# **CSE 564: Visualization**

# **Visual Analytics**

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### **Problems With Scalability**

#### Must be scalable to

- number of data points
- number of dimensions
- data sources
- diversity of data sources
- number of users
- · diversity of users and tasks
- quality of the data

Visual Analytics comes to the rescue...

#### **Explosion of Data**

82,000 fingerprints are matched every day against INS database with 40 million records

100 million VISA credit card transactions per day

300 million phone long distance calls on ATT's network per day

7 million IP packets per second on DE-CIX backbone

 $\rightarrow$  there is *NO* chance to visualize all these data

#### The Goal of Visualization

Ease understanding of the data by providing an effective visual representation

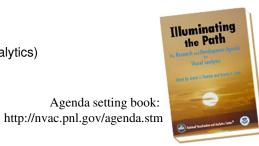
Amplify Perception

Detect the Expected, Discover the Unexpected<sup>™</sup>

# What is Visual Analytics

#### Visualization plus...

- interaction (HCI)
- data processing (analytics)
- story telling
- scientific approach



but also...

- intelligent computing (AI, machine learning)
- behavioral psychology (cognitive science, human factors)

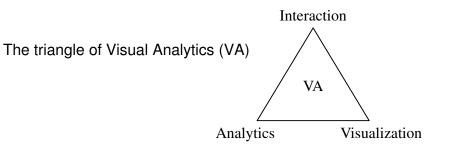
Visual Analytics is the science of analytical reasoning supported by a highly interactive visual interface

#### **Visual Analytics Method**

The Daniel Keim Mantra of Visual Analytics

"Analyze First - Show the Important – Zoom, Filter and Analyze Further -Details on Demand"





# Intelligence Analysis

Intelligence analysis is challenging

Huge amounts of data

Low signal vs. noise (SNR)

#### Many data types

• text, images, video, sensor data, etc.

Uncertainty

Contradictions

Omissions

# **Use of Visualization**

#### Visual perception

- high bandwidth
- fast screening of a lot of data
- pattern recognition
- higher-level cognition

#### Interaction

- direct manipulation
- two-way communication

Recall intro lecture on the human visual system...

### **Use of Visualization**

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Recall intro lecture on the human visual system...

But... humans are imperfect

# Focus vs. Periphery

# Humans tend to overlook/ignore non-focus (and unexpected) objects even when very close and obvious

• note the Visual Analytics slogan: Detect the Unexpected

#### Humans also have limited working memory

- fine details are quickly forgotten when focus changes
- big effect in animated or interactive visualizations
- need to preserve temporal context



# **Change Blindness**

Thoroughly studied by Dan Simons (U Illinois)

see http://www.dansimons.com/index.html

Videos



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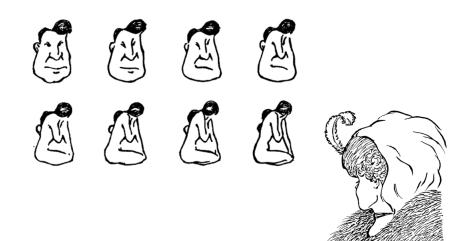
### Visual Analytics tools

- help human analysts cope with insufficient memory
  - ightarrow visualizations externalize memory
  - $\rightarrow$  allow humans to perform visual queries (see C. Ware book)
- help human analysts deal with change blindness
  - $\rightarrow$  analytics can detect changes
  - $\rightarrow$  visualization can highlight/emphasize these changes

# Persistence of Mindset (Priming)

#### Another deficiency of humans

• humans tend to stick with an "opinion" for a long time



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man/woman

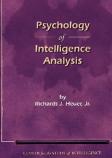
Young/old woman

# **Human Limitations**

The Magic Number Seven

- $\pm$  2 : the number of things most people can keep in working memory at one time
- causes problems for complicated analysis

#### Excellent book



the next slides follow it

# **Strategies for Dealing with Complexity**

# Decomposition

- · decompose a complex problem into simpler problems
- get one's thinking straight in these simpler problems

### Externalization

- get the decomposed problem out of one's head and down on paper or on a computer screen in some simplified form
- shows the main variables, parameters, or elements of the problem and how they relate to each other

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- shows the main variables, parameters, or elements of the problem and how they relate to each other
- Recall principles of information visualization and visual analytics
  - overview and detail
  - focus and context
  - analyze, filter, zoom,...

# **Multiattribute Utility Analysis**

You want to choose the best car among various cars.

What is the best car?

• Lowest maintenance cost? Highest resale value? Slickest styling? Best gas mileage? Largest trunk space?

How to make a decision?

Car purchase matrix

# 200 Years Ago... Benjamin Franklin's Letter.

# Mentioned his method of solving decision problems

# Why is the decision problem so difficult?

• folks cannot keep all pros and cons in mind at the same time

Solution?

- write down all the pros and cons onto paper in some visible, shorthand form
- · allows you make a global judgment effectively

Visual analytics = many ©



# 1. List the important attributes you want to maximize



**Maintenance** Cost

Styling

Gas Mileage

Comfort

Handling



# 2. Quantify the relative importance of each attributes

Price	
Operating Cost	10%
Styling	20%
Comfort	20%
Handling	15%
Safety	5%
Total	100%

# 3. Identify the cars you are considering and judge each one ranks on each of attributes

	% Value	Car 1	Car 2	Car 3
Price	30%	3.5%	3.0%	3.5%
Operating Cost	10%	3.5%	2.0%	4.5%
Styling	20%	2.5%	4.5%	3.0%
Comfort	20%	4.0%	2.5%	3.5%
Handling	15%	3.0%	4.0%	3.0%
Safety	5%	3.5%	2.5%	4%

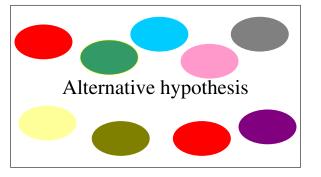
# 4. Multiply the percentage value by the value of each cars

	% Value	Car 1	Car 2	Car 3
Price	30%	105	90	105
Operating Cost	10%	35	20	45
Styling	20%	50	90	60
Comfort	20%	80	50	70
Handling	15%	45	60	45
Safety	5%	17.5	12.5	20
Totals		332.5	322.5	345

# **More Formally: Problem Description**

When working on difficult intelligence issues

- which is the correct explanation?
- which is the most likely outcome?



# Analysis of Competing Hypotheses (ACH)

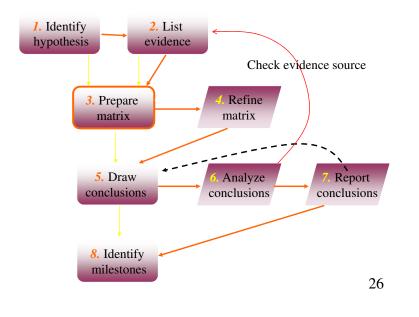
#### Used to

- aid judgment on important issues
- minimize cognitive limitations

#### Basic insights from

- cognitive psychology
- decision analysis
- scientific method

# **Eight-Step of ACH**



# **Step 1: Identify Hypothesis**

Hypothesis generation vs. hypothesis evaluation

- generation: bring together all possibilities
- evaluation: focus on

### Disproved vs. unproven

- for a disproved hypothesis there is positive evidence that it is wrong
- for an unproven hypothesis, there is no evidence that it is correct

### Step 2: List Evidence

Don't limit to the evidences current available

For each hypothesis, list supporting and contradicting factors

Absence and presence of evidence

• for example: If the dog barked in the night? no. nobody heard it barked (absence)

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# **Step 3: Prepare Matrix**

	<b>H</b> 1	H2	Н3
E1. Saddam public statement of intent not to retaliate.		+	+
E2. Absence of terrorist offensive during the 1991 Gulf War.	+	+	_
E3. Assumption that Iraq would not want to provoke another US attack.	+	+	_
E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.	_	+	+
E5. Iraqi embassies instructed to take increased security precautions.	-	+	+
E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.		+	+
		29	

### **Question: will Iraq Retaliate for US Bombing?**

- H1: Iraq will not retaliate
- H2: It will sponsor some minor terrorist actions.
- H3: Iraq is planning a major terrorist attack, perhaps against one or more CIA installations

	H1	H2	Н3
E1. Saddam public statement of intent not to retaliate.	+	+	+
E2. Absence of terrorist offensive during the 1991 Gulf War.	+	+	-
E3. Assumption that Iraq would not want to provoke another US attack.	+	+	_
E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.	_	+	+
E5. Iraqi embassies instructed to take increased security precautions.	-	+	+
E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.		+	+
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# Step 4: Refine Matrix

Diagnostic value - likeliness of hypothesis

• high-temp indicates sickness, but can't determine which illness

#### Reconsider the hypotheses

- add, or need finer distinction
- combine

#### Reconsider the evidences

- put in missing factors
- delete evidence that have no diagnostic value

### Step 5: Draw Conclusions

Work down the matrix, looking at each hypothesis

# Proceed by trying to disprove the hypotheses rather than prove them

+	+	+
+	+	disprove
+	+	$\mathbf{X}$
	+	+
- }	+	+
$\left  - \right $	+	+
	+ + -+	+ +

Step 6: Analyze Conclusions	Step 7: Report Conclusions		
Analyze how sensitive your conclusion is to a few critical items of evidence	Decision-maker needs to make decisions on the basis of a full set of alternative possibilities		
<ul> <li>the consequences if the evidence were wrong</li> <li>check the original source</li> </ul>	The importance is eliminating not confirming		
	Discuss the relative likelihood of all the hypotheses		
33	34		
Step 8: Identify Milestones	Summary and Conclusion		
Analytical conclusion should always be regarded as tentative	Key differences b/t competing hypotheses from conventional intuitive analysis		
Specify in advance things will change possibly			
	Competing hypotheses conventional		
	Num of Full oct Most likely one		
	Num of Full set Most likely one possibilities		
	Diagnostic Greatest Maybe no value		
	Use of Refute Confirm evidence		
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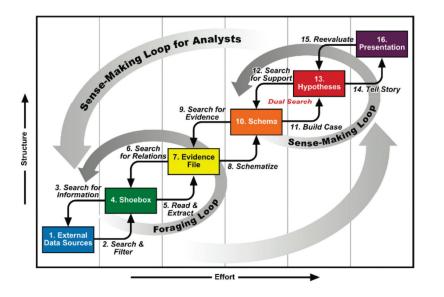
#### The Sense-Making Loop ACH's Way to analyze Support visualization with computations for data processing not by satisfying strategy Form a loop: visualize - refine • but by simultaneous evaluation Gather (forage) information Note the important difference b/t **Re-Represent** · disproof and no proof · choose form that aids analysis Develop insight Gather Informati · through manipulation of representations Produce results • "product"



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# **Nominal Sense-Making Process**

**Things to Remember** 



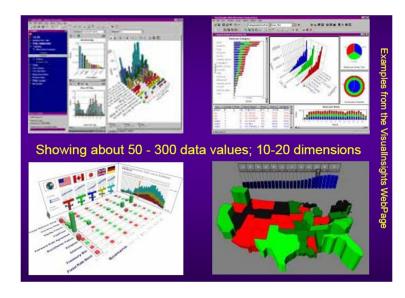
#### **Reasoning Artifacts**

#### Elemental artifacts

- · source intelligence, evidence, assumptions
- Pattern artifacts
  - · relationships, temporal and spatial structure
- Higher-order knowledge constructs
  - · arguments, causality, models
- Complex reasoning constructs
  - hypotheses, scenarios

All these become part of the Visual Analytics sense-making (reasoning) process

### **Standard Information Displays**



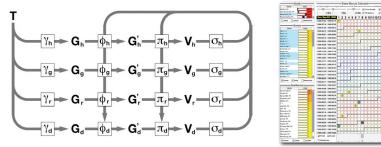
#### **Multiview Visualization**

#### **Cross-filtering**

- a method for interactively expressing sequences of multidimensional set queries by selecting and filtering unique data values across pairs of views
- the next 2 slides are due to Chris Weaver (U Oklahoma) check out his IEEE Trans Visualization and Computer Graphics (16(2): 192-204) paper

# **Cross-Filtering**

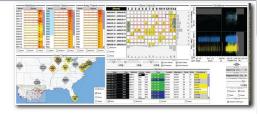
a general pattern for constructing an interdependent set of data transformation operations that support the method



- Group ( $\gamma$ ) data records into sets for each unique attribute value.
- Filter (φ) each set, keeping records whose attribute values match those selected in other views.
- Project/visually encode ( $\pi$ ) each value and its filtered set.
- Select ( $\sigma$ ) values/sets corresponding to brushed glyphs in the view.



A



# **Design Variations**

		KEDS	Hotels	Retrosheet	Cinegraph
	Nominal	code (event)	name (guest)	name (home team, away team)	name (movie, genre, oscar, person, role)
	Temporal	date (event)	date (visit)	date & time (game)	date (release)
Attributes	Spatial	region (countries)	location (hotel, residence)	location (stadium)	-
	Numerical	cooperative/conflictual weight		capacity, attendance, temperature, wind speed	box office, rating average, rating count
	Pre-filter	list (data sources)		-	sliders (ratings & roles thresholds)
Auxiliary	Post-filter	map (world)	map (Pennsylvania)	map (North America), rich drill-down table	attribute relationship graph
Views	Detail	drill-down table, split time series	drill-down table	-	movie viewer
	Nested	scatter plot (date vs. weight)	1-D heatmap (visit count by date)	1-D heatmap (game count by date)	histogram (rating distribution)
				The same is as for the same th	