $X=\left\langle x_{1}, \ldots, x_{k}\right\rangle$, what is the probability of an event or class, such as P(play-tennis $\mid X$ )


## BAYESIAN CLASSIFICATION

The classification problem may be formalized using aposteriori probabilities:

$$
\begin{gathered}
\mathrm{P}(\mathrm{C} \mid \mathrm{X})=\text { prob. that the sample tuple } \\
\mathrm{X}=\left\langle\mathrm{X}_{1}, \ldots, \mathrm{X}_{\mathrm{k}}\right\rangle \text { is of class } \mathrm{C} .
\end{gathered}
$$

- for example. P(class=N | outlook=sunny, windy=true,...)

Idea:

- assign to sample $X$ the class label $C$ such that $P(C \mid X)$ is maximal


## Estimating A-POSTERIORI PROBABILITIES

Bayes theorem:

$$
P(C \mid X)=P(X \mid C) \cdot P(C) / P(X)
$$

$P(X)$ is constant for all classes
$P(C)=$ relative frequency of class $C$ samples
$C$ such that $P(C \mid X)$ is maximum $=$
$C$ such that $P(X \mid C) \cdot P(C)$ is maximum

Problem: computing $\mathrm{P}(\mathrm{X} \mid \mathrm{C})$ is unfeasible!

## NaïVe Bayesian Classification

Make the naïve assumption:

- attribute independence $P\left(x_{1}, \ldots, x_{k} \mid C\right)=P\left(x_{1} \mid C\right) \cdot \ldots \cdot P\left(x_{k} \mid C\right)$

If i -th attribute is categorical:

- $\quad P\left(x_{i} \mid C\right)$ is estimated as the relative frequency of samples having value $x_{i}$ as $i$-th attribute in class $C$

If i -th attribute is continuous:

- $P\left(x_{i} \mid C\right)$ is estimated through a Gaussian density function

Computationally easy in both cases

## PLAY-TENNIS EXAMPLE ESTIMATE P(X|C)

| Outlook | Temperature | Humidity | Windy | Class |
| :---: | :---: | :---: | :---: | :---: |
| sunny | hot | high | false | N |
| sunny | hot | high | true | N |
| overcast | hot | high | false | P |
| rain | mild | high | false | P |
| rain | cool | normal | false | P |
| rain | cool | normal | true | N |
| overcast | cool | normal | true | P |
| sunny | mild | high | false | N |
| sunny | cool | normal | false | P |
| rain | mild | normal | false | P |
| sunny | mild | normal | true | P |
| overcast | mild | high | true | P |
| overcast | hot | normal | false | P |
| rain | mild | high | true | N |

$$
\begin{aligned}
& P(p)=9 / 14 \\
& P(n)=5 / 14
\end{aligned}
$$

| outlook |  |
| :---: | :---: |
| $\mathbf{P}($ sunny $\mid$ p $)=2 / 9$ | $\mathrm{P}($ sunny $\mid$ n) $=3 / 5$ |
| $P($ overcast $\mid$ p $)=4 / 9$ | $\mathbf{P}($ overcast $\mid$ n $)=0$ |
| $\mathbf{P}($ rain $\mid p)=3 / 9$ | $\mathrm{P}($ rain $\mid$ n $)=2 / 5$ |
| temperature |  |
| $\mathbf{P}(\operatorname{hot} \mid \mathrm{p})=2 / 9$ | $P($ hot $\mid$ n $)=2 / 5$ |
| $\mathrm{P}(\mathrm{mild} \mid \mathrm{p})=4 / 9$ | $\mathrm{P}(\mathrm{mild} \mid \mathrm{n})=2 / 5$ |
| $\mathbf{P}(\operatorname{cool} \mid \mathrm{p})=3 / 9$ | $P(\operatorname{cool} \mid n)=1 / 5$ |
| humidity |  |
| $\mathbf{P}($ high $\mid$ ) $)=3 / 9$ | $\mathrm{P}($ high $\mid$ n $)=4 / 5$ |
| $\mathrm{P}($ normal $\mid \mathrm{p})=6 / 9$ | $P($ normal $\mid$ n $)=2 / 5$ |
| windy |  |
| $\mathbf{P}($ true $\mid$ ) $)=3 / 9$ | $\mathbf{P}($ true $\mid$ n $)=3 / 5$ |
| $P($ false $\mid$ ) $=6 / 9$ | $\mathrm{P}($ false $\mid \mathrm{n})=2 / 5$ |

## PLAY-TENNIS EXAMPLE CLASSIFYING

Wish to find out $\mathrm{P}(\mathrm{p} \mid \mathrm{X})$ given an unseen sample condition X = <rain, hot, high, false>

$$
\begin{aligned}
& P(X \mid p) \cdot P(p)= \\
& P(\text { rain } \mid \mathrm{p}) \cdot P(\text { hot } \mid \mathrm{p}) \cdot P(\text { high } \mid \mathrm{p}) \cdot P(\text { false } \mid \mathrm{p}) \cdot P(\mathrm{p})= \\
& 3 / 9 \cdot 2 / 9 \cdot 3 / 9 \cdot 6 / 9 \cdot 9 / 14=0.010582 \\
& P(\mathrm{X} \mid \mathrm{n}) \cdot P(\mathrm{n})= \\
& P(\text { rain } \mid \mathrm{n}) \cdot P(\text { hot } \mid \mathrm{n}) \cdot P(\text { high } \mid \mathrm{n}) \cdot P(\text { false } \mid \mathrm{n}) \cdot P(\mathrm{n})= \\
& 2 / 5 \cdot 2 / 5 \cdot 4 / 5 \cdot 2 / 5 \cdot 5 / 14=0.018286
\end{aligned}
$$

Sample X is classified in class n (don't play)

## SOME CAUTION

Assume you (age 40) are told that you have a positive mammogram finding $\mathrm{M}+$ for breast cancer $\mathrm{C}+$
The probability for actually having breast cancer $\mathrm{C}+$ is

- $P(C+\mid M+)=P(M+\mid C+) P(C+) / P(M+)$
- $P(C+\mid M+)=P(M+\mid C+) P(C+) /(P(M+\mid C+)+P(M+\mid C-)$

Using the probabilities:

- $p$ for having breast cancer at age 40 is $\mathrm{P}(\mathrm{C}+)=0.01$
- $\quad p$ for correct detection with $M(T P)$ is $P(M+\mid C+)=0.8$ (sensitivity)
- $\quad \mathrm{p}$ for wrong detection ( FP ) is $\mathrm{P}(\mathrm{M}+\mid \mathrm{C}-)=0.096$ (1-specificity)

Via Bayes' rule p for actually having breast cancer $C+$ is

- $\quad P(C+\mid M+)=0.8 \cdot 0.01 /(0.8 \cdot 0.01+0.096 \cdot 0.99)=0.078(7.8 \%)$
- turns out 95 out of 100 doctors estimated this probability to be between $70 \%$ and $80 \%$
- solution: use more than one test (here, e.g., use ultrasound, too)


## Bayes' Rule Can Be Confusing

The probability was small since the FP was multiplied by a large population

- people also do poorly with measure of uncertainty

Visualization can help here

"Improving Bayesian Reasoning: The Effects of Phrasing, Visualization, and Spatial Ability" by Alvitta Ottley, Evan M. Peck, Lane T. Harrison, Daniel Afergan, Caroline Ziemkiewicz, Holly A. Taylor, Paul K. J. Han, and Remco Chang, IEEE TVCG, January 2016

## THE INDEPENDENCE HYPOTHESIS...

... makes computation possible
... yields optimal classifiers when satisfied
... but is seldom satisfied in practice, as attributes (variables) are often correlated.

Attempts to overcome this limitation:

- Bayesian networks, that combine Bayesian reasoning with causal relationships between attributes
- Decision trees, that reason on one attribute at the time, considering most important attributes first


## BAYESIAN BELIEF NETWORKS


(FH, S) $(\mathbf{F H}, \sim \mathrm{S})(\sim \mathrm{FH}, \mathrm{S})(\sim \mathrm{FH}, \sim \mathrm{S})$

| LC | 0.8 | 0.5 | 0.7 | 0.1 |
| :---: | :---: | :---: | :---: | :---: |
| $\sim \mathrm{LC}$ | 0.2 | 0.5 | 0.3 | 0.9 |

The conditional probability table for the variable LungCancer

Bayesian Belief Networks

## SUPPORT VECTOR MACHINES

## LINEAR CLASSIFIERS: WHICH Hyperplane?

Lots of possible solutions for $a, b, c$.
Some methods find a separating hyperplane, but not the optimal one [according to some criterion of expected goodness]

- E.g., perceptron

Support Vector Machine (SVM) finds an optimal* solution.

- Maximizes the distance between the hyperplane and the "difficult points" close to decision boundary
- One intuition: if there are no points near the decision surface, then there are no very uncertain classification decisions



## SUPPORT VECTOR MACHINE (SVM)

SVMs maximize the margin around the separating hyperplane.

- A.k.a. large margin classifiers

The decision function is fully specified by a subset of training samples, the support vectors.
Solving SVMs is a quadratic programming problem
Seen by many as the most successful current text classification method*

Support vectors

*but other discriminative methods often perform very similarly

## MAXIMUM MARGIN: FORMALIZATION

$\mathbf{w}$ : decision hyperplane normal vector
$\mathbf{x}_{i}$ data point $i$
$y_{i}$. class of data point $i(+1$ or -1$) \quad$ NB: Not $1 / 0$
Classifier is:

$$
f\left(\mathbf{x}_{\mathrm{i}}\right)=\operatorname{sign}\left(\mathbf{w}^{\top} \mathbf{x}_{\mathrm{i}}+\mathrm{b}\right)
$$

Functional margin of $\mathbf{x}_{i}$ is: $y_{i}\left(\mathbf{w}^{\top} \mathbf{x}_{i}+b\right)$

- But note that we can increase this margin simply by scaling w, b....

Functional margin of dataset is twice the minimum functional margin for any point

- The factor of 2 comes from measuring the whole width of the margin


## GEOMETRIC MARGIN

Distance from example to the separator is

$$
r=y \frac{\mathbf{w}^{T} \mathbf{x}+b}{\|\mathbf{w}\|}
$$

Examples closest to the hyperplane are support vectors.
Margin $\rho$ of the separator is the width of separation between support vectors of classes.


Derivation of finding $r$ :
Dotted line $\mathbf{x}^{\prime}-\mathbf{x}$ is perpendicular to decision boundary so parallel to $\mathbf{w}$.
Unit vector is $\mathbf{w} /|\mathbf{w}|$, so line is rw/|w|.
$\mathbf{x}^{\prime}=\mathbf{x}-\mathrm{yrw} /|\mathbf{w}|$.
$\mathbf{x}^{\prime}$ satisfies $\mathbf{w}^{\top} \mathbf{x}^{\prime}+\mathrm{b}=0$.
So $\mathbf{w}^{\top}(\mathbf{x}-\mathrm{yrw} /|\mathbf{w}|)+\mathrm{b}=0$
Recall that $|\mathbf{w}|=\operatorname{sqrt}\left(\mathbf{w}^{\top} \mathbf{w}\right)$.
So $\mathbf{w}^{\boldsymbol{T}} \mathbf{x}-\mathrm{yr}|\mathbf{w}|+\mathrm{b}=0$
So, solving for $r$ gives:
$\left.r=-\mathbf{w}^{\top} \mathbf{x}+b\right) /|\mathbf{w}|$

## LINEAR SVM MATHEMATICALLY

Assume that all data is at least distance 1 from the hyperplane, then the following two constraints follow for a training set $\left\{\left(\mathbf{x}_{\mathbf{i}}, y_{i}\right)\right\}$

$$
\begin{array}{ll}
\mathbf{w}^{\mathrm{T}} \mathbf{x}_{\mathbf{i}}+b \geq 1 \quad \text { if } y_{i}=1 \\
\mathbf{w}^{\mathrm{T}} \mathbf{x}_{\mathbf{i}}+b \leq-1 \quad \text { if } y_{i}=-1
\end{array}
$$

For support vectors, the inequality becomes an equality
Then, since each example's distance from the hyperplane is

$$
r=y \frac{\mathbf{w}^{T} \mathbf{x}+b}{\|\mathbf{w}\|}
$$

The margin is:

$$
=\frac{2}{\|\mathbf{w}\|}
$$

## Linear Support Vector Machine (SVM)

Hyperplane

$$
\mathbf{w}^{\top} \mathbf{x}+\mathrm{b}=0
$$

Extra scale constraint:

$$
\min _{i=1, \ldots, n}\left|w^{\top} x_{i}+b\right|=1
$$

This implies:

$$
\begin{aligned}
& \mathrm{w}^{\top}\left(\mathrm{x}_{\mathrm{a}}-\mathrm{x}_{\mathrm{b}}\right)=2 \\
& \rho=\left\|\mathrm{x}_{\mathrm{a}}-\mathrm{x}_{\mathrm{b}}\right\|_{2}=\mathbf{2} /\|\mathbf{w}\|_{\mathbf{2}}
\end{aligned}
$$



## Linear SVMs Mathematically (cont.)

Then we can formulate the quadratic optimization problem:
Find $\mathbf{w}$ and $b$ such that

$$
\begin{array}{r}
=\frac{2}{\|\mathbf{w}\|} \text { is maximized; and for all }\left\{\left(\mathbf{x}_{\mathbf{i}}, y_{i}\right)\right\} \\
\mathbf{w}^{\mathbf{T}} \mathbf{x}_{\mathbf{i}}+b \geq 1 \text { if } y_{i}=1 ; \quad \mathbf{w}^{\mathbf{T}} \mathbf{x}_{\mathbf{i}}+b \leq-1 \quad \text { if } y_{i}=-1
\end{array}
$$

A better formulation $(\min \|\mathbf{w}\|=\max 1 /\|\mathbf{w}\|)$ :
Find $\mathbf{w}$ and $b$ such that
$\boldsymbol{\Phi}(\mathbf{w})=1 / 2 \mathbf{w}^{\mathrm{T}} \mathbf{w}$ is minimized;
and for all $\left\{\left(\mathbf{x}_{\mathbf{i}}, y_{i}\right)\right\}: \quad y_{i}\left(\mathbf{w}^{\mathbf{T}} \mathbf{x}_{\mathbf{i}}+b\right) \geq 1$

## The Optimization Problem Solution

The solution has the form:

$$
\mathbf{w}=\sum \alpha_{i} y_{i} \mathbf{x}_{\mathbf{i}} \quad b=y_{k}-\mathbf{w}^{\mathbf{T}} \mathbf{x}_{\mathbf{k}} \text { for any } \mathbf{x}_{\mathbf{k}} \text { such that } \alpha_{k} \neq 0
$$

Each non-zero $\alpha_{i}$ indicates that corresponding $\mathbf{x}_{\mathbf{i}}$ is a support vector. Then the classifying function will have the form:

$$
f(\mathbf{x})=\Sigma \alpha_{i} y_{i} \mathbf{x}_{\mathbf{i}}^{\mathbf{T}} \mathbf{x}+b
$$

Notice that it relies on an inner product between the test point $\mathbf{x}$ and the support vectors $\mathbf{x}_{\mathbf{i}}$

- We will return to this later.

Also keep in mind that solving the optimization problem involved computing the inner products $\mathbf{x}_{\mathbf{i}}{ }^{\mathbf{T}} \mathbf{x}_{\mathbf{j}}$ between all pairs of training points.

## CLASSIFICATION WITH SVMS

Given a new point $\mathbf{x}$, we can score its projection onto the hyperplane normal:

- I.e., compute score: $\mathbf{w}^{\boldsymbol{\top}} \mathbf{x}+b=\Sigma \alpha_{i} \boldsymbol{y}_{i} \mathbf{i}_{\mathbf{i}}^{\top} \mathbf{x}+b$
- Decide class based on whether < or $>0$
- Can set confidence threshold $t$.

Score > t. yes
Score < -t. no
Else: don't know


## LINEAR SVMS: SUMMARY

The classifier is a separating hyperplane.
The most "important" training points are the support vectors; they define the hyperplane.

Quadratic optimization algorithms can identify which training points $\mathbf{x}_{\mathbf{i}}$ are support vectors with non-zero Lagrangian multipliers $\alpha_{i}$.

Both in the dual formulation of the problem and in the solution, training points appear only inside inner products:

Find $\alpha_{1} \ldots \alpha_{N}$ such that
$\mathbf{Q}(\boldsymbol{\alpha})=\Sigma \alpha_{i}-1 / 2 \Sigma \Sigma \alpha_{i} \alpha_{j} y_{i} y_{j} \mathbf{x}_{\mathbf{i}}^{\mathbf{T}} \mathbf{x}_{\mathbf{j}}$ is maximized and
(1) $\sum \alpha_{i} y_{i}=0$
(2) $0 \leq \alpha_{i} \leq C$ for all $\alpha_{i}$

$$
f(\mathbf{x})=\sum \alpha_{i} y_{i} \mathbf{x}_{\mathbf{i}}^{\mathbf{T}} \mathbf{x}+b
$$

## NON-LINEAR SVMS

Datasets that are linearly separable (with some noise) work out great:


But what are we going to do if the dataset is just too hard?


How about ... mapping data to a higher-dimensional space:


## Non-Linear SVMs: Feature Spaces

General idea: the original feature space can always be mapped to some higher-dimensional feature space where the training set is separable:


## THE "KERNEL TRICK"

- With this mapping, our discriminant function is now:

$$
g(\mathbf{x})=\mathbf{w}^{T} \phi(\mathbf{x})+b=\sum_{i \in \mathrm{SV}} \alpha \phi\left(\mathbf{x}_{i}\right)^{T} \phi(\mathbf{x})+b
$$

- No need to know this mapping explicitly, because we only use the dot product of feature vectors.
- A kernel function is defined as a function that corresponds to a dot product of two feature vectors in some expanded feature space:

$$
K\left(\mathbf{x}_{i}, \mathbf{x}_{j}\right) \equiv \phi\left(\mathbf{x}_{i}\right)^{T} \phi\left(\mathbf{x}_{j}\right)
$$

## UNATTAINABLE DECISION BOUNDARY IN 2D



Figure 3: A two-class dataset that is not linearly separable. The outer
 ring (cyan) is class ' 0 ', while the inner ring (red) is class ' 1 '.

## THE KERNEL TRICK ADDING A THIRD DIMENSION



Data in $\mathbf{R}^{\wedge} \mathbf{3}$ (separable)


Figure 5: (Left) A dataset in $\mathbb{R}^{2}$, not linearly separable. (Right) The same dataset transformed by the transformation: $\left[x_{1}, x_{2}\right]=\left[x_{1}, x_{2}, x_{1}{ }^{2}+x_{2}{ }^{2}\right]$

## DECISION BOUNDARY IN 3D AND PROJECTED DOWN INTO 2D

Data in $R^{\wedge} 3$ (separable w/ hyperplane)



Figure 6: (Left) The decision boundary $\vec{w}$ shown to be linear in $\mathbb{R}^{3}$. (Right) The decision boundary $\vec{w}$, when transformed back to $\mathbb{R}^{2}$, is nonlinear.

## THE "KERNEL TRICK" - DERIVATION

- The linear classifier relies on an inner product between vectors $K\left(\mathbf{x}_{\mathbf{i}}, \mathbf{x}_{\mathbf{j}}\right)=\mathbf{x}_{\mathbf{i}}^{\top} \mathbf{x}_{\mathbf{j}}$
- If every datapoint is mapped into high-dimensional space via some transformation $\Phi: \mathbf{x} \rightarrow \phi(\mathbf{x})$, the inner product becomes:

$$
K\left(\mathbf{x}_{\mathbf{i}}, \mathbf{x}_{\mathbf{j}}\right)=\phi\left(\mathbf{x}_{\mathrm{i}}\right)^{\top} \phi\left(\mathbf{x}_{\mathrm{j}}\right)
$$

- A kernel function is some function that corresponds to an inner product in some expanded feature space.
- Example:

2-dimensional vectors $\mathbf{x}=\left[x_{1} x_{2}\right]$; let $K\left(\mathbf{x}_{\mathbf{i}}, \mathbf{x}_{\mathbf{j}}\right)=\left(1+\mathbf{x}_{\mathbf{i}}^{\top} \mathbf{x}_{\mathbf{j}}\right)^{2}$,
Need to show that $K\left(\mathbf{x}_{\mathbf{i}}, \mathbf{x}_{\mathbf{j}}\right)=\phi\left(\mathbf{x}_{\mathrm{i}}\right)^{\top} \phi\left(\mathbf{x}_{\mathbf{j}}\right)$ :

$$
\begin{aligned}
& K\left(\mathbf{x}_{\mathrm{i}}, \mathrm{x}_{\mathrm{j}}\right)=\left(1+\mathrm{x}_{\mathrm{i}}{ }^{\top} \mathrm{x}_{\mathrm{j}}\right)^{2},=1+x_{i 1}{ }^{2} x_{j 1}{ }^{2}+2 x_{i 1} x_{j 1} x_{i 2} x_{j 2}+x_{i 2}{ }^{2} x_{j 2}{ }^{2}+2 x_{i 1} x_{j 1}+2 x_{i 2} x_{j 2}=
\end{aligned}
$$

$$
\begin{aligned}
& =\phi\left(\mathbf{x}_{\mathbf{i}}\right)^{\top} \phi\left(\mathbf{x}_{\mathrm{j}}\right) \quad \text { where } \phi(\mathbf{x})=\left[\begin{array}{llll}
1 & x_{1}^{2} & \sqrt{ } 2 x_{1} x_{2} & x_{2}^{2} \\
V & \sqrt{2} x_{1} & \sqrt{ } 2 x_{2}
\end{array}\right]
\end{aligned}
$$

## THE "KERNEL TRICK" Other KERNELS

- Examples of commonly-used kernel functions:
- Linear kernel: $K\left(\mathbf{x}_{i}, \mathbf{x}_{j}\right)=\mathbf{x}_{i}^{T} \mathbf{x}_{j}$
- Polynomial kernel: $K\left(\mathbf{x}_{i}, \mathbf{x}_{j}\right)=\left(1+\mathbf{x}_{i}^{T} \mathbf{x}_{j}\right)^{p}$
- Gaussian (Radial-Basis Function (RBF) ) kernel:

$$
K\left(\mathbf{x}_{i}, \mathbf{x}_{j}\right)=\exp \left(-\frac{\left\|\mathbf{x}_{i}-\mathbf{x}_{j}\right\|^{2}}{2 \sigma^{2}}\right)
$$

- Sigmoid:

$$
K\left(\mathbf{x}_{i}, \mathbf{x}_{j}\right)=\tanh \left(\beta_{0} \mathbf{x}_{i}^{T} \mathbf{x}_{j}+\beta_{1}\right)
$$

- In general, functions that satisfy Mercer's condition can be kernel functions.

NEURAL NETWORKS

## PROS AND CONS

## Pros

- prediction accuracy is generally high
- robust, works when training examples contain errors
- output may be discrete, real-valued, or a vector of several discrete or real-valued attributes
- fast evaluation of the learned target function


## Cons

- long training time
- difficult to understand the learned function (weights)
- not easy to incorporate domain knowledge


## CONCEPT

The $n$-dimensional input vector $x$ is mapped into variable $y$ by means of the scalar product and a nonlinear function mapping


## TRAINING

## The ultimate objective of training

- obtain a set of weights that makes almost all the tuples in the training data classified correctly


## Steps

- Initialize weights with random values
- Feed the input tuples into the network one by one
- For each unit
- compute the net input to the unit as a linear combination of all the inputs to the unit
- compute the output value using the activation function
- compute the error
- update the weights and the bias


## Visualization of Backpropagation learning

Backpropagation Learning


Backpropagation Learning

$$
\mathrm{E}_{\text {out } \mathrm{i}}=\mathrm{d}_{\text {out } \mathrm{i}}-\text { out }_{\mathrm{i}}
$$

$$
E_{\text {total }}=\sum_{i=0}^{\operatorname{num}\left(n_{\text {out }}\right)} E_{\text {out } i}^{2}
$$

$$
E_{\text {hid i }}=\sum_{k=1}^{\operatorname{num}\left(n_{\text {out }}\right)} E_{\text {out } k} \cdot w_{\text {out } i, k}
$$

$$
\operatorname{diff}_{\text {hid } \mathrm{i}}=\mathrm{E}_{\text {hid } \mathrm{i}} \cdot\left(1-\mathrm{o}\left(\mathrm{n}_{\text {hid } \mathrm{i}}\right)\right) \cdot \mathrm{o}\left(\mathrm{n}_{\text {hid } \mathrm{i}}\right)
$$

## Backpropagation Learning

Hidden layer(s)

Backpropagation Learning

$$
\begin{aligned}
& \mathrm{E}_{\text {out } \mathrm{i}}=\mathrm{d}_{\text {out } \mathrm{i}}-\text { out }_{\mathrm{i}} \\
& \mathrm{E}_{\text {total }}=\sum_{\mathrm{i}=0}^{\text {num }\left(\mathrm{n}_{\text {out }}\right)} E_{\text {out } i}^{2}
\end{aligned}
$$

# 1. Diff. to desired values 

2. Backprop output layer

$$
E_{\text {hid } i}=\sum_{k=1}^{\operatorname{num}\left(n_{\text {out }}\right)} E_{\text {out } k} \cdot w_{\text {out } i, k}
$$

$$
\operatorname{diff}_{\text {hid } \mathrm{i}}=\mathrm{E}_{\text {hid } \mathrm{i}} \cdot\left(1-\mathrm{o}\left(\mathrm{n}_{\text {hid }} \mathrm{i}\right)\right) \cdot \mathrm{o}\left(\mathrm{n}_{\text {hid } \mathrm{i}}\right)
$$

## Backpropagation Learning



## Backpropagation Learning

Hidden layer(s)


Backpropagation Learning

$$
\begin{aligned}
& \mathrm{E}_{\text {out } \mathrm{i}}=\mathrm{d}_{\text {out } \mathrm{i}}-\text { out }_{\mathrm{i}} \\
& \mathrm{E}_{\text {total }}=\sum_{\mathrm{i}=0}^{\sum_{\text {num( } \left.n_{\text {out }}\right)}} \mathrm{E}_{\text {out } \mathrm{i}}^{2} \\
& \mathrm{E}_{\text {hid } \mathrm{i}}=\sum_{\mathrm{k}=1}^{\text {num( } \left.\mathrm{n}_{\text {out }}\right)} \mathrm{E}_{\text {out } \mathrm{k}} \cdot \mathrm{w}_{\text {out } \mathrm{i}, \mathrm{k}} \\
& \text { diff }_{\text {hid } \mathrm{i}}=\mathrm{E}_{\text {hid } \mathrm{i}} \cdot\left(1-\mathrm{o}\left(\mathrm{n}_{\text {hid } \mathrm{i}}\right)\right) \cdot \mathrm{o}\left(\mathrm{n}_{\text {hid } \mathrm{i}}\right)
\end{aligned}
$$

## How Many Hidden Layers?

Usually just one (i.e., a 2-layer net)

How many hidden units in the layer?

- Too few $\rightarrow$ can't learn
- Too many $\rightarrow$ poor generalization (overfitting)


## How Big A Training Set?

## Determine your target error rate, e

Success rate is $1-\mathrm{e}$
Typical training set approx. n /e, where n is the number of weights in the net

## Example:

- e $=0.1, \mathrm{n}=80$ weights
- training set size 800
- trained until 95\% correct training set classification
- should produce $90 \%$ correct classification on testing set (typical)


## EVALUATION

## Need to evaluate classifier in terms of

- effectiveness
- comparing different models
- select the best one for a particular data set
- parameter tuning
- ensemble analysis (see later)

Evaluation is different than testing

- do not tune the parameters with the test data



## HOW TO PICK THE TEST DATA

## Holdout method

- divide the data into training data an test data at ratio 2 to 1
- stratify samples: sample each labeled class separately at the same \% rate and pool the samples
- this way each class is represented both in training and testing
- will be fairer when classes are unevenly distributed
- do this multiple times


## Cross-Validation

- divide the n samples into $m$ bins ( $m$ is typically 10 )
- train with $\mathrm{m}-1$ bins $=(m-1) \mathrm{n} / \mathrm{m}$ points, test with 1 bin $=\mathrm{n} / \mathrm{m}$ points
- repeat this by picking different bins for training and testing
- stratify when classes are unevenly populated
- extreme case is leave-one-out cross-validation when $\mathrm{m}=\mathrm{n}$


## HOW TO PICK THE TEST DATA

## Bootstrap method

- training set samples the data with replacement and has size n
- so some samples may be duplicates and data might be missing
- testing set uses all data and so a sample may be contained in both the training and the test data
- hence testing will yield a highly optimistic score (the other methods were more pessimistic)
- probability a specific data point is not included in a sample is ( $1-1 / \mathrm{n}$ )
- probability a specific data point is not included in $n$ samples is $(1-1 / n)^{n}$
- for large $n$, this expression evaluates to about $1 / \mathrm{e}$
- $e$ is the base of the natural logarithm
- the fraction of the labeled data points included at least once in the training data is therefore $1-1 / \mathrm{e} \approx 0.632$
- note: bootstrap is best for small data


## MULTI-CLASS LEARNING

What to do when there are multiple classes, $k$ ?

- some classifiers like SVM are only defined for two classes

Strategy 1: One-against-the-rest

- form k classifiers, one for each class against all others
- classify a query point for each class $j$
- if class $j$ wins then it gets a point, else all other classes get a vote
- the class with the highest overall \#votes wins
- optionally scale each vote by the classifier's score and sum

Strategy 2: One-against-one

- train $\mathrm{k} \cdot(\mathrm{k}-1) / 2$ pairwise classifiers
- class with highest number of votes wins
- needs more comparisons
- training will be similar since the data is smaller per classifier


## Rare Class Learning

Rare classes are usually more expensive when they are missed

- fraud in credit card uses
- highly profitable stock
- but vanilla classifiers usually return the normal class
- need a strategies for better rare class detection
- incorporate the cost of misclassifying a rare class into the classifier

These methods bias the classifier towards the rare class

- that is why you get these annoying credit card blocks


## Rare Class Learning

## Example reweighting

- reweigh training examples according to class misclassification costs


## Example resampling

- oversample rare classes in proportion to class cost
- or, undersample frequent classes and keep all rare examples
- the latter is more efficient for training

SMOTE algorithm - copes better with bias

- introduces synthetic oversampling
- instead of using only the rare examples which adds too much bias
- generate synthetic data examples on the line segment connecting each minority example to its nearest normal class neighbor


## SCALABLE CLASSIFICATION

Size of the data can lead to significant computational problems in the training phase

- create multiple models based on smaller data and merge them
- eliminate non-important data not relevant to the model early


## Decision trees

- Bootstrapped Optimistic Algorithm for Tree construction (BOAT)
- uses b sets of bootstrapped samples
- constructs b decision trees
- checks their splitting criteria and merge them


## Scalable SVM

- keep reducing the data during iterative decision boundary construction
- only keep those somewhat close to the current boundary


## ENSEMBLE METHODS

## Motivated by

- different classifiers may make different predictions on test instances due to the specific characteristics of the classifier
- different classifiers may also have varied sensitivity to the random artifacts in the training data

Ensemble methods increase the prediction accuracy by combining the results from multiple classifiers

- each of the $k$ classifiers has a higher bias
- but for the overall classifier the bias as well as the variance $\sigma^{2}$ is reduced to $\sigma^{2} / k$


## Ensemble Methods - Overall Idea

## Algorithm EnsembleClassify(Training Data Set: $\mathcal{D}$

Base Algorithms: $\mathcal{A}_{1} \ldots \mathcal{A}_{r}$, Test Instances: $\mathcal{T}$ )
begin
$j=1$;
repeat
Select an algorithm $\mathcal{Q}_{j}$ from $\mathcal{A}_{1} \ldots \mathcal{A}_{r}$;
Create a new training data set $f_{j}(\mathcal{D})$ from $\mathcal{D}$;
Apply $\mathcal{Q}_{j}$ to $f_{j}(\mathcal{D})$ to learn model $\mathcal{M}_{j}$;
$j=j+1$;
until(termination);
report labels of each $T \in \mathcal{T}$ based on combination of predictions from all learned models $\mathcal{M}_{j}$;
end

## BAGGING

Takes $k$ different bootstrapped samples each of size $n$

- drawn independently

The classifier is trained on each of them

- for a given test instance, the predicted class label is reported by the ensemble as the majority vote of the different classifiers

Reduces model variance

- but does not reduce the model bias

Random forests

- generalization of the basic bagging method applied to decision trees.
- defined as an ensemble of decision trees each generated by bootstrapped samples


## BOOSTING

Create a sequence of classifiers with changing sample weights

- modify the weights for a future classifier based on classifier performance of previous classifiers
$\rightarrow$ future models constructed are dependent on the results from previous models

Use the same algorithm A on a weighted training data set

- incorrectly classified instances in future iterations increase the relative weight of these instances in the training of the next classifier
- hypothesize that the errors in these misclassified instances are caused by classifier bias
$\rightarrow$ increasing the instance weight of misclassified instances will result in a new classifier that corrects for the bias on these particular instances


## ADABOOST

## Well known boosting algorithm

## - puts forward the idea of weak classifier

```
Algorithm AdaBoost(Data Set: D, Base Classifier: \mathcal{A, Maximum Rounds: T)}
begin
    t=0;
    for each i initialize W}\mp@subsup{W}{1}{}(i)=1/n\mathrm{ ;
    repeat
        t=t+1;
        Determine weighted error rate }\mp@subsup{\epsilon}{t}{}\mathrm{ on }\mathcal{D}\mathrm{ when base algorithm }\mathcal{A
                is applied to weighted data set with weights }\mp@subsup{W}{t}{}(\cdot)\mathrm{ ;
        \alpha}=\frac{1}{2}\mp@subsup{\operatorname{log}}{e}{}((1-\mp@subsup{\epsilon}{t}{})/\mp@subsup{\epsilon}{t}{})
        for each misclassified \overline{\mp@subsup{X}{i}{}}\in\mathcal{D}\mathrm{ do }\mp@subsup{W}{t+1}{}(i)=\mp@subsup{W}{t}{}(i)\mp@subsup{e}{}{\mp@subsup{\alpha}{t}{}};
            else (correctly classified instance) do W Wt+1}(i)=\mp@subsup{W}{t}{}(i)\mp@subsup{e}{}{-\mp@subsup{\alpha}{t}{}}\mathrm{ ;
        for each instance }\overline{\mp@subsup{X}{i}{}}\mathrm{ do normalize }\mp@subsup{W}{t+1}{}(i)=\mp@subsup{W}{t+1}{}(i)/[\mp@subsup{\sum}{j=1}{n}\mp@subsup{W}{t+1}{}(j)]\mathrm{ ;
        until ((t\geqT) OR (\epsilont = 0) OR ( }\mp@subsup{\epsilon}{t}{}\geq0.5))
    Use ensemble components with weights }\mp@subsup{\alpha}{t}{}\mathrm{ for test instance classification;
end

\section*{ADABOOST WEIGHTS}

The weight function \(\alpha_{\tau}\)

- The classifier weight grows exponentially as the error approaches 0 . Better classifiers are given exponentially more weight.
- The classifier weight is zero if the error rate is 0.5 . A classifier with \(50 \%\) accuracy is no better than random guessing, so we ignore it.
- The classifier weight grows exponentially negative as the error approaches 1 . We give a negative weight to classifiers with worse than \(50 \%\) accuracy. "Whatever that classifier says, do the opposite!".
- use these weights for subsequent classifications

Use the exponential function
- positive exponent for misclassified samples
- negative exponent for correctly classified samples


\section*{BOOSTING ILLUSTRATION}


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\section*{BOOSTING ILLUSTRATION}

Final classifier is a combination of weak classifiers


\section*{SOME ADABOOST DECISION BOUNDARY EXAMPLES}

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