Chapter 6: CLASSIFICATION by DECISION TREES Introduction BASIC ALGORITHM Examples

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Classification Learning ALGORITHMS Different Classifiers

• DESCRIPTIVE:

- Decision Trees (ID3, C4.5)
- Rough Sets
- Genetic Algorithms
- Classification by Association
- STATISTICAL:
- Neural Networks
- Bayesian Networks

Classification Data

• **Data format:** a data table with key attribute removed. Special attribute- class attribute must be distinguished

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
3140	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
3140	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
3140	medium	no	excellent	yes
3140	high	yes	fair	yes
>40	medium	no	excellent	no

Classification (Training) Data with objects

rec	Age	Income	Student	Credit_rating	Buys_computer (CLASS)
r1	<=30	High	No	Fair	Νο
r2	<=30	High	No	Excellent	Νο
r3	3140	High	No	Fair	Yes
r4	>40	Medium	No	Fair	Yes
r5	>40	Low	Yes	Fair	Yes
r6	>40	Low	Yes	Excellent	No
r7	3140	Low	Yes	Excellent	Yes
r8	<=30	Medium	No	Fair	No
r9	<=30	Low	Yes	Fair	Yes
r10	>40	Medium	Yes	Fair	Yes
r11	<=30	Medium	Yes	Excellent	Yes
r12	3140	Medium	No	Excellent	Yes
r13	3140	High	Yes	Fair	Yes
r14	>40	Medium	No	Excellent	No

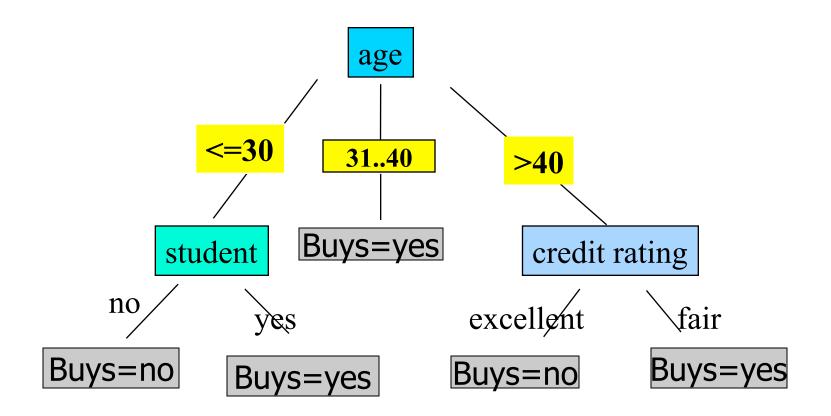
Classification by Decision Tree Induction

• Decision tree is

A flow-chart-like tree structure;
Internal node denotes an attribute;
Branch represents the values of the node attribute;

Leaf nodes represent class labels or class distribution

DECISION TREE An Example



Classification by Decision Tree Induction Basic Algorithm

- The basic algorithm for decision tree construction is a greedy algorithm that constructs decision trees in a top-down recursive divide-and-conquer manner
- Given a training set D of classification data, i.e.
- a data table with a **distinguished class attribute**
- This training set is recursively partitioned into smaller subsets (data tables) as the tree is being built

Classification by Decision Tree Induction Basic Algorithm

- Tree STARTS as a single node (root) representing all training dataset D (samples)
- We choose a root attribute from D
- It is called a **SPLIT attribute**
- A branch is created for each value as defined in D of the node attribute and is labeled by this values and the samples (it means the data table) are partitioned accordingly
- The algorithm uses the same process recursively to form a decision tree at each partition
- Once an attribute has occurred at a node, it need not be considered in any other of the node's descendants

Classification by Decision Tree Induction Basic Algorithm

 The recursive partitioning STOPS only when any one of the following conditions is true

1. All the samples (records) in the partition are of the same class, then the node becomes the leaf labeled with that class

2. There is no remaining attributes on which the data may be further partitioned, i.e. we have only class attribute left In this case we apply MAJORITY VOTING to classify the node

MAJORITY VOTING involves converting the node into a **leaf** and **labeling it with the most common class** in the **training data set**

3. There is no records (samples) left – a **LEAF** is created with **majority vote** for **training data set**

Classification by Decision Tree Induction

Crucial point

- Good choice of the root attribute and internal nodes attributes is a crucial point
- **Bad choice** may result, in the worst case in a just another knowledge representation:
- a relational table re-written as a tree with class attributes (decision attributes) as the leaves.
- Decision Tree Algorithms differ on methods of evaluating and choosing the root and internal nodes attributes

Decision Tree Construction Example 1

Consider our TRAING Dataset (next slide)

We START building the Decision Tree by choosing the attribute age as the root of the tree

Training Data with objects

rec	Age	Income	Student	Credit_rating	Buys_computer(CLASS)
r1	<=30	High	No	Fair	No
r2	<=30	High	No	Excellent	No
r3	3140	High	No	Fair	Yes
r4	>40	Medium	No	Fair	Yes
r5	>40	Low	Yes	Fair	Yes
r6	>40	Low	Yes	Excellent	No
r7	3140	Low	Yes	Excellent	Yes
r8	<=30	Medium	No	Fair	No
r9	<=30	Low	Yes	Fair	Yes
r10	>40	Medium	Yes	Fair	Yes
r11	<=30	Medium	Yes	Excellent	Yes
r12	3140	Medium	No	Excellent	Yes
r13	3140	High	Yes	Fair	Yes
r14	>40	Medium	No	Excellent	No

Building The Tree: we choose "age" as a root

age

1

	<=	=30	
income	student	credit	class
high	no	fair	no
high	no	excellent	no
medium	no	fair	no
low	yes	fair	yes
medium	yes	excellent	yes

income	student	credit	class
medium	no	fair	yes
low	yes	fair	yes
low	yes	excellent	no
medium	yes	fair	yes
medium	no	excellent	no

>40

31...40

income	student	credit	class
high	no	fair	yes
low	yes	excellent	yes
medium	no	excellent	yes
high	yes	fair	yes

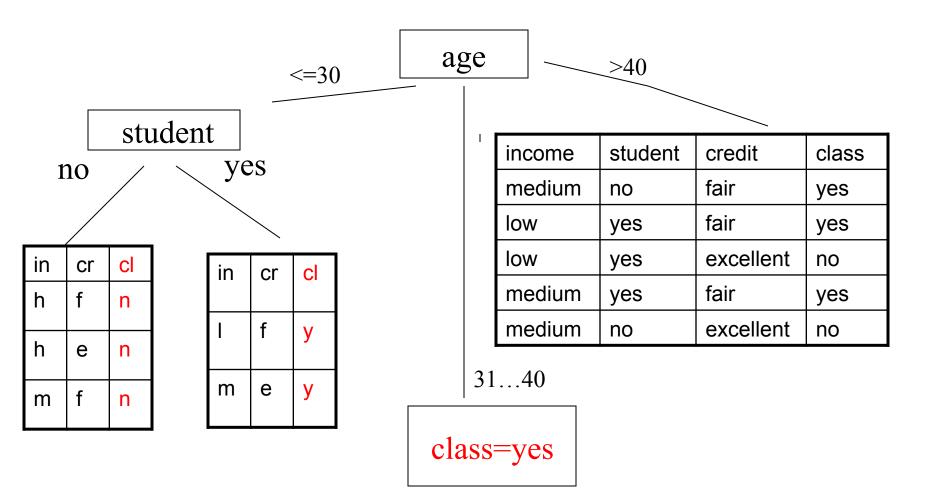
Building The Tree: "age" as the root

				ag	ge		_>40		
	<	=30		_					
income	student	credit	class		I	income	student	credit	class
high	no	fair	no			medium	no	fair	yes
high	no	excellent	no			low	yes	fair	yes
medium	no	fair	no			low	yes	excellent	no
low	yes	fair	yes			medium	yes	fair	yes
medium	yes	excellent	yes			medium	no	excellent	no

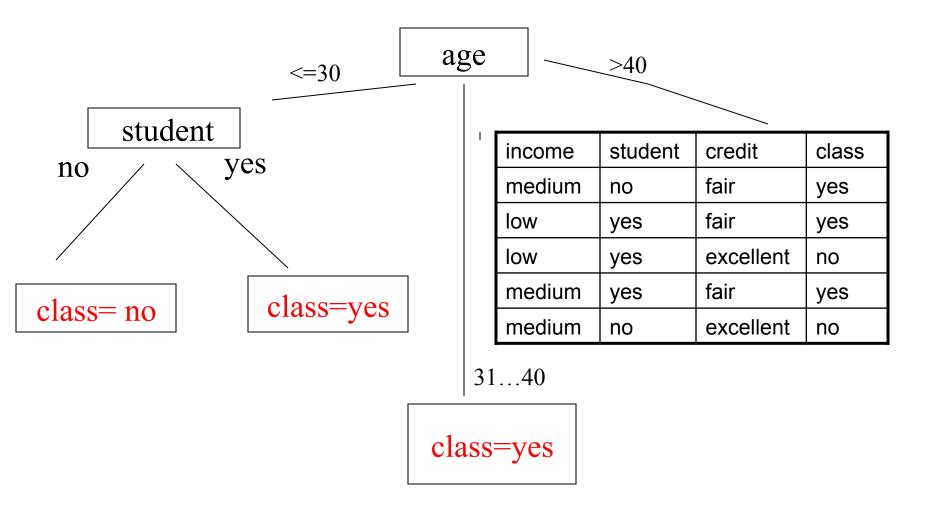
31...40

class=yes

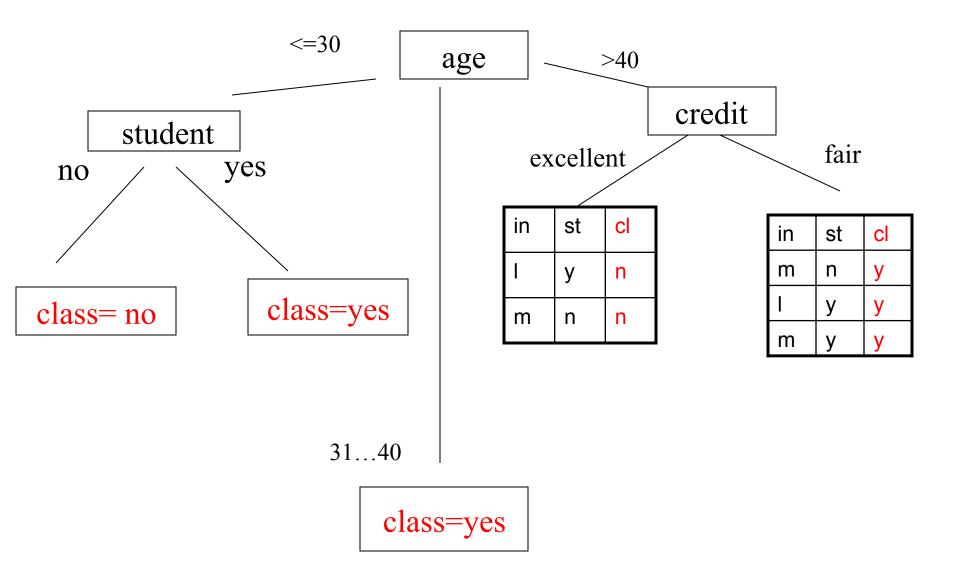
Building The Tree: we chose "student" on <=30 branch



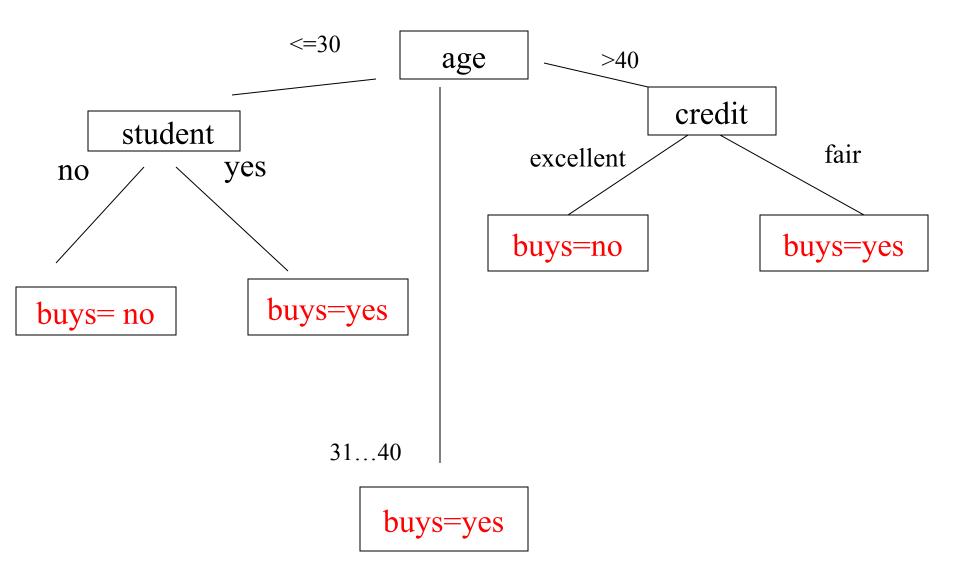
Building The Tree: we chose "student" on <=30 branch



Building The Tree: we chose "credit" on >40 branch



Finished Tree for class="buys"



Extracting Classification Rules from Trees

- Goal: Represent the knowledge in the form of
- IF-THEN discriminant rules
- One rule is created for each path from the root to a leaf;
- Each attribute-value pair along a path forms a conjunction;
- The leaf node holds the class prediction
- Rules are easier to understand

Discriminant RULES extracted from our TREE

• The rules are:

IF *age* = "<=30" AND *student* = "*no*" THEN buys computer = "no" IF age = " <= 30" AND student = "yes"THEN *buys computer* = "*yes*" IF age = "31...40"THEN *buys computer* = "*yes*" IF age = ">40" AND credit rating = "excellent" THEN *buys computer* = "no" IF age = ">40" AND credit rating = "fair" THEN *buys computer* = "yes"

Rules format for testing and applications

 In order to use rules for testing, and later when testing is done and predictive accuracy is acceptable we write rules in a predicate form:

IF age(x, <=30) AND student(x, no) THEN
 buys_computer (x, no)
IF age(x, <=30) AND student (x, yes) THEN
 buys computer (x, yes)</pre>

• Attributes and their values of the new record x are **matched** with the **IF** part of the rule and the **record x is classified** accordingly to the **THEN** part of the rule

Exercise

Calculate the predictive accuracy of our set of rules with respect of the TEST data given by the next slide

R1: IF *age* = "<=30" AND *student* = "*no*" THEN buys computer = "no" R2: IF *age* = "<=30" AND *student* = "yes" THEN *buys computer* = "*yes*" R3: IF *age* = "31...40" THEN *buys computer* = "*yes*" R4: IF *age* = ">40" AND *credit* rating = "excellent" THEN *buys* computer = "no" R5: IF age = ">40" AND credit rating = "fair" THEN *buys computer* = "yes"

TEST Data for predictive accuracy evaluation

rec	Age	Income	Student	Credit_rating	Buys_computer(CLASS)
r1	<=30	Low	No	Fair	yes
r2	<=30	High	yes	Excellent	No
r3	<=30	High	No	Fair	Yes
r4	3140	Medium	yes	Fair	Yes
r5	>40	Low	Yes	Fair	Yes
r6	>40	Low	Yes	Excellent	yes
r7	3140	High	Yes	Excellent	Yes
r8	<=30	Medium	No	Fair	No
r9	3140	Low	no	Excellent	Yes
r10	>40	Medium	Yes	Fair	Yes

Basic Idea of ID3/C4.5 Algorithm

- The basic algorithm for decision tree induction is a greedy algorithm that constructs decision trees in a top-down recursive divide-and – conquer manner.
- The **basic strategy** is as follows.
- Tree **STARTS** as a single **node** representing all training dataset (data table with records called samples)
- IF the samples (records in the data table) are all in the same class, THEN the node becomes a leaf and is labeled with that class

Basic Idea of ID3/C4.5 Algorithm

- OTHERWISE
- the algorithm uses an entropy-based measure known as information gain as a heuristic for selecting the attribute that will best separate the samples: split the data table into individual classes
- This attribute becomes the node-name: test, or tree split decision attribute
- A branch is created for each value of the node-attribute (as defined by the training data) and is labeled by this value and the samples (data table at the node) are partitioned accordingly

Basic Idea of ID3/C4.5 Algorithm Revisisted

- The algorithm uses the same process recursively
- to form a decision tree at each partition
- Once an attribute has occurred at a node, it need not be considered in any other of the node's descendants

 The recursive partitioning STOPS only when any one of the following conditions is TRUE

Basic Idea of ID3/C4.5 Algorithm

Termination conditions:

1. All records (samples) for the given node belong to the same class

OR

2. There are no remaining attributes left on which the samples (records in the data table) may be further partitioned

In this case we **convert** the given node into a **LEAF** and **label it** with the **class** in **majority** among original **training samples**

- This is called a majority voting
- OR

3. There is **no records (samples) left** – a **LEAF** is created with **majority vote** for **training sample**

Heuristics: Attribute Selection Measures

- Construction of the tree depends on the order in which root attributes are selected
- Different choices produce different trees; some better, some worse
- Shallower trees are better; they are the ones in which classification is reached in fewer levels
- These trees are said to be more efficient and hence termination is reached quickly

Attribute Selection Measures

- Given a training data set (set of training samples) there are many ways to choose the root and nodes attributes while constructing the decision tree
- Some possible choices:
- Random
- Attribute with smallest/largest number of values
- Following certain order of attributes
- We present here a special order: information gain as a measure of goodness of the split
- The attribute with the highest information gain is always chosen as the split decision attribute for the current node while building the tree.

Information Gain Computation (ID3/C4.5): Case of Two Classes

Assume there are two classes, *P* (positive) and *N* (negative)

Let S be a training data set consisting of s examples (records): |S|=s

And S contains *p* elements of class *P* and *n* elements of class *N*The amount of information, needed to decide if an arbitrary example in *S* belongs to *P* or *N* is defined as

$$I(p,n) = -\frac{p}{p+n}\log_2\frac{p}{p+n} - \frac{n}{p+n}\log_2\frac{n}{p+n}$$

• We use log_2 because the information is encoded in bits

Information Gain Measure

• Assume that using **attribute** A a set S will be partitioned into sets $S_1, S_2, ..., S_v$ (v is number of values of the attribute A)

If S_i contains p_i examples of P and n_i examples of N

the entropy E(A), or the expected information needed to classify objects in all sub-trees S_i is

$$E(A) = \sum_{i=1}^{\nu} \frac{p_i + n_i}{p + n} I(p_i, n_i)$$

• The encoding information that would be gained by branching on A Gain(A) = I(p,n) - E(A)

Attribute Selection: Information Gain

Data Mining Book slide

- Class P: buys_computer = "yes"
- Class N: buys computer = "no"

"yes"
Class N: buys_computer = "no"

$$Info_{age}(D) = \frac{5}{14}I(2,3) + \frac{4}{14}I(4,0)$$

 $Info(D) = I(9,5) = -\frac{9}{14}\log_2(\frac{9}{14}) - \frac{5}{14}\log_2(\frac{5}{14}) = 0.940$
 $+\frac{5}{14}I(3,2) = 0.694$

$$+\frac{3}{14}I(3,2) = 0.694$$

	age		p _i n _i		I(l(p _i , n _i)		
	<=30		2		3	0.9	971	14
	314	0	4	•	0	0		
	>40		3		2	0.9	971	
age	income	stu	dent	Cr	edit_rat	ing	buys_com	puter
<=30	high	I	no	fair	•		no	
<=30	high	I	no	exc	ellent		no	
3140	high	I	no	fair	lir		yes	
>40	medium	I	no	fair	fair		yes	
>40	low	у	ves	fair	fair		yes	
>40	low	у	/es	exc	xcellent		no	
3140	low	у	/es	exc	excellent		yes	
<=30	medium	I	no	fair		no		
<=30	low	У	/es	fair		yes		
>40	medium	yes		fair		yes		
<=30	medium	yes		exc	excellent		yes	
3140	medium	no		exc	excellent		yes	
3140	high	у	/es	fair	•		yes	
>40	medium	I	no	exc	ellent		no	

 $\frac{1}{4}I(2,3)$ means "age <=30" has 5 out of 14 samples, with 2 yes' es and 3 no's. Hence

 $Gain(age) = Info(D) - Info_{age}(D) = 0.246$

Similarly,

Gain(income) = 0.029Gain(student) = 0.151 $Gain(credit \ rating) = 0.048$

Attribute Selection by Information Gain Computation

age	p _i	n _i	l(p _i , n _i)
<=30	2	3	0.971
3140	4	0	0
>40	3	2	0.971

$$E(age) = \frac{5}{14}I(2,3) + \frac{4}{14}I(4,0) + \frac{5}{14}I(3,2) = 0.694$$

Hence

$$Gain(age) = I(p,n) - E(age)$$

Gain(age)=0.246 **Similarly**

Gain(income) = 0.029Gain(student) = 0.151 $Gain(credit_rating) = 0.048$

The attribute "age" becomes the root.

Decision Tree Induction, Predictive Accuracy and Information Gain

EXAMPLES

Decision Tree Construction Example 2

TASK: Use Decision Tree Induction algorithm and use different choices of the root and nodes attributes to FIND discriminant rules that determine whether a person buys a computer or not

Compute Information gain for all nodes of the tree.

- 1. We **choose** attribute *buys_computer* as the **class** attribute
- 2. We perform DT algorithm "by hand" using different choices of the root attribute, and different "by hand" choices of the following nodes
- 3. We build two trees with attributes: *Income* and *Credit Rating* respectively, as the **root** attribute to derive rules

Training Data

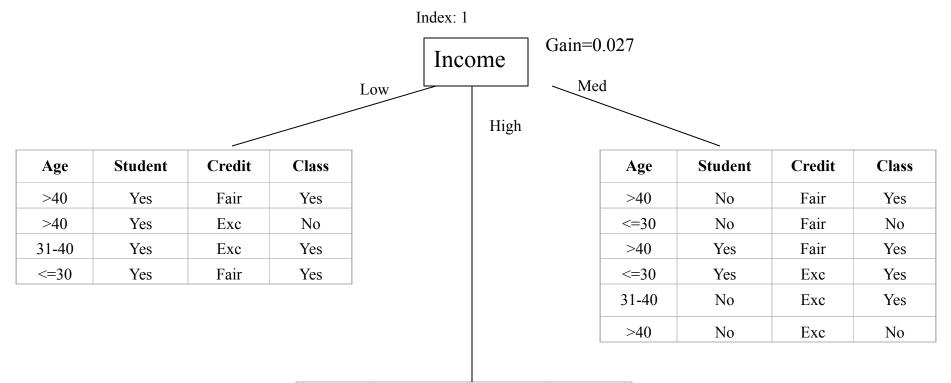
age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
3140	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
3140	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
3140	medium	no	excellent	yes
3140	high	yes	fair	yes
>40	medium	no	excellent	no

Training Data with objects

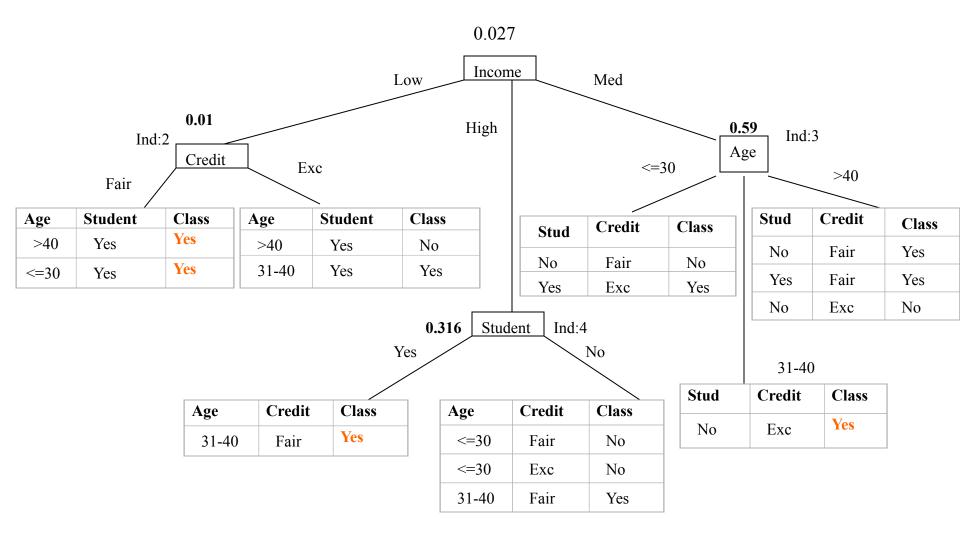
rec	Age	Income	Student	Credit_rating	Buys_computer
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r5	>40	Low	Yes	Fair	Yes
r6	>40	Low	Yes	Excellent	No
r7	3140	Low	Yes	Excellent	Yes
r8	<=30	Medium	No	Fair	No
r9	<=30	Low	Yes	Fair	Yes
r10	>40	Medium	Yes	Fair	Yes
r11	<=30	Medium	Yes	Excellent	Yes
r12	3140	Medium	No	Excellent	Yes
r13	3140	High	Yes	Fair	Yes
r14	>40	Medium	No	Excellent	No

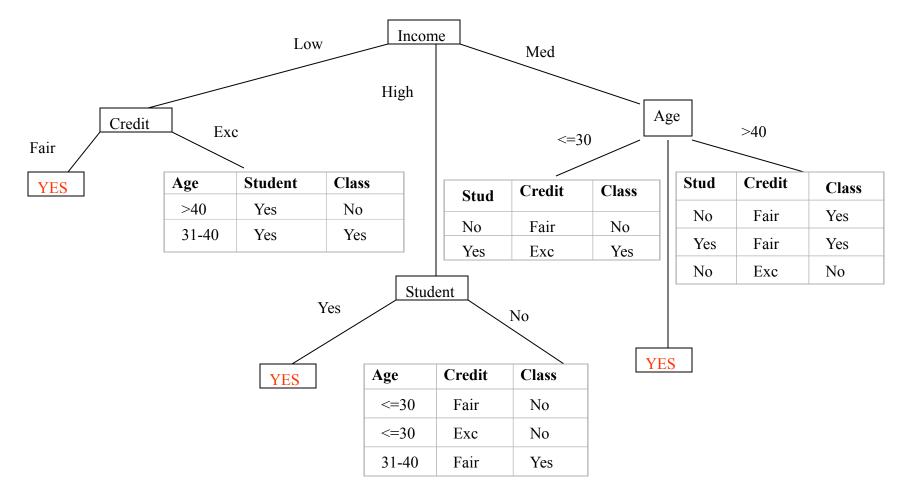
EXAMPLE 2 Incorrect Solutions

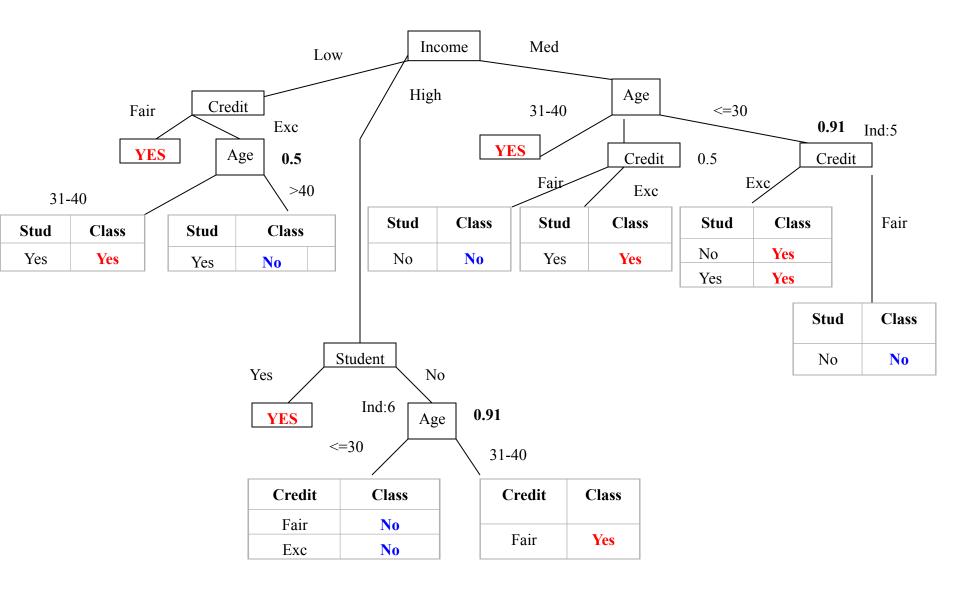
- BOTH TREES of the following Example 2 Solutions ARE NOT CORRECT !!!
- FIND STEPS where the construction didn't follow the ALGORITHM and CORRECT THEM
- Write the **CORRECT Solutions** for the **EXAMPLE 2**
- Perform Exercises 1 and 2 for the corrected trees



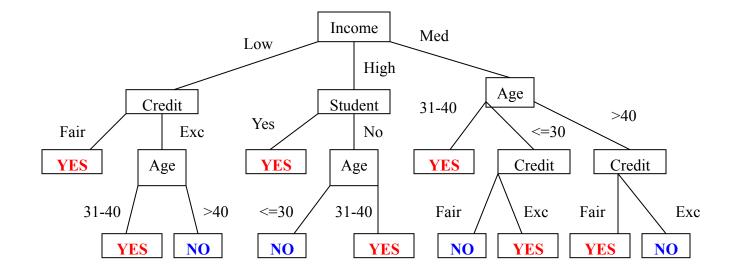
Age	Age Student		Class
<=30	No	Fair	No
<=30	No	Exc	No
31-40	No	Fair	Yes
31-40	Yes	Fair	Yes







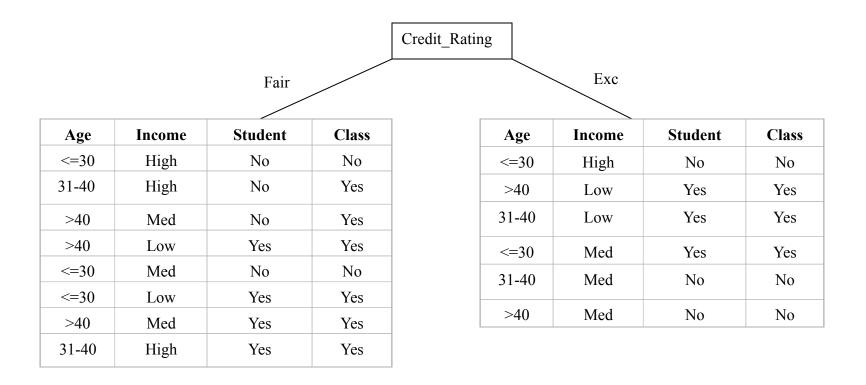
Tree 1 with root attribute Income



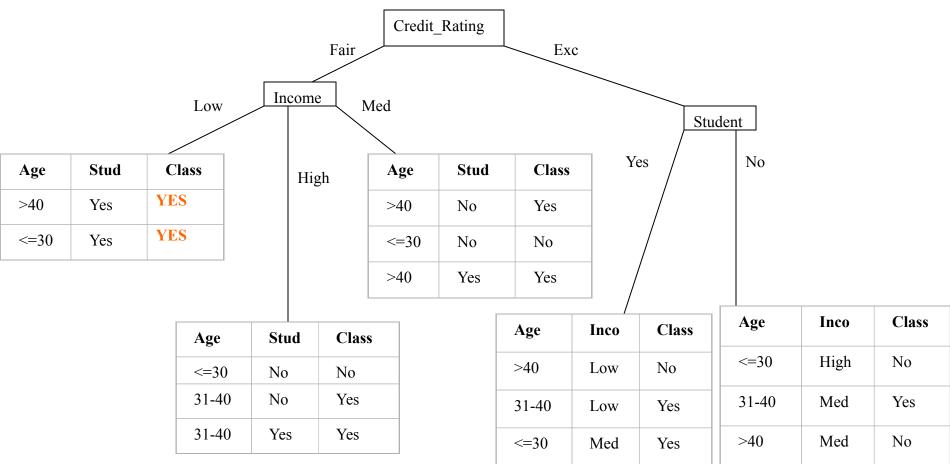
Rules derived from tree 1 (predicate form for testing)

- 1. Income(x, Low) ^ Credit(x, Fair) -> buysComputer(x, Yes).
- 2. Income(x, Low) \land Credit(x, Exc) \land Age(x, 31-40) -> buysComputer(x, Yes).
- 3. Income(x, Low) \land Credit(x, Exc) \land Age(>40) -> buysComputer(x, No).
- 4. Incomex, (High) ^ Student(x, Yes) -> buysComputer(x, Yes).
- 5. Income(x, High) \wedge Student(x, No) \wedge Agex(x, <=30) -> buysComputer(x, No).
- 6. Income(x, High) \wedge Student(x, No) \wedge Age(x, 31-40) -> buysComputer(x, Yes).
- 7. Income(x, Medium) A Age(x, 31-40) -> buysComputer(x, Yes).
- 8. Income(x, Medium) $^{Age(x, <=30)} ^{Credit(x, Fair) -> buysComputer(x, No).}$
- 9. Income(x, Medium) A Age(x, <=30) C Credit(x, Exc) -> buysComputer(x, Yes).
- 10. Income(x, Medium) A Age(x, >40) C Credit(x, Fair) -> buysComputer(x, Yes).
- 11. Income(x, Medium) A Age(x, >40) C Credit(x, Exc) -> buysComputer(x, No).

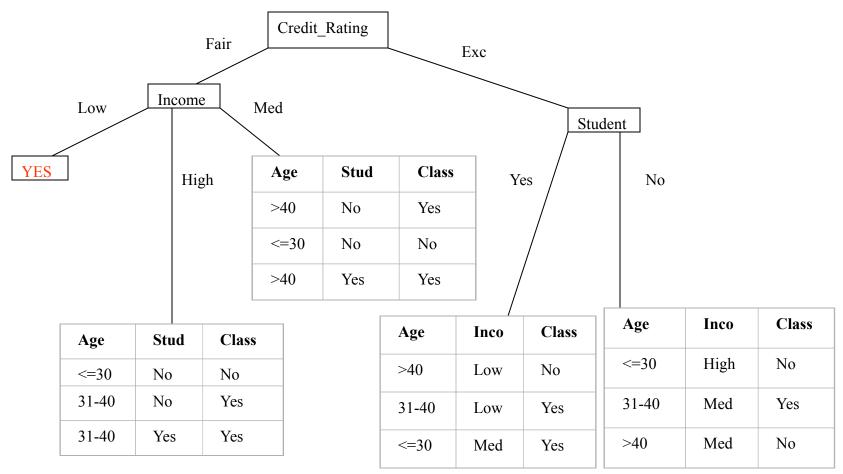
Tree 2 with root attribute Credit Rating



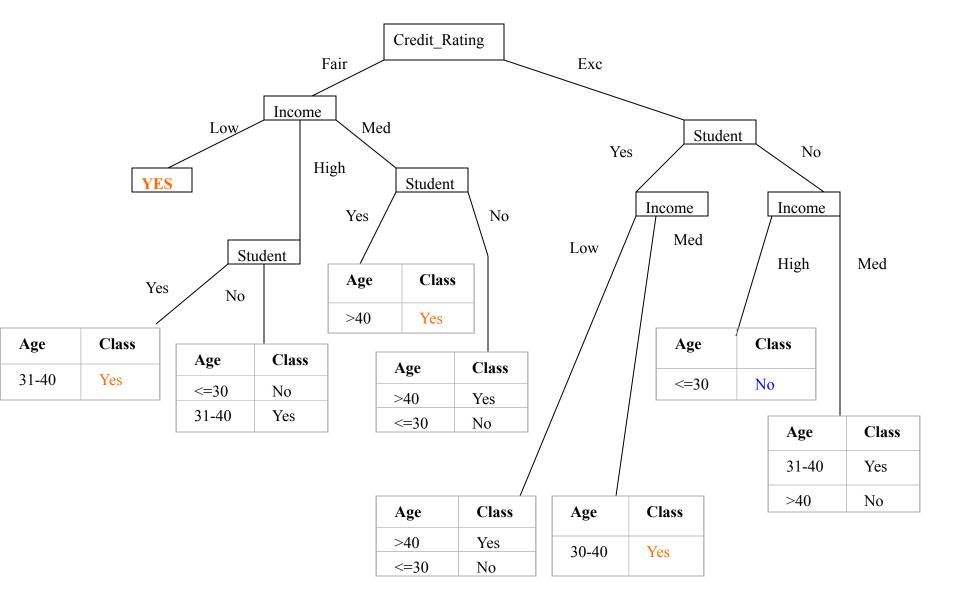
CORRECT? – INCORRECT?

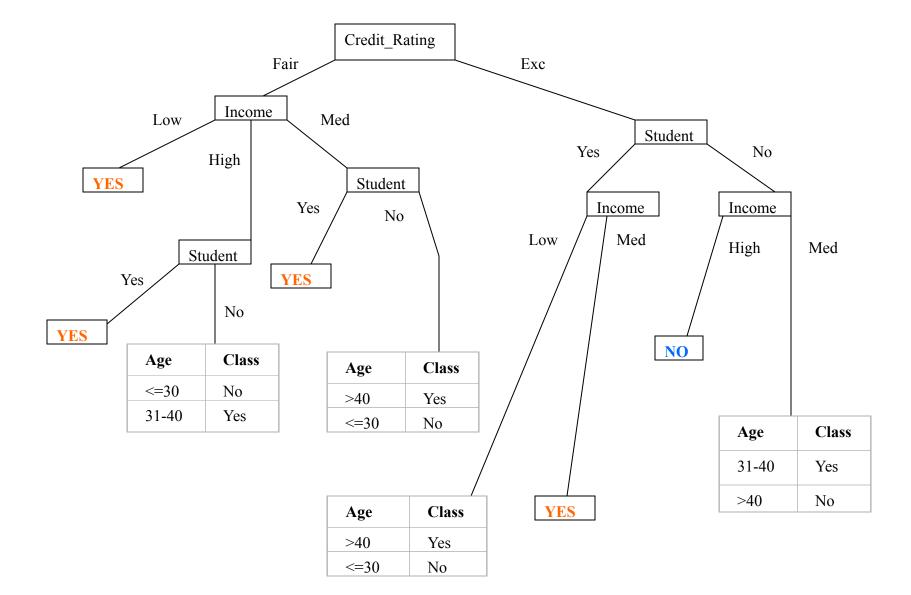


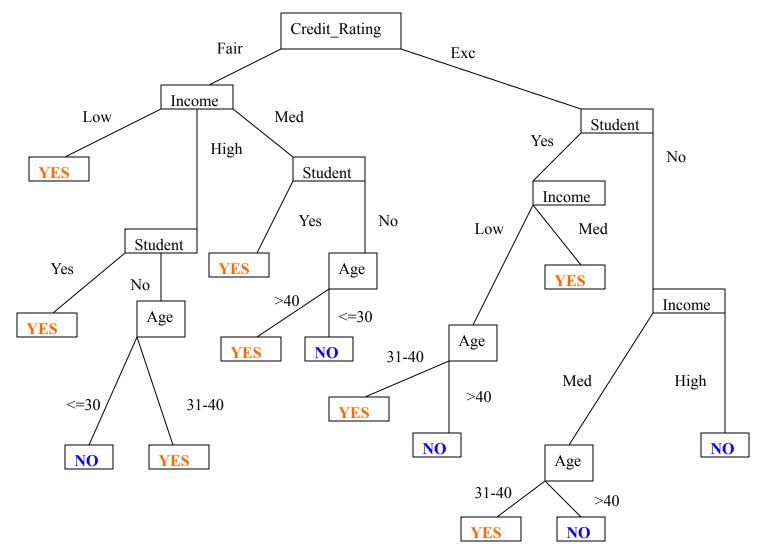
Tree 2 with next level attributes Income and Student



Tree 2 with root attribute Credit Rating







Final Tree 2 with root attribute Credit Rating

The Decision tree with root attribute *Credit_Rating* has produced 13 rules, two more than with root attribute *Income*

- 1. Credit(x, Fair) ^ Income(x,Low) -> buysComp(x,Yes).
- 2. Credit(x,Fair) ^ Income(x, High) ^ Student(x,Yes) -> buysComp(x, Yes).
- 3. Credit(x,Fair) \wedge Income(x, High) \wedge Student(x, No) \wedge Age(<=30) -> buysComp(x, No).
- 4. $Credit(x,Fair) \wedge Income(x, High) \wedge Student(x, No) \wedge Age(31-40) \rightarrow buysComp(x, Yes).$
- 5. Credit(x, Fair) ^ Income(x, Med) ^ Student(x, Yes) -> buysComp(x, Yes).
- 6. Credit(x, Fair) \wedge Income(x, Med) \wedge Student(x, No) \wedge Age(>40) -> buysComp(x, Yes).
- 7. Credit(x, Fair) \wedge Income(x, Med) \wedge Student(x, No) \wedge Age(<=30) -> buysComp(x, No).
- 8. Credit(x, Exc) \land Student(x, Yes) \land Income(x, Low) \land Age(31-40) \rightarrow buysComp(x, Yes).
- 9. Credit(x, Exc) \land Student(x, Yes) \land Income(x, Low) \land Age(>40) -> buysComp(x, No).
- 10. Credit(x, Exc) ^ Student(x, Yes) ^ Income(x, Med) -> buysComp(x, Yes).
- 11. Credit(x, Exc) \land Student(x, No) \land Income(x, Med) \land Age(x, 31-40) \rightarrow buysComp(x, Yes).
- 12. Credit(x, Exc) \land Student(x, No) \land Income(x, Med) \land Age(x, >40) -> buysComp(x, No).
- 13. Credit(x, Exc) \wedge Student(x, No) \wedge Income(x, High) -> buysComp(x, No).

EXERCISE 1

 We use some random records (tuples) to calculate the Predictive Accuracy of the set of rules from the Example 2

Predictive Accuracy is the % of well classified records not from training set for which the class attribute is known

Random Tuples to Check Predictive Accuracy based on three sets of rules

Obj	Age	Income	Student	Credit_R	Class
1	<=30	High	Yes	Fair	Yes
2	31-40	Low	No	Fair	Yes
3	31-40	High	Yes	Exc	No
4	>40	Low	Yes	Fair	Yes
5	>40	Low	Yes	Exc	No
6	<=30	Low	No	Fair	No

Predictive accuracy:

- 1. Against Lecture Notes: 4/6 = 66.66%
- 2. Against Tree 1 rules with root att. *Income*: 3/6 = 50%
- 3. Against Tree 2 rules with root att. *Credit*: 5/6 = 83.33%

EXERCISE 2

 Predictive accuracy depends heavily on a choice of the test and training data.

 Find a small set of TEST records such that they would give a predictive accuracy 100% for rules From the Lecture Tree and Trees 1 and 2 from Example 1

1. <u>TEST DATA applied against rules in Lecture Notes</u> that gives predictive accuracy 100%

No	Age	Income	Student	Credit_R	Class
1	<=30	Med	No	Exc	No
2	<=30	High	Yes Fair		Yes
3	31-40	Low	No	Exc	Yes
4	>40	High	Yes Exc		No
5	<=30	Low	No	Fair	Yes
6	31-40	High	Yes	Fair	Yes

2. TEST DATA that applied against the rules with root attribute *Income* give **predictive accuracy 100%**

No	Age	Income	Student	Credit_R	Class
1	31-40	Low	Yes	Fair	Yes
2	>40	Low	No	Exc	No
3	<=30	High	Yes	Fair	Yes
4	31-40	High	No	Exc	Yes
5	31-40	Med	No	Fair	Yes
6	>40	Med	Yes	Exc	No

3.TEST DATA that applied against the rules with root attribute *Credit Rating* **gives predictive accuracy 100%**

No	Age	Income	Student	Credit_R	Class
1	31-40	Low	No	Fair	Yes
2	<=30	High	Yes	Fair	Yes
3	<=30	Med	No	Fair	No
4	31-40	High	Yes	Exc	Yes
5	>40	Med	Yes	Exc	No
6	>40	Med	No	Exc	No

Exercise 2 Corrections

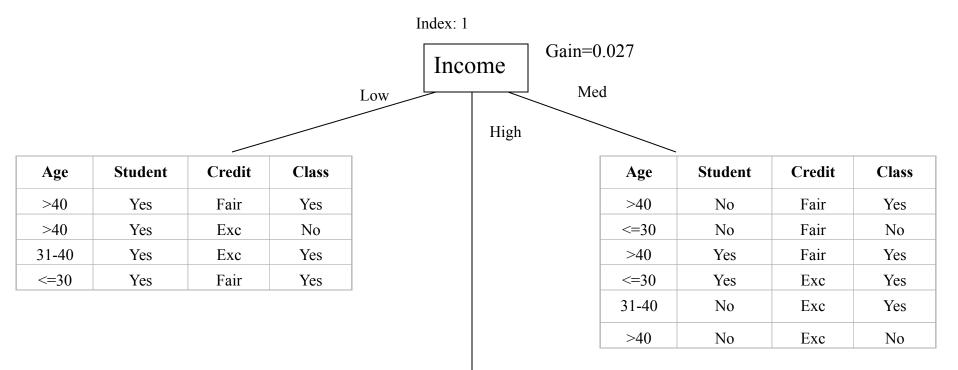
We **FIXED** the following two points of the **Tree construction:**

1. We choose recursively internal nodes (attributes) with all of their proper values as branches

Mistake: NOT ALL attributes values were always used

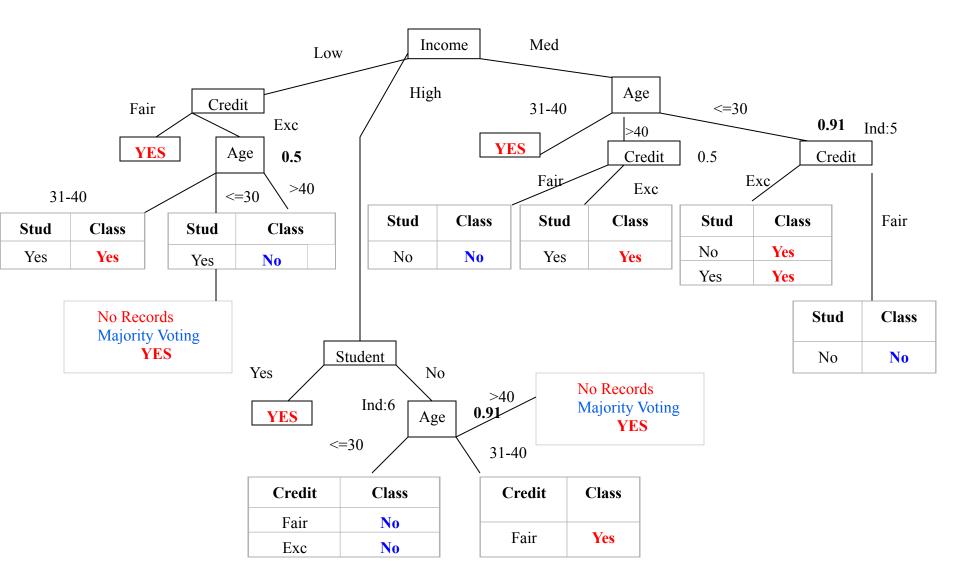
2. there is no more samples (records) left
 In this case we apply Majority Voting to classify
 the node, where the
 Majority Voting involves converting the node into a leaf and
 labeling it with the most common class in the training set

Mistake: NO MAJORITY Voting was used

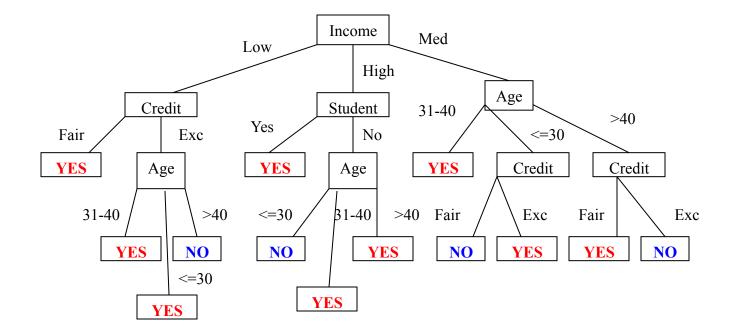


Age	Age Student		Class
<=30	No	Fair	No
<=30	No	Exc	No
31-40	No	Fair	Yes
31-40	Yes	Fair	Yes

CORRECTED



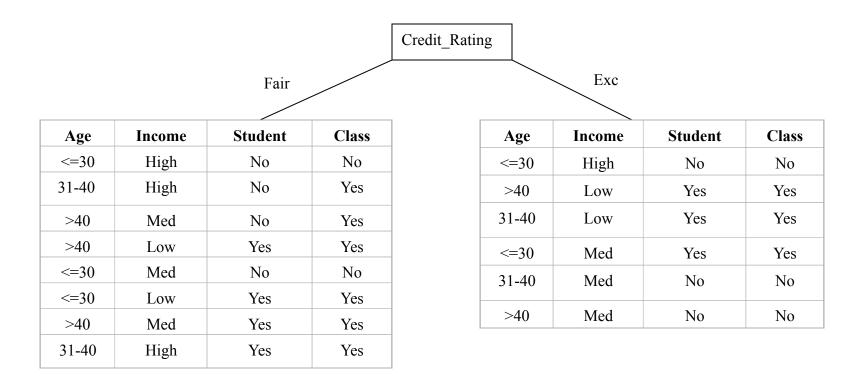
CORRECT Tree 1 with root attribute Income



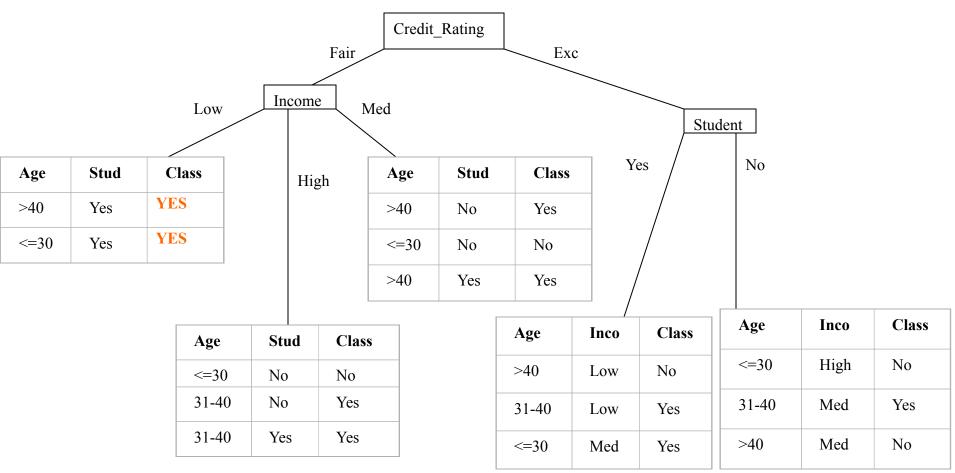
Rules derived from Tree 1 (predicate form for testing)

- 1. Income(x, Low) ^ Credit(x, Fair) -> buysComputer(x, Yes).
- 2. Income(x, Low) \land Credit(x, Exc) \land Age(x, 31-40) -> buysComputer(x, Yes).
- 3. Income(x, Low) \land Credit(x, Exc) \land Age(>40) -> buysComputer(x, No).
- 4. Incomex, (High) ^ Student(x, Yes) -> buysComputer(x, Yes).
- 5. Income(x, High) \wedge Student(x, No) \wedge Age(x, <=30) -> buysComputer(x, No).
- 6. Income(x, High) \wedge Student(x, No) \wedge Age(x, 31-40) -> buysComputer(x, Yes).
- 7. Income(x, Medium) $^{Age}(x, 31-40) \rightarrow buysComputer(x, Yes).$
- 8. Income(x, Medium) $^{Age(x, <=30)} ^{Credit(x, Fair) -> buysComputer(x, No).}$
- 9. Income(x, Medium) A Age(x, <=30) C Credit(x, Exc) -> buysComputer(x, Yes).
- 10. Income(x, Medium) A Age(x, >40) C Credit(x, Fair) -> buysComputer(x, Yes).
- 11. Income(x, Medium) A Age(x, >40) C Credit(x, Exc) -> buysComputer(x, No).
- 12. Income(x, Low) A Age(x, <=30) C Credit(x, Exc) -> buysComputer(x, Yes). Majority Voting
- 13. Income(x, High) \wedge Student(x, No) \wedge Age(x>40) -> buysComputer(x, Yes). Majority Voting

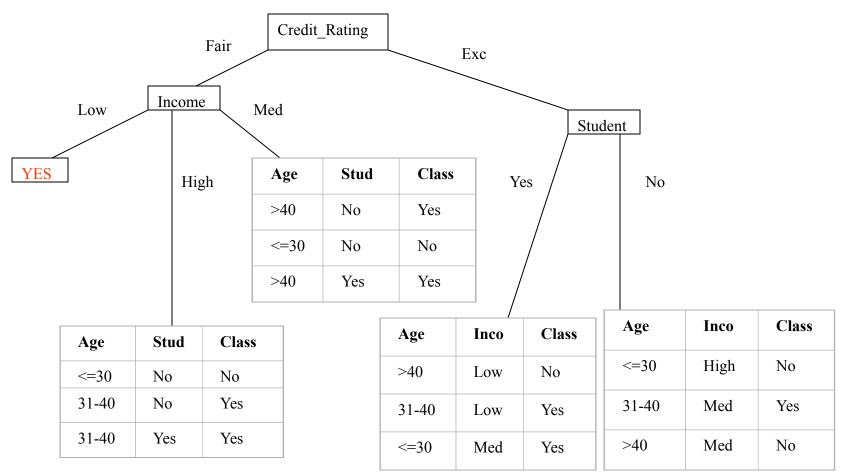
Tree 2 with root attribute Credit Rating



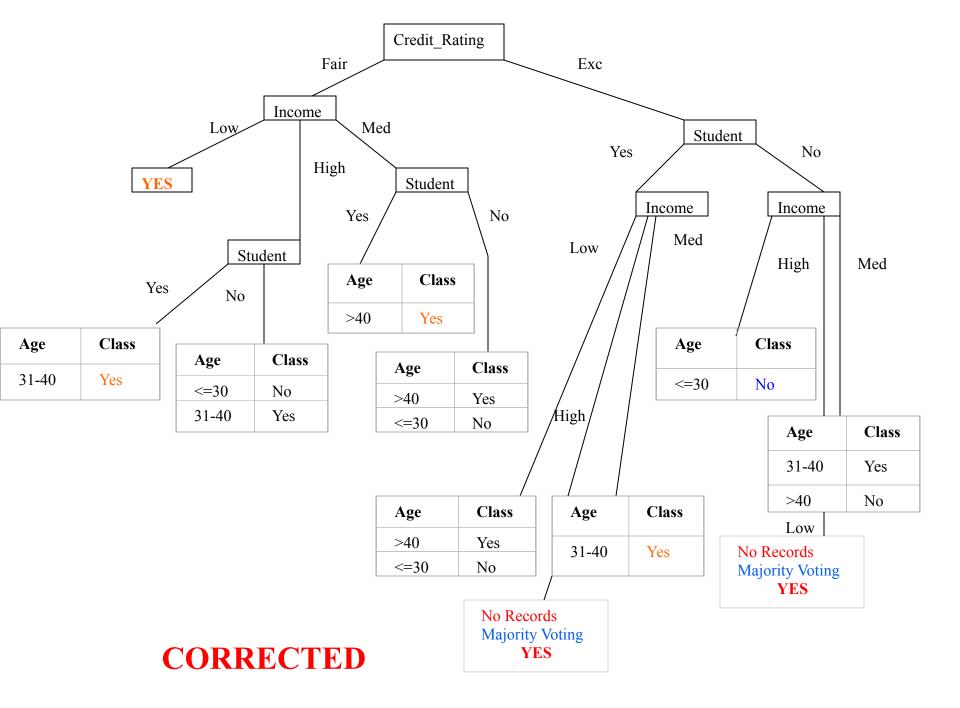
CORRECT

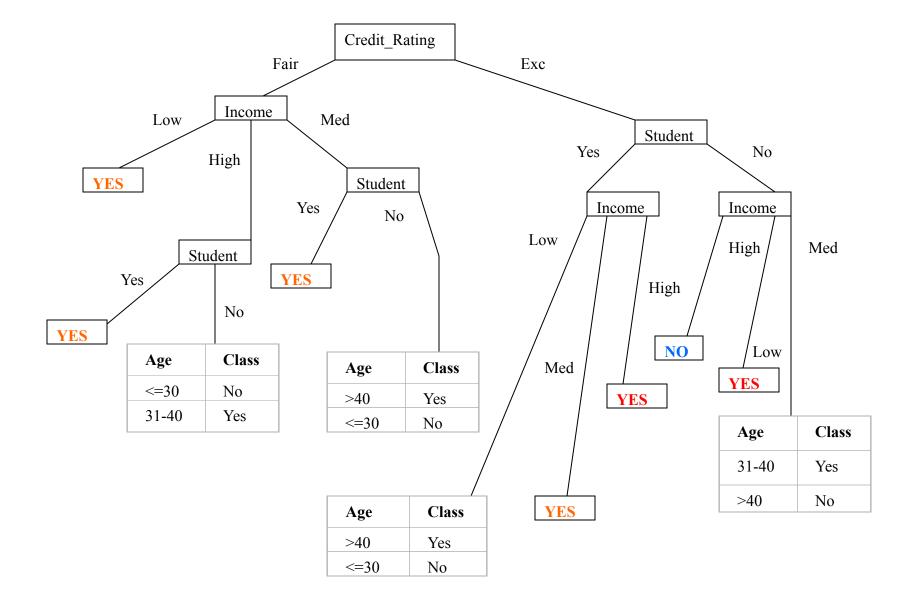


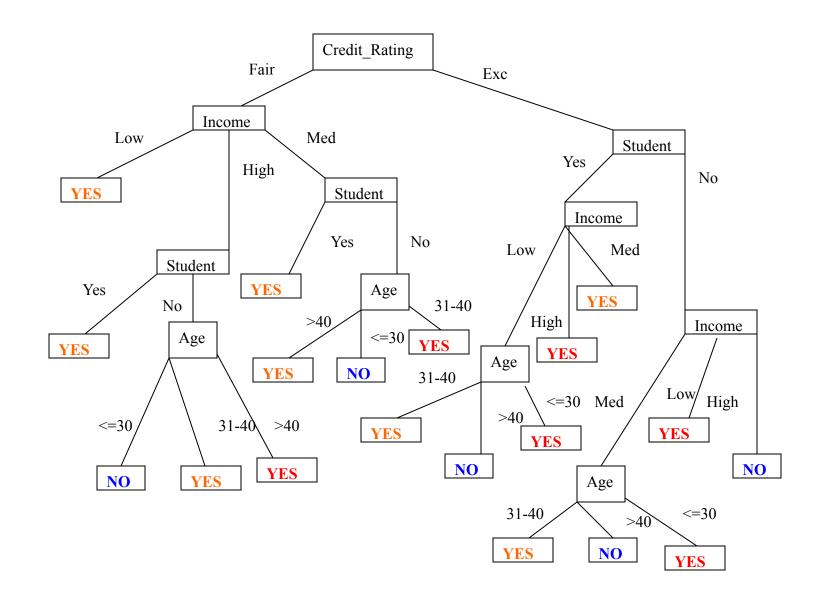
Tree 2 with next level attributes Income and Student



Tree 2 with root attribute Credit Rating







CORRECTED Tree 2 with root attribute Credit Rating

The Decision tree with root attribute *Credit_Rating* has produced 13 rules, two more than with root attribute *Income*

- 1. Credit(x, Fair) ^ Income(x,Low) -> buysComp(x,Yes).
- 2. Credit(x,Fair) ^ Income(x, High) ^ Student(x,Yes) -> buysComp(x, Yes).
- 3. Credit(x,Fair) ^ Income(x, High) ^ Student(x, No) ^ Age(<=30) -> buysComp(x, No).
- 4. $Credit(x,Fair) \wedge Income(x, High) \wedge Student(x, No) \wedge Age(31-40) \rightarrow buysComp(x, Yes).$
- 5. Credit(x, Fair) ^ Income(x, Med) ^ Student(x, Yes) -> buysComp(x, Yes).
- 6. $Credit(x, Fair) \wedge Income(x, Med) \wedge Student(x, No) \wedge Age(>40) \rightarrow buysComp(x, Yes).$
- 7. Credit(x, Fair) ^ Income(x, Med) ^ Student(x, No) ^ Age(<=30) -> buysComp(x, No).
- 8. Credit(x, Exc) ^ Student(x, Yes) ^ Income(x, Low) ^ Age(31-40) -> buysComp(x, Yes).
- 9. Credit(x, Exc) ^ Student(x, Yes) ^ Income(x, Low) ^ Age(>40) -> buysComp(x, No).
- 10. Credit(x, Exc) ^ Student(x, Yes) ^ Income(x, Med) -> buysComp(x, Yes).
- 11. $Credit(x, Exc) \wedge Student(x, No) \wedge Income(x, Med) \wedge Age(x, 31-40) \rightarrow buysComp(x, Yes).$
- 12. $Credit(x, Exc) \wedge Student(x, No) \wedge Income(x, Med) \wedge Age(x, >40) \rightarrow buysComp(x, No).$
- 13. Credit(x, Exc) ^ Student(x, No) ^ Income(x, High) -> buysComp(x, No).
- 14. Credit(x,Fair) ^ Income(x, High) ^ Student(x, No) ^ Age(>40) -> buysComp(x, Yes). Majority Voting
- 15. $Credit(x, Fair) \wedge Income(x, Med) \wedge Student(x, No) \wedge Age(31-40) \rightarrow buysComp(x, Yes)$. Majority Voting
- 16. $Credit(x, Exc) \wedge Student(x, Yes) \wedge Income(x, Low) \wedge Age(<=30) \rightarrow buysComp(x, Yes)$. Majority Voting
- 17. $Credit(x, Exc) \wedge Student(x, No) \wedge Income(x, Med) \wedge Age(x <= 30) \rightarrow buysComp(x, Yes).$ Majority Voting
- 18. Credit(x, Exc) ^ Student(x, Yes) ^ Income(x, High) -> buysComp(x, Yes). Majority Voting
- 19. Credit(x, Exc) ^ Student(x, No) ^ Income(x, Low) -> buysComp(x, Yes). Majority Voting

Random Tuples to Check Predictive Accuracy based on three sets of rules

Obj	Age	Income	Student	Credit_R	Class
1	<=30	High	Yes	Fair	Yes
2	31-40	Low	No	Fair	Yes
3	31-40	High	Yes	Exc	No
4	>40	Low	Yes	Fair	Yes
5	>40	Low	Yes	Exc	No
6	<=30	Low	No	Fair	No

Predictive accuracy:

- 1. Against Lecture Notes: 4/6 = 66.66%
- 2. Against **Tree 1** rules with root att. *Income*: 3/6 = 50%
- 3. Against **Tree 2** rules with root att. *Credit*: 4/6 = 66.66%
- 4. Against OLD Tree 2 rules with root att. *Credit*: 5/6 = 83.33%

Calculation of Information gain at each level of tree with root attribute *Income*

1. Original Table:

Class P: $buys_computer = yes;$ Class N: $buys_computer = No$ $I(P,N) = -P/P+N \log_2 (P/P+N) - N/P+N \log_2 N/P+N-----(equation 1)$ $I(P,N) = I(9,5) = (-9/9+5) \log_2 (9/9+5) - (5/9+5) \log_2 (5/9+5)$ = 0.940

2	т 1 1	Income	Pi	Ni	l(Pi,Ni)
2.	Index:1	Low	3	1	0.8111
		Med	4	2	0.9234
		High	2	2	1

E(Income) = 4/14 I(3,1) + 6/14 I(4,2) + 4/14 I(2,2) -----(eq.2)I(3,1) = 0.8111 (Using equation 1) I(4,2) = 0.9234 (Using equation 1) I(2,2) = 1 Contd..... Information gain calculation for Index 1 contd:

Substituting the values in eq.2 we get, E(Income) = 0.2317 + 0.3957 + 0.2857 = 0.9131Gain (Income) = I(P,N) – E(Income) = 0.940 - 0.9131 = 0.027

2. <u>Index 2</u>

Credit	Pi	Ni	l(Pi,Ni)
Fair	2	1	0.913
Exc	2	1	0.913

$$I(P,N) = I(4,2) = 0.9234 \text{ (Using equation 1)}$$

$$E(Credit) = 3/6 I(2,1) + 3/6 I(2,1) ----(3)$$

$$I(2,1) = 0.913 \text{ (Using equation 1)}$$

$$E(Credit) = 0.913 \text{ (Substituting value of I(2,1) in (3)}$$

$$Gain(Credit) = I(P,N) - E(Credit) = 0.9234 - 0.913$$

$$= 0.01$$

Similarly we can calculate Information gain of tables at each stage.

Exercise - 5 extra POINT – Submit to ME in NEXT class

EXERCISE:

Construct a **correct tree** of **your choice of attributes** and **evaluate:**

1. correctness of your rules, i.e.

the predictive accuracy with respect to the TRAINING data

2. predictive accuracy with respect to test data from Exercise 2

- Remember
- The TERMINATION CONDITIONS!