**CSE 564: Visualization** 

# The Views of Edward Tufte (and Some Others)

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#### **Seminal Books by Edward Tufte**

# Standard literature for every visualization enthusiast

• written 1983, 1990, 1997, 2006

# EDWARD TUFTE TAKES HIS COURSE ON THE ROAD



# **Edward Tufte**

# Well recognized for his writings on information design

- a pioneer in the field of data visualization
- taught information design at Princeton University
- now a professor at Yale University

Popularized concept of "small multiples"

- aka trellis chart or panel chart
- similar charts of same scale + axes
- allows them to be easily compared
- use multiple views to show different partitions of a dataset





#### **Small Multiples – Historical Reference**

# E. Muybridge's Horses in Motion (1886)

- proofed for the first time that horses CAN have all 4 legs in the air
- work was also foundational to the development of the motion picture



### **Small Multiples – Historical Reference**

- FA Walker's census charts (1870)
  - population is broken down by state and then occupation, including a count of those attending school
  - also has tree maps!



#### **Edward Tufte**

#### Also popularized "sparklines"

small integrative visualizations

Symbol	Bid	Ask	Last	Change	Т	Chart	Volume	High	Low	Value C	hange	Value	Gai	in
DELL	89 3/4	89 13/10	89 3/4	+11/4	Û	~	10,310,100	90 1/8	88 1/2	+1.41%	250	17,950	+273.729	13,147
CPQ	487/16	48 9/16	48 7/16	- 13/16		han and the second	25,628,700	51 1/4	1/4	-1.65%	-81	4,844	+60.79%	1,831
SDTI	26 1/4	26 3/8	26 3/8	+ 1/2	î	Charles and the second	504,600	27 3/8	25 5/8	+1.93%	250	13,188	+133.159	7,531
COMS	46 1/2	46 9/16	46 9/16	- 25/32	Ť	The second se	3,191,100	47 15/1	45 3/4	-1.65%	-102	6,053	+29.79%	1,389
LU	111 5/8	111 11/10	111 9/16	+19/16		and a second and a second	5,104,600	112 5/8	110	+1.42%	78	5,578	+22.76%	1,034
YHOO	368 1/16	368 1/2	368 1/2	+ 17 1/4	Ť	and the second s	3,787,800	381 3/16	280	+4.91%	431	9,213	-0.41%	-38
AOL	162 13/16	163	163	+ 8		and the second s	10,008,500	164	158 1/2	+5.16%	280	5,705	+73.06%	2,408
CMGI	97 3/8	97 1/2	97 1/2	+ 5 7/8	Ť	and a second and the	1,323,800	98 1/2	93	+6.41%	705	11,700	+186.769	7,620
SPLN	33 13/16	33 15/10	33 13/16	+ 7/16	î	a and the house of the second s	300,200	34 3/4	33 5/8	+1.31%	88	6,763	+94.60%	3,288
BEAS	131/2	13 5/8	13 5/8	- 7/16	Ť	The second second	389,200	14 1/4	131/8	-3.11%	-44	1,363	-9.17%	-138
GNET	102	103 3/16	101 5/16	+61/8	Û	MINING WITH AND	307,600	108	97	+6.43%	613	10,131	+130.269	5,731
RNWK	67	67 1/4	67	+ 2 3/4	ŧ	and and a state of the state of	1,233,900	69	64 15/16	+4.28%	275	6,700	+79.87%	2,975
MSFT	1731/8	1731/4	173 5/16	+ 1 3/4	Ť	and a second second	13,284,500	174 7/16	170	+1.02%	175	17,331	+54.74%	6,131
INTC	133 3/4	133 13/10	133 13/16	- 3 1/8	Ŧ	Marine marine	8,094,300	137 1/2	133 3/8	-2.28%	-625	26,763	+65.20%	10,563
TOTAL					Û	and a state of the		205,302	80,993	+1.63%	2,293	143,280	+79.41%	63,377

#### Sparklines inspired "word size visualizations"

• charts or graphs tightly integrated into text or even computer code

# **Tufte on Graphical Excellence**

According to Tufte (pg. 51):

- Graphical excellence is the well-designed presentation of interesting data
  - a matter of substance, statistics, and design
- Graphical excellence consists of complex ideas communicated with:
  - clarity, precision, and efficiency
- Graphical excellence is that what gives the viewer:
  - the greatest number of ideas
  - in the shortest time
  - with the least ink
  - in the smallest space
- Graphical excellence is nearly always multivariate
- Graphical excellence requires telling the truth about the data

(Nevertheless, visualizations should be visually pleasing and may very well have an artistic touch)

#### **The Need for Visualization: Anscombe Quartet**

1	X	¥	x	¥	х	Y	x	·* *		
	10.0	8.04	10.0	9.14	10.0	7.46	80	6.58	1	
1	8.0	6.95	8.0	8.14	8.0	6.77	80	5.76		N = 11
1. 11. 19	13.0	7.58	13.0	8.74	13.0	12.74	80	3.70		mean of $X'_{s} = 9.0$
1.000	9.0	8.81	9.0	8.77	9.0	711	0.0	0.01	Section Section	mean of $Y'_5 = 7.5$
	11.0	8.33	11.0	9.26	110	7.91	0.0	0.04	100000	equation of regression line: V = 3 + 0 =
	14.0	9.96	14.0	8.10	14.0	0.01	0.0	0.47		standard error of estimate of close = 0.12
	6.0	7.24	6.0	613	60	6.04	0.0	7.04		t = 4.24
	4.0	4.26	4.0	3.10	10	6.08	8.0	5.25	sum of squares $X - \overline{X} =$ regression sum of squares	sum of squares $X = \overline{X} = 110.0$
	12.0	10.84	12.0	013	12.0	9.39	19.0	12.50		regression sum of squares - 27 50
	7.0	4.82	70	7.15	7.0	0.15	8.0	5.56	17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	residual sum of squares of V - 13 77
	50	5.69	5.0	1.20	1.0	0.42	8.0	7.91	1.25	correlation coefficient = 82
	2.0	2.00	5.0	·***	9.0	5.73	8.0	6.89		$r^2 = 67$
										0/

#### **The Need for Visualization: Anscombe Quartet**



# John Snow: London Cholera Map (1854)



#### Age-Adjusted Cancer Rates (by County)



21,000 numbers 3056 counties 7 numbers per county: - size (4)

- location (2)
- cancer rate (1)

1950-1969

# **Galaxy Maps**



divide sky into 1,024 x 2,222 rectangles

tone = number of galaxies per rectangle

# Space Debris Map (1990)



7,000 objects > 10 cm doubles every 5 years

#### **Train Schedule: Paris – Lyon, 1880s**



#### Minard: Visualization of Napoleon's Russia Campaign (1812)



plots 6 variables: army size, 2D location, direction vector, temperature, time

# **Rage Fear Graph: Expressive Glyphs**



# **Chernoff Faces: Multi-Variable Display**



#### **Chernoff Faces**



# **Chernoff Faces**



#### **Chernoff Faces**



## **Graphical Display: History**

- · Can be more precise and revealing than numerical display
  - example: Anscombe's quartet (pg. 13/14)
  - example: cholera map of central London, 1854, by Dr. John Snow (pg. 24)
- Can capture a large amount of information in a very small space (billions of bits on one page)
  - example: data maps for cancer incidence (pg. 17)
  - example: galaxy maps (pg. 27)
  - example: space debris (pg. 48, Tufte "Envisioning Information")
- Can extend to time-series display
  - example: train schedule Paris-Lyon, 1880s (pg. 31)
- Can be narrative
  - example: Napoleon's Russia campaign, 1812, plots 6 variables on a 2D graph (pg. 41)
- Can represent each datapoint by visual information (graphic, icon, image, color, pattern)

- examples: fear-rage graph (pg. 50), Chernoff faces (pg. 97, 142)



#### Tufte's views on

- visual embellishments  $\rightarrow$  "chart junk"
- abuse of physically-motivated distortions  $\rightarrow$  "lie factor"

#### **Avoid Misleading Embellishments = Chart Junk**



#### **Nigel Holmes' Famous Chart**



MONSTROUS COSTS Total House and Senate campaign expenditures, in millions



#### **Avoid Misleading Scaling**



#### **Manipulation of Axis Orientation**



from Panday at al. (CHI 2015)

## **Avoid Misleading Scaling**



## **Avoid Misleading Use of Graphics Effects**



real effect: (27.5-18) / 18 = 53 %graphical effect: (5.3"-0.6") / 18 = 783 %

→ lie factor: 783/53 = 14.8

#### **Tell the Truth About the Data**



#### If You Must Embellish...



#### **Avoid Suggestive Distortions**



#### **Show the Data in Their Proper Context**



#### **Avoid Display of Out-of-Context Data**



# **Graphical Excellence**

- Is cosmetic decoration really needed to make data more interesting (may only distract):
  - example: diamond graph (adds a useless 3rd dimension)
- Misleading graphical representation
  - example: missing baseline in Day Mines, Inc. annual report (pg. 54)
  - example: non-uniform data spans in Commision Payments graph (pg. 54)
  - example: non-uniform scaling of icons in Pittsburgh Civic Commission report (pg. 55)

• The Lie Factor =  $\frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$  (should be within [0.95, 1.05])

- example: graph on fuel economy standards for autos (lie factor = 14.8) (pg. 57)
- Visualizing data bearing some dimension by means of objects of higher dimensions:
  - example: the growing barrel (lie factor: 9.4 (2D), 59.4 (3D)) (pg. 62)
  - example: the growing oil pump (lie factor: 9.5) (pg. 62)
  - example: the shrinking dollar bill (lie factor: ~6) (pg. 70)
  - example: the incredibly shrinking family doctor (pg. 69)

 $\rightarrow$  the number of information carrying dimensions should not exceed the data dimensions

# **Graphical Integrity**

- Quoting data out of context and/or too sparse (recall: graphics allows high data density)
  - example: Connecticut traffic deaths (pg. 74/75)

Principles that ensure graphical integrity:

- The representation of numbers should be directly proportional to the numerical quantities represented (see the growing barrels)
- Clear and detailed labeling should be used to defeat graphical distortion and ambiguity
- Show data variations and not design variations (see the fuel economy graph)
- In time-series displays of money, show deflated and standardized units
- The number of information carrying dimensions should not exceed the data dimensions (see the growing barrels, the shrinking doctor)
- Graphics must not quote data out of context (see the Connecticut traffic deaths)
- Convincing graphics must demonstrate cause and effect (see Challenger disaster)

#### But Wait... There is More

Do these bare graphs engage a human audience?

• are they memorable?

A recent (research) trend

- will embellishment help memorability, engagement?
- do we need what Tufte char junk



# MemViz: A Tool for Creating Memorable Visualizations

Darius Coelho, Sungsoo Ha, Shenghui Cheng, Salman Mahmood, Jisung Kim, and Klaus Mueller Visual Analytics and Imaging Lab, Computer Science Department, Stony Brook University and SUNY Korea



包区重要

#### Memorability Experiment by Borkin et al.

Experiment set up as a game on Amazon Mechanical Turk

- workers were presented with a sequence of images (about 120)
- presented for 1 second, with a 1.4 second gap between consecutive images
- workers had to press a key if they saw an image for the second time in the sequence (spacing 1-7 images with "filler" images in between)

#### Memorability Experiment by Borkin et al.



most memorable

most memorable after removing human recognizable cartoons

least memorable

#### What Do People Remember?

#### EXPERIMENT DESIGN



#### **Eye Tracking Experiments**



Fig. 7. Examples of the most and least recognizable visualizations from [8]. **TOP**: Eye-tracking fixation heat maps (i.e., average of all participants' fixation locations) from the *encoding* phase of the experiment in which each visualization was presented for 10 seconds. The fixation patterns demonstrate visual exploration of the visualization. **BOTTOM:** Eye-tracking fixation heat maps from the *recognition* phase of the experiment in which each visualization was presented for 2 seconds or until response. The most recognizable visualizations all have a single focus in the center indicating quick recognition of the visualization, whereas the least recognizable visualizations have fixation patterns similar to the encoding fixations indicative of visual exploration (e.g., title, text, etc.) for recognition.

#### **Practical Rules for Visualization Design**

# Takeaways:

- 393 visualizations and eye movements of 33 participants and 1,000s of participant-generated text descriptions of the visualizations
- titles and supporting text should convey the message of a visualization
- if used appropriately, pictograms do not interfere with understanding and can improve recognition
- redundancy helps effectively communicate the message
- visualizations that are memorable "at-a-glance" are also capable of effectively conveying the message of the visualization
- $\rightarrow$  thus, a memorable visualization is often also an effective one



## Important for Memorability

Important are:

- attributes like color
- inclusion of a human recognizable object

However, link to human engagement not explicitly established

"just" memorability

Our own studies show that embellishments can get humans interested in studying an image

but prefer conventional charts for problem solving





#### **Visualizations Sources and Origins**



# Infographic

Graphic visual representations of information, data or knowledge intended to present information quickly and clearly

Evolved in recent years to be for mass communication

- designed with fewer assumptions about the readers knowledge base than other types of visualizations
- but can be misleading and express the opinion of the author

VS.





#### **Using Icons as Bar Graphs**





Wang et al. CHI 18

# **Data-Driven Design Guides**





Kim et al. TVCG 17







Kim et al. TVCG 17

