CSE/ISE 312: Legal, Social, and Ethical Issues in Information Systems
Fall 2013 (Sec. 02)

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Office Hours: Mon & Thurs 1:30-2:30pm or by appointment

Course Homepage: http://www.cs.sunysb.edu/~cse312 & Blackboard

Course Objectives and Description
This course deals with the impact of computers on us as individuals and on our society. Rapid changes in computing technology and in our use of that technology have changed the way we work, play, and interact with other people. These changes have created a flood of new social and legal issues that demand critical examination. For example, technologies such as Gmail, Facebook, MySpace, along with music sharing sites and wikis create new social, ethical, and legal issues.

The official course goals agreed upon by the faculty for this course are:
• An understanding of how computing and information systems give rise to social issues and ethical dilemmas
• An ability to discuss the benefits offered by computing technology in many different areas and the risks and problems associated with these technologies
• An understanding of some social, legal, philosophical, political, constitutional, and economical issues related to computers and the historical background of these issues.

Topics covered include:
• Privacy
• Freedom of Speech
• Intellectual Property
• Crime Impact on Work Environment
• Evaluating and Controlling Technology
• Errors, Failures, and Risk
• Professional Ethics and Responsibilities

Prerequisite
U3 or U4 standing, one DEC E course

Class Time/Place
Monday and Wednesday, 8:30 - 9:50am, Javits Lecture Hall 109
Final Examination: Tuesday, December 17, 8:00-10:45AM.

Textbook

Grading
The final grade will be determined based on the following:
• Attendance & Class Participation (10%) 
  Attendance will be taken. Active participation in class discussions and completion of spurious in-class assignments is required.
• Quizzes/Homework/In-class Assignments (20%) 
  There will be 4-6 closed-book quizzes/homework/in-class assignment on the material from lectures and the textbook. The lowest scored item will be dropped. There will be no make-up quizzes/in-class assignments given.
• **Presentation (15%)**
  Group presentations on a single assigned topic will be given in lecture. Presentations must include materials beyond the textbook. The presentation schedule and topics will be given at least 1 week in advance. No make-up presentations. Each group member must know all material for the presentation.

• **Term Paper (20%)**
  The term paper will be on an in-depth investigation of an issue within the scope of this course performed in groups or individually. A list of possible topics will be given by the instructor.

• **Midterm Exam (15%)**
  Closed-book midterm exam will be held during lecture. No make-up exam will be given, except for prior excused absences with documentation.

• **Final Examination (20%)**
  Closed-book final exam will be held on Tuesday, December 17, 8:00-10:45AM. The exam will cover all lecture materials, book readings, lecture discussions, and material presented in student presentations.

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**Academic Dishonesty**

You may discuss the assignments/presentations/term paper with anyone you like, however each students' assignment (including slides, term paper) which they submit must be their own work, and only their own work. In particular, after reading the literature, in your submitted work you **MUST summarize the material using your own words**. Any evidence that any part of the assignment has been copied, shared, or transmitted in any way (this includes using resources from the Internet or written by others in previous semesters!) will be regarded as evidence of academic dishonesty, unless properly cited. The College of Engineering and Applied Sciences regards academic dishonesty as a very serious matter, and provides for substantial penalties in such cases, such as receiving an 'F' grade, or expulsion from the University. For more information, obtain a copy of the CEAS guidelines on academic dishonesty from the CEAS office.

**Be advised that any evidence of academic dishonesty will be treated with utmost seriousness. Those involved will be prosecuted to the fullest extent permitted by the University and College laws.**

The following statement about academic dishonesty, adopted by the Undergraduate Council on September 12, 2006, is required to be included in syllabi for all undergraduate courses:

"Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Any suspected instance of academic dishonesty will be reported to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website."

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**Students with Disabilities**

"If you have a physical, psychological, medical or learning disability that may impact on your ability to carry out assigned course work, I would urge that you contact the staff in the Disability Support Services office (DSS), ECC Building (behind SAC), 632-6748/TDD. DSS will review your concerns and determine, with you, what accommodations are necessary and appropriate. All information and documentation of disability is confidential."

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to their and search Fire Safety and Evacuation and Disabilities.

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**Critical Incident Management**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.